

**DEGREE PLAN**

**MASTER OF ARTS IN TEACHING: Special Education**

Name \_\_\_\_\_

ID# \_\_\_\_\_

Date of Admission: \_\_\_\_\_

Projected Completion: \_\_\_\_\_ (Mo/Yr)

All credits toward a graduate degree must be completed by \_\_\_\_\_ which is within six years from date of admission, and must be within six years recency. Date

Student is responsible for checking regularly with the Assistant Director to keep current with procedures and requirements for the degree, as well as with the advisor/program coordinator before registration.

**Required Core Education Courses:**

**13 credits**

	<u>Term Completed</u>			<u>Semester Credits</u>
1.	_____	EDU 501	Advanced Educational Psychology (F, Sp, Sp OL, Su).....	3
		EDU 502	Curriculum Development (Su, F, F OL).....	3
2.	_____	*or EDA 513	Instructional Leadership (Su) .....	3
		*or EDA 510	Professional Certificate Pre-Assessment Seminar (Su) .....	3
3.	_____	EDU 515	Educational Research (Sp, Sp OL, Su).....	4
4.	_____	EDU 550	CORE: Milestones in Education (F, F OL, Su).....	3

**Required Prerequisite Courses and Field Experiences:**

**17 credits**

*Transfer classes may be accepted in place of these but must be individually evaluated. The following courses (with the exception of field experiences) may be taken at Whitworth as part of the graduate electives required.*

1.	_____	EDS 520	Exceptional Learners & Inclusion (F, Sp) .....	3
2.	_____	EDS 521	Intervention for Behavior and Motivation (F, Sp) .....	3
3.	_____	EDS 522	Assessment and IEP Planning (F).....	3
4.	_____	EDS 523	Intervention for Academic Learning Problems (Sp).....	3

**Field Experiences:**

1.	_____	EDS 581	Practicum: Sp. Ed. Early Childhood/K-8 (F, J, Sp, Su).....	1
	<b>OR</b> _____	EDS 582	Practicum: Sp. Ed. Middle/High School (F, J, Sp, Su).....	1
2.	_____	EDS 583	Advan. Practicum: Sp. Ed. Early Childhood/K-8 (F, J, Sp, Su).....	4
	<b>OR</b> _____	EDS 584	Advan. Practicum: Sp. Ed. Middle/High School (F, J, Sp, Su) .....	4

**Required Special Education Courses:**

1.	_____	EDS 524	Early Intervention for Special Education (Sp).....	3
2.	_____	EDS 530	Intervention for Autism Spectrum Disorder (Sp) .....	3
3.	_____	EDS 526	Intervention for Severe Comm., Sensory & Physical Problems (F).....	3
4.	_____	EDS 536	Intervention through Positive Behavior Support (F) .....	3

**Electives:**

**6 credits**

*Two electives to be selected from the following and/or from "Required Prerequisite Courses" .....*

1.	_____	EDS 534	Early Speech, Language and Literacy (F, Sp).....	3
2.	_____	EDS 538	Early Intervention Interdisciplinary Methods (Su) .....	3
3.	_____	EDS 501	Intro. to Sign Language and the Deaf (F, Sp, Su).....	4
4.	_____	EDG 551	Educational Psychology of the Gifted (F, Odd).....	3
5.	_____	EDU 546	Diagnosis & Treatment of Reading Disabilities (Su) .....	3

**Field Experiences:** (See above. Complete another 5 credits at alternative level to those done as prerequisite.)

**Exit Requirement:**

1.	_____	EDS 595	Exit Project (F, J, Sp, Su) .....	0
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**Total Credits for Master of Arts in Teaching: Special Education Degree**

**36 Credits**

**NOTE:** For students admitted before September 1, 1999, a score in the 25<sup>th</sup> percentile or higher is required on the verbal and quantitative components of the Graduate Record Exam for full admission and program advancement. If scores range from 11<sup>th</sup> through 24<sup>th</sup> percentile, additional review courses will be written into the degree plan unless student supplies evidence of written/mathematical competency. Satisfying these competencies is considered a prerequisite to Education Research, the practicum, and comprehensive exams. Students admitted after September 1, 1999 will need to satisfy any conditions of admission before taking Educational Research, comprehensive exams, and doing the practicum.

\_\_\_\_\_  
Special Education Advisor

\_\_\_\_\_  
Student

\_\_\_\_\_  
Assistant Director, Graduate Studies in Education

\_\_\_\_\_  
Program Completion Date

\_\_\_\_\_  
Signature & Title