

Master of Nursing Program

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The Master of Nursing program at the Intercollegiate College of Nursing is a unique consortium program serving Whitworth College, Washington State University, Gonzaga University and Eastern Washington University. The faculty, staff and instructional resources of the College of Nursing are located on an extended campus in Spokane, at 2917 W. Fort George Wright Drive. The College of Nursing is accredited by the National League of Nursing and offers several areas of concentration: family nurse practitioner, psychiatric/mental health nurse practitioner, and community-based/population-focused nursing. The last concentration has four tracks: administration, education, care management and individualized studies.

Students apply to the Registrar's Office at Whitworth, as well as to the College of Nursing Graduate Program. While enrolled at the College of Nursing, Whitworth students will also be jointly enrolled through WSU. WSU handles all registration, tuition, course fees, and financial aid. Students from out of state will be charged non-resident tuition by WSU until permanent Washington state residency has been established. Whitworth College will charge an additional enrollment fee. Upon completion of graduation requirements, the student will receive a joint diploma from Whitworth College and Washington State University. Transcripts will be issued by each institution.

Criteria for Admission

1. a bachelor's degree in nursing from a nationally recognized accrediting agency or approval by the Graduate Program Committee in consultation with the WSU Graduate School;
2. minimum 3.0 GPA in undergraduate work (exceptions may be made based on substantial evidence of extra scholastic qualifications);
3. history-taking and physical assessment skills (within past two years for FNP applicants);
4. successful completion of a basic statistics course;
5. favorable recommendations regarding potential for graduate work in nursing;
6. eligibility for licensure to practice nursing in Washington;
7. written goal statement congruent with the program's philosophy and focus;
8. clearance from the Washington State Patrol;
9. satisfactory completion of written interview (for FNP applicants).

The College of Nursing requires that persons admitted to the graduate program will have been immunized for the following: tetanus and diphtheria toxoids combined (Td), hepatitis A and B, measles, mumps, rubella (MMR), polio, and chickenpox (if you have not had the disease). A tuberculin test (PPD) must be taken within one month prior to entry and repeated yearly thereafter. (See Tests and Immunizations Form for further information.)

The student must furnish a copy of current CPR certification, and either show or provide a copy of his/her nursing license to the Graduate Program Office.

While not an admission criterion, word-processing computer skills have been found advantageous by entering students. Due to heavy writing assignments that must be computer-generated, the acquisition of computer skills before entering the program is strongly advised. Word processing software programs available on most computers in the College of Nursing computer lab are Microsoft® Word 7.0, Corel WordPerfect 7.0, WordPerfect for Windows 6.1, and WordPerfect for DOS 5.1. Computers at the College of Nursing are either IBM or IBM-compatible.

Admission Procedures

1. Prospective students must obtain and complete application forms from the College of Nursing Graduate Program Office and the Registrar's Office at Whitworth College.
2. The application to the ICN Master of Nursing program must be completed and returned to the Graduate Program Office. The Whitworth College graduate application must be completed and returned with the application fee to the Whitworth Registrar's Office.
3. Transcripts of all baccalaureate and post-baccalaureate coursework must be sent to both the Graduate Program Office of the College of Nursing and the Registrar's Office, Whitworth College.
4. Recommendation forms must be completed by three persons who are familiar with the applicant's potential for nursing leadership and academic success; these forms must be sent to the Graduate Program Office.
5. An individual résumé must be sent to Continuing Studies, Whitworth College.
6. The written interview is to be sent to the Graduate Office (FNP applicants only).

Requirements for the Master of Nursing Degree

Required Core Courses	6
NU 504 Methods of Nursing Research	4
NU 507 Health Care Policy Analysis	2

Courses for each area of concentration

A. Community Based/Population Focused: Administration (40-41)

Required Core Courses	6
NU 550 Transcultural Health Care	3
NU 552 Family in the Community	2-4
NU 554 Epidemiological Approaches	3
NU 556 Advanced Community Health Nursing Practice	3-6
NU 564 Health Promotion	2-3
NU 565 Information Management	3
NU 566 Community Analysis and Program Planning	2-3
One of the following:	
NU 700 Thesis	6
NU 702 Clinical Research Project	3
Support courses to total 40-41 credits	3-8
(For additional tracks, contact ICN or the Whitworth Registrar's Office.)	

