



# **SUMMER & FALL 2011** COURSE GUIDE

Here's a bright idea: plan your career future, and pursue it with the help of Whitworth.  
Undergraduate and graduate degrees are available in the evening for working professionals.  
Many courses are also offered downtown in the U-District. Get started now; it's time to flip the switch.



**WHITWORTH**  
*in the evening*



**WHITWORTH**  
*in the evening*

VOLUME 22, ISSUE 1

WHITWORTH UNIVERSITY  
EVENING AND SUMMER CLASS SCHEDULES  
ARE PUBLISHED TWO TIMES EACH YEAR BY  
WHITWORTH CONTINUING STUDIES

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# WELCOME TO WHITWORTH!

## OUR MISSION

Whitworth in the Evening provides higher education opportunities for adult students in an environment that cultivates student success, critical reflection, and professional development. We uphold Whitworth's mission of an education of mind and heart by treating all students with dignity, providing avenues for spiritual as well as intellectual depth, and serving each individual with compassion and integrity.

## CONTACT

### Whitworth in the Evening

- Phone: 509.777.3222
- E-mail: [continuingstudies@whitworth.edu](mailto:continuingstudies@whitworth.edu)
- Office Hours: M-Th, 8 a.m.-6:30 p.m.; Friday, 8 a.m.-5 p.m.
- Location: Hawthorne Hall
- Website: [www.whitworth.edu/evening](http://www.whitworth.edu/evening)



## ACADEMIC CALENDAR

### Continuing Studies Registration

Priority registration for continuing studies students opens at 8 a.m. on April 25, and runs through May 1. Open registration for remaining continuing studies students begins one week after priority registration at 8 a.m. on May 2.

In order to register online, you must be a current Whitworth student and have an active Whitworth e-mail username and password.

Please call 509.777.3222 for an appointment for advising.

For the continuing studies or graduate studies in business accelerated-format academic calendar, go to our web page at [www.whitworth.edu/classschedule](http://www.whitworth.edu/classschedule).

For the traditional semester day or night class calendar, go to [www.whitworth.edu/calendar/academic](http://www.whitworth.edu/calendar/academic); click on Undergraduate or Graduate Programs.

### Graduate Program Registration

Summer and fall registration for graduate courses in education (509.777.3228) and business (509.777.4606) is ongoing; please contact the student advisor if you have any questions.

### Holiday Calendar

No six-week accelerated-format classes will be held on the following dates:

- May 9-14
- Memorial Day: May 30
- Independence Day: July 4
- Aug. 8-12
- Labor Day: Sept. 5
- Thanksgiving Holiday: Nov. 23-25

**Q. I work full time during the day. Is there any way I can complete my bachelor's degree in the evening without going to school forever?**

Yes. Whitworth designed its bachelor's-degree programs specifically for working adults. Our six-week accelerated-format courses make it possible for you to complete a bachelor's degree in the evening, in about half the time it would take in a traditional semester- or quarter-credit format.

**Q. I don't know where to begin the process of returning to college. What's my first step?**

Contact the Whitworth Graduate and Continuing Studies Office at 509.777.3222 with questions about undergraduate (bachelor's degree) programs and teacher certification; for information about master's degree programs in education or counseling; for information about the master of business administration degree; and for information about the M.A. in Theology Program.

**Q. Is financial aid available for adult evening students?**

Yes. Adult students may qualify for federal aid, depending upon income and degree program. Contact the financial aid office at 509.777.3215 for more information. Adult students should also check with their employers, who often have tuition assistance or reimbursement programs for employees.

**Q. I work full time and I have my A.A. degree from a community college in Spokane. How long will it take me to get my bachelor's degree?**

That depends on how many credits you want to complete in a year. Typically, students can complete 24-30 semester credits per year by taking a full schedule of six-week accelerated courses. A student transferring in with two years of coursework (an A.A. degree) from a community college can usually finish in approximately 2.5 years.

**Q. I live in the valley; do I have to travel to the Whitworth campus to complete my bachelor's degree?**

No. Whitworth's U-District location is conveniently located for those living in the valley or in other locations close to downtown. All of the courses you need for a bachelor's degree are offered at the U-District location; you can earn an organizational management or liberal studies degree.

**Q. I want to become a licensed counselor; does Whitworth offer an evening program in counseling?**

A. Yes: Whitworth offers two options for those who want to pursue counseling. We offer either an M.Ed. or an M.A. in clinical mental health counseling, as well as in school counseling. Both degree programs are conveniently scheduled in the evening for working professionals.

**Q. Does Whitworth accept military credit?**

Yes. Depending on the type of credit you've earned, Whitworth does recognize some military credit as college-level coursework. Contact the Whitworth Continuing Studies Office (509.777.3222) for more information.

**Q. Will Whitworth's evening bachelor's degree programs transfer to a master's degree program?**

Yes. You do not actually "transfer" to a graduate school; most master's degree programs require a bachelor's degree, just as you would need a high school diploma or GED for acceptance into a two- or four-year college. Graduate schools may require specific undergraduate courses in order for you to enter their programs. Check with the office of the master's degree program you are considering to determine the undergraduate coursework required for admission.

**Q. I'm currently a public school teacher, and I want to obtain my principal certification and master's degree in educational administration; can I do that even though I work full time?**

Yes. Whitworth offers graduate degree programs in the evening for those who work full time. See the graduate programs section for a list of programs, then contact the Whitworth Graduate Studies in Education Office (509.777.3222) for more information.

**Q. I have my bachelor's degree but I want to become a public school teacher; can I do that?**

Yes. Whitworth offers two options: If you work full time but still want to work toward your teaching certificate, consider our accelerated-format Evening Teacher Certification (ETC) Program for elementary education teaching certification, and call 509.777.3222. The second option is the Master in Teaching (MIT) Program. The MIT is a full-time 13-month program that allows you to earn your teaching credential and a master's degree at the same time. Check the brief description in this bulletin, then contact the MIT office (509.777.3769); the staff will be glad to assist you.

**Q. I want to move up in my organization while making myself more marketable in general. Does Whitworth offer a graduate degree that would allow me to pursue my education while continuing to work?**

Whitworth's School of Global Commerce & Management offers a master degree in business administration (MBA). With seminar-style classes taught in the evening in a six-week accelerated format, Whitworth's MBA program provides students with a collaborative learning environment that applies to a variety of real-world business situations. Full- or part-time programming offers students the option to complete a degree in one or two years. Contact the School of Global Commerce & Management at 509.777.3222.

# BACHELOR'S DEGREE PROGRAMS

Need a bachelor's degree to move up in your company or to land your next promotion? Looking for a new, fulfilling career versus just another job? If so, it's your time.

Getting your bachelor's degree as a working adult isn't easy; you can't afford to spend years and years going to class every night. We know that. That's why we structure our programs just for you. There *is* a light at the end of the tunnel, and we're here to help every step of the way.

For admission requirements for all degree programs, contact the Whitworth in the Evening office at 509.777.3222. Or check the requirements online at [www.whitworth.edu/evening](http://www.whitworth.edu/evening).

## SIX-WEEK ACCELERATED-FORMAT CLASSES

Our six-week accelerated-format classes offer adult students a fast track to completing their education in the evening. With the distinctive accelerated format, you'll finish your degree in less time than with more traditional programs. To help balance your busy schedule and get the most out of your education, you'll take one six-week class at a time. Classes meet just one or two nights a week and on occasional Saturdays.



## AFFORDABLE TUITION AND FREE BOOKS, TOO

Tuition includes all books and student fees. That's right. Our evening bachelor's degrees are less than half the cost of our regular day-school tuition. And you don't have to stand in line hoping there's a book left for you. We deliver the books to you, with a smile, the first night of class.

## BACHELOR OF ARTS IN ORGANIZATIONAL MANAGEMENT

Whitworth's Bachelor of Arts in Organizational Management Degree Program blends academic theory with real-world practicality. In our program you'll learn the fundamentals of business practices along with the dynamics of a rapidly changing professional world.

In the organizational management program you'll be attending classes with other adults. You'll take 12 classes (36 semester credits) in sequence with a small group of no more than 20 students. Because student cohorts stay together throughout the program, you'll find the support and camaraderie you need to succeed.

- SP 351 Group Dynamics
- BU 352 Human Behavior in Organizations
- BU 354 Human Resource Development
- BU 356 Managerial Marketing
- BU 457 Employment Laws and Regulations
- EC 356 Applied Economic Principles
- BU 355 Concepts in Accounting and Finance for Managers
- BU 459 Management of Innovation and Technology
- BU 460 Cross-Cultural/International Bus. Communication
- BU 461 Ethics in Management
- BU 458 Application of Management Principles
- BU 353W Organizational Development and Change

## EVENING TEACHER CERTIFICATION Bachelor of Arts in Elementary Education and/or Teacher Certification

Have you always dreamed of being a teacher? Are you currently working as a para-educator in the schools, and are you ready to earn your education degree? Do you already have your bachelor's degree but want to add an elementary education teaching certificate? Or do you have a Washington State Teaching Certificate and you'd like to add an elementary endorsement? If so, we've designed the Evening Teacher Certification Program specifically for you.

As with our other evening degree programs, you'll be attending classes with other adults. You'll take classes in sequence with a small group of no more than 20 students. Because student cohorts stay together throughout the program, you'll find the support and camaraderie you need to succeed. With Whitworth's accelerated format, the typical time to complete your education major is just two years, following the completion of general requirements and prerequisite courses.

## BACHELOR OF LIBERAL STUDIES

The Whitworth Bachelor of Liberal Studies Degree Program includes interdisciplinary majors that blend the best of a liberal arts education with skills you can use in the workplace. You can earn your liberal studies degree in program management, social services or humanities. All liberal studies majors include elective credits that allow you to focus your learning within the major to meet your personal educational goals.

### Social Services

This major is designed for students interested in pursuing skills and knowledge in the social-services arena. Many of the students in this program will go on to complete master's degrees in counseling or social work. Others, already working in the field of social services, receive promotions or apply for higher-paying jobs after receiving their bachelor's degrees. The interdisciplinary focus of this major gives students a broad-based look at the theoretical, economic and historical basis for the social services, along with professional skills that will enhance the work environment. Elective courses in this major may be in sociology, psychology or business.

### Program Management

The program management major is designed for students who want a business focus that includes a broader range of skills transferable to the nonprofit, small-business and government sectors. For example, you can learn funding and grant writing and/or fund accounting and budget management, and explore economics of social issues. Elective courses in this major may be focused on business, sociology or human resources.

### Humanities

The humanities major is intended for adults who want to formulate their own learning focus. This degree provides students the opportunity to explore many areas of interest in history, literature, theology, art, music and theatre. With the guidance of our academic advisors, students complete this major with a deep knowledge and understanding of the liberal arts.

## CONTACT

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- Office Hours: M-Th, 8 a.m.-6:30 p.m.; Friday, 8 a.m.-5 p.m.
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## TRANSFER PREVIOUSLY EARNED COLLEGE CREDITS TO WHITWORTH

Whitworth will accept undergraduate coursework from regionally accredited colleges and universities when it's applied to a Whitworth degree. A student transferring to Whitworth with an A.A. (associate of arts) degree has approximately two years completed toward his or her four-year bachelor's degree. Check out the benefits of the A.A. transfer on our website, under Registrar's Office.

## A.A.S. DEGREE TRANSFER

Whitworth has an "upside-down" A.A.S. transfer program for many community college A.A.S. degrees. Students who have earned an approved A.A.S. degree can transfer approximately two years of credit to Whitworth and earn a liberal studies degree. Check out our website at [whitworth.edu/evening](http://whitworth.edu/evening).



Accelerated-format courses are available to degree-seeking students in any continuing studies degree program, or to non-degree-seeking students 25 years of age or older with permission from the continuing studies office. Tuition for accelerated-format courses includes all books (delivered to you the first night of class), as well as all student fees. See tuition schedule.

**Class times: Classes meet one night each week from 6-10 p.m., plus two Saturdays; or twice weekly from 6-9:30 p.m., unless otherwise noted. For specific room numbers and current updates, check [www.whitworth.edu/classschedule](http://www.whitworth.edu/classschedule). The class schedule is subject to change. Course descriptions begin on Page 10.**

### Summer Session 1: May 16-June 24

### SIX-WEEK COURSES

COURSE# SECTION	TITLE (CREDIT)	LOC	BLDG	DAYS	SATURDAYS	FACULTY	GEN REQ
*AR 251-AE	Mixed Media (3)	WU	LIED	MTH		Creyts	FA
BU 318-AED	Applied Marketing (3)	UD	ROP	W	5/21, 6/4	Greene	
BU 411-AED	Staffing & Labor Relations (3)	UD	ROP	T	6/4, 6/11	Sievert	
*EL 100-AE	Research & Writing Workshop (3)	WU	HAW	MTH		Bullock	
*EL 109-AE	Intro. to Academic Writing (3)	WU	HAW	MTH		Dilworth	WC
EL 396-AED	Gothic Fiction & Film (3)	UD	ROP	W	6/11, 6/18	May	HU
FW 175-AE	Survey of Phys. Ed. Activities (3)	WU	GYM	TTH		Tobeck	FW
*MA 256-AE	Elem. Probability & Statistics (3)	WU	HAW	MTH		Bennett	MA
*PY 101-AE	Introductory Psychology (3)	WU	HAW	M	6/4, 6/18	Handy	SS
*SO 220-AED	Race & Ethnicity (3)	UD	ROP	MTH		Staff	AD
SO 271-AE	Intro to Social Welfare (3)	WU	HAW	T	6/4, 6/18	Fullmer	
SS 102-AE	Concepts in Social Science II (3)	WU	HAW	W	5/21, 6/11	Hill	
*TH 242-AED	Life & Teachings of Jesus (3)	UD	ROP	MTH		Staff	BL
*TH 370-AE	World Religions (3)	WU	HAW	T	5/21, 6/11	Fritz	GP HU

### Summer Session 2: June 27-Aug. 5

### SIX-WEEK COURSES

*BI 107-AED	Infectious Diseases (3)	UD	ROP	MTH		Ryan	NS
*BU 396-AE	Exploring Gender in Contemp. Mgmt. (3)	WU	HAW	MTH		Shea	
BU 450W-AED	Social & Ethical Issues in Business (3)	UD	ROP	W	7/9, 7/23	Hinnenkamp	
EL 251-AE	Modern Global Literature (3)	WU	HAW	MTH		Bullock	GP HU
*EL 310-AED	Northwest Writers (3)	UD	ROP	W	7/6, 7/30	Caraway	HU
GE130-AED	College Study-Skills Development	UD	ROP	MTH	7/16	Churchill	
MU 235-AE	Classical Music of the West. World (3)	WU	GP	TTH		Maucione	FA HU
PY 210-AE	Developmental Psychology (3)	WU	HAW	T	7/9, 7/30	Vaché	
PY 227W-AE	Theories of Personality (3)	WU	HAW	T	7/9, 7/30	Speare	
SO 370-AE	Delinquency & Juvenile Justice (3)	WU	HAW	W	7/9, 7/23	Davis	
TH 241-AE	New Testament (3)	WU	HAW	W	7/9, 7/23	Starbuck	BL

\*Course meeting time will vary during the week of a holiday; check for holiday schedules at [www.whitworth.edu/classschedule](http://www.whitworth.edu/classschedule).

