

Sociology

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Requirements for a Major in Sociology, B.A. (43)

All tracks require the following core courses:	16
SO 120 Introduction to Sociology	3
SO 320 The Sociological Tradition: Theories in Context	3
SO 338 The Computer and Statistical Analysis in Sociology	3
SO 379 Social Research	4
SO 478 Contemporary Sociology: Perspectives and Practice	3

Track I: Social and Cultural Analysis (43)

Required core courses	16
Six credits in Analysis of Social Institutions and Communities:	6
SO 220 Race and Ethnicity	
SO 243 Marriage, Sex and Gender	
SO 244 First Corinthians	
SO 310 Interpretations of Modern Society	
SO 311W Families and Society	
SO 365W Cities and Urban Life	
SO 443 Sociology and Religion	
Six credits in Analysis of Social Processes:	6
SO 258 Work and Leisure	
SO 271 Introduction to Social Services	
SO 275 Population and Society	
SO 283 Deviance, Crime, and Criminal Justice	
SO 305 Social Stratification	
SO 370 Delinquency and Juvenile Justice	
SO 425 Making Change: Social Intervention Strategies	
Six credits in Cross-Cultural Analysis:	6
Participation in a cross-cultural learning program is strongly recommended, including such choices as:	
Central America Study Tour (12 credits)	
SO 324 Peoples and Cultures of the Holy Land: Past and Present	
PO 341 Contemporary South Africa Study Tour	
Other department-approved experiences in cross-cultural learning	

SO 200	Introduction to Cultural Anthropology	
SO 238	Sociology of Middle-Eastern Society	
SO 307	Contemporary Latin American Problems	
Nine approved sociology credits		9

Track II: Social Service and Community Action (43)

Required core courses:		16
SO 271	Introduction to Social Service	3
SO 368	The Helping Process in Social Services	3
SO 425	Making Change: Social Intervention Strategies	3
SO 475	Sociology Practicum	3
Twelve credits from the following:		12
SO 220	Race and Ethnicity	
SO 243	Marriage, Sex and Gender	
SO 283	Deviance, Crime and Criminal Justice	
SO 305	Social Stratification	
SO 311W	Families and Society	
SO 365W	Cities and Urban Life	
SO 370	Delinquency and Juvenile Justice	
Three approved sociology credits		3

Track III: Criminal Justice (43)

Required core courses:		16
SO 220	Race and Ethnicity	3
PO 223	Law and Society	3
SO 283	Deviance, Crime, and Criminal Justice	3
SO 370	Delinquency and Juvenile Justice	3
SO 475	Sociology Practicum	3
Nine credits from the following:		9
SO 271	Introduction to Social Services	
SO 305	Social Stratification	
SO 311W	Families and Society	
SO 365W	Cities and Urban Life	
SO 368	The Helping Process in Social Services	
SO 425	Making Change: Social Intervention Strategies	
Up to two of the following via cross-registration at Gonzaga University (taken only after completing SO 283 and PO 223)		
CRIM 240	Issues in Law Enforcement	
CRIM 361	Crime and Gender	
CRIM 390	American Court System	
CRIM 452	Corrections	
Three approved sociology credits		3

*One writing-intensive course required.

Requirements for a Minor in Sociology (15)

SO 120	Introduction to Sociology	3
Four additional courses in sociology chosen in consultation with sociology advisor ..		12

Sociology Courses

SO 120 Introduction to Sociology 3

Introduction to the sociological way of looking at our world. Exploration of the many concepts, theories and research findings related to social reality. Examination of the organization and disorganization of social life in such areas as sexual and racial inequality, individual socialization, social control, social stratification, intergroup relations, deviance, family and religion in changing societies and cultures. Fall and spring semesters.

SO 196 Topics in Sociology**1-3**

Selected lower-division topics in sociology. Periodic offering.

SO 200 Introduction to Cultural Anthropology**3**

This course has two basic objectives: to develop a framework for understanding other cultures and to learn skills to communicate that understanding. Through a systematic investigation of the nature of culture and a comparative study of cultures and peoples known to humankind at the present time, it is expected that we can better understand ourselves and the social world around us. Fall semester.

SO 220 Race and Ethnicity**3**

An examination of the theoretical background for the study of race and ethnicity as social constructs and their relationship to social class. Student-research teams explore, experience, and explain the historical and contemporary situations and contributions of a variety of racial and ethnic groups. Attention to racism and its impact on the "truly disadvantaged" and to policies for initiating change. Spring semester.

SO 238 Sociology of Middle Eastern Society**3**

An overview of geography, history, demographic characteristics, social stratification, political behavior, socio-religious institutions, revolutionary change, problems of diversity, complementarity and integration in the peoples and cultures of the Middle East, including the Palestinian-Israeli conflict; the gulf crisis and its aftermath; the Middle East and international inequality; and prospects for peace and the future. Fulfills the multicultural requirement. Spring semester and summer term.