B. Psychiatric/Mental Health Nurse Practitioner (47-50)

Required Core Courses	6
NU 541 Psychiatric/Mental Health Nursing: Individual	4
NU 542 Psychiatric/Mental Health Adv. Practice Role Development	2
NU 543 Psychiatric/Mental Health Nursing: Groups and Families	4
NU 544 Differential Diagnosis of Medical and Psychiatric Mimics	2
NU 546 Practicum in Psych/Mental Health Nursing	4-5
NU 547 Practice Management for the Psych Nurse Practitioner	2
NU 548 Psychiatric Nurse Practitioner Internship	4
NU 581 Adv. Physiology/Pathophysiology I	4
NU 582 Adv. Physiology/Pathophysiology II	3
One of the following:	
NU 700 Thesis	6
NU 702 Clinical Research Project	3
Support courses to total program of 47-50 semester credits:	4-5

C. Family Nurse Practitioner (45)

Required Core Courses	6
NU 537 Role Analysis: Advanced Practice	2
NU 562 Advanced Physical Assessment and Differential Diagnosis	4

NU 563	Advanced Pharmacological Concepts and Practice	3
NU 567	Primary Care: Adults and Elders	4
NU 568	Primary Care: Infants, Children and Adolescents	4
NU 569	Primary Care: Family	4
NU 581	Advanced Pathophysiology I	4
NU 582	Advanced Pathophysiology II	3
NU 595	Internship	5
NU 702	Clinical Research Project	3
One of the following:		
NU 700	Thesis	6
NU 702	Clinical Research Project	3
Support courses to total program 45 semester credits:		3

D. Support Courses

Students may take supporting coursework in nursing and/or non-nursing studies. Students may elect or be advised to supplement their program of study with additional courses or through independent study. Support courses may be taken from areas other than the student's chosen area of study. Please consult with your advisor.

Graduate Nursing Courses

NU 504	Methods of Nursing Research	4
Research methods as foundational to both the conduct of scientific inquiry and the utilization of findings. Lecture/lab ratio: 4-0.		
NU 507	Health Policy Analysis	2
Analysis of health care system policy; exploration of issues of clinical management and community resource utilization, including advocacy techniques. Prerequisite: graduate standing in nursing. Lecture/lab ratio: 2-0.		
NU 513	Innovative Management and Leadership	3-5
Key issues affecting nursing administration; nursing and management theories for application in nursing service settings. Prerequisite: graduate standing in nursing. Lecture/lab ratio: 3-(variable 0-6 hours/week).		
NU 517	Financial Management	2-3
Application of economic theory and principles of financial management to the role of nurse manager. Prerequisite: graduate standing in nursing. Lecture/lab ratio: 3-2.		
NU 521	Teaching, Learning and Evaluation	3-5
Exploration of concepts related to teaching-learning, assessment of diverse learning needs, instructional strategies and design, evaluation of performance outcomes. Prerequisite: Graduate standing in nursing. Lecture/lab ratio: 3-(variable 0-6).		
NU 523	Nursing Education: Past, Present and Future	3-5
Exploration of curriculum history, development, future predictions; program evaluation, instructional resources, leadership, and policy development in academic and service settings. Prerequisite: graduate standing in nursing. Lecture/lab ratio: 3-(variable 0-6).		
NU 524	Use of Media for Instruction and Evaluation	2-4
Group and individualized instruction and evaluation; creating instructional software, use of TV studio, AV and computers. Prerequisite: NU 521. Lecture/lab ratio: Variable, 0-6 hours/week.		
NU 537	Role Analysis: Advanced Practice	2
Emphasis on role-analysis including interdisciplinary relationships, consultative skills, responsibility, activities and functions of the advanced practice nurse. Prerequisite: graduate standing in nursing.		
NU 541	Psychiatric/Mental Health Nursing: Individual	4
Psychopathology and appropriate nursing interventions with individuals, families, groups and communities across the age continuum. Prerequisite: graduate standing in nursing. Lecture/lab ratio: 3-3.		