**LOC** (Location): On Whitworth campus (**WU**); U-District (**UD**)

**BLDG** (Building): Hawthorne Hall (**HAW**); Riverfront Office Park (**ROP**); Eric Johnston Science Building (**SC**); Lied Center for the Visual Arts (**LIED**); Dixon Hall (**DIX**); Weyerhaeuser Hall (**WEY**); Graves Gym (**GYM**); Fieldhouse (**FLD**); Gonzaga Prep (**GP**)

**GEN REQ** (General Requirement): Core (**CO**); Biblical Literature (**BL**); Modern Language (**ML**); Global Perspective (**GP**); American Diversity (**AD**); Fine Arts (**FA**); Oral Communication (**OC**); Written Communication (**WC**); Fitness & Wellness (**FW**); Social Sciences (**SS**); Humanities (**HU**); Math & Statistics (**MA**); Sciences (**SC**)

**KEY**

COURSE OFFERINGS

Fall Session 1: Aug. 15-Sept. 23

SIX-WEEK COURSES

COURSE# SECTION	TITLE (CREDIT)	LOC	BLDG	DAYS	SATURDAYS	FACULTY	GEN REQ
*CS 110-AE	Intro to Computer Information (3)	WU	HAW	MTH		Staff	
*CS 125-AE	Business Information Systems (3)	WU	HAW	MTH		Staff	
EC 345-AE	Economics of Social Issues (3)	WU	HAW	T	8/20, 9/10	Sartell	AD SS
*EL 196-E1	Structure of English (1)	WU	HAW	F,9/23, 9/30	9/24	Westre	
EL 301-AE	Children's Literature (3)	WU	HAW	T	8/20, 9/10	Hammond	
FA 101-AED	Intro to the Fine Arts (3)	UD	ROP	W	8/20, 9/17	Maucione	FA
GL 196-AE	Oceanography (3)	WU	SC	TH	8/27, 9/10	Hillman	NS
*HI 222-AED	The Modern World (3)	UD	ROP	MTH		Watts	GP HU
HI 229-AED	Afro-American Minority Heritage (3)	UD	ROP	T	8/20, 9/10	Finnie	AD
*HI 384W-AE	Pacific Northwest History (3)	WU	HAW	MW		Stripes	AD HU
JMC 244-AED	Publicity & Public Relations (3)	UD	ROP	W	8/27, 9/10	Staff	
PY 227W-AED	Theories of Personality (3)	UD	ROP	T	8/20, 9/17	Speare	
*SN 100-AE	Intro to Spanish (3)	WU	HAW	MTH		Edmonson	GP ML
SO 368-AE	Helping Process in Social Services (3)	WU	HAW	W	8/27, 9/10	Williams	
*SO 425-AED	Making Change: Soc. Inter. Strat. (3)	UD	ROP	M	8/27, 9/10	Clemons	
TH 242-AE	Life & Teachings of Jesus (3)	WU	HAW	T	8/27, 9/17	Dolan	BL

Fall Session 2: Sept. 26-Nov. 4

SIX-WEEK COURSES

ASL 100-AED	Intro to Conversational Sign Language (3)	UD	ROP	TTH		Throop	AD ML
BU 120-AED	Career & Vocation Development(3)	UD	ROP	M	10/1, 10/29	Turner	
BU 315-AE	Funding & Grant Writing (3)	WU	HAW	W	10/8, 10/29	Witter	
BU 330-AE	Fund Accounting & Budget Man. (3)	WU	HAW	T	11/1, 11/22	Anderson	
BU 331-AED	Project Management (3)	UD	ROP	TTH		Ramshaw	
BU 396-AED	Microsoft Project 2010 Workshop (1)	UD	ROP	TTH		Ramshaw	
CO 300-AE	Reason & Knowing (4)	WU	HAW	MTH	10/1	King	CO
EDE 202-EE	Exploring Teaching (2)	WU	HAW	T	10/22	Tully	
EDE 203-EE	Exploring Teaching: Field Experience (1)					Hollar	
EL 100-AE	Research & Writing Workshop (3)	WU	HAW	MTH		May	
EL 109-AED	Intro to Academic Writing (3)	UD	ROP	MTH		Allen	WC
*EL 196-E2	Polishing Prose (1)	WU	HAW	F, 11/4, 11/11	11/5	Westre	
EL 310-AED	Northwest Writers (3)	UD	ROP	MTH		Caraway	AD HU
GE 130-AE3	College Study-Skills Development (3)	WU	HAW	MTH	10/15	Churchill	
MA 107-AE	Basic Concepts in Modern Math (3)	WU	HAW	TTH		Staff	MA
MU 396-AE	Leadership in Music (3)		GP	W	10/8, 10/29	Maucione	FA HU
*PO 320-AED	American Political Process (3)	UD	ROP	M	10/15, 10/29	Finnie	
PO 371-AE	Intro to Public Administration (3)	WU	HAW	T	10/8, 10/22	Gemmill	
PY 358-AED	Psychopathology (3)	UD	ROP	T	10/8, 10/29	Speare	
SO 425-AE	Making Change: Soc. Inter. Strat. (3)	WU	HAW	W	10/15, 10/29	Clemons	
SP 351-AED	Group Dynamics (3)	UD	ROP	W	10/15, 10/29	Wright	OC
TH 135-AE	A Biblical Introduction to God (3)	WU	HAW	M	10/1, 10/22	Heller	BL
WGS 201-AED	Intro to Women's & Gender Issues (3)	UD	ROP	MTH		Staff	AD

Fall Session 3: Nov. 7-Dec.16

SIX-WEEK COURSES

COURSE# SECTION	TITLE (CREDIT)	LOC	BLDG	DAYS	SATURDAYS	FACULTY	GEN REQ
*AR 211-411-AE	Watercolor (3)	WU	IED	TTH		Arthur	FA
*ASL 100-AE	Intro to Conversational Sign Language (3)	WU	HAW	TTH		Throop	AD ML
*BI 102-AE	Introductory Biology (3)	WU	SC	MTH		Patton	NS
BU 318-AE	Applied Marketing (3)	WU	HAW	T	11/12, 12/3	Greene	
*BU 360-AE	Managing Nonprofit Organizations (3)	WU	HAW	W	11/19, 12/3	Allen	
BU 361-AE	Lean Management (3)	WU	HAW	T	11/12, 12/3	Holzemer	
BU 420-AED	Personal Financial Management (3)	UD	ROP	T	11/12, 12/3	Staff	
*CO 300-AED	Reason & Knowing (4)	UD	ROP	MTH	11/12	King	CO
*EL 109-AE	Intro to Academic Writing (3)	WU	HAW	MTH		Staff	WC
*EL 251-AED	Modern Global Literature (3)	UD	ROP	MTH		Bullock	GP HU
*EL 302-AE	Gender & Faith in Film & Literature	WU	HAW	MW		Sterner	AD HU
*MA 107-AED	Basic Concepts in Modern Math (3)	UD	ROP	TTH		Staff	MA
PO 223-AED	Law & Society (3)	UD	ROP	M	11/19, 12/3	Indahl	
PO 371-AED	Intro to Public Administration (3)	UD	ROP	T	11/19, 12/3	Staff	
SO 311W-AE	Families & Society (3)	WU	HAW	TH	11/19, 12/3	Vaché	
*SO 325-AED	Sociology of Death & Dying (3)	UD	ROP	W	11/19, 12/3	Williams	
*SP 351-AE	Group Dynamics (3)	WU	HAW	W	11/19, 12/3	Wright	OC
SS 101-AE	Concepts in Social Science (3)	WU	HAW	W	11/19, 12/3	Hill	SS
TH 241-AED	New Testament (3)	UD	ROP	T	11/19, 12/3	Dolan	BL

Fall Session E: Sept. 26-Dec. 16

12-WEEK COURSES

BU 386-E	Directed Readings: Business (1)					Anderson	
FW 175-E	Survey of Phys. Ed. Activities (3)	WU	FH	TH		Bosh	FW
SO 386-E	Directed Readings: Sociology (1)					Churchill	

\*Course meeting time will vary during the week of a holiday; check for holiday schedules at [www.whitworth.edu/classchedule](http://www.whitworth.edu/classchedule).

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**KEY** **GEN REQ** (General Requirement): Core (**CO**); Biblical Literature (**BL**); Modern Language (**ML**); Global Perspective (**GP**); American Diversity (**AD**); Fine Arts (**FA**); Oral Communication (**OC**); Written Communication (**WC**); Fitness & Wellness (**FW**); Social Sciences (**SS**); Humanities (**HU**); Math & Statistics (**MA**); Sciences (**SC**)

## COURSE DESCRIPTIONS

- AR 211-411 3 semester credits  
**Watercolor I**  
Beginning course in transparent watercolor. Traditional and contemporary techniques. Emphasis on observation, composition and content. Fulfills the fine arts requirement.
- AR 251 3 semester credits  
**Mixed Media**  
Explore a variety of materials while creating three-dimensional artworks. Emphasis on integrating materials with ideas. Materials include paper, wood, glass, found objects, recycled material, lost wax casting, soft sculpture, paper maché, digital media, collage, etc. Fulfills the fine arts requirement.
- ASL 100 3 semester credits  
**Introduction to Sign Language**  
Preparation for language acquisition via overview of sign language with concentration on language universals of category and relationship. Fulfills the American diversity or modern language requirement
- BI 102 3 semester credits  
**Introductory Biology**  
Contemporary understanding of the basic organization and function of biological systems and the nature and interdependence of living organisms. Emphasis on cell structure, the diversity of organisms, and physiology. Fulfills the natural science requirement.
- BI 107 3 semester credits  
**Infectious Diseases**  
Introduction to the structure, function and diversity of microorganisms that cause human disease. Microbial infections that complicate exposure to vacation climates, pets, recreational activities and exotic cuisine will be emphasized. Course includes a lab component. For non-science majors. Fulfills the natural science requirement.
- BU 120 Section AE 3 semester credits  
**Career and Vocation Development**  
Assists students in recognizing career potential, provides tools for making decisions to meet educational and occupational objectives. Students learn how they contribute to and help shape the work environment. Topics include job and employer research; résumé development and interviewing skills; understanding workplace personality; and skills for organization and self-management. Grades for the course are Pass/Fail.
- BU 315 3 semester credits  
**Funding and Grant Writing**  
Identification of potential sources and preparation of application documents. Analysis of successful grants and assistance from local resources.
- BU 318 3 semester credits  
**Applied Marketing**  
Successful organizations need to find, attract and retain customers. This course teaches students to apply marketing fundamentals in an increasingly competitive and global environment. Note: There is content overlap between this course and a course in the organizational management major; do not take this course if you are considering joining an organizational management cohort. Required course for program management major.
- BU 330 3 semester credits  
**Fund Accounting and Budget Management**  
Overview of the accounting procedures associated with governmental and agency needs. Preparation of required reports and related documents; special focus on monitoring performance.
- BU 331 3 semester credits  
**Project Management**  
This course discusses the factors necessary for successful project management. Topics include project management concepts, needs-identification, the project manager, teams, project organizations, project communications, project planning, scheduling, control and associated costs. Project-management software tools will be an integral part of the course.
- BU 360 3 semester credits  
**Managing Nonprofit Organizations**  
Designed for individuals who work or desire to work in a nonprofit environment and seek to gain understanding and skill relating to effective management of these entities. Students will explore the legal, administrative and organizational issues surrounding not-for-profits and will learn to use management theory to increase productivity and delivery of services to the community.
- BU 361 3 semester credits  
**Lean Management**  
This course explores streamlining business processes through the application of quality management principles to create globally competitive business entities. The course takes concepts beyond the factory floor to service and retail environments; it is designed for anyone who is interested in a career in management of either a for-profit or not-for-profit entity.
- BU 386 1 semester credit  
**Directed Readings: Business**  
Selected readings in business designed to broaden knowledge in specific business areas. Reading list is approximately six books. Self-paced; conference with instructor at the end of the semester. Obtain instructions and reading list by calling 509.777.3222. Open only to Whitworth Continuing Studies students.
- BU 396 1 semester credit  
**Microsoft Project 2010 Workshop**  
An optional workshop offered concurrently with BU 331 that introduces students to Microsoft Project 2010 software. Students work independently in a computer lab setting on a series of increasingly difficult exercises using the most widely used industry project management software. Instructor support will be available before or after class or by e-mail. Grades will be issued on a Satisfactory/Non-satisfactory basis. Enrollment is limited to students who are enrolled in BU 331 for Fall Term 2011.
- BU 396 3 semester credits  
**Exploring Gender in Contemporary Management**  
Through this course, students examine the role of gender in modern organizations. Emphasis is placed on the particular challenges women experience in assuming managerial (leadership) roles in a predominantly male enterprise and on the adjustment men have had to make in a traditionally male-dominated culture. Course content focuses on strategies both genders may use to reach their goals and to influence and shape their organizations.
- BU 411 3 semester credits  
**Staffing and Labor Relations**  
Topics include job analysis and documentation, effective recruitment, selection, Staffing, employee-records management, key legislation on employee rights (EEO, affirmative action, discrimination and harassment), and the latest employment practices. Part of the SHRM three-course series (BU 303, BU 304, BU 411) that equip individuals for employment as human resource generalists or for other professional fields requiring knowledge particular to human resources, and prepare individuals for the PHR certification exam. Course materials are purchased from the Society for Human Resource Management and are included in the cost of tuition for those registering for two or more courses in the sequence. Students registering for only one course will be charged \$150 for course materials.

**BU 420** 3 semester credits  
**Personal Financial Management**

Practical information in the handling of personal business affairs. Career-planning; insurance (life, health, property); home-buying or renting; investing in stocks, bonds and real estate; estate planning.

**BU 450W** 3 semester credits  
**Social and Ethical Issues in Business and Economics**

Contemporary social, political, environmental and ethical forces affecting today's business and economic world. Dialogue with top local leaders in business, government and unions. Note: There is content overlap between this course and a course in the organizational management major; do not take this course if you are considering joining an organizational management cohort. Required course for the program management major.

**CO 300** 4 semester credits  
**Reason and Knowing: Nature and Human Nature**

This worldview course for continuing studies students focuses on epistemology, metaphysics and human nature questions within the complex traditions of Christian and Rationalist worldviews, from the Hebrews and Greeks in ancient times through 19th- and 20th-century challenges to Rationalist assumptions. Fulfills the Core requirement for evening students.

**CS 110** 3 semester credits  
**Introduction to Computer Information Systems**

Basic concepts of computer hardware, software and information processing. Impact of computers on society and ethics of information technology. Hands-on experience with operating systems, file systems, word processors, spreadsheets, databases and communication tools. Taught concurrently with CS 125; students will be assigned to appropriate course level.

**CS 125** 3 semester credits  
**Business Information Systems**

Introduction to business application software. Students will cover business application software concepts including Microsoft Excel, Access and very basic introductory macro programming for these applications. The course will start with advanced Excel topics, proceed to Access, and finish with introductory macro programming concepts. Students will implement and present a business-related project using either Excel or Access.

**EC 345** 3 semester credits  
**Economics of Social Issues**

Economic thinking about social problems such as population growth, price controls, poverty, higher education, energy, crime, pollution, consumerism, healthcare, social and economic inequality, unemployment, inflation, taxation and the public debt. Required course for program management and social services majors. Fulfills the American diversity or social science requirement.

**EDE 202** 2 semester credits  
**Exploring Teaching**

Explores the history of education in the United States, the profession of teaching, certification in Washington and the dispositions of successful teachers as identified by the Whitworth School of Education conceptual framework.

**EDE 203** 1 semester credit  
**Experiential Teaching: Field Experience**

Field experience in which candidates are placed in classrooms as teaching assistants and tutors. Opportunity for candidates to reflect on their potential as educators, Washington state educational reforms and the connection between theories taught in EDE 202 and practical applications within K-12 classrooms. Co-requisite: EDE 202.

**EL 100** 3 semester credits  
**Research and Writing Workshop**

Workshop format. Particular attention to individual writing process. Focus on a full range of academic writing skills; projects include narratives and essays, and culminate in a final research project.

**EL 109** 3 semester credits  
**Introduction to Academic Writing**

Introduction to critical writing in response to reading and research. Practice in writing processes (invention, drafting, revision, editing) to create effective academic arguments. Style and grammar issues and strategies for avoiding plagiarism presented as needed. Fulfills the written communication requirement.

**EL 196** 1 semester credit  
**The Structure of English: Grammar and Effective Writing**

Focus on the structure and rules of standard English and their relationship to effective writing. Students will have both in-class and assigned writing opportunities to practice skills such as active voice, parallel structures, point of view, and more.

**EL 196** 1 semester credit  
**Polishing Prose: A Writing Workshop for Continuing Studies Students**

This writing course will focus on detailed development of various writing modalities including audience awareness; document design and formatting; and tone, accuracy, and writing style. Students will have the opportunity to develop and enhance their writing skills in an interactive workshop format. This course may be taken twice.

**EL 251** 3 semester credits  
**Modern Global Literature**

Global short fiction and novels after 1945. Fulfills the global perspective or humanities requirement.

**EL 301** 3 semester credits  
**Children's Literature**

Reading and evaluating a broad range of literature for children.

**EL 302** 3 semester credits  
**Gender and Faith in Film and Literature**

Exploration of ways in which religious beliefs shape our cultural and personal understandings of gender roles and gender identity. Fulfills American diversity or humanities requirement.

**EL 310** 3 semester credits  
**Northwest Writers**

The relevance between established poets and their profound connection to the Northwest region; exploration of central themes and concerns they share through diverse voices, styles and personal visions; examination of the exterior geography and interior spiritual landscape of vision and language; exploration of these writers' relations to and contributions to American contemporary poetry, and exploration of issues of faith and discovery through diverse spiritual journeys and visions of human experience. Fulfills the American diversity or humanities requirement.

