Requirements

- Application and Letter of Recommendation
- EDU 368/369: Daily journal entries; Final Field Experience Portfolio
- EDM 536 B: Portfolio/Daily Journal and TWS #2
- Post-trip requirements: Debriefing Seminar

Prerequisites for this course:
- EDM 536 A; EDU 367

Meets course requirements:
- EDU 368/369: 3 hours
- EDM 536 B: 3 hours

Intercultural Education in Seattle
Jan Term 2012

Tentative Itinerary

January 2nd: Arrive in Seattle.
January 3rd: Begin field experience. Assigned to specific teacher and will attend five days a week until January 26th.
January 27th: return to Spokane

We must have a minimum of 8 students for this program to be offered.

Contact:

A. Suzie Henning
Intercultural Coordinator
509.777.3450
shenning@whitworth.edu

Other Important Dates:

- Off-Campus Programs Scholarship application deadline is September 16, 2011.
- Early Bird Special deadline is November 1, 2011.
Course Description

The intercultural field experience is based upon the premise that all human groups, while having much in common, also are distinctly different. Culture lies deep within individuals, within families, and within communities. While similarities and differences are to be noted, at the same time it is hoped that developing a deeper appreciation and understanding of one’s own culture and the culture of others will be accomplished. The field experience also helps students to gain skills, understandings, and attitudes that enhance intercultural and academic development.

Course Objectives

1. Reflect upon your experience, evaluate your intercultural skill level, articulate what you do well, and identify areas in which you need to grow.
2. Experience living and/or working in a culture different from your own.
3. Analyze your ability to assist a diverse group of children and/or adults in learning experiences.
4. Revise your vision statement to reflect your growth in intercultural understanding.

Seattle

Why should you spend your Jan Term in Seattle? Every prospective teacher will need to support English language learners and be sensitive to students from many cultural backgrounds. Practical, hands-on experience in an economically and ethnically diverse school and community is critical.

The rapid and dramatic demographic shifts now taking place in the U.S. are changing the complexion and the accent of classrooms along with parents’ incomes. School districts seek teachers who are able to understand and make a positive difference for students from diverse backgrounds.

Seattle offers an experience in economic, language and cultural diversity that is unique, yet representative of the cultural competences teachers’ must acquire to succeed in our profession.

Expenses

We must have a minimum of 8 students for this program to be offered.

- Anticipated Cost: $1200 + airfare.

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<tr>
<th>Undergraduates:</th>
<th>MIT:</th>
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<tbody>
<tr>
<td>Non-refundable deposit due within 48 hours of acceptance: $300</td>
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<tr>
<td>July 1st: $400</td>
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