- NU 542 Psychiatric/Mental Health Advanced Practice Role Development 2**
Advanced practice psychiatric/mental health nursing role development emphasizing systems theory and definition of scope and standards of independent and collaborative roles. Prerequisite: BSN degree.
- NU 543 Psychiatric/Mental Health Nursing: Groups and Families 4**
Introduction to theory and practice of group psychotherapy; Milieu and other selected theories are studied and applied to nursing practice. Prerequisite: NU 541, 542, or interview. Lecture/lab ratio: 3-3.
- NU 544 Differential Diagnosis of Medical and Psychiatric Mimics 2**
Nursing theoretical differential assessment and management principles of physical/psychiatric symptomatology in determining diagnoses and implementing appropriate treatment. Pre- or co-requisites: NU 581, 582.
- NU 546 Practicum in Psychiatric/Mental Health Nursing 4-5**
Individualized clinical experience/seminar designed to provide advanced competency, accountability, leadership in psychiatric/mental health nursing. Prerequisites: N541, N543. Lecture/lab ratio: 1-(variable 9-12 hours/week).
- NU 547 Practice Management for the Psychiatric Nurse 2**
Evaluation of the role of the psychiatric nurse practitioner across a variety of health care contexts, examining current practice issues. Prerequisites: ;\last semester of NP program.
- NU 548 Psychiatric Nurse Practitioner Internship 1-9**
Application and integration of theory, research findings, and interventions in the care of clients with psychiatric disorders. Prerequisites: NU 546, PharP 525.
- NU 549 Dimensions of Substance Abuse 2**
Introduction to assessment, evaluation, prevention, and treatment for substance abuse. Prerequisites: NU 504, 537, 541, 562, 581, 582.
- NU 550 International, Interdisciplinary and Transcultural Health Care 3**
Focuses upon diverse health beliefs and practices of clients and members of the interdisciplinary health care team.
- NU 552 Family Nursing in the Community 2-4**
Theoretical approaches to the analysis of normal and at-risk families; application of family assessment and intervention models when planning nursing care for families. Lecture/lab ratio: (2 semester credits for theory, 1-2 semester credits for optional clinical experience).
- NU 554 Epidemiologic Approaches to Community Health 3**
Epidemiologic application to health; implications for health promotion, disease prevention; focus on knowledge and skills required to obtain and use data bases. Prerequisite: graduate standing in nursing. Lecture/lab ratio: 3-0.
- NU 556 CommunityBased/Population-Focused Role Practicum 3-6**
Culminating analysis, development and enactment of advanced practice roles in teaching, practice or administration of community-based/population-focused nursing. Lecture/lab ratio: 2-3.
- NU 557 Care Management with At-Risk Infant and Young Child Populations 3**
Analysis of biopsychosocial health risks of infants and young children using models of risk and resiliency in advanced nursing practice.
- NU 558 Care Management with At-Risk Older Child and Adolescent Populations 3**
Analysis of biopsychosocial health risks of older children and adolescents using models of risk and resiliency in advanced nursing practice.