**EL 396** 3 semester credits  
**Gothic Fiction and Film**

Gothic fiction has used the supernatural and the monstrous to confront a host of cultural anxieties, from 18th-century Protestant England's fear and distrust of Catholicism to the American South's legacy of slavery and racism. This course will provide a brief survey of the origins of Gothic fiction in the 18th and 19th centuries before turning toward its recent manifestations in both fiction and film. Particular attention will be paid to America's current obsession with the vampire, exemplified in the Twilight series. Fulfills the humanities requirement

## COURSE DESCRIPTIONS

FA 101 3 semester credits

**Introduction to the Fine Arts**

Integrates the disciplines of art, music, theatre and dance into an examination of the fine arts experience. Examines elements, media, expressiveness. Fulfills the fine arts or humanities requirement.

FW 175 3 semester credits

**Survey of Physical Education Activities**

Includes individualized fitness assessment, personalized program development, and exposure to leisure and lifetime wellness activities as they relate to the continuing studies student. Also includes a personalized aerobic component and nutritional considerations. Fulfills entire (three credit) physical education requirement for graduation.

GE 130 3 semester credits

**College Study-Skills Development**

Development of study and thinking patterns that will allow the student to become independent scholars and critical thinkers. Designed for nontraditional-age students returning to college.

GL 196 3 semester credits

**Oceanography**

A broad introduction to the oceanographic realm, which covers more than 70 percent of the earth's surface. Origins of the earth and a general description of the oceans; plate tectonics and formation of the seafloor; the character of water; ocean circulation – waves, currents and tides; coastlines; the ocean environment and life in the “seas”; and freshwater lakes. Periodic laboratories and Internet activities will augment classwork. Fulfills the natural science requirement.

HI 222 3 semester credits

**The Modern World**

Study of change and continuity in history, focusing on the impact of the social, political, religious and economic forces that have shaped the modern world over the past 500 years. Fulfills the global perspective or humanities requirement.

HI 229 3 semester credits

**Afro-American Heritage**

An examination of the history of African Americans from African civilization through American slavery, Reconstruction and contemporary struggles. Particular attention will be given to social, political, and economic evolution of African Americans as a whole, as well as to the individual lives and work of black leaders. Fulfills the American diversity requirement.

HI 384W 3 semester credits

**Pacific Northwest History**

Prehistory to the present. Perspectives of the various peoples who have lived here: Native Americans, Europeans and Americans. Modernization and contemporary issues, regionalism, international conflict and ecological issues. Fulfills the American diversity or humanities requirement. Fulfills Washington state/Pacific Northwest history requirement for elementary education majors.

JMC 244 3 semester credits

**Publicity and Public Relations**

Role and effect of publicity, public relations in the United States. Public relations process, public-opinion polling. Development, evaluation of public-relations programs. Prerequisite: JMC 125.

MA 107 3 semester credits

**Basic Concepts in Modern Mathematics**

Mathematics for the liberal arts student. An introduction to contemporary math and its role in society. Current and past applications of math in the real world will be examined. Topics may include management science, coding information, geometric applications and statistics. Fulfills the math requirement.

MA 256 3 semester credits

**Elementary Probability and Statistics**

Descriptive statistics, probability, probability distributions, hypothesis testing, confidence intervals, correlation, regression. Prerequisite: MA 107.

MU 235 3 semester credits

**Classical Music of the Western World**

A music-appreciation course covering basic techniques for listening to classic pieces of music. Exploration of the historical forces that have influenced the great compositions of our culture. Fulfills the fine arts or humanities requirement.

MU 396 3 semester credits

**Leadership in Music**

Principles of leadership in the context of a study of famous composers of classical music. Study the lives of composers and explore the specific ways composers shaped the development of a rich artistic tradition. Fulfills the fine arts or humanities requirement.

PO 223 3 semester credits

**Law and Society**

The role of law in society. Participants in the legal system (lawyers, judges, police, juries), study of the structure of the judicial system, trial procedures.

PO 320 3 semester credits

**American Political Process**

Focuses on Western political theory and where it intersects with public administration. Particular focus will be placed on issues related to social services. Required course for the social services major.

PO 371 3 semester credits

**Introduction to Public Administration**

An introduction to key elements in public administration. Organization theory, management of human resources, budgeting theories and evaluation of employees will be key topics. Required course for the social services major.

PY 101 3 semester credits

**Introductory Psychology**

Use of scientific method in examining human behavior. How to deal objectively with questions about behavior. Topics include biological development, perception, states of consciousness, learning and memory, motivation and emotion, disorder and therapy, social, diversity behavior. Fulfills the social science requirement.

PY 210 3 semester credits

**Developmental Psychology**

The biological, psychological and cultural influences on human behavioral development from conception through death. Prerequisite: PY 101.

PY 227W 3 semester credits

**Personality and Individual Differences**

Study and comparison of major theories of personality current in the field of psychology. Integration of theories with research and case material. Prerequisite: PY 101.

PY 358 3 semester credits

**Psychopathology**

Study of behavior categorized as mental illness or mental disorder. Introduction to the DSM-IV and treatment. Pertinent issues in genetic and neurochemical factors, family interactions, and other social relationships examined. Prerequisite: PY 227W.

SN 100 3 semester credits

**Introduction to Spanish**

Preparation for foreign language acquisition via overview of Spanish language, with concentration on language universals of category and relationship. Provides a framework of linguistic and cultural expectation upon which any foreign language can be built. Fulfills the global perspective or modern language requirement.

- SO 220** 3 semester credits  
**Race and Ethnicity**  
Emphasis on the United States: Students explore race as a social construct and its intersections with class, gender and immigrant status. Emphasis on racism within social institutions along with analysis of beliefs and privilege at the individual level. Fulfills the American diversity requirement.
- SO 271** 3 semester credits  
**Introduction to Social Welfare**  
Theory and practice of social welfare. Develop an understanding of the variety of at-risk populations served by public and private agencies, and look at the ways in which we attempt to provide for their welfare. Thoughtfully consider social welfare in light of Christian faith. Prerequisite: SO 120.
- SO 311W** 3 semester credits  
**Families and Society**  
Family, kinship and marriage in societal context. Family units are examined cross-culturally and historically; primary emphasis is on the changing shape and character of American families today. Impact of class, race and values on family life is explored. Special focus on parent-child relations and problems of children in American families. Required for social services majors.
- SO 325** 3 semester credits  
**Sociology of Death and Dying**  
Looks at death due to both disease process and trauma. Elements of study will include various caregiving options; emotional aspects associated with lengthy dying process v. traumatic death; loss and grief; cultural influences regarding care/treatment; religious/spiritual influences; legal and business issues. Fulfills the social science requirement.
- SO 368** 3 semester credits  
**The Helping Process in Social Services**  
Learn to use core concepts, values, and skills such as interviewing, assessing and behaving professionally. A Christian view of the helping process will be integrated with the skills and knowledge base. Prerequisites: SO 120 and SO 271.
- SO 370** 3 semester credits  
**Delinquency and Juvenile Justice**  
Review prominent theories on delinquency causation and use these theories to understand case examples of people who exhibit delinquent behavior. A first-hand introduction to the components, agencies, programs and trends in the juvenile-justice system will move from theory to more pragmatic concerns. Prerequisite: SO 120.
- SO 386** 1 semester credit  
**Directed Readings: Sociology/Social Services**  
Selected readings in sociology and/or social service arenas designed to broaden knowledge. Reading list is approximately six books. Self-paced; conference with instructor at the end of the semester. Obtain instructions and reading list by calling 509.777.3222. Open only to Whitworth Continuing Studies students.
- SO 425** 3 semester credits  
**Making Change: Intervention Strategies**  
Learn to use a 'sociological imagination' to explore the relationship between personal troubles and public issues while examining a variety of social problems. Examine steps, strategies, approaches and skills used to make change while developing an understanding of neighborhoods, communities and organizations. Experience change firsthand and apply course material by participating in a service learning project outside the classroom. Required course for social services major.
- SP 351** 3 semester credits  
**Group Dynamics**  
Focus on group behavior and on ways in which group functioning affects organizational effectiveness. Emphasis on effective group processes for role clarification, decision-making, problem-solving, conflict resolution and group communications. Students develop communication strategies and application of concepts through completion of a small-group project. Required course for program management and social services majors. Note: There is content overlap between this course and a course in the organizational management major; do not take this course if you are considering joining an organizational management cohort. Fulfills the oral communication requirement.
- SS 101** 3 semester credits  
**Concepts in Social Science I**  
Content is geared toward a clear understanding of the major ideas, eras, themes, developments, turning points, chronology and cause and effect relationships in U.S. History. The social studies concepts of economics and civics are presented within this historical context. Guiding the content are the essential "knowledge and skills" for elementary teacher candidates as stated in the elementary endorsement competencies published by OSPI. Fulfills U.S. history and civics requirements for elementary education majors. Fulfills the social science requirement.
- SS 102** 3 semester credits  
**Concepts in Social Sciences II**  
Provides a clear understanding of the major ideas, eras, themes, developments, turning points, chronology and cause-and-effect relationships in Pacific Northwest history. The social studies concepts of economics and civics are presented within a historical context. Essential knowledge and skills for elementary teacher candidates as stated by OSPI. Fulfills the Pacific Northwest/Washington state history and economics requirements for elementary education majors.
- TH 135** 3 semester credits  
**A Biblical Introduction to God**  
Who is God, according to the Bible? How have Christians across the centuries understood God? Examine the Old and New Testaments to learn how Christians (and others) have reacted to God's "portrait" in classical, modern and postmodern times. No previous biblical knowledge necessary. Fulfills the biblical literature requirement.
- TH 241** 3 semester credits  
**New Testament**  
The content and theology of the New Testament in light of its literary, historical and religious background, with a view to gaining a good working knowledge of the New Testament. Special focus on Jesus Christ, the gospel and the Christian life. Fulfills the biblical literature requirement.
- TH 242** 3 semester credits  
**Life and Teachings of Jesus**  
The pivotal events and major teachings of Jesus as recorded in the Gospels, and their relevance to today. Fulfills the biblical literature requirement.
- TH 370** 3 semester credits  
**World Religions**  
A study of the origins, major tenets, institutions, and historical development of the primary non-Christian religions of the world, with emphasis on the religious experience of the founders of the various religions. Fulfills the global perspective or humanities requirement.
- WGS 201** 3 semester credits  
**Introduction to Women's/Gender Studies**  
Emphasis on women's social, political and personal experiences. Includes classic and contemporary feminist theory; patterns of male/female relationships; women and poverty; homelessness; gender role socialization; women in the workforce; sexual harassment; domestic life; spirituality; a service-learning component; and the history and variety of women's protest in America. Fulfills the American diversity requirement.

# TRADITIONAL SEMESTER FORMAT

## COURSE OFFERINGS

**SUMMER 2011** (See graduate section for descriptions of undergraduate education courses.)

COURSE# SECTION	TITLE (CREDIT)	LOC	BLDG	DAYS	TIME	FACULTY	GEN. REQ.
<b>Term A: May 17-June 3</b>							
AR 101	Drawing I (3)	WU	LIED	M-F	10 a.m.-1:15 p.m.	Rue	FA
AR 261/361	Hist. of Renaissance & Baroque Art (3)	WU	WEST	M-F	9 a.m.-12:15 p.m.	Shimizu	FA HU
EDU 343A	Science: K-8 Methods & Assessment (2)	WU	DIX	T-TH	6-9 p.m.	Pooler	
SP 113	Interpersonal Communication (3)	WU	WEY	M-F	9 a.m.-12:15 p.m.	Mikkelson	OC
<b>Term AB: May 17-June 23</b>							
CO 250	West. Civ. II: The Rationalist World (4)	WU	WEY	MWF	6-9:30 p.m.	Baird	CO
FW 132	Fitness Programs (1)	WU	FLD	M-TH	5-6 p.m.	Sauer	FW
PS 196	Physics of Current Events (3)	N/A		N/A	Online	Gårdestig	NS
PY 358	Psychopathology (3)	WA	DIX	TTH	6-9:30 p.m.	Wiersma	
SP 296	Computer Mediated Communication (3)	N/A		N/A	Online	Vigil/Mikkelson	SS
TA 217	Masque- & Mask-Making (3)	WU	AUD	MW alt. F	9 a.m.-12:15 p.m.	Read	FA
<b>Term AD: May 17-Aug. 4</b>							
EDU 481 EDS 581-E	Practicum: Special Ed. ECE/K-8 (1)	Onsite	N/A	N/A	N/A	Cozza	
EDU 482 EDS 582-E	Practicum: Special Ed. Mid/High School (1)	Onsite	N/A	N/A	N/A	Cozza	
EDU 483 EDS 583-E	Adv. Practicum: Special Ed. ECE/K-8 (4)	Onsite	N/A	N/A	N/A	Cozza	
EDU 484 EDS 584-E	Adv. Practicum: Special Ed. Mid/High (4)	Onsite	NA	N/A	N/A	Cozza	
<b>Term BC: June 6-July 15</b>							
PY 101	Intro to Psychology (3)	N/A	N/A	Online		Bruininks	SS
SP 113	Interpersonal Communication (3)	N/A	N/A	Online		Vigil	OC
SP 210	Intro to Public Speaking (3)	WU	WEY	MW	9 a.m.-12:45 p.m.	York	OC
TA 275	Technical Theatre I (3)	WU	DIX	TTH	6-9:30 p.m.	Read	FA
<b>Term C: June 27-July 15</b>							
ASL 101 ESD 501-E	Intro to Sign Language & the Deaf I (4)	WU	Dixon	M-F	8:30-1 p.m.	Nelson	
PO 102	American National Politics (3)	N/A		N/A	Online	Stronks	SS
<b>Term CD: June 27-Aug. 4</b>							
EDU 438 EDS 538-E	Early Intervention Interdisc. Methods (3)	Onsite	N/A	MWF	9:30-12:30 p.m.	Stevens	
<b>Term D: July 18-Aug. 4</b>							
ASL 102 EDS 502-E	Sign Language & the Deaf II (4)	WU	Dixon	M-F	8:30-1 p.m.	Nelson	

**FALL 2011: Sept. 7- Dec. 16** (See graduate section for descriptions of undergraduate education courses.)

COURSE# SECTION	TITLE (CREDIT)	LOC	BLDG	DAYS	TIME	FACULTY	GEN. REQ.
ASL 101-1 EDS 501-E1	Intro to Sign Language & the Deaf I (4)	WU	Dixon	TTH	4-6 p.m.	Nelson	
ASL 101-N EDS 501-E2	Intro to Sign Language & the Deaf I (4)	WU	Dixon	TTH	6:30-8:30 p.m.	Nelson	
ASL 101-2 EDS 501-E2	Intro to Sign Language & the Deaf I (4)	WU	Dixon	MW	4-6 p.m.	Neville-Mitchell	
EDU 320-N EDS 520-E	Exceptional Learners & Inclusion (3)	WU	Dixon	TH	6:30-9:30 p.m.	Staff	
EDU 321-2 EDS 521-E	Intervention for Behavior/Motivation (3)	WU	Dixon	TTH	4-5:30 p.m.	Williams	
EDU 322-N EDS 522-E	Assessment & IEP Planning (3)	WU	Dixon	T	6:30-9:30 p.m.	Staff	
EDU 344-N EDS 544-E	Children's Literature & Social Studies (3)	WU	Dixon	T	6:30-9:30 p.m.	Stolp	
EDU 361-N EDS 561-E	Second-Language Acquisition (3)	WU	Dixon	TH	6:30-9:30 p.m.	Vigil	
EDU 362-N EDS 562-E	ELL Methodology (3)	WU	Dixon	W	6:30-9:30 p.m.	Eberly	
EDU 363-N EDS 563-E	ELL Methods in Language Arts & Reading (3)	WU	Dixon	T	6:30-9:30 p.m.	Staff	
EDU 426-N EDS 526-E	Intervention for Severe Communication, Sensory & Physical Problems (3)	WU	Dixon	M	6:30-9:30 p.m.	Stevens	
EDU 436-N EDS 536-E	Intervention through Pos. Behavior Support (3)	WU	Dixon	T	6:30-9:30 p.m.	Stevens	
EDU 458-N EDU 548-E	Content Area Reading & Writing (2) Class meets Oct. 4-Nov. 29	WU	Dixon	T	6:30-9:30 p.m.	Staff	
EDU 481-1 EDS 581-E	Practicum: Special Ed. ECE/K-8 (1)	Onsite	N/A	N/A	N/A	Cozza	
EDU 482-1 EDS 582-E	Practicum: Special Ed. Mid/High School (1)	Onsite	N/A	N/A	N/A	Cozza	
EDU 483-1 EDS 583-E	Adv. Practicum: Special Ed. ECE/K-8 (4)	Onsite	N/A	N/A	N/A	Cozza	
EDU 484-1 EDS 584-E	Adv. Practicum: Special Ed. Mid/High (4)	Onsite	NA	N/A	N/A	Cozza	

\*Course meeting time will vary during the week of a holiday; check for holiday schedules at [www.whitworth.edu/classchedule](http://www.whitworth.edu/classchedule).

