



Associated Students of Whitworth University



Minutes
April 1, 2009

- I. Call to Order at 5:00 PM
- II. Roll Call

Executives:

ASWU President, Obe Quarless	present
ASWU Vice-President, Kalen Eshoff	present
ASWU Financial Vice-President, Kendra Hamilton	present

Senators:

Arend, Patrick Yoho	present
Baldwin-Jenkins, JaJa Quarless	present
Ballard, Emily Dickson	absent
Boppell, Aaron Quigley	present
McMillan, Eric VanderHeyden	present
Stewart/Keola/Shalom, Dan Lewis	present
Warren, Jeremiah Sataraka	present
Duvall, John Dorrenbacher	present
Off Campus, Seth Flory	present

Representatives:

Arend, Beau Lamb	present
Arend, Shannon Eshoff	present
Baldwin-Jenkins, Mark Bond	present
Baldwin-Jenkins, Ashley Antunes	present
Duvall, Grant Mattox	present
Schumacher/McMillan, Stephen Jansons	present
Stewart/Shalom/Keola, Brittany Roach	present
Off Campus, Angela Anegon	present
Off Campus, Brian Stenberg	present
Off Campus, Dan Dan Quarless	excused
Warren, David Kuraya	proxy
Warren, Breezy Moser	late

Media:

KWRS General Manager, Bud Bareither	present
Natsihi Editor, Charley Brinkman	present
Whitworthian Editor, Joy Bacon	present

Coordinators:

Activities, Tyson Motsenbocker	excused
Cultural Events, Michelle Bess	present
Interactive Arts, Nicole Holland	present
Intramurals, John Ellings	present
Outdoor Recreation, Chris Adams	excused
Senior Class, Katie Zerkel	excused

SERVE, Danika Heatherly	present
Special Events, Kelsey Thurman	present
Sports Events, Collin Gibbs	present

- III. ASWU Mission Statement – Kelsey Thurman
- IV. Welcoming of Guests – Kalen Eshoff
 - a. Corey Newman
 - b. Marissa Connolly
 - c. Emily McBroom
 - d. Kelly Vincent
 - e. Breanne Durham
- V. Approval of Minutes
 - a. Minutes from the March 18th passed as amended
- VI. Club Updates
 - a. Communities in Crisis – Breanne Durham
 - i. We will have the houseless challenge in coordination with the sustainability challenge.
 - b. Westminster Round – Kelly Vincent
 - i. We played word assassins last month. We will have the English department BBQ coming up.
 - c. Whitworth Young Democrats – Corey Newman
 - i. We are currently going through a soul-searching process. Once we figure everything out we will just infiltrate. We are working on getting more organized.
- VII. Club Chartering: Whitworth Women’s Lacrosse – Emily and Marissa
 - a. We would like to get together and play. We have plenty of girls interested who played in high school and we would like to play. Hopefully next year we would like to begin scrimmaging. We have planned an ice cream social. We would like to do a youth camp also next spring. Our ultimate goal is to have Lacrosse become a sport.
 - i. Joy – We purchased equipment last year.
 - 1. We know that there are goals. One is in the Fieldhouse and the other is locked up somewhere.
 - ii. Obe – How much will it cost ASWU for equipment?
 - 1. Players would pay for their own equipment themselves. We aren’t a contact sport. That is why this can only be women because the men’s version of the game is very different.
 - iii. Kendra – Insurance is going to be fine.
 - iv. Marissa – Scott McQuilkin said that we can work with him on getting fields.
 - b. Straw Vote
 - c. Discussion:
 - i. Joy – The men’s team could never find practice space or store the goals. It will be a problem.
 - d. Move to charter the club – Jeremiah Sataraka
 - i. Passes unanimously
 - e. Kendra – I am quite thrilled that we have had so many new clubs. Thanks for your patience with all of the clubs. We are coming up on rechartering for these clubs and some need to present multiple times in the next few weeks. Coordinators will be going over the budgeting format for budgeting committee. Contact the person who will be in your position for next year. If you have questions email me or come by in my office hours.
- VIII. Committee Updates
 - a. Kelsey Thurman Department Chairs
 - i. We talked about continuing studies. We also talked about excellence in the curriculum. Some of the discussion covered grade inflation. There will be some online courses that will be offered this summer. The last thing that was discussed was the accreditation team that came to visit and needing to work on the assessment process.
 - b. Obe – Contact me about when your meetings will be.
- IX. Elections are happening right now. We have some empty spots in the booth. You have to sign a paper that says that you have no bias. There are also some committees for Springfest that need help still.

- a. Kendra – Be careful about advocating too strongly for one candidate because of your position.
- X. Kalen- We are having facilities planning people come back to GE 330. How many people are able to stay longer for GE 330 on the 21st?
- XI. American Diversity Discussion - Obe
 - a. This is a top concern for GECCO. They are meeting next Monday. Let's put some time into this and bring something for them on Monday.
 - b. **American Diversity General Education Objectives:** Courses in American Diversity introduce students to domestic diversity, including linguistic, political, economic, religious, racial, ethnic, gender, and other differences. They emphasize the role of diversity in determining perspective and communication patterns as well as applying this understanding to just community living in an increasingly diverse America. Upon completion, students should be able to acknowledge human diversity and function justly and effectively in their personal, social, and professional environments within our culturally diverse world, know that people in other cultures may hold different understandings of reality, compare respectfully a Christian worldview perspective to that of others, and reflect upon what it means to be "the other." In addition, students will analyze an aspect of American diversity using a critical comparative theoretical perspective, assume or compare a perspective different from their own as they study an aspect of American diversity, and encounter an aspect of American diversity through primary sources that allow disparate voices to be heard directly (without outside interpretation or mediation).
 - c. Dayna - Student want to feel that they have skills in intercultural context. Students last fall thought the wording was too vague. We should tell them the skills we want when we graduate.
 - d. Obe- This is a time to compare what is stated with what we really want.
 - i. Brittany – We aren't really going to change the structure of the classes, but we want to redefine this?
 - 1. Kendra – We want to redefine what we want this to be and have the classes follow.
 - 2. Beau – Narrowing down is the best way to describe it.
 - ii. Jeremiah – They don't have anything about sexual orientation.
 