SO 243 Marriage, Sex and Gender**3**

Examination of marriage and intimate relationships in the U.S. today. Sociological research and value perspectives are used to understand such issues as mate selection, cohabitation, careers and marriage, power, communication and conflict, diverse marriage styles, divorce and remarriage. Major emphasis given to the nature and dynamics of sexuality and gender to intimate relationships. Faith perspectives on marriage, sex, and gender are explored. Spring semester.

SO 244 I Corinthians**3**

Explore the past and present impact of Paul's letter. Examine relations between the groups Paul addressed: rich and poor, old and young, male and female, Jew and Greek, single and married, intellectual and simple, slaves and masters. An understanding of the context of both beloved and controversial scriptures brings Paul's words to life, gives us a basis for understanding people different from ourselves, and provides a model for interpreting the epistle literature of the New Testament. Jan Term.

SO 258W Work and Leisure**3**

The investigation of work and leisure is crucial to understanding both the patterns of a society and the implications of personal lifestyle choices. The course will concentrate on the changes and cultural differences in work/leisure patterns and values. Attention will be given to the character and clash of work/leisure lifestyles in the family, the occupational order, the non-work culture, and tourism. A good foundation for making decisions about vocation and avocation. Fall semester.

SO 271 Introduction to Social Services**3**

Examine the theory and practice of social services to people in need in social and historical context. Develop an understanding of the variety of at-risk populations served by public and private agencies and look at the ways we attempt to provide for their welfare. Thoughtfully consider social services in light of Christian faith. Prerequisite: SO 120. Fall semester.

SO 275 Population and Society 3

In this course the social phenomena that are likely to affect, or be affected by, the size, distribution, processes, structure, and composition of populations are explored. Students are expected to become literate in demographic theory and concepts in the areas of fertility, mortality and migration. Students will also become knowledgeable about demographic data sources and analysis, and more adept at interpreting the interrelationships between population changes and social, economic, environmental and political changes. Jan Term.

SO 283 Deviance, Crime and Criminal Justice 3

Analysis of crime and deviance and the efforts to control them. Focus is on the nature, causes and consequences of crime and deviance, from such things as drug and alcohol abuse to interpersonal violence and corporate crime. An assessment of the criminal justice system, including police, courts and corrections, and examination of alternative approaches. Faith perspectives on deviance, crime and criminal justice are explored. Field observations required. Prerequisite: SO 120. Spring semester.

SO 305 Social Stratification: Power, Prestige and Wealth 3

Analysis of cultural and social structural processes that bring about social inequality and stratification. Examination of life chances and lifestyles of the privileged and underprivileged and exploration of the relationship between public policy and the situation of the rich and the poor. Prerequisite: SO 120. Fall semester.

SO 307 Contemporary Latin American Problems 3

Explore the wide range of problems facing Latin American societies based on their past underdevelopment. Take a thematic approach, focusing on subjects as diverse as the military, peasants, Indians, U.S. foreign policy, multinational corporations, urbanization and education. Build an understanding of Latin America using the resources of sociology. Fulfills the multicultural requirement. Prerequisite: SO 120. Fall semester.

SO 310 Interpretations of Modern Society 3

Interpretations of modern American society and culture are examined in this seminar, with particular focus on issues of individualism and community. What is the good society? How does our society compare to that ideal? This is an effort to understand and evaluate modernity and to develop personal visions of the good society as a basis for responsible action. Prerequisite: SO 120. Jan Term.

SO 311W Families and Society 3

Family, kinship and marriage in societal context. Human families in their many forms are examined cross-culturally and historically; primary emphasis is upon the changing shape and character of American families today. Impact of class, race and values on family life are explored. Special focus is on parent-child relations and the problems of children in American families. Prerequisite: SO 120. Fall semester.

SO 318 Rich and Poor in Central America 4

Extended experience living with families in two different Central American countries will provide data for examining the issues, obstacles, causes and life chances of the poor. Interaction between the United States and Third-World countries will be investigated. The dynamics of poverty and peasant life and resultant world views will be explored. Observation of the nature of life in Central America and its contrast with the patterns of the United States. Fulfills the multicultural requirement. Prerequisite: SO-307. Every third spring semester in Central America.

SO 320 The Sociological Tradition: Theories in Context 3

An examination of the emergence of sociology and sociological thought focusing on the men and women who developed sociology and how their questions and perspectives were shaped by philosophical and social contexts. The course will assess the sociological tradition, explore how it helps us understand contemporary society, and relate it to faith perspectives. Prerequisite: SO 120. Fall semester.