**LOC** (Location): On Whitworth campus (**WU**); U-District (**UD**)

**BLDG** (Building): Hawthorne Hall (**HAW**); Riverfront Office Park (**ROP**); Eric Johnston Science Building (**SC**); Lied Center for the Visual Arts (**LIED**); Dixon Hall (**DIX**); Weyerhaeuser Hall (**WEY**); Graves Gym (**GYM**); Fieldhouse (**FLD**); Gonzaga Prep (**GP**)

**KEY** **GEN REQ** (General Requirement): Core (**CO**); Biblical Literature (**BL**); Modern Language (**ML**); Global Perspective (**GP**); American Diversity (**AD**); Fine Arts (**FA**); Oral Communication (**OC**); Written Communication (**WC**); Fitness & Wellness (**FW**); Social Sciences (**SS**); Humanities (**HU**); Math & Statistics (**MA**); Sciences (**SC**)

## WHY A WHITWORTH MBA?

### Make a difference.

An MBA from Whitworth develops change agents for a rapidly transforming world of international business. Today's companies want decisive leaders who understand the complexity of cultures and the effective application of the latest financial and management strategies. Through its value-driven curriculum, Whitworth prepares graduate students to build enterprises that have sustained competitive advantage and are socially responsible.

### Increase your market value.

An MBA from Whitworth is a relevant and practical advanced business degree intertwined with Christian values. It is a unique and powerful program for your future as a business leader.

Getting an advanced degree will offer opportunities earlier in your career, along with faster advancement, more responsibility and better compensation.

### Start when you're ready.

Whitworth offers year-round evening classes starting every six weeks. Our courses are not quarter- or semester-date driven. Our small class size promotes instructor-student interaction.

### Why now?

These economic times demand leaders.

Today's companies require excellent leadership to survive in these tough times. Survival will require leaders in management teams to make quick and correct decisions.

### Differentiate yourself.

Advanced training and emotional intelligence help to address challenges and steer successful organizations.

Whitworth's MBA program is producing outstanding leaders in this complex and evolving global business world. The MBA remains the preferred degree for business.

*Registration is completed by the SGCM office and is restricted to students admitted to the MBA program, or those who have received permission from the program director. The GMAT or GRE is required for full admission.*

### Module 1: Aug. 15-Sept. 22, 2011

MB 501 Organizational Behavior and Leadership  
MB 502 Managerial Economics

### Module 2: Sept. 26-Nov. 3, 2011

MB 505 Managerial Accounting  
MB 506 Business and Organizational Ethics

### Module 3: Nov. 7-Dec. 15, 2011

MB 510 Corporate Finance I  
MB 530 Entrepreneurship and Business Plan Development

### Module 4: Jan. 2-Feb. 9, 2012

MB 514 Corporate Finance II  
MB 517 Managerial Statistics and Decision Models

### Module 5: Feb. 13-March 22, 2012

MB 526 Integrated Marketing Strategies  
MB 518 Intercultural Business Communications

### Module 6: March 26-May 3, 2012

MB 513 Operations and Project Management  
MB 522 International Economics

### Module 7: May 14-June 21, 2012

MB 521 Political Environments for Business  
MB 529 Global Strategic Management

### Module 8: June 25-Aug. 2, 2012

MB 535 International Human Resource Management  
MB 525 International Transactional Law

## CONTACT

### School of Global Commerce & Management

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- E-mail: [gsb@whitworth.edu](mailto:gsb@whitworth.edu)
- Office Hours: M-Th, 8 a.m.-6 p.m.; Friday, 8 a.m.-5 p.m.
- Location: Weyerhaeuser Hall, Suite 310
- Website: [www.whitworth.edu/mba](http://www.whitworth.edu/mba)

The mission of the Whitworth School of Education is to prepare educators of mind and heart who are scholars, community members, visionary leaders, effective practitioners and guardians. The School of Education provides educators with opportunities to study established and emerging content, and to gain pedagogical and professional knowledge for the integration of theory and practice.

### **MASTER IN TEACHING (MIT)**

The Master in Teaching Degree Program is designed for adults who already have a bachelor's degree and who wish to enter the teaching profession. No previous education courses or teaching experience are required. Through the MIT program, students work toward a master's degree and a residency teacher certificate at the same time. To complete the program, students must apply as full-time day students and attend for a summer, an academic year, and the following summer (13 months). The WEST-B and WEST-E exams are required prior to program start. Due to space limitations, we recommend that you apply between Aug. 1 and Jan. 15. This allows sufficient time for our staff to match each student carefully with a mentor-teacher in the public schools. The MIT program begins each June.

### **MASTER OF EDUCATION (M.ED.) Educational Administration (P-12 Principal Certification, or Program Administrator Certification)**

The educational administration certification program is designed for future school or program leaders, including teacher leaders who may become instructional coaches. The program administrator option includes an internship at the central office rather than a school setting. The master's program includes residency principal's certificate for the elementary or secondary level and can be completed in two years. Courses during the summer can be taken online, or on campus. During the school year, Friday night and Saturday intensive sessions are combined with virtual classes. This makes it possible for students who must travel long distances to join the program. Students enter the cohort program in the fall, and complete the program as a group.

### **Certification: School Administration**

For the educator who already has a master's degree, this program leads to the residency administrator certificate (P-12 Principal) or program administrator certificate. It includes four seminars over a two-year period. Seminars that take place during the school year (no summers). A year-long internship concludes the second year. These students are included in the M.Ed. cohort.

### **Administrative Leadership**

This program is of interest to individuals in a variety of non-school settings in which a degree in leadership is desired without principal or teacher certification. Administrative leadership is for those interested in leadership positions in private schools,

higher education, nonprofit organizations and community agencies. Leadership skills, program development and organizational management are emphasized.

### **School Counseling (M.A. Option) (ESA-School Counselor Certification)**

This program is designed to prepare elementary- and secondary-level public school counselors for Washington state school certification. This option requires the achievement of certain state-specified competencies and successful completion of the academic program. A teacher certificate is not required.

### **Clinical Mental Health Counseling (M.A. Option)**

This program is designed for community agency and church professionals, as well as others, who desire a counseling degree that includes electives related to personal career goals. A teacher certificate is not required.

### **Elementary Education or Secondary Education**

These individualized and flexible master's degrees are designed for educators who wish to pursue advanced professional study with courses to meet individual professional goals in either elementary or secondary education. The student chooses 18 semester credits in approved electives out of 34 total credits for the degree.

### **Endorsements (online or on campus)**

ELL endorsement course requirements are available online, can be completed in one school year, and can be used toward a master's degree. Other add-on endorsement courses are available through the Whitworth Graduate Studies Office.

## **CONTACT**

### **Master in Teaching Office**

- Phone: 509.777.3769 or 800.929.6894
- E-mail: mit@whitworth.edu
- Office hours: M-F, 8 a.m.-5 p.m. (closed 1-2 p.m.)
- Location: Dixon Hall
- Website: www.whitworth.edu/mit

### **Graduate Studies in Education Office**

- Phone: 509.777.3222
- E-mail: gse@whitworth.edu
- Office hours: M-F, 8 a.m.-5 p.m. (closed noon-1 p.m.)
- Location: Dixon Hall
- Website: www.whitworth.edu/gse

### **Center for Gifted Education & Professional Development Office**

- Phone: 509.777.3226
- E-mail: gifted@whitworth.edu
- Office hours: M, W, Th, F, 9 a.m.-1 p.m.
- Location: Dixon Hall
- Website: www.whitworth.edu/gifted

COURSE OFFERINGS

**MASTER OF ARTS IN TEACHING (M.A.T.)  
Special Education**

This program is designed to prepare teachers to work with students with disabilities in inclusive settings, in resource rooms and in other special settings. Content prepares teachers to work with preschool to secondary school students with mild to severe disabilities and to work with these students' families. This program may also fulfill the P-12 special education endorsement in the state of Washington.

**Endorsements in Special Education (P-12),  
Early Childhood Special Education (P-3), and  
Deaf Education (P-12)**

If you already have a Washington state teacher certificate, it is possible to add or complete endorsements in special education. Courses are offered in the evening and summer. In particular, there is a growing need for teachers certified in all areas of special education. Please see the program coordinator for advising.

**Gifted and Talented**

This degree emphasis is designed to educate teachers of all grade levels in meeting the needs of exceptionally able learners in the regular classroom and/or other settings. The Center for Gifted Education, located in Dixon Hall, offers credit classes, short courses and consulting services to teachers and parents of the gifted. Numerous courses are offered in the summer.

In-service training and program planning are also available to schools and districts.

**Specialty Endorsement in Teaching the Gifted**

Whitworth is the first university in the state to offer a specialty endorsement in teaching the gifted. Online course options are available. Contact the Center for Gifted Education at 509.777.3226 or gifted@whitworth.edu for more information.

**GSE REGISTRATION  
FOR SUMMER AND FALL  
COURSES IS ONGOING.**

**NOTICE: Graduate Studies in Education educational core courses (Advanced Educational Psychology, Educational Research, Milestones, and Curriculum Development) are offered online. Check Whitworth's website.**

**2011 SUMMER INSTITUTE FOR PROFESSIONAL DEVELOPMENT**

COURSE# SECTION	TITLE (CREDITS)	LOC	DAYS	TIMES	DATES	FACULTY
EDG 523/524-G	A.P./Pre-A.P. Institutes for Teachers (2)	N. CENTRAL HS	T-F	8 a.m.-4 p.m.	6/21-24	Pfeifer
EDG 504-G	Motivation: Make It a Habit (1)	M.E.A.D.	M-W	8 a.m.-1 p.m.	6/27-29	Allen
EDG 517-G	K-12 Literacy Strategies for English Lang. Learners (1)	DIX	W-F	W:1:30-4:30 p.m.; THF: 9 a.m.-2:30 p.m.	6/29-7/1	Vigil
EDG 508-OL	Differentiating Instruction for Highly Capable (1)	Online			7/5-29	Armstrong
EDG 506-G	Helping Students in a Chaotic World (1)	DIX	T-TH	8 a.m.-1 p.m.	7/5-7	Long
EDG 552-G	Teaching for Independence & Responsibility: (2)	DIX	M-F	9 a.m.-3:30 p.m.	7/11-15	Domanico
EDG 503-G	Children's Literature in the Classroom (1)	DIX	M-W	8 a.m.-1 p.m.	7/18-20	Laurier
EDG 525/526-G	Ed. Insights/Wellness Revitalization (2 and 1)	Off campus	M-F	8 a.m.-5 p.m.	7/18-22	Giampietri
EDG 510-G	Exploring Instructional Technology (1)	HAW	W-F	W-1:30-4:30 p.m./ THF: 8 a.m.-1:30 p.m.	7/20-22	Lorton
EDG 512-G1/G2	Developing Curriculum (1 or 2)	DIX	M-W	8 a.m.-1 p.m.	7/25-27	Cotes
EDG 502-G	Art & Science of the Conference (1)	DIX	M-W	8 a.m.-1 p.m.	7/25-27	Lee & Haymond
EDG 500-V	Diversity: Focus on the Bright Side (1)	Self-directed			6/27-7/29	Long
EDG 500-OL	Elective in Gifted/Specialty Endorsement (1)	Online			8/1-26	Staff

**KEY**

**LOC** (Location): Hawthorne Hall (**HAW**); Dixon Hall (**DIX**); North Central High School (**N. CENTRAL HS**); Online (**OL**)

Summer 2011

COURSE# SECTION	TITLE (CREDITS)	LOC	BLDG	DAYS	TIMES	DATES	FACULTY
EDA 515-E	Organizational Management (2)	WU	DIX	MW	6-9:15 p.m.	6/13-7/13	Staff
EDA 588-E	Intern I: Administrative Leadership (3)	Onsite	N/A	N/A	N/A	5/16-7/28	Grainger
EDA 589-E	Intern II: Administrative Leadership (3)	Onsite	N/A	N/A	N/A	5/16-7/28	Grainger
EDC 500-E	The Art & Science of Marriage & Family Therapy (1)	WU	DIX	F S	4:30-9:30 p.m. 8 a.m-5 p.m.	6/3 6/4	Pattee
EDC 502-E	Development Across the Lifespan (3)	WU	DIX	TTH	6-9 p.m.	6/14-7/28	Prosser
EDC 503-E	Social & Cultural Considerations (3)	WU	DIX	MW	6-9:15 p.m.	6/13-7/27	Wilburn
EDC 505-OL	Career Development & Counseling (3)	Online	N/A	N/A	N/A	5/16-7/8	Millane
EDC 585-E	Counseling Intern I: Community Agency (1-4)	WU	DIX	T	6:30-8:30 p.m.	5/24-8/9	Heid
EDC 588-E	Peer Review (1)N/A	N/A	N/A	N/A		5/16-7/28	Wilburn
EDG 500-V	Diversity: Focus on the Bright Side (1)	Video	N/A	N/A	N/A	6/27-7/29	Long
EDG 500-OL	Elective in Gifted/Specialty Endorsement (1)	Online	N/A	N/A	N/A	8/1-8/19	Staff
EDG 508-OL	Differentiating Instruction for Highly Capable Students (1)	Online	N/A	N/A	N/A	7/5-29	Armstrong
EDG 552-G	Teaching for Independence & Responsibility (2)	WU	DIX	M-F	9 a.m.-3:30 p.m.	7/11-15	Domanico
EDS 501-E/ ASL 101 C	Intro to Sign Language and the Deaf I (4)	WU	DIX	M-F	8:30 a.m.-1 p.m.	6/27-7/15	Nelson
EDS 502-E/ ASL 102-D	Sign Language & the Deaf II (4)	WU	DIX	M-F	8:30 a.m.-1 p.m.	7/18-8/4	Nelson
EDS 520-OL	Exceptional Learners & Inclusion (3)	Online	N/A	N/A	N/A	6/13-7/28	Cozza
EDS 538-E/ EDU 438 CD	Early Intervention Interdisc. Methods (3)	Onsite	N/A	Arr.	Arranged	6/27-7/29	Stevens
EDS 581-E/ EDU 481 AD	Practicum: Early Childhood/K-8 (1)	Onsite	N/A	N/A	N/A	5/17-8/4	Cozza
EDS 582-E/ EDU 482 AD	Practicum: Middle/High School (1)	Onsite	N/A	N/A	N/A	5/17-8/4	Cozza
EDS 583-E/ EDU 483 AD	Adv. Practicum: Early Childhood or K-8 (4)	Onsite	N/A	N/A	N/A	5/17-8/4	Cozza
EDS 584-E/ EDU 484 AD	Adv. Practicum: Middle/High School (4)	Onsite	N/A	N/A	N/A	5/17-8/4	Cozza
EDS 595-E	Exit Project (0)	N/A	N/A	N/A	N/A	5/16-7/28	Williams
EDU 501-OL	Advanced Educational Psychology (3)	Online	N/A	N/A	N/A	6/13-7/28	Storm
EDU 502-E	Curriculum Development (3)	WU	DIX	TTH	5:30-9 p.m.	6/14-7/21	Crabtree
EDU 514-E	Educational Statistics (2)	WU	LIB	MW	5:30-9:30 p.m.	5/16-6/8	Gady
EDU 515-E	Educational Research (4)	WU	DIX	MW& (alt F)	5-9 p.m.	6/13-7/22	Lal
EDU 546-E/ EDE 446-EE	Diagnosis/Treatment of Reading Disabilities (3)	WU	DIX	W-F M-F	5:30-9 p.m. 6/9,10	6/1,2,3,6,7 &	Laurier
EDU 596-E	Graduate Research Project (3)	N/A	N/A	N/A		5/16-7/28	Staff

KEY

LOC (Location): Hawthorne Hall (**HAW**); Dixon Hall (**DIX**); North Central High School (**N. CENTRAL HS**); Online (**OL**)

