

English Language Program

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For students whose primary language is not English, a series of courses is available to bring their reading, writing, conversation and grammar skills up to a level of proficiency necessary for independent participation in the other courses in Whitworth's curriculum. Students are admitted to the English Language Program if their TOEFL scores are between 460 and 524 (paper-based TOEFL), or between 140 and 195 (computer-based TOEFL), or if Whitworth's placement testing indicates a need for language skill development. All such students are required to prove their English proficiency within the first three semesters of their enrollment in order to move from the ELP into their major field of study. Each ELP course carries 3 or 4 semester credits and is creditable toward graduation. The regular sequence of courses offered each year is:

EL 107A	Advanced Grammar	3
EL 107B	Advanced Writing	4
EL 107C	Advanced Reading	3

EL 107D	Advanced Listening/Speaking I	4
EL 107E	American Studies II	4
EL 107G	Advanced Listening/Speaking II	4
EL 203	Research Writing	3
EL 403	Research Writing	3
The following courses are scheduled in response to student needs:		
EL 105A	Intermediate Grammar	3
EL 105B	Intermediate Writing	4
EL 105C	Intermediate Reading	3
EL 105D	Intermediate Listening/Speaking I	4
EL 105E	American Studies I	4
EL 105F	Intermediate Listening/Speaking II	4
EL 105G	Special Problems	4
EL 105H	Directed Study	4
EL 107H	Special Problems	4
EL 107I	Directed Study	4
EL 108A	Class Visitation and Review	3

English Language Program Courses

EL 107A	Advanced Grammar	3
An intensive review of English grammar. Formal and idiomatic structures. Lecture, discussion, recitation.		
EL 107B	Advanced Writing	4
Emphasis on composition skills for academic writing. Paragraph and essay forms. Discussion, analysis.		
EL 107C	Advanced Reading	3
Emphasis on improving vocabulary, comprehension and critical thinking. Discussion and recitation.		
EL 107D	Advanced Listening/Speaking I	4
Emphasis on active listening skills, including interrupting, asking questions and taking notes; participation in group discussions, expressing opinions, explaining ideas, reporting. Focus on vocabulary, idioms, pronunciation. Oral research project.		
EL 107E	American Studies II	4
Integration of basic skills for study of American history, geography and culture. Lecture, discussion, field trips. Fulfills the multicultural requirement for international students.		
EL 107G	Advanced Listening/Speaking II	4
Emphasis on listening/speaking skills required in an academic setting: understanding lectures, taking notes, summarizing, oral presentations, discussions, and debates. Research on current issues.		
EL 107H	Special Problems and Skill Development	4
Focus on selected skill deficiencies for individual or group needs.		
EL 107I	Directed Study	4
Individualized course of study.		
EL 108A	Class Visitation and Review	3
Simultaneous enrollment in selected college course. Note-taking, testing strategies, research tasks and special vocabulary in academic content area.		
EL 203	Research Writing	3
Research writing for the international student.		
EL 403	Research Writing	3
Upper-division research writing for the international student.		

Post-Baccalaureate Scholar Program

This program is for international students who want a special non-degree course of study in order to improve English language skills for graduate school admission or simply to have experience on an American campus. In addition to having access to the courses in the English Language Program, the post-baccalaureate scholar is allowed to pursue courses of special interest in the same way that auditing American students do.

For admission to this program, an applicant must present proof of a completed baccalaureate degree and adequate language proficiency (460/paper or 140/computer TOEFL or equivalent experience in English study). This program does not earn the student any credits toward a degree, and any program participant wishing to change status to that of a degree-seeking student must follow the present policy for international student admissions. Participation in this program is normally limited to one full academic year.