

Sampling of Service-Learning Integrated into Syllabi

- 1) **Fall 2003. SP 223 – Small Group Communication. Mike Ingram.** Students helped plan and organize fundraisers, coordinated the making of a cookbook, and worked on other events for six local non-profit organizations. Working in groups, the students were able to put into practice the communication knowledge they learned in class in addition to finding out how communication works in the “real world.”

Course Objectives: By the end of the term you should have:

- 1) Developed a clear and practical understanding of various theories of small group communication.
 - Explained and critiqued over 20 theories of small group communication on exams, homework assignments and oral presentations.
 - Generated new thinking by forming your own theories for explaining small group communication behaviors and processes.
 - 2) Developed interpersonal communication skills to enhance your performance in discussion groups, problem solving groups, teams and in conflict management.
 - Demonstrated discussion leadership and idea generation strategies.
 - Demonstrated effective skills in leading and participating in meetings.
 - Demonstrated conflict management skills in listening and summarizing, and using principled negotiation in various settings.
 - Demonstrated cooperative learning and teamwork in completing major group assignments.
 - 3) Developed confidence in making group presentation.
 - Demonstrated competent verbal and nonverbal delivery in oral presentations.
 - Demonstrated competent writing skills in jointly authored assignments.
 - Presented clear coherent arguments.
 - Integrated solid research findings into a dynamic presentation.
 - 4) Developed an understanding of how service-learning enhances the study of communication.
 - Demonstrated successful completion of a service-learning project by interacting with diverse Spokane community members.
 - Reflected clearly on how the service-learning enabled you to meet other course objectives.
 - Demonstrated skill in communicating outside the group with various community members in a professional fashion.
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- 2) **Spring 2004. KIN 498 – Kinesiology Senior Seminar. Warren Friedrichs.** Students helped lead exercise classes at a nearby retirement home, coached in a youth basketball league, coached a youth soccer team, and worked in a variety of other mentoring and tutoring positions around the community.

Student Quote: *“Through this experience I can see a greater need to be more helpful and less judgmental of those who are in need.”*

- 3) **Spring 2004. TA 277 – Mime and Movement. Rick Hornor.** Students worked with members of On Stage!, a local program teaching theatre arts to those with psychiatric disabilities. Students used their theatre background to help members learn and perform several skits.

Student Quote: *“Attempting to teach what I have learned demanded that I gain a good grasp on the subject. It also helped me identify the core concepts so that I could share these with others.”*

Course Objectives: The goals and objectives of this course are consistent with the mission and goals of Whitworth College and the mission and goals of the Theatre Department. You will have the opportunity to consider two significant questions in this course:

- 1) What does it mean to be a Christian in theatre?
- 2) What is Christian theatre?

Specifically, TA 277 addresses all of the Educational Principles (Knowledge, Skills and Faith and Values) of Whitworth College as explained in the 2003-2005 Catalog. You will gain an understanding of the fundamentals of character development and script analysis while performing in ensemble and in solo presentations. You will learn techniques for communicating a character and a story to an audience. You will have the opportunity to explore your own values and how those values should influence the choices you make related to performance.

- 4) **Spring 2004. JMC 244 – Publicity and Public Relations. Martha Lou Wheatley-Billeter.** Students worked on flyers, brochures, press releases, fundraisers and other publicizing projects, helping highlight specific programs and events for six local non-profit organizations. Their time in the community allowed students to put into practice the publicity skills and concepts they learned in the classroom.

Student quote: *“It really helped tie everything together. It was awesome to get some real experience.”*

Course Objectives: This course will help you meet the educational goals of the Communication Studies Department and Whitworth College. Emphasis is also placed on developing critical thinking and working collaboratively in teams.

- To gain an understanding of the public relations profession through practical application (service-learning experience).
- To develop the writing, speaking and organizational skills used in public relations and corporate communications.