

Nursing

INTERCOLLEGIATE COLLEGE OF NURSING PERSONNEL: Dorothy Detlor, R.N., Ph.D. (Dean), Anne Hirsch, R.N., DNS. (Associate Dean), Mel Haberman, R.N., Ph.D. (Associate Dean), Charlene Clark, R.N., F.A.A.N. (Associate Dean)

FACULTY: M. Armstrong, J. Banasik, T. Bayne, R. Bindler, M. Bruya, K. Busch, C. Clark, C. Corbett, N. Crogan, K. Crow, D. Douthich, R. Emerson, B. Evans, Z. Higgs, A. Hirsch, R. Hoeksel, L. LeCuyer, J. Lohan, A. Mealey, R. Miller, K. Records, M. Reynolds, M. Rice, L. Schumann, B. Severtsen, G. Synoground, J. Thiele.

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Whitworth College nursing advisors: Undergraduate program leading to the bachelor of science in nursing degree: Lee Anne Chaney (Whitworth Biology Department, advisor), Bobbi Morrison (College of Nursing instructor, advisor). Graduate program leading to the master of nursing degree: Anne Hirsch (Associate Dean).

The Intercollegiate College of Nursing is a unique consortium program established in 1968, serving Whitworth College, Washington State University, Eastern Washington University and Gonzaga University. The faculty, staff and instructional resources of the College of Nursing are located on its extended campus in Spokane at 2917 W. Fort George Wright Drive.

The bachelor of science in nursing and master of nursing programs are accredited by the National League for Nursing and approved by the Washington State Board of Nursing.

The undergraduate nursing major leading to the bachelor of science degree in nursing prepares generalists in professional nursing practice. Upon successful completion of the baccalaureate program, graduates are eligible to take the licensure examination for registered nurses. The master of nursing program prepares students for leadership positions in acute care nurse practitioner, psychiatric/mental health nurse practitioner, family nurse practitioner, and community health nursing.

Upon acceptance by the College of Nursing, Whitworth students will also be jointly enrolled through Washington State University. WSU handles all registration, tuition, course fees and financial aid. Students from out of state will be charged non-resident tuition by WSU until permanent Washington state residency of one year has been established. Whitworth College will charge a minimal enrollment fee. Upon completion of graduation requirements, the student will receive a joint diploma from Whitworth College and Washington State University. Transcripts will be issued by each institution.

Undergraduate Program (BSN)

Application/Admission

Applicants must obtain an application from the Registrar's Office at Whitworth College. The completed application must be returned to the Registrar's Office by Feb. 15 for August admission and by Sept. 1 for January admission.

All courses prerequisite to the upper-division major, general college/university requirements and junior standing must be completed by the end of spring term for enrollment the following fall and by the end of fall term for spring enrollment. No more than three prerequisite courses may remain to be completed during the spring or fall term when the application is being reviewed. A letter or numerical grade must be submitted for prerequisite courses. The pass/no credit option cannot be used. Residency of 32 semester credits is required at Whitworth prior to acceptance at the College of Nursing. The degree is generally completed in two years of study at Whitworth and two years at the College of Nursing.

Applicants are judged on the following criteria:

1. cumulative GPA of 2.5 or higher;
2. cumulative GPA of 2.5 or higher in prerequisite courses;
3. each prerequisite course must have at least a "C" grade; P/F grades are not accepted;
4. junior standing;
5. quality of writing and content of response to the question on why the applicant has selected a career in nursing.

For further information on the upper-division program at ICN, contact the Associate Dean for Academic Affairs, Intercollegiate College of Nursing, 2917 West Fort George Wright Drive, Spokane, Washington, 99224, or call (509) 324-7338.

Requirements for the Bachelor of Science Degree in Nursing, B.S. (130)

130 semester credits, including the 95 credits of prerequisite and nursing courses. Completion of Whitworth's general graduation requirements. Oral communication, foreign language and Core 250 or 350 are waived for nursing majors.

Required nursing prerequisites	(32)
BI 204 Microbiology	4
BI 220 Human Anatomy	4
BI 221 Human Physiology	4
CH 101 Introduction to Chemistry	3
CH 101L Introduction to Chemistry Lab	1

CH 163	Biorganic Chemistry	3
CH 163L	Biorganic Chemistry Lab	1
MA 256	Elementary Probability and Statistics	3
NF 315	Nutrition	3
PY 101	Introductory Psychology	3
SO 120	Social Reality	3
<i>First Aid and CPR certification are required prior to registering for courses at ICN.</i>		
Required nursing courses (ICN)		(61)
NU 308	Professional Development I	2
NU 309	Professional Development II	4
NU 311	Pathophysiology and Pharmacology	4
NU 314	Introduction to Nursing Practice	4
NU 315	Nursing Practice: Health & Illness	4
NU 318	Growth and Development Across Life Span	3
NU 322	Human Experience of Diversity and Health	2
NU 324	Nursing Concepts: Acute and Chronic Illness in Adults	4
NU 325	Nursing Practice: Acute and Chronic Illness in Adults	5
NU 328	Introduction to Gerontological Nursing	2
NU 408	Professional Development III	3
NU 409	Professional Development IV	2
NU 414	Child and Family Health: Theory	3
NU 415	Children and Families as the Focus of Nursing Care	3
NU 416	Childbearing Health of the Family	2
NU 417	Nursing Care of Childbearing Families	2
NU 424	Psychiatric/Mental Health Nursing Concepts	3
NU 425	Nursing Practice: Psychiatric/Mental Health	2
NU 426	Community Health Nursing Theory	2
NU 427	Community Health Nursing Practice	3
NU 430	Senior Practicum	3
Two credits approved upper-division elective (nursing or non-nursing)		2