- NU 559 Advanced Nursing Practice with At-Risk and Child Populations Practicum** 2-4
Applications of concepts/models of childhood risk and resiliency in advanced nursing practice with community-based at-risk older children and adolescents. Prerequisites: NU 557, 558.
- NU 560 Promoting Health of Community-Based Adults** 2-4
Analysis and evaluation of strategies, interventions, and programs to promote the health of at-risk adult community populations. Lecture/lab ratio: 2-6.
- NU 562 Advanced Health Assessment and Differential Diagnosis** 4
Advanced holistic health assessment/differential analysis; analysis of data from biological, sociological, psychological, cultural and spiritual dimensions. Lecture/lab ratio: 2-3. Prerequisite: admission to graduate program.
- NU 563 Advanced Pharmacological Concepts and Practice** 3
Pharmacology for clinical practice including decision-making, prescribing, drug monitoring, and patient education associated with prescriptive authority. Lecture/lab ratio: 3-3. Prerequisite: admission to graduate program.
- NU 564 Health Promotion in Nursing Practice** 2-3
Theoretical bases including cultural variations for selected health promotion strategies for neonates through elderly clients. Prerequisite: admission to graduate program.
- NU 565 Information Management for Nursing Practice** 3
Application/evaluation of nursing informatics; use for management of patient care data in nursing practice and administration. Lecture/lab ratio: 2-3. Prerequisite: computer competency in word processing and spreadsheets.
- NU 566 Community Analysis and Program Planning** 2-3
Application of core public health functions in community analysis, program development and program evaluation. Lecture/lab ratio: 2-3. Prerequisite: admission to graduate program.
- NU 567 Primary Care: Adults and Elders** 4
Assessment, differential diagnosis, and therapeutic intervention with adults; developmental changes; opportunities to provide diagnostic, maintenance, and follow-up care. Lecture/lab ratio: 2-3. Prerequisites: NU 562, 563, 581, N582.
- NU 568 Primary Care: Infants, Children, and Adolescents** 4
Assessment, differential diagnosis, and therapeutic intervention with infants, children, and adolescents in rural and urban settings. Lecture/lab ratio: 2-3. Prerequisites: NU 562, 563, 581, N582.
- NU 569 Primary Care: Family** 4
Assessment, differential diagnosis, and therapeutic intervention with individuals in child-bearing, child-rearing, and multi-generation families. Lecture/lab ratio: 1-9. Prerequisites: NU 562, 563, 581, 582.
- NU 571 Adult and Elders: Inpatient Management of Chronic Problems** 6
Diagnosis and treatment of inpatient adults and elders with low to medium acuity. Lecture/lab ratio: 3-9. Prerequisites: NU 562, 563, 581, N582.
- NU 572 Adult and Elders: Inpatient Management of Acute/Critical Problems** 6
Diagnosis and treatment of inpatient adults and elders with high to critical acuity. Lecture/lab ratio: 3-9. Prerequisites: NU 562, 563, 581, 582.
- NU 575 Diagnostic Testing and Interpretation** 3
Analysis of diagnostic findings across the age continuum for clinical decision-making. Selected diagnostic and treatment skills for advanced practice. Prerequisite: admission to the graduate program.

NU 576	Advanced Practice: Research Applications	2
Exploration of linkage between nursing science concepts and nursing practice through analysis of relevant research. Prerequisite: graduate standing in nursing.		
NU 577	Ethics in Health Care	2-3
Ethical theories including deontology, teleology, virtue ethics and applicability to ethical dilemmas in nursing. Prerequisite: graduate standing in nursing.		
NU 578	Plateau Tribes: Culture and Health	3
The history, culture and health-care needs of the Plateau Indian tribes are addressed. Includes both classroom and practicum experience. Prerequisite: graduate standing in nursing.		
NU 581	Advanced Physiology and Pathophysiology I	4
Advanced cellular and system physiology/pathophysiology related to health care of individuals with cardiopulmonary, renal, and hematological diseases. Prerequisite: graduate standing in nursing.		
NU 582	Advanced Physiology and Pathophysiology II	3
Advanced cellular and system physiology/pathophysiology related to health care of individuals with neuroendocrine, gastrointestinal, and immune diseases. Prerequisite: graduate standing in nursing.		
NU 583	Promoting Health of Community-Based Elders	2-4
Advanced practice role in assessment, nursing intervention and public policy regarding multidimensional physical, emotional and social problems of community-based elderly. Prerequisite: graduate standing in nursing.		
NU 594	Nursing Care of Children in a School Setting	3
Assessment of the school-age population, including high-risk students. Development, management, and evaluation of school health services. Lecture/lab ratio: 2-3. Prerequisite: graduate standing in nursing.		
NU 595	Internship	1-5
Application and integration of theoretical content, research findings, and assessment and intervention strategies into primary care practice. Prerequisites: NU 562, 563, 567, 581.		
NU 597	Advanced Topics in Nursing	1-3
May be repeated for credit; cumulative maximum of 6 hours.		
NU 598	Special Topics in Nursing	1-3
NU 599	Independent Study	(Variable credit)
NU 700	Thesis	(Variable credit)
NU 702	Clinical Project	(Variable credit)
Guided preparation and presentation of report of a clinical project. Project/proposal development and implementation will be guided by the student's academic advisor. In final semester, student must be enrolled for two semester credits of Clinical Project. May be repeated for credit.		