- SO 323 Peoples and Cultures of the Holy Land: Past and Present** **1**
Tour Preparation
 Preparatory readings. Prerequisite: SO 120. Fall semester 2001.
- SO 324 Peoples and Cultures of the Holy Land: Past and Present** **3**
 Explore the significance of the Holy Land for Jews, Christians, and Muslims throughout the ages. Special emphasis is on 20th-century Palestinian-Israeli strife and the current peace efforts. Students will experience Jewish, Arab Christian and Arab Muslim cultures in their natural settings. Fulfills multicultural requirement. Prerequisite: SO 120. Jan Term 2002.
- SO 338 The Computer and Statistical Analysis in Sociology** **3**
 Learn how to use the computer to do statistical analysis. Become familiar with some basic statistical procedures and develop skills ranging from simple tasks of data entry, data management, data transformation, defining data files and file editing to more complex tasks of univariate, bivariate and multivariate statistical data analysis. Hands-on experience using SPSS software. Prerequisite: SO 120. Spring semester.
- SO 346 Exploring Central America: Methodology and Comparative Sociology** **4**
 Sociological methods and concepts will be used in a comparative study of Central-American and U.S. society and culture. Ethnography will be a beginning place for developing cross-cultural understanding. The field setting will make it possible for tentative explanations of behavior to be tested, modified and discarded on a daily basis. Openness to a wide variety of points of view and to contradictory data will require the development of critical-thinking skills. Every third spring semester in Central America. Fulfills the multicultural requirement. Prerequisite: SO 307.
- SO 362 Development and Institutional Structures of Central America** **3**
 Work experience with agencies such as Habitat for Humanity and exposure to a wide variety of underdeveloped communities will provide a basis for examining Central American development. We will explore the impact on development of institutions such as religion, politics, economic institutions, education, the arts, and leisure as well as public and private agencies, and foreign aid. Examine the impact of development on the individual, the family, the community, the municipality, the nation and the region. Fulfills the multicultural requirement. Prerequisite: SO-307. Every third spring semester in Central America.
- SO 365W Cities and Urban Life** **3**
 Develop skills for understanding today's urban world. Explore the development of the city, patterns of urban settlement, the influence of urban environment upon group life and individual personality, the pathology and possibilities of urban life, and social aspects of urban planning. Examine the situation of the "truly disadvantaged" and learn how to explore an urban subculture. The real city as a learning laboratory: literature, games, guests, movies, field trips, class TV studies and field projects. Prerequisite: SO 120. Spring semester.
- SO 368 The Helping Process in Social Services** **3**
 Learn to use the core concepts, values, and skills for helping people in social service settings. Become familiar with interviewing, assessing and behaving professionally in these settings. A Christian view of the helping process will be integrated with the skills and knowledge base. Prerequisites: SO 120 and SO 271. Spring semester.
- SO 370 Delinquency and Juvenile Justice** **3**
 The class will review prominent theories on delinquency causation and will use these theories to understand case examples of people who exhibit delinquent behavior. A first-hand introduction to the components, agencies, programs and trends in the juvenile justice system will move from theory to more pragmatic concerns. Prerequisite: SO 120.

SO 379 Social Research 4

Designing, conducting and interpreting research is an essential skill required of many modern occupations. In this class in organized curiosity you will receive experience in social research by participating in the design and implementation of a class research project. Valuable skills in problem formulation, research design, measurement, questionnaire construction, interviewing, data collection and analysis will be gained as you encounter these issues in our class research project. Prerequisite: SO 120 and two other sociology courses. Spring semester.

SO 396 Topics in Sociology 1-3

Selected upper-division topics in sociology. Periodic offering.

SO 425 Making Change: Social Intervention Strategies 3

Explore ways of encouraging social change in neighborhoods, communities and organizations — change that is intended to improve conditions and prevent social problems. Examine the methods of community organization and analyze the strategies and skills used by groups to plan and evaluate social interventions. Prerequisite: SO 120.

SO 443W Sociology of Religion 3

How can one make sense of religion? A variety of theoretical and methodological “ways of looking” will be used in an attempt to understand religious behavior. Religion will be explored both as it is affected by its social context and as it affects society. Sociology has been seen as both a serious threat to cherished religion and a valuable tool for ministry. Both tensions and conversations between Christianity and sociology will be examined. Prerequisite: SO 120. Periodic offering.

SO 475 Sociology Practicum 3

Through placement in a social agency, students apply their sociological understandings and develop new questions and insights to enrich their sociology. Interns meet in a cluster-group seminar to learn together and process their experiences. Prerequisite: SO 120 and junior or senior sociology major. Fall semester.

SO 478 Contemporary Sociology: Perspectives and Practice 3

A senior capstone course for sociology majors. Contemporary sociological theories and perspectives are examined, including neo-Marxism, rational choice, phenomenology, feminism, structuralism, biosociology, and post-modernism. The interface of sociological theories and faith perspectives is explored. Students complete and share a major senior project of analysis, social research, or social action. Prerequisite: SO 120. Spring semester.

Directed Studies

Independent Studies (191, 291, 391, 491); Readings (386, 486); Internships (290, 490); Field Studies (280, 480); and Teaching Assistantships (395, 495). See Page 169 for details.