Nursing Courses

- NU 308 Professional Development I: Research and Informatics** 2
First of professional development series. Focus on nursing and health care research, information management, informatics, and development of nursing research.
- NU 309 Professional Development II: Ethical Reasoning and Decision Making Processes in Nursing** 4
Continuation of professional development series. Moral and ethical reasoning models, decision processes, and philosophical basis of nursing as a discipline explored. Prerequisite: NU 308. Co-requisite: NU 315.
- NU 311 Pathophysiology and Pharmacology for Nursing** 4
Etiology, pathogenesis, clinical manifestations of common human dysfunction. Nursing implications for prevention and therapeutic approaches including pharmacologic and nonpharmacologic therapies.
- NU 314 Introduction to Nursing Practice in Health and Illness: Theory** 4
Introduction to nursing concepts and health assessment including core professional values, knowledge and competencies for nursing practice. Co-requisite: NU 308, 311.
- NU 315 Nursing Practice: Health and Illness** 4
Introduction to nursing practice and health assessment: professional values, core competencies, core knowledge and role development. Co-requisite: NU 308, 311, 314.
- NU 318 Growth and Development Across the Life Span** 3
Transitions in physiological, psychosocial, cognitive, moral development throughout the life span. Exploration of cultural, ethnic, and family influences on development.

- NU 322 The Human Experience of Diversity and Health** 2
Explorations of regional, national, and global expressions of health and illness and implications for health care professionals.
- NU 324 Nursing Concepts in Acute and Chronic Illness in the Adult** 4
Theoretical concepts of acute and chronic illness in the adult as a basis for critical thinking and decision-making in nursing. Prerequisites: NU 311, 314, 315.
- NU 325 Nursing Practice in Acute and Chronic Illness in Adult** 5
Application of acute/chronic illness concepts in adults as a basis for critical thinking and decision-making in nursing. Prerequisites: NU 311, 314, 315, 324. Co-requisite: NU 324.
- NU 328 Introduction to Gerontological Nursing** 2
Professional values, communication and functional assessment in care of elders. Core knowledge and role development of the gerontological nurse. Co-requisite: NU 318.
- NU 408 Professional Development III: Leadership and Management** 3
Continuation of the professional development series. Focus on impact of leadership, management, and resource allocation on patient outcomes. Prerequisites: NU 309.
- NU 409 Professional Development IV: Transition to Practice** 2
Continuation of professional development series. Focus on transition to practice and nursing across health care systems/delivery within global arena. Prerequisite: NU 408.
- NU 414 Child and Family Health: Theory** 3
Analysis and evaluation of scientific and theory base for nursing care of children and families. Prerequisites: NU 324, 325. Co-requisites: NU 318, 328.
- NU 415 Children and Families as the Focus of Nursing Care** 3
Synthesis and application of underlying science and nursing process with the unique population of children and families. Prerequisite: NU 324, 325. Co-requisites: NU 318, 328, 414.
- NU 416 Childbearing Health of the Family** 2
Care of childbearing families within the context of community. Newborn's health and men's and women's reproductive health are addressed. Prerequisites: NU 324, 325. Co-requisites: NU 318, 328.
- NU 417 Nursing Care of Childbearing Families** 2
Nursing care of families during the childbearing continuum in community and/or acute care settings. Combination of clinical and seminar. Prerequisites: NU 324, 325. Co-requisites: NU 318, 328, 415, 416.
- NU 424 Psychiatric/Mental Health Nursing Concepts** 3
Healthy to psychopathological states studied within a nursing framework. Includes history, theories, legal and ethical issues of psychiatric/mental health nursing. Prerequisites: NU 414, 415, 416, 417.
- NU 425 Nursing Practice: Psychiatric-Mental Health** 2
Clinical application of the nursing process with clients experiencing acute and chronic psychiatric-mental health disruptions. Prerequisites: NU 414, 415, 416, 417.
- NU 426 Community Health Nursing Theory** 2
Synthesis of nursing and public health concepts with emphasis on community as partner and population-focused practice. Prerequisites: NU 414, 415, 416, 417.
- NU 427 Community Health Nursing Practice** 3
Promoting the public's health through application of the public health functions: assessment, policy development, and assurance. Prerequisites: NU 414, 415, 416, 417. Co-requisite: NU 426.

NU 430 Senior Practicum 3
Clinical and theoretical concepts are applied in a concentrated clinical practicum. Use of clinical preceptors and student objectives is employed. Prerequisites: NU 409, 424, 435, 426, 427.

Undergraduate Elective Courses

NU 307 Assertiveness Training for Nurses 2
Assertiveness training to assist professional nurses in improving interpersonal relationships in nursing situations. Prerequisite: junior in nursing.

NU 350 Therapeutic Communication in Nursing 1-2
Therapeutic communication and relationship development with the well/ill client. Examination of various coping strategies used by nurse and client.

NU 477 Analysis of Health Care Ethics 2-3
Analysis of ethical theories including deontology, teleology, virtue ethics, and their applicability to ethical dilemmas in nursing.

NU 478 Plateau Tribes: Culture and Health 3
The history, culture and health-care needs of the Plateau Indian tribes are addressed. Includes both classroom and practicum experience.

NU 498 Special Topics in Nursing 1-3

NU 499 Independent Study 1-4
Study of a theoretical or clinical area of interest not available through conventional course offerings.