COURSE OFFERINGS

Fall 2011

COURSE# SECTION	TITLE (CREDITS)	LOC	BLDG	DAYS	TIMES	DATES	FACULTY
EDA 501-E/ MB 501	Organizational Behavior & Leadership (3)	WU	WEY	TTH	6-9:30 p.m.	8/15-9/22	Isaacson
EDA 506-E/ MB 506	Business & Organizational Ethics (2)	WU	WEY	MW	6-9:30 p.m.	9/26-11/3	Hinnenkamp
EDA 512-E	Visionary Leadership (3)	WU	DIX	TH	6:30-9:30 p.m.	9/8-12/15	Staff
EDA 530-E/ MB 530	Entrepreneurship & Business Plan Development (2)	WU	WEY	MW	6-9:30 p.m.	11/7-12/15	Parker
EDA 531-E	Administrative & Instructional Practices in Higher Education (3)	WU	DIX	W	6-9 p.m.	9/7-12/14	Staff
EDA 540-E	Effective Leadership & Organizational Management (4)	WU	DIX	TW	8 a.m.-4:30 p.m.	8/16 & 17	Olzendam
EDA 541-E	Instructional Leadership for School Improvement (4)	WU	DIX	FS	F: 6-9 p.m. S: 8 a.m.-4:30 p.m.	9/16 & 17	Olzendam
EDA 542-E	Building Community (4)	WU	DIX	FS	F: 6-9 p.m. S: 8 a.m.-4:30 p.m.	10/7 & 8	Olzendam
EDA 543-E	Visionary & Moral Leadership (4)	WU	DIX	FS	F: 6-9 p.m. S: 8 a.m.-4:30 p.m.	11/4 & 5	Olzendam
EDA 581-E	Intern I: Administration, P-12 (3)	Onsite	N/A	N/A	N/A	9/7-12/15	Olzendam
EDA 588-E	Intern I: Administrative Leadership (3)	Onsite	N/A	N/A	N/A	9/7-12/15	Grainger
EDC 500-E	Elective Title TBD (1)	WU	DIX	FS	F: 4:30-9:30 p.m. S: 8 a.m.-5 p.m.	11/4 & 5	Fox
EDC 501-E	Orientation to Professional Counseling (3)	WU	DIX	T	6-9 p.m.	9/13-12/13	Wilburn
EDC 504-E	Counseling Theories (3)	WU	DIX	M	6:30-9:30 p.m.	9/12-12/12	Storm
EDC 506-E	Consultation in the Helping Professions (3)	WU	DIX	TH	6:30-9:30 p.m.	9/8-12/15	Storm
EDC 512-E1	Introduction to Group Counseling (3)	WU	DIX	T	6:30-9:30 p.m.	9/13-12/13	Prosser
EDC 512-E2	Introduction to Group Counseling (3)	WU	DIX	W	6:30-9:30 p.m.	9/7-12/14	Prosser
EDC 512L-E1	Lab: Intro to Group Counseling (0)	WU	DIX	M	4:30-6 p.m.	9/12-11/14	Staff
EDC 512L-E2	Lab: Intro to Group Counseling (0)	WU	DIX	M	6:30-8 p.m.	9/12-11/14	Staff
EDC 515-E	Orientation to Schools (2)	WU	DIX	TH	4-5:45 p.m.	9/8-12/8	Storm
EDC 522-E	Role & Function of School Counselor (3)	WU	DIX	M	6:30-9:30 p.m. 4-7 p.m. alt M	9/12-12/12	Prosser
EDC 532-E	Appraisal & Treatment of Individuals (3)	WU	DIX	TH	6:30-9:30 p.m.	9/8-12/15	Heid
EDC 535-E	Intro to Chemical Dependency: Theory and Practice (2)	WU	DIX	FS	F: 4:30-9:30 p.m. S: 8 a.m.-5 p.m.	9/23 & 24, 10/21 & 22	Mackleit
EDC 583-E	Counseling Intern I: School (4)	WU	DIX	M(alt)	4-6 p.m.	9/12-12/5	Prosser
EDC 585-E	Counseling Intern I: Community Agency (1-4)	WU	DIX	W	6:30-8:15 p.m.	9/7-12/14	Heid
EDC 586-E	Counseling Intern II: Community Agency (1-4)	WU	DIX	W	6:30-8:15 p.m.	9/7-12/14	Heid
EDC 588-E	Peer Review (1)	N/A	N/A	N/A	N/A	9/7-12/15	Wilburn
EDC 596A-E	Action Research Project	N/A	N/A	N/A	N/A	9/7-12/15	Heid/Prosser
EDC 598A-E	Thesis	N/A	N/A	N/A	N/A	9/7-12/15	Staff
EDG 500-OL	Elective in Gifted Education	Online		TBD	TBD	TBD	Staff
EDG 500-V	Diversity: Focus on the Bright Side (1)	Video	N/A	N/A	N/A	9/7-12/15	Staff
EDG 551-G	Nature & Needs of the Gifted Learner (3)	WU	DIX	TH	6-9 p.m.	9/8-12/15	Long
EDG 581-G	Practicum: Gifted and Talented (1-3)	Onsite	N/A	N/A	N/A	9/7-12/15	Staff

KEY

LOC (Location): On Whitworth campus (WU) Online (OL)

BLDG (Building): Hawthorne Hall (HAW); Dixon Hall (DIX); Weyerhaeuser Hall (WEY); Library (LIB)

# GRADUATE PROGRAMS

## COURSE OFFERINGS

<b>COURSE# SECTION</b>	<b>TITLE (CREDITS)</b>	<b>LOC</b>	<b>BLDG</b>	<b>DAYS</b>	<b>TIMES</b>	<b>DATES</b>	<b>FACULTY</b>
EDS 501-E1/ ASL 101-1	Intro to Sign Language & the Deaf (4)	WU	DIX	TTH	4-6 p.m.	9/8-12/15	Nelson
EDS 501-E2/ ASL 101-N	Intro to Sign Language & the Deaf (4)	WU	DIX	TTH	6:30-8:30 p.m.	9/8-12/15	Nelson
EDS 501-E3/ ASL 101-2	Intro to Sign Language & the Deaf (4)	WU	DIX	MW	4-6 p.m.	9/7-12/14	Neville-Mitch
EDS 520-E/ EDU 320-N	Exceptional Learners & Inclusion (3)	WU	DIX	TH	6:30-9:30 p.m.	9/8-12/15	Staff
EDS 521-E/ EDU 321-2	Intervention for Behavior & Motivation (3)	WU	DIX	TTH	4-5:30 p.m.	9/8-12/15	Williams
EDS 522-E/ EDU 322-N	Assessment & IEP Planning (3)	WU	DIX	T	6:30-9:30 p.m.	9/13-12/13	Staff
EDS 526-E/ EDU 426-N	Intervention for Severe Communication, Sensory & Physical Problems (3)	WU	DIX	M	6:30-9:30 p.m.	9/12-12/12	Stevens
EDS 536-E/ EDU 436-N	Intervention through Positive Behavior Support (3)	WU	DIX	T	6:30-9:30 p.m.	9/13-12/13	Stevens
EDS 581-E/ EDU 481-1	Practicum: Early Childhood/K-8 (1)	Onsite	N/A	N/A	N/A	9/7-12/16	Cozza
EDS 582-E/ EDU 482-1	Practicum: Middle/High School (1)	Onsite	N/A	N/A	N/A	9/7-12/16	Cozza
EDS 583-E/ EDU 483-1	Adv. Practicum: Early Childhood or K-8 (4)	Onsite	N/A	N/A	N/A	9/7-12/16	Cozza
EDS 584-E/ EDU 484-1	Adv. Practicum: Middle/High School (4)	Onsite	N/A	N/A	N/A	9/7-12/16	Cozza
EDS 595-E	Exit Project (0)	N/A	N/A	N/A	N/A	9/7-12/15	Williams
EDU 502-OL	Curriculum Development (3)	Online	N/A	N/A	N/A	9/7-12/15	Staff
EDU 544-E/ EDU 344-N	Children's Literature & Social Studies (3)	WU	DIX	T	6:30-9:30 p.m.	9/13-10/13	Stolp
EDU 546-E/ EDE 446-EE	Diagnosis/Treatment of Reading Disabilities (3)	WU	DIX	M	4:30-7:30 p.m.	9/12-12/12	Laurier
EDU 548-E/ EDU 458-N	Reading/Writing in the Content Areas (2)	WU	DIX	T	6:30-9:30 p.m.	10/4-11/29	Staff
EDU 550-E	Core: Milestones in Education (3)	WU	DIX	TH	6:30-9:30 p.m.	9/8-12/15	Staff
EDU 550-OL	Core: Milestones in Education (3)	Online	N/A	N/A	N/A	9/7-12/15	Klapp
EDU 561-E/ EDU 361-N	Second Language Acquisition (3)	WU	DIX	TH	6:30-9:30 p.m.	9/8-12/15	Vigil
EDU 561-OL/ EDU 361-OL	Second Language Acquisition (3) Cohort only	Online	N/A	N/A	N/A	9/26-11/11	Rouse
EDU 562-E/ EDU 362-N	ELL Methodology (3)	WU	DIX	W	6:30-9:30 p.m.	9/7-12/14	Eberly
EDU 563-E/ EDU 363-N	ELL Methods Language Arts and Reading (3)	WU	DIX	T	6:30-9:30 p.m.	9/13-12/13	Staff
EDU 564-OL/ EDU 364-OL	ELL Field Experience I (2) Cohort only	Online	N/A	N/A	N/A	9/26-12/9	Ayers
EDU 567-OL/ EDU 367-OL	Intercultural Education (1) Cohort only	Online	N/A	N/A	N/A	11/14-12/9	Rouse
EDU 596-E	Graduate Research Project (3)	N/A	N/A	N/A	N/A	9/7-12/15	Staff
EDU 598A-E	Thesis	N/A	N/A	N/A	N/A	9/7-12/15	Staff

## COURSE DESCRIPTIONS

EDU 343 2 semester credits

**Science: K-8 Methods and Assessment**

Introduction to instruction and assessment of science teaching at the elementary and middle levels, and ideas for integrating science concepts in other disciplines. Includes theories, teaching strategies, demonstration and laboratory techniques, an overview of curriculum, assessment guidelines, Washington state standards, conducting field trips, and safety considerations. Prerequisite or co-requisite: EDU 340, EDU 341, EDU 342 and one college-level science course.

EDA 501  
MB501 3 semester credits**Organizational Behavior and Leadership**

Practical issues of leadership and management in the context of different cultures, including study of Total Quality Management. Topics include leadership dynamics, group motivation, architecture of organizations, and comparative-management techniques based on the patterns of organizational behavior in the U.S. and other countries.

EDA 506  
MB 506 2 semester credits**Business and Organizational Ethics**

Explores ethical implications of practices in modern and traditional societies. Emphasizes value issues relating to bribes, advertising and sales, quality control, environmental standards, community involvement and philanthropy, truthfulness and censorship.

EDA 512 3 semester credits

**Visionary Leadership**

The theoretical base that informs management and leadership in organizational contexts, including leadership theory, development and implementation of a vision, and transformational leadership. Includes applied learning through a project-based approach in an organizational setting.

EDA 515 2 semester credits

**Organizational Management**

Focus on the skills to set up efficient and effective management systems in educational settings. Topics include finance and resource management and allocation, safety and security issues, the use of technology to streamline management functions and systems analysis.

EDA 530  
MB 530 2 semester credits**Entrepreneurship and Business Plan Development**

A practical, hands-on consulting experience in which students work with local entrepreneurs to develop U.S. and international business plans and compete for sustainable financing of a small business.

EDA 531 3 semester credits

**Administrative and Instructional Practices in Higher Education**

Overview of administrative and instructional practices in higher education. Includes an examination of organizational structure, governance, hiring procedures, faculty and Staff supervision and other administrative concerns in colleges and universities. Course development and teaching strategies for adult learners will be explored.

EDA 540 4 semester credits

**Effective Leadership and Organizational Management**

This seminar covers the understanding of self as leader and the importance of the interpersonal relationship aspects of effective leadership. In addition, the skills to set up efficient and effective management systems in educational settings will be covered. Other topics include resource allocation, safety and security issues, and the use of technology to enhance the learning environment.

EDA 541 4 semester credits

**Instructional Leadership for School Improvement**

Seminar includes development of skills in the area of supervision of teachers and other staff members, to improve classroom instruction so that teachers have a more positive impact on student learning. Instructional coaching, and principles of adult learning will be covered. The skills to foster systemic change toward improved student learning and developing a culture based on continuous improvement will be learned. Managing student behavior to enhance the learning environment will also be emphasized.

EDA 542 4 semester credits

**Building Community**

This seminar covers the importance of context in order to serve all stakeholders in a learning community. Meeting the needs of special and diverse populations and mobilizing community resources will be emphasized, as well.

EDA 543 4 semester credits

**Visionary and Moral Leadership**

This seminar covers the theoretical base that informs management and leadership in organizational contexts, including leadership theory, development and implementation of a vision, and transformational leadership. Legal, policy and ethical aspects of being a school leader are emphasized, with additional focus on current issues and political components of being an educational advocate for students and schools.

EDA 581 3 semester credits

**Internship I: Administration, P-12**

Participation in a wide range of activities that constitute the normal responsibilities of the elementary or secondary school principal; done under the direct supervision of a public school administrator and a Whitworth University supervisor. Skills are evidenced through competency-based performance checks. Internship includes 540 hours and the opening and closing activities of the school year and is required for residency administrator (P-12 Principal) certification. Attendance at three Saturday seminars is required. Grade is Satisfactory/Non-satisfactory.

EDA 588 3 semester credits

**Internship I: Administrative Leadership**

Participation in a wide range of activities that constitute the normal responsibilities of an administrator; done under the direct supervision of an on-site supervisor and a Whitworth University supervisor. Skills are evidenced through competency-based performance checks. Grade is Satisfactory/Non-satisfactory.

EDA 589 3 semester credits

**Internship II: Administrative Leadership**

Participation in a wide range of activities that constitute the normal responsibilities of an administrator under the direct supervision of an on-site supervisor and a Whitworth University supervisor. Skills are evidenced through competency-based performance checks. Grade is Satisfactory/Non-Satisfactory.

## NEW CLASSES

EDC 500 1 semester credit

**The Art and Science of Marriage and Family Therapy**

Examine the competencies involved in the provision of marriage and family therapy by studying five major considerations: 1) conceptualizing the situation with help from theory, 2) identifying strengths and obstacles, 3) developing a treatment plan and building a therapeutic relationship while working toward goals, 4) tracking progress, and 5) documenting work. Students will gain an understanding of the “science” – the role of theory in therapy – and the “art” – the therapist being an essential tool in the work process. Prerequisite: EDC 511.

EDC 500 1 semester credit

**Effective Trauma Therapy for Youth and Families**

Learn critical supportive and therapeutic skills to effectively help children, adolescents and families deal with trauma impact. Training in the most effective model dealing with trauma: Trauma-Focused Cognitive Behavior Therapy (TF-CBT). This national evidence-based practice uses psycho-education, emotional regulation, feelings identification, cognitive processing and gradual exposure to assist each individual to recover. Will also learn methods of self-care. Prerequisite: EDC 511.

EDC 501 3 semester credits

**Orientation to Professional Counseling**

Review of the history, ethics, roles and functions, organizational structures, licensing and credential standards of the helping professions. Prerequisite: permission of program coordinator, admission to counseling program. Fee: \$45

EDC 502 3 semester credits

**Development across the Life Span**

Overview of human development, life stages, normal and abnormal behaviors, personality theories, and therapeutic interventions.

EDC 503 3 semester credits

**Social and Cultural Considerations**

Development of effective multicultural counseling skills with diverse populations. Exploration of ethnicity, culture, gender, socioeconomic status, disability, religious beliefs and the impact of stereotyping. Prerequisite: EDC 501, or by permission. Fee: \$35

EDC 504 3 semester credits

**Counseling Theories**

Introduction to general aspects, ethical standards, and major models of therapeutic change in the counseling profession. The basic tenets of each model, including assumptions concerning personality development and functioning and therapeutic process. Techniques and procedures will be emphasized. Prerequisite: EDC 501 (or concurrent enrollment).

EDC 505 3 semester credits

**Career Development and Counseling**

Overview and application in various settings and populations of career development theories, decision-making models, career assessment and planning, aspects of career education, and sources of occupational information and career education materials. Fee: \$25

EDC 506 3 semester credits

**Consultation in the Helping Professions**

Theories and techniques necessary to collaborate effectively with administration, Staff, faculty and parents within and across schools, community agencies, and family settings. Prerequisite: EDC 501, EDC 503. Non-counseling majors in the helping professions must have graduate standing or instructor's permission.

