



MIT Schedule of Courses for Secondary 2010-2011

The First Summer Term

EDM 530A Educational Foundations and Critical Issues (1 sem cr)	The philosophical foundations of education are introduced and the current critical pedagogical and policy issues in education are reviewed. Teacher candidates' dispositions to teach are assessed.
EDM 532 Advanced Educational Psychology (2 sem cr)	Includes improvement of learning and teaching effectiveness, recent developments in human development, child growth and development, human learning and constructivist teaching/instruction.
EDM 533A Research and Assessment Part 1 (1 sem cr)	This course provides an overview of educational research and analysis of the current educational research literature. Students are also introduced to action research and effective classroom assessment strategies.
EDM 535 Technology in Education (1 sem cr)	Students are taught about technology from a conceptual level as well as how to use technology as a tool in a classroom setting. Students will be able to gain access to information and learn to communicate using technology.
EDM 537 Elementary and Secondary Classroom Management (1 sem cr)	This course provides the classroom management theories, principles and strategies needed to create a positive learning environment that is culturally sensitive and relevant to the learning needs of all students..
EDM 551 Writing in the Secondary Schools (1 sem cr)	Using concepts and content set forth in Washington State's Essential Academic Learning Requirements (EALRs), secondary candidates learn how to integrate writing into the content they teach.
EDM 553 Reading in Secondary Schools (2 sem cr)	Literacy theory and effective teaching practices for presenting reading comprehension assignments in the content areas are learned and implemented. Candidates learn how to enhance their students' ability to "read to learn" the specific academic content.
EDM 552-A: Seminar in Secondary Topics (1 sem cr)	This course will prepare secondary candidates to become effective teacher-leaders in their school community. The attributes of effective leaders will be introduced, identified, and discussed. MIT candidates will self-assess their own strengths and areas of growth.
EDM 558: Teaching ELL in Secondary Schools (1 sem cr)	The MIT secondary teacher candidates will be introduced to an overview of second language acquisition. They will also develop skills on how to differentiate their lesson planning, instruction, and assessment in order to increase English language learners' content knowledge.

Total: 11 semester credits

Fall Semester

EDM 530B Educational Foundations and Critical Issues (2 sem cr)	The continuation of addressing the foundations of education and reviewing the critical issues in education that impact teaching and learning.
EDM 531 Exceptional Learners and Differentiated Instruction (2 sem cr)	This course provides an overview of the exceptional learner and introduces differentiated instructional strategies that address different learners' needs in a regular classroom.

EDM 533B Research and Assessment Part 2 (1 sem cr)	Candidates develop an action research project that is based on WA State Essential Academic Learning Requirements (EALRs) and utilizes current research and assessment practices.
EDM 536A Introduction to Multicultural/Intercultural Education (2 sem cr)	Examines how attitudes, behaviors, and values are shaped; the nature and use of power in society; one's own cultural perspectives; principles of effective multicultural education; cultural influences on learning; and intercultural communication skill training.
EDM 539A Teacher Work Sample (TWS) (1 sem cr)	The MIT candidates begin work on meeting the standards set forth for the Teacher Work Sample (TWS). By meeting these standards, the MIT teacher candidate provides credible evidence of his/her ability to plan for and impact student learning.
EDM 554 Secondary General Methods (4 sem cr)	This course provides the basic theory and strategies needed to plan and deliver effective culturally sensitive daily lesson plans, units of study and use assessment strategies that diagnose both the learning and teaching.
EDM 555 A-H Secondary Education Methods (1 sc each)	Specific methods in certification and endorsement area(s). Each course is situated in the public school.
EDM 557A Secondary Teacher-Scholar Practicum (2 sem cr)	A teaching experience that begins when the MIT student reports in late summer and then moves to half time after MIT classes begin.

Total: 15-16 semester credits

Jan Term

EDM 536B Field Experience in Multicultural/Intercultural Education (3 sem cr)	A field experience teaching students from a culture other than one's own—to increase one's teaching skills across difference. (Full time in a school classroom for approximately a 3-week block.) \$50.00 fee.
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Total: 3 semester credits

Spring Semester

EDM 533C Research and Assessment Part 3 (1 sem cr)	Analysis of classroom-based assessment data gathered from the action research project to determine impact on student learning.
EDM 538 Teacher-Scholar Seminar (1 sem cr)	On-campus seminars to guide professional development and preparation for job placement.
EDM 539B Teacher Work Sample (TWS) (1 sem cr)	Related to specific TWS standards, the MIT candidates gather, aggregate data and report on the extent to which what they planned for and taught had a positive impact on their students' learning.
EDM 555 A-H Secondary Education Methods (1 sc each)	Specific methods in certification and endorsement area(s). Each course is situated in the public school.
EDM 557B Secondary Teacher-Scholar Practicum (10 sem cr)	Full-time student teaching in the assigned public secondary school classroom.

Total: 14-15 semester credits

The Second Summer Term

EDM 530C Educational Foundations and Critical Issues (1 sem cr)	Based on knowledge and experience gained during the MIT program, this capstone course presses teacher candidates to reflect about their professional growth and plan for their professional future. As evidence of professional growth and planning, MIT candidates complete a Teacher Work Sample and develop a draft of their Professional Growth Plan.
EDM 531B Exceptional Learners (1 sem cr)	The emphasis of this portion of the course will be on advanced differential instructional and management strategies for use in the regular classroom.
EDM 534 Dealing with Abuse and Neglect (1 sem cr)	Categories, causes and indicators of child abuse and neglect; teachers' legal responsibilities; appropriate techniques for dealing with abuse

EDM 539C Teacher Work Sample: Reflection and self-evaluation (1 sem cr)	The MIT teacher candidate completes and edits the entire TWS document. Part of this process includes all candidates developing a draft professional growth plan (PGP). All candidates participate in a final colloquium where they orally present their development as a professional teacher and their PGP.
EDM 552-B: Seminar in Secondary Topics (1 sem cr)	This course will prepare secondary candidates to become effective teacher-leaders in their school community. The attributes of effective leaders will be introduced, identified, and discussed. MIT candidates will self-assess their own strengths and areas of growth.
EDM 557C Secondary Teacher-Scholar Practicum (2 sem cr)	Half-time student teaching in the assigned public secondary school classroom from mid-May until the last week; full time during the last week.

Total: 7 semester credits

Total semester credits for secondary level: 50-52 semester credits.

06-01-2009