EDC 512 3 semester credits

**Introduction to Group Counseling**

Introduction to various group-counseling models with an emphasis on leadership types, communication skills, ethical and legal issues, application of current research, group techniques, composition and size. Concurrent lab required. Prerequisites: EDC 504, EDC 511. Limit: 12

EDC 512L 0 semester credits

**Lab: Introduction to Group Counseling**

Required lab to be taken with EDC 512 Introduction to Group Counseling. Fee: \$150. Limit: 8

EDC 515 1 semester credit

**Orientation to Schools**

This is a course for non-teaching school counselor candidates. The content includes human growth and development, learning theory, classroom management and instructional theory. It will also help candidates understand how to function effectively as counselors in the school culture. A field component is included. This course must be completed prior to the School Counselor Practicum (EDC 581).

EDC 522 3 semester credits

**Role and Function of School Counselor**

Integration of research, theory and practice in preparation for service to students that is consistent with the university goals and conceptual models within helping professions. Concurrent enrollment with EDC 583.

EDC 532 3 semester credits

**Appraisal and Treatment of Individuals**

Focuses on conducting individualized comprehensive assessments in an agency setting, utilizing diagnostic criteria found in DSM-IV, crafting intervention goals and objectives, creating an action plan, and evaluating client progress. Prerequisite: EDC 507 and Psychopathology. A grade of “B” or higher is required.

EDC 535 2 semester credits

**Introduction to Chemical Dependency: Theory and Practice**

Provides a basic understanding of chemical dependency and a framework for understanding the fundamental elements of addiction. This course is designed to assist helping professionals and teachers better understand individuals who are suffering from use or abuse of, or dependency upon, drugs. Prerequisite for counseling students: EDC 501.

EDC 583 4 semester credits

**Counseling Internship I: School**

Field experience in a school setting under direct individual and group supervision. Students will register for EDC 583 in the fall and EDC 584 in the spring. Prerequisite: grade of “S” or better in EDC 581 School Counseling Practicum and grade of “B” or better in EDC 523 Legal and Ethical Considerations in School Counseling; permission of program faculty.

EDC 585 1-4 semester credits

**Counseling Internship I: Community Agency**

Field experience focused on preparing students for employment as professional counselors within community agencies or church settings. Students will register for EDC 585 in the summer/fall and EDC 586 in the fall/spring. Prerequisite: permission of program faculty and grades of “S” or better in EDC 582 Community Agency Counseling Practicum and “B” or higher in EDC 533 Legal and Ethical Considerations in Counseling.

## COURSE DESCRIPTIONS

- EDC 586** 1-4 semester credits  
**Counseling Internship II: Community Agency**  
Field experience focused on preparing students for employment as professional counselors within community agencies or church settings. Prerequisite: EDC 585; permission of program faculty.
- EDC 588** 1 semester credit  
**Peer Review**  
A state-required course for school counselors to demonstrate counseling knowledge and skills during their employment as counselors prior to recommendation for continuing ESA certification.
- EDC 596A** 0 semester credits  
**Action Research Project**  
Project focuses on services offered by the student during internship and explores treatment needs and intervention efficacy. Grade is Satisfactory/Non-satisfactory.
- EDC 598A** 3 semester credits  
**Thesis**  
Thesis study is directed by a major advisor (chair) and two committee advisors. The thesis committee conducts the final oral examination. Approved copies, ready for binding, must be submitted to the Graduate Studies in Education office one week before the end of the term in which the degree is anticipated. Prerequisite: advance approval from the director of Graduate Studies in Education.
- EDG 500** 1 semester credit  
**Diversity: Focus On the Bright Side**  
This 16-hour self-directed series will focus on how to teach, motivate, and challenge your bright learners. Develop current, practical strategies for today's students and your own classroom that you can incorporate immediately. Teaching critical and analytical skills-building are also addressed. May be used as elective credit toward the specialty endorsement in teaching the gifted.
- EDG 500** 1 semester credit  
**Elective in Gifted/Specialty Endorsement**  
This online short course will fulfill one of the elective requirements for the specialty endorsement in teaching the gifted. The course content will be appropriate for any educator interested in teaching gifted students. Specific class details are available from the Center for Gifted Education.
- EDG 502** 1 semester credit  
**The Art and Science of the Conference**  
Using information and strategies in *Conferring* by Patrick Allen, participants explore the fundamentals of conferring – classroom environment, goal setting, instructional points, listening, rapport, challenges, and teacher learning – and learn prompts that lead them through the reading/writing conference from start to finish. Participants learn what conferring is and what it's not, and will unpack essential components of the process: intimacy (social context), rigor (cognitive context), inquiry (analytical context). May be used as elective credit toward the reading endorsement at Whitworth.
- EDG 503** 1 semester credit  
**Children's Literature in the Classroom**  
An historical overview of the development of children's literature as a genre. The course will focus on classic and contemporary examples of quality children's literature and methods of using these texts as teaching tools to support content-area instruction. We'll spend time looking at characteristics of quality children's books, how to evaluate contemporary offerings, sources for finding good children's book reviews and issues in censorship in the schools. May be used as elective credit toward the reading endorsement at Whitworth.
- EDG 504** 1 semester credit  
**Motivation: Make It a Habit**  
Learning occurs when the classroom is filled with fun, excitement, safety, and brain-based strategies. Participants in this class will experience learning techniques that build student ownership and empowerment. Together we will experience the power of self and group involvement that ensures efficient learning. Educators will learn what the research says about play and how it increases individual learning potential. This course is experiential so be prepared to move, and have some fun.
- EDG 506** 1 semester credit  
**Helping Students Protect Themselves in a Chaotic World**  
Our bright students are bombarded by press, technology, consumerism, constant political and global issues, and accessibility to substance abuse. How do we intentionally help them develop the protective armor to safeguard their character and their future in a constantly churning and often disconcerting world of change? Provocative discussions and practical application information will punctuate your teaching next year. May be used as elective credit toward the specialty endorsement in teaching the gifted.
- EDG 508** 1 semester credit  
**Differentiating Instruction for Highly Capable Students**  
Learn how to apply differentiation to your content and your grade level. Participants will focus on flexible grouping strategies and ways to efficiently organize a multi-level classroom in all subjects using extension activities, tiered assignments and parallel curriculum. Learn a variety of sound ways to design standards-based lessons that will reach all learners to maximize instructional time. The strategies are appropriate for language arts, social studies, math and science. Required for the specialty endorsement in teaching the gifted.
- EDG 510** 1 semester credit  
**Exploring Instructional Technology**  
Explore a variety of technology tools to support teaching and learning in today's classroom environment. Choose learning opportunities that incorporate hardware, software and web-based interactive tools designed to support learning. The course will include large group demonstration and self-guided learning focused on participants' interests. Leave with new techniques and resources to enhance the effectiveness of your instruction, including ways to differentiate learning opportunities for your students.
- EDG 512** 1 or 2 semester credits  
**Developing Curriculum**  
Create a personalized curriculum for your next school term working with the instructor on an individualized basis. Implement your current summer coursework by applying your information to your fall classroom assignments. Adapt regular units and textbooks to multiple-intelligence theory, learning styles, differentiation, challenges in classroom, student voice and reflection, or changes of your choice.
- EDG 517** 1 semester credit  
**K-12 Literacy Strategies for English Language Learners**  
An interactive overview of Guided Language Acquisition Design (GLAD), a current, successful program that gives strategies for teaching second-language learners and any students struggling with language acquisition, reading and writing. Teachers will learn brain-compatible approaches such as music, posters and writing prompts emphasizing comprehension. Participants will also explore ways to validate cultural diversity when using the GLAD strategies. May be used as elective credit toward the ELL or reading endorsement at Whitworth.

EDG 523/524 2 semester credits

**Advanced Placement/Pre-Advanced Placement Institutes for Teachers**

Subject-specific courses that equip K-12 teachers with content and resources to engage students in high-level learning; ensure students develop skills, habits of mind and concepts to succeed in higher education; refine and improve content instruction. Participants develop syllabi, lesson plans, goals, objectives, content instruction to enhance their teaching. AP - biology, calculus AB & BC, chemistry, English language/composition, English literature/composition, environmental science, European history, French, physics, Spanish, statistics, studio art, U.S. history, world history; Pre-AP - English, mathematics, science.

EDG 525/526 2/1 semester credits

**Educational Insights/Wellness Revitalization 2011**

For new and experienced teachers to enhance their teaching strategies and to provide the tools to become more effective in the classroom. The course helps teachers in equipping students to master the basics, prepare them for college or employment, and cope in the real world. Wellness Revitalization assists participants to acquire the knowledge and skills to maintain an active, healthy life. Come away from both classes with a refreshed and revitalized outlook on teaching. Different presenters and topics each year.

EDG 551 3 semester credits

**Nature & Needs of the Gifted Learner**

Introduction to current theories and interpretations of social and emotional needs of the gifted; practical classroom applications and program development and program options for the gifted student. Appropriate information to relate to parents. Required introductory class for M.A.T./GT and the specialty endorsement in teaching the gifted.

EDG 552 2 semester credits

**Teaching for Independence and Responsibility: The Affective Component in the Classroom**

Practical and engaging strategies to attend to the affective needs of students and the environment in which they learn. Character education, dialogue, collaboration, learning preferences and styles, classroom approaches, motivational and directional support, special needs of the gifted, and corresponding research will be studied. May be used as elective credits toward the specialty endorsement in teaching the gifted.

EDG 581 1-3 semester credits

**Practicum/Field Experience: Gifted and Talented**

A field experience to apply academic pedagogy to identify gifted students. Field study is 1 or 2 credits; the 3-credit practicum is 120 hours. Under the direction of onsite and Whitworth University supervisors. Grade is Satisfactory/Non-satisfactory. Prerequisite: proposal and setting approval from the director of the Whitworth Center for Gifted Education.

EDS 501  
ASL 101 4 semester credits**Introduction to Sign Language and the Deaf I**

Study of American Sign Language, language acquisition, teaching methods, teaching sequences and materials for persons with hearing impairment, communication disorders, and cognitive delays. Overview of the history of sign language as well as receptive and expressive finger-spelling. Students registered for graduate-level credit must complete an extra project. Limit: 5.

EDS 502  
ASL 102 4 semester credits**Sign Language and the Deaf II**

Advanced study of American Sign Language and the culture of the deaf. Expansion and improvement of manual communication skills, translating or interpreting abilities, and development of mental-processing techniques for comprehending the meaning of unfamiliar signs. Overview of educational aspects of deaf culture and sign language. Prerequisite: EDS 501/ASL 101. Students must register for graduate level course and complete extra project if in a graduate program. Limit: 5.

EDS 520  
EDU 320 3 semester credits**Exceptional Learners and Inclusion**

Provides an overview of exceptional children, gifted education, disabling conditions, legal issues, intervention strategies, family systems, and teaming approaches related to special education. Emphasis placed on accommodations for high incidence conditions. Development of individualized education plans and completion of a practicum experience in a school or home setting. Required for all teacher education students. Students registered for graduate-level credit must complete an extra project.

EDS 521  
EDU 321 3 semester credits**Intervention for Behavior and Motivation**

Introduction to behavior disorders, applied behavior analysis, data collection, and research design. Students plan, collect data, implement and evaluate an intervention as well as complete functional assessments and document learning. Field experience included. Prerequisite: EDS 520/EDU 320. Students registered for graduate-level credit must complete an extra project.

EDS 522  
EDU 322 3 semester credits**Assessment and Individualized Education Program (IEP) Planning**

Practice and study of formal and informal, norm-referenced, criterion-referenced, curriculum-based, and functional assessments, including the Brigance, the Woodcock Johnson, the AAMR Adaptive Behavior Scale, the PIAT and others. Integration and implementation of assessment into the development of individualized education plans (IEP) for children and youth in special education settings. Prerequisite: EDS 520/EDU 320. Students registered for graduate-level credit must complete an extra project.

EDS 526  
EDU 426 3 semester credits**Intervention for Severe Communication, Sensory and Physical Problems**

Methods and strategies for working with students who have severe and multiple disabilities with emphasis on functional skills, augmentative communication, positioning and handling techniques, mobility, social skill development and adaptive behaviors. Program planning and implementation. Prerequisite: EDS 520/EDU 320. Students registered for graduate-level credit must complete an extra project.

EDS 536  
EDU 436 3 semester credits**Intervention through Positive Behavior Support**

Emphasis placed on collaborative teaming to develop and implement schoolwide systems for character education and positive behavior support. Fieldwork required. Prerequisites: EDS 520/EDU 320, EDS 521/EDU 321. Students registered for graduate-level credit must complete an extra project.

## COURSE DESCRIPTIONS

EDS 538  
EDU 438 3 semester credits

**Early Intervention Interdisciplinary Methods**

Early childhood special education methods using an interdisciplinary and activity-based intervention approach. Requires onsite seminar and fieldwork. Student must be a junior, a senior or a graduate. Prerequisite: EDU 424/EDS 524. Summer.

EDS 581  
EDU 481 1 semester credit

**Practicum: Special Education, Early Childhood/K-8**

A teaching-assistant practicum of 30 hours in a special education classroom. Concurrent enrollment permissible in EDS 583/EDU 483 Advanced Practicum: Special Education, Early Childhood/K-8. Prerequisites: EDS 520/EDU 320 and EDS 521/EDU 321. Students registered for graduate-level credit must complete an extra project.

EDS 582  
EDU 482 1 semester credit

**Practicum: Special Education, Middle/High School**

A teaching-assistant practicum of 30 hours in a special education classroom. Concurrent enrollment permissible in EDS 584/EDU 484 Advanced Practicum: Special Education, Middle/High School. Prerequisite: EDS 520/EDU 320 and EDS 521/EDU 321. Students registered for graduate-level credit must complete an extra project.

EDS 583  
EDU 483 4 semester credits

**Advanced Practicum: Special Education, Early Childhood/K-8**

A practicum of 120 hours in a special education classroom under teacher supervision. Prerequisite: EDS 581/EDU 481 or concurrent enrollment. Application and permission required. Students registered for graduate-level credit must complete an extra project.

EDS 584  
EDU 484 4 semester credits

**Advanced Practicum: Special Education, Middle/High School**

A practicum of 120 hours in a special education classroom under teacher supervision. Prerequisite: EDS 582/EDU 482 or concurrent enrollment. Application and permission required. Students registered for graduate-level credit must complete an extra project.

EDS 595 0 semester credits

**Exit Project**

Students present research papers in formal presentations and for publication. A one-hour-per-week peer-group and advisor feedback meeting is required prior to the official presentation. Fee: \$50

EDU 501 3 semester credits

**Advanced Educational Psychology**

A systematic survey of educational psychology for information and principles of practical value to teachers and administrators in the total public school program. The development of personality through counseling and guidance is discussed. Priority registration in the online version of this course is reserved for students living more than 50 miles from Spokane, who must register by May 10. Other students may call Vernice Hunnicutt at 509.777.4398 to be placed on a waitlist.

EDU 502 3 semester credits

**Curriculum Development**

Curriculum design, development and implementation with emphasis on successful models of practical procedures for planning and operation of instructional programs using K-12 curriculum.

EDU 502 3 semester credits

**Curriculum Development**

Curriculum design, development and implementation with emphasis on successful models of practical procedures for planning and operation of instructional programs using P-12 curriculum. Priority registration reserved for students living more than 50 miles from Spokane. Approval for enrollment required by Vernice Hunnicutt (509.777.4398). After deadline, registration will open to students with need for online rather than classroom offering.

EDU 514 2 semester credits

**Educational Statistics**

Prepares students to learn the statistical information that will allow them to understand research and to do primary research.

EDU 515 4 semester credits

**Educational Research**

Development of basic research skills; evaluation of current educational research and new knowledge in education. A research paper is required. Includes computer lab time and development of the research paper. Prerequisites: Statistics and computer literacy.

EDU 544  
EDU 344 3 semester credits

**Children's Literature and Social Studies**

Provides an introduction to children's literature, as well as a foundation for teaching social studies. Highlights the genres of the literature, learning about and through literature, and using quality literature integrated with other content. For social studies instruction, the course examines the state standards for social studies in world and American history, geography and civics, and explores ways to use children's literature as a content source for those areas of the curriculum.

EDU 546  
EDE 446 3 semester credits

**Diagnosis & Treatment of Reading Disabilities**

Identification and causes of reading problems and reading retardation. Study of diagnostic instruments and remedial procedures used in group and individual situations. Administration and interpretation of standardized and informal tests.

EDU 548  
EDU 458 2 semester credits

**Content Area Reading/Writing in Secondary Schools**

Development and implementation of classroom reading programs for middle and secondary students with emphasis on the reading needs and interests of adolescents. Techniques appropriate for extending student comprehension of written information. Also listed as EDM 553. Students registered for graduate-level credit must complete an extra project.

EDU 550 3 semester credits

**Core: Milestones in Education**

Interdisciplinary survey of the history of Western education, with particular attention to the linkages between education and Christianity and the liberal arts tradition. Review of current philosophical issues confronting education against their historical and intellectual backgrounds. Priority registration in the online version of this course is reserved for students living more than 50 miles from Spokane, who must register by May 10. Other students may call Vernice Hunnicutt at 509.777.4398 to be placed on a waitlist.

EDU 561

EDU 361

3 semester credits

**Second-Language Acquisition**

Overview of how students acquire a first and second language. Socio-cultural and political factors affecting second-language acquisition. Students registered for graduate-level credit must complete an extra project.

EDU 561

EDU 361

3 semester credits

**Second-Language Acquisition**

Overview of how students acquire a first and second language. Socio-cultural and political factors affecting second-language acquisition. Also listed as EDU 361. Students registered for graduate-level credit must complete an extra project. Cohort only.

EDU 562

EDU 362

3 semester credits

**ELL Methodology**

Application of language-acquisition theory to the teaching of limited-English-proficient students. Introduction to teaching strategies employing listening, speaking, reading and writing as well as the purpose and administration of language proficiency assessment. Prerequisite: EDU 561. Students registered for graduate-level credit must complete an extra project.

EDU 563

EDU 363

3 semester credits

**ELL Methods in Language Arts and Reading**

Development and application of methods in teaching literacy to limited-English-proficient students in K-12-level academic areas. Prerequisite: EDU 562. Students registered for graduate-level credit must complete an extra project.

EDU 564

EDU 364

2 semester credits

**ELL Field Experience**

Placement in classrooms with limited-English-proficient students to develop ELL teaching competencies. Students registered for graduate-level credit must complete an extra project. Cohort only.

EDU 567

EDU 367

1 semester credit

**Introduction to Intercultural Education**

Development of intercultural communication and teaching skills at the culture-general and culture-specific levels of understanding. Examination of the nature and use of power in society and the impact of one's own cultural values, attitudes, and beliefs on K-12 students. Students registered for graduate-level credit must complete an extra project. Cohort only.

EDU 596

3 semester credits

**Graduate Research Project**

The elementary/secondary M.Ed. program's capstone project requiring a minimum 120 hours of research and design of specific materials appropriate to use with a designated group of students under the supervision of a Whitworth University supervisor. The project proposal must be approved by the director/chair of GSE, the supervisor/instructor, and the Institutional Review Board. Prerequisite: satisfactory completion of EDU 515 Educational Research.

EDU 598A

3 semester credits

**Thesis**

Thesis study is directed by a major advisor (chair) and two committee advisors. The thesis committee conducts the final oral examination. Approved copies, ready for binding, must be submitted to the Graduate Studies in Education Office one week before the end of the term in which the degree is anticipated. Prerequisite: advance approval required from the assistant director of Graduate Studies in Education and the Institutional Review Board.

## MASTER OF ARTS IN THEOLOGY

The Whitworth Master of Arts in Theology Program is designed to develop deeply committed, spiritually disciplined, visionary leaders for the church and society. This degree is ideal for youth ministers, Christian education directors, volunteer coordinators, pastors, elders, deacons, employees of nonprofit organizations, lay ministers, and anyone looking to commit to a journey of personal spiritual achievement.

A convenient schedule allows students to enroll in the program without leaving their jobs or having to be residents of Spokane. All courses are offered during Friday/Saturday sessions or in week-long summer residencies. The program is flexible, allowing students to finish in a little over two years or to take courses as they are able.

Whitworth's M.A. in Theology Program is designed around:

- **Classical Theology** – rooted in the disciplines of biblical studies, theology and church history
- **Practical Ministry** – based on addressing contemporary ministry needs and challenges
- **Spiritual Formation** – eating together and learning together as a praying, worshipping community

Courses are taught by faculty members from Whitworth's highly regarded theology department and by members of the Christian professional community, which offers expertise in key specialties.

### Master of Arts in Theology Courses for 2011

#### Summer:

Letters of the New Testament,  
taught by Jonathan Moo, Ph.D.  
Christian Theology,  
taught by Jeremy Wynne, Ph.D.  
The Great Tradition: History of Christianity I,  
taught by Jerry Sittser, Ph.D.  
Missional Church,  
taught by James Singleton, Th.D.  
Old Testament Theology,  
taught by Scott Starbuck, Ph.D.

#### Fall:

Life of Jesus and the Early Church,  
taught by James Edwards, Ph.D.  
Christian Spirituality,  
taught by Karin Heller, Ph.D.  
Christianity and Culture,  
taught by Karen Petersen Finch, Ph.D.

For additional information about these programs, please contact the Graduate and Continuing Studies Office at 509.777.3222; or Tim Dolan, D.Min., Ph.D., at 509.777.4676 or [tdolan@whitworth.edu](mailto:tdolan@whitworth.edu).

Whitworth College (now Whitworth University) established the Weyerhaeuser Center for Christian Faith & Learning in 1998. The Weyerhaeuser Center provides resources, training, and encouragement for clergy and laity. In addition to sponsoring the annual Whitworth Institute of Ministry, the Weyerhaeuser Center provides lectures, workshops, short courses, reading groups, certificates, and other programs designed to renew clergy and lay leaders and equip them to serve Christ in the church and the world.

## DIPLOMA IN LAY PASTORAL MINISTRY

Churches and religious organizations are looking for qualified men and women to serve in non-ordained positions of leadership in the church. Unfortunately, many otherwise qualified people are reluctant to pursue these positions because they feel inadequately prepared biblically and theologically, or they need practical skills to be successful in ministry. Others are already involved in ministry positions but feel limited by their lack of training and by a dearth of opportunities for ongoing development and support.

The Diploma in Lay Pastoral Ministry Program is designed to help train, equip and support lay people to serve more effectively as lay pastors, Christian education directors, youth leaders, elders and deacons, as well as in other lay ministry positions in the church or other religious organizations.

### Program Schedule

Morning courses meet from 9 a.m.-noon, and afternoon courses meet from 2-5 p.m. Tuition for each course is \$275. All interested laypeople are invited to take one or more courses.

#### Summer 2011 Courses

<b>June 6-10</b>	<b>9 a.m.-noon</b>	Survey of the Old Testament Christian Theology
	<b>2-5 p.m.</b>	Polity and Church Leadership Pastoral Care and Counseling
<b>June 13-17</b>	<b>9 a.m.-noon</b>	Survey of the New Testament Preaching: Principles and Practice
	<b>2-5 p.m.</b>	Introduction to Church History Worship and the Sacraments

For additional information about these programs, contact Michelle Pace at 509.777.3275 or [mseefried@whitworth.edu](mailto:mseefried@whitworth.edu), or Tim Dolan at 509.777.4676 or [tdolan@whitworth.edu](mailto:tdolan@whitworth.edu).

## CONTACT

### Weyerhaeuser Center for Christian Faith & Learning

- Tim Dolan, D.Min., Ph.D., 509.777.4676, [tdolan@whitworth.edu](mailto:tdolan@whitworth.edu)
- Michelle Pace, 509.777.3275, [mpace@whitworth.edu](mailto:mpace@whitworth.edu)
- Office Hours: M-F, 8 a.m.-5 p.m. (closed noon-1 p.m.)
- Location: Weyerhaeuser Hall
- Website: [www.whitworth.edu/faithcenter/clergy/lay.htm](http://www.whitworth.edu/faithcenter/clergy/lay.htm)

**CERTIFICATE IN LAY MINISTRY PROGRAM**

This program is designed to help train, equip and support men and women to serve more effectively as commissioned lay pastors, Christian education directors, lay ministry coordinators, youth leaders, church administrators, church elders and deacons, church office managers, and in a variety of other leadership positions in local congregations. The program provides a theoretical framework and foundation in leadership and ministry issues from a Christian perspective; practical skills and tools to lead and manage increasingly complex ministries; and support in ministry and networking opportunities with other church professionals.

The course meets one Saturday each month for 10 months (September-June) from 9 a.m.-3 p.m. Tuition is \$750, including books, materials, and lunch. All sessions are held at Whitworth University. The first session takes place Saturday, Sept. 10, 2011.

**PASTORS' READING GROUP**

The purpose of the pastors' reading group is to help pastors and interested laypersons explore the themes of vocation and ministry through the reading and discussing of books related to these topics. The reading group meets the first Tuesday of the month from 7-8:30 a.m. A book and light breakfast are provided to each participant at minimal cost. The next group begins in September 2011

**INSTITUTE OF MINISTRY  
JULY 11-15, 2011**

Now in its 36th year, the Whitworth Institute of Ministry aspires to help bring about the spiritual renewal of church leaders, clergy and laity, their families and the churches they serve. The institute offers stimulating speakers, relevant workshops, and inspired preaching. This year's conference theme, Enduring Wisdom for the Church Today, will help us address the challenges of our time by asking questions about how the wisdom of the past helps us experience God's redeeming love through Jesus Christ in our own fragile lives, in our struggling churches, and in our fractured, pain-filled world.

Bible Hour: F. Dale Bruner, M.Div., Ph.D., Professor Emeritus, Theology Department, Whitworth University

Convocation Hour: Karen Petersen Finch, M.Div., Ph.D., Assistant Professor of Theology, Whitworth University

Evening Worship: Timothy George, M.Div., Th.D., Dean, Beeson Divinity School, Samford University, Birmingham, Ala.

Workshops: Led by Whitworth faculty and Staff

Special children's, teens', and spouses' programs, as well as recreational opportunities and family activities, are available for those who attend. For more information, visit [www.whitworth.edu/wim](http://www.whitworth.edu/wim) or contact Toni Sutherland at 509.777.4345 or [tsutherland@whitworth.edu](mailto:tsutherland@whitworth.edu).

**AQUATICS CENTER****Community A.M. Water Aerobics/P.M. Water Power/Fit**

The ultimate no-impact workout! No swimming skills are needed. This program will develop muscle tone, heart-lung capacity and flexibility through water exercises. *Cost: \$6 per visit/adults; \$5 per visit for students/Staff/alumni/seniors 62-plus. Summer schedule begins June 6 and runs through Aug. 1, Monday-Friday, 7:30-8:30 a.m. Fall schedule begins Sept. 12. Monday-Friday mornings (9-10 a.m.) and Tuesday/Thursday evenings (8-9 p.m.)*

For more information, please contact Patty Murphy.

**Community Adult Lap Swim**

Monday-Friday Noon-1 p.m.; Tuesday/Thursday 9-10 a.m. (through June 4); Tuesday/Thursday 7:30-8:30 a.m. June 6-Aug. 1)

*Cost: \$5 per visit/adults; \$4 per visit/alumni and seniors 62-plus*

**Lifeguard/CPR Certifications**

Please contact Gary Kessie for dates and times.

**Whitworth Varsity-Swim-Team-Taught Lessons**

Every afternoon, Monday-Thursday, for one week; classes take place in 30-minute blocks between 4:30 p.m. and 7:30 p.m.

*Cost: \$80. Session I: Sept. 12-15; Session II: Sept. 19-22; Session III: Sept. 26-29*

**Parent/Tot Swimming**

For children ages 6 months to 3 years, with their caregivers. Please call for dates and times.

**Whitworth Spring Swim Lessons**

30-minute swimming lessons for levels beginning-five. 3-5 p.m. One week of lessons, Monday-Friday. \*Group and private lessons available.

Session I: May 16-May 20

Session II: May 23-May 27

Session III: May 31-June 3

Session IV: June 6-June 10

Session V: June 13-June 17

**Whitworth Summer Swim Lessons**

30-minute lessons for levels beginning-3. 45 minute lessons for levels 4 & 5. 9 a.m.-noon. Two weeks of lessons, Monday-Friday.

Session I: June 20-July 1

Session II: July 5-July 15

Session III: July 18-July 29

**Progressive Swim Lessons**

The Progressive Swimming Program/Camp is six weeks of lessons, Monday-Friday, from June 20-July 29. Cost: \$200. Monday-Friday, 1:30-3 p.m. Demonstrate your swimming skills on the first day for appropriate level placement.

**CONTACT****AQUATICS CENTER**

- Director: Steve Schadt, 509.777.4778 or [schadt@whitworth.edu](mailto:schadt@whitworth.edu)
- Assistant Director: Patty Murphy, ATRIC, 509.777.4735, [pmurphy@whitworth.edu](mailto:pmurphy@whitworth.edu)
- Community Program Director: Gary Kessie, 509.777.4246 or [gkessie@whitworth.edu](mailto:gkessie@whitworth.edu)
- Website: [www.whitworth.edu/aquaticscenter](http://www.whitworth.edu/aquaticscenter)

## CURRENT UNDERGRADUATE STUDENT REGISTRATION VIA WHITNET

Go to [www.whitworthonline.edu/evening](http://www.whitworthonline.edu/evening) and click on the left WhitNet Registration button. You will also find complete registration instructions in the Whitworth in the Evening Student Handbook W.E.B. Guide, also located on the Whitworth in the Evening website.

## REGISTERING AS A NON-DEGREE-SEEKING STUDENT

Adults may enroll as part-time students in day, evening and summer courses without being formally admitted to the university. Those seeking an undergraduate degree or certification must apply for formal admission to the university. For information on enrolling in education-certification or graduate courses, please contact the appropriate office.

Whitworth reserves the right to request additional academic documentation or references from anyone seeking enrollment in university courses. Enrollment can be denied for any reason deemed appropriate by the university.

## REGISTERING IN PERSON

- Undergraduates, register at the registrar's office located in McEachran Hall.
- Graduate Studies in Business students, register at the GSB office located in Weyerhaeuser Hall.
- Graduate Studies in Education students, register at the GSE office located in Dixon Hall.
- Graduate Studies in Theology students, register at the continuing studies office located in Hawthorne Hall.

Payment is due (in full) at the time of registration unless prior arrangements have been made with Whitworth Student Accounting Services. See information in the Payment Information section under Tuition.

## REGISTERING BY MAIL

Mail registration must be received before the course begins. **Students may not register by mail for the graduate business or theology programs.**

1. Complete the registration form (at the back of this bulletin) using both course offerings and tuition schedule.
2. Make checks payable to Whitworth University. To pay by credit card, see important credit-card information in Payment Information section under Tuition.
3. Mail completed form and payment for these programs to:

<b>Undergraduate</b> Registrar's Office Whitworth University 300 W. Hawthorne Rd. Spokane, WA 99251	<b>Graduate Studies in Education</b> GSE Office Whitworth University 300 W. Hawthorne Rd. Spokane, WA 99251
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## QUESTIONS REGARDING REGISTRATION

For questions about undergraduate registration, call 509.777.3715; about Graduate Studies in Education, call 509.777.3228; and about Graduate Studies in Business, call 509.777.4606.

## CHANGE OF REGISTRATION

Dropping or adding a course after you are registered requires that you file notice of such change with the university. Students taking accelerated evening courses should file this form with the Whitworth Continuing Studies Office. Other undergraduate students should file this form with the registrar's office. Graduate students in education, business and theology should contact their respective department coordinators to drop a course. See Tuition Refund Policy.

## ADD/DROP DEADLINE

For regular-semester courses, the deadline to add or drop courses is Sept. 20, 2011. The deadline to add an accelerated-format course is the first night of class. After the seventh calendar day of the session, any course that is dropped will be recorded on the student's transcript and an appropriate withdraw grade will be assigned. All accelerated-format sessions begin on Monday of the first week.

## CANCELLATION/CHANGES

At the discretion of the university administration, course offerings, requirements and special course fees in this bulletin are subject to change or correction without notice.

## YOUR RIGHT TO KNOW

In accordance with the Student-Right-to-Know Act, Whitworth University makes available persistence rates for undergraduate students. This information may be obtained from the director of institutional research, 509.777.4313.

# TUITION AND FINANCIAL INFORMATION

## SUMMER TUITION SCHEDULE

### UNDERGRADUATE EVENING COURSES

Accelerated-format and Section E courses per semester credit (includes books and course materials):.....\$445

Traditional semester courses per semester credit (does not include books and course materials): .....\$445  
*Enrollment limited to one course, three credits per semester, on a space-available basis.*

Audit-only enrollment (permission required):.....\$230

### GRADUATE PROGRAMS

#### Graduate Studies in Education

Cost per semester credit:.....\$485

Audit-only enrollment per semester credit (permission required):.....\$245

#### Graduate Studies in Business

Cost per semester credit (includes texts):.....\$655

Audit-only enrollment per semester credit (permission required):.....\$330

#### Graduate Studies in Theology

Cost per semester credit:.....\$500

Audit-only enrollment per semester credit (permission required):.....\$250

**Note:** All enrollments in graduate courses must be approved by the appropriate graduate office in education, business or theology.

## WORKSHOPS AND SEMINARS

Tuition varies per course and is not included with regular class tuition. Courses may not be audited.

## OTHER FEES

Additional fees for courses requiring special materials are found in the course descriptions and are payable at the time of registration.

Photo I.D. cards are required for use of library facilities or other university services. The first card is issued at no cost. To secure a card, go to the Whitworth Continuing Studies Office in Hawthorne Hall, or to Whitworth Facilities Services. Cost of replacement for lost or destroyed cards is \$25. This fee is paid to the cashier on the first floor of McEachran Hall or at the location where the card is issued. Take the receipt with you and present it when you have the card replaced.

## FALL TUITION SCHEDULE

Tuition information for fall 2011 can be found online at [www.whitworth.edu/tuition](http://www.whitworth.edu/tuition).

## TUITION PAYMENT INFORMATION

Payment is due (in full) at the time of registration unless prior arrangements have been made with Whitworth Student Accounting Services. Make your payment at the cashier's window, contact a student-accounting-services representative to arrange payment, or pay online by e-check or credit card by visiting the website at [www.whitworth.edu/studentaccountingservices](http://www.whitworth.edu/studentaccountingservices).

Credit-card payments must be processed online: MasterCard and Discover only. Go to [www.whitworth.edu/studentaccountingservices](http://www.whitworth.edu/studentaccountingservices). Click on "Make a Payment," click on "Access the ECSI Website," and follow the directions to complete your transaction.

**Note:** ECSI processes credit-card payments on behalf of the university. A convenience fee of 3.95 percent plus \$1 will be added to all payments made by credit card. Payments made by e-check will incur a convenience fee of \$1. This fee will be added at the time the payment transaction is processed.

## EMPLOYER TUITION-REIMBURSEMENT PROGRAM

If you have tuition benefits through your place of employment, Whitworth will accept payment when your company pays, usually at the end of the term. All you need is a letter from your employer that states the reimbursement policy. Take that letter to the student accounts office and sign a promissory note. If your company reimburses only part of your tuition, we will bill it for the amount it pays if you ask us to; the balance is due upon registration. Your only obligation during the semester is either to pay the finance charges that accrue each month or sign up for our Employer Payment Plan. For only \$50 per semester, we will waive all service charges completely. Call 509.777.3222 or 509.777.3209 for more information.

## FINANCIAL AID

Financial aid is available to students who have been admitted to Whitworth in order to seek a degree, a teaching certificate, or some teaching endorsements, and who are U.S. citizens or permanent residents. Generally, grants, loans and work-study require that a student be enrolled at least half time (6 credits/semester for undergraduate students, 3 credits/semester for graduate students). To apply for financial aid, a student must complete the Free Application for Federal Student Aid (FAFSA). Students should apply at the following website: [www.fafsa.gov](http://www.fafsa.gov). Our federal school code for the FAFSA is 003804. Please apply early for full consideration. For information concerning financial aid options, visit our website at [www.whitworth.edu/financialaid](http://www.whitworth.edu/financialaid) or call our office at 509.777.3215.

## TUITION REFUND POLICY

All refunds must be claimed through proper application to Whitworth Student Accounting Services. A student who officially withdraws from an accelerated-format class after it has begun is eligible for an adjustment of charges as follows:

<b>WITHDRAWAL</b>	<b>REFUND</b>
*Up to 8th day of session	100 percent
Up to 15th day of session	80 percent
Up to 22nd day of session	40 percent
No refunds are given after the third week of class.	

\*Refund policy is tied to start date of each six-week session. The start date is always Monday of the first week. For example, if your session runs May 16-June 24, you have until 5 p.m. May 23 to receive a 100-percent refund.

## REFUND POLICY FOR SUMMER SCHOOL COURSES

All refunds must be claimed through proper application to the student accounts office. Students must secure the forms from the registrar's office for class drops and withdrawals. The date upon which the form is received by the registrar's office will be used to establish the refund/withdrawal dates.

A student who officially drops or withdraws from classes during the course of the term is eligible for an adjustment of charges as follows:

Up to and including the third class day from the class-start date..... 100 percent

Up to and including the fourth through sixth class day from the class-start date ..... 60 percent

No refunds are given after the seventh class day from the class-start date.

In compliance with the Federal Higher Education Act, a refund of federal aid to federal programs may be required. Please refer to the Financial Aid Award Information Brochure, which accompanied your first award letter, for refund information.

The tuition refund policy for fall 2011 can be found online at [www.whitworth.edu/refundwithdrawal](http://www.whitworth.edu/refundwithdrawal).

## REGISTRAR INFORMATION GRADES

### Incomplete Grades

Incomplete grades must be removed by the sixth week into the next semester unless other arrangements have been submitted in writing to the registrar's office. For the policy on graduate course incomplete grades, contact the graduate program office.

### Letter Plus/Minus Grading

Since fall 1991, Whitworth has used the letter plus/minus grading system, as follows: A/4.0; A-/3.7; B+/3.3; B/3.0; B-/2.7; C+/2.3; C/2.0; C-/1.7; D+/1.3; D/1.0; D-/.07; F/0.0

### Pass/No Credit Option

Last day to file for Pass/No Credit is the sixth week of each regular semester (or, for accelerated format courses, the end of the second week of each session). A grade of C or higher is required for a Pass; C- or below will be posted as No Credit. Only one Pass/No Credit is allowed per academic year. Pass/No Credit is not available in worldview studies or education courses, or in courses in a student's major.

### Transcripts

Requests for official transcripts should be made through the registrar's office (509.777.3201). Whitworth reserves the right to withhold transcripts and diplomas until a student's account is paid in full and all university and Perkins Loan payments are current.

### Course Numbers

Below 100: no credit toward graduation

Lower Division: 100-299

Upper Division: 300-499

Graduate Courses: 500 and above (bachelor's degree required)

## RECEIVE CREDIT FOR WHAT YOU KNOW CLEP and DSST Testing Center

The CLEP and DSST tests assess students on knowledge acquired through independent study or other non-traditional, non-classroom methods. The Whitworth Continuing Studies Office is a designated CLEP and DSST testing center. The College-Level Examination Program (CLEP) and the DSST subject-standardized tests are both nationally recognized testing programs associated with the College Board and American Council on Education, respectively. Students can receive undergraduate credit (usually 3 semester credits) for successful completion of CLEP and/or DSST tests. Contact the continuing studies office at 509.777.3222 for a list of tests offered.

# CAMPUS DIRECTORY AND EVENTS CALENDAR

## ACADEMIC ADVISING

If you are entering college for the first time or re-entering as an adult student, free advising is available to help you select and plan your program or degree goal.

<b>Undergraduate</b> .....	<b>509.777.3222</b>
<b>Graduate Studies in Business</b> .....	<b>509.777.4606</b>
<b>Graduate Studies in Education</b> .....	<b>509.777.3228</b>
<b>Graduate Studies in Theology</b> .....	<b>509.777.3222</b>
<b>Master in Teaching</b> .....	<b>509.777.3769</b>
<b>Veterans' Advising</b> .....	<b>509.777.3798</b>

Whitworth's academic programs are approved by the Higher Education Coordinating Board's state approving agency for enrollment of people eligible to receive educational benefits under Title 38 and Title 10, U.S. Code.

<b>Financial Aid Office</b> .....	<b>509.777.3215</b>
McEachran Hall; Monday-Friday, 9 a.m.-5 p.m.	
<b>Registrar's Office</b> .....	<b>509.777.3201</b>
McEachran Hall; Monday-Friday, 9 a.m.-5 p.m.	
<b>Student Accounts Office</b> .....	<b>509.777.3791</b>
McEachran Hall; Monday-Friday, 9 a.m.-4 p.m.	
The office maintains open evening hours the first week of each regular semester. Call for after-hours appointments.	
<b>Switchboard</b> .....	<b>509.777.1000</b>
<b>Security</b> .....	<b>509.777.3256</b>

## DINING FACILITIES

Food services are located in the Hixson Union Building.

### Food Court (Campus Crossroads)

Monday-Thursday, 7 a.m.-10:30 p.m.; Friday, 7 a.m.-7 p.m.  
Saturday and Sunday, 8 a.m.-7 p.m.

### Mind & Hearth Coffee House

This beautiful facility includes ready-made foods and coffee drinks, all in a comfortable setting for studying or meeting with friends.

Monday-Friday, 7 a.m.-11 p.m.; Saturday and Sunday, 10 a.m.-11 p.m.

### Café

Monday-Thursday, 11 a.m.-7 p.m.; Friday, 11 a.m.-1:30 p.m.  
Saturday and Sunday, closed

<b>Aquatics Center</b> .....	<b>509.777.3297</b>
<b>Bookstore</b> .....	<b>509.777.3277</b>
Up-to-date hours can be obtained 24 hours a day at this number. The store is open extended hours at the beginning of each term. Find the bookstore online at <a href="http://www.whitworth.edu/bookstore">www.whitworth.edu/bookstore</a>	
<b>Cowles Memorial Library</b> .....	<b>509.777.3260</b>
The library is available to all evening students. Hours may vary during holiday periods. Call to confirm library hours.	
Monday-Thursday, 7:45 a.m.-midnight; Friday, 7:45 a.m.-5:30 p.m. Saturday, 9 a.m.-6 p.m.; Sunday, 1:30 p.m.-midnight	

## Fall Events

### Sept. 30

YouthWorship 2011, 5 p.m., Seely Mudd Chapel, Music Building

### Oct. 1

YouthWorship 2011, 8 a.m., Seeley Mudd Chapel, Music Building

### Oct. 13

Bruce Herman Artist Lecture, 7 p.m., Robinson Teaching Theatre, Weyerhaeuser Hall

### Oct. 14, 15

Whitworth Theatre fall production, 8 p.m., Cowles Auditorium

### Oct. 16

Whitworth Theatre fall production, 2 p.m., Cowles Auditorium

### Oct. 21, 22

Whitworth Theatre fall production, 8 p.m., Cowles Auditorium

### Nov. 2

EWMEA Jazz Festival (Middle- and High-School Jazz Festival), 7 a.m., Cowles Auditorium

### Nov. 5

Jazz Ensemble Concert featuring Guest Artist, 8 p.m., Cowles Auditorium

### Nov. 12

World Vision Targeting Hope, all day, Seeley Mudd Chapel and Avista Square in Weyerhaeuser Hall

### Nov. 13

Whitworth Wind Symphony Fall Concert, 3 p.m., Cowles Auditorium, \$5 regular admission/students and seniors free

### Nov. 20

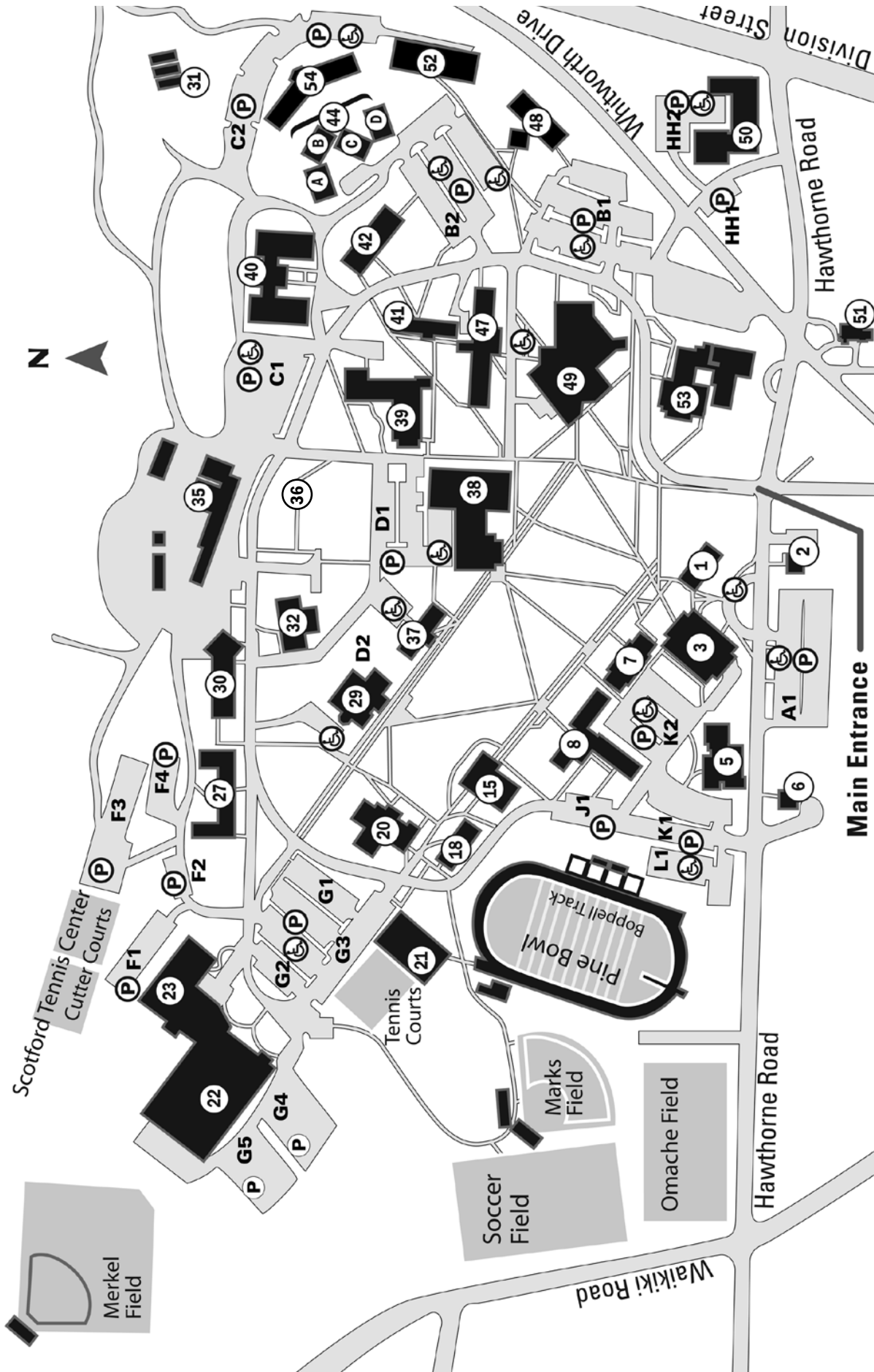
Whitworth Symphony Orchestra Fall Concert, 3 p.m., Cowles Auditorium, \$5 regular admission//students and seniors free

### Nov. 29

Concert Band and Jazz Ensemble II Fall Concert, 8 p.m., Cowles Auditorium



# CAMPUS MAP



Arend Hall.....	47	East Residence Hall.....	54	Lindaman Center.....	37	Village (Akili).....	44A
Aquatics Center/Scotford Fitness Center.....	23	Eric Johnston Science Center.....	39	MacKay Hall – Admissions.....	2	Village (Tiki).....	44B
Auld House – Human Resources.....	6	Facilities Services.....	35	McEachran Hall – Administration.....	1	Village (Shalom).....	44C
Baldwin-Jenkins Hall.....	40	Fieldhouse.....	22	McMillan Hall.....	20	Village (Keola).....	44D
Ballard Hall.....	18	Graves Gym.....	21	Music Building.....	5	Warren Hall.....	8
Biology/Chemistry building site.....	36	Harriet Cheney Cowles Memorial Library.....	38	Pirates Cove Shelter.....	31	Westminster Hall.....	27
Boppell Hall.....	48	Hawthorne Hall.....	50	President's House.....	51	Weyethaeuser Hall.....	29
Cowles Auditorium.....	3	Hendrick Hall.....	41	Schumacher Hall.....	32	Whitworth Presbyterian Church.....	53
Dixon Hall.....	7	Hixson Union Building (HUB).....	49	Seeley G. Mudd Chapel.....	15		
Duvall Hall.....	52	Lied Center for the Visual Arts.....	30	Stewart Hall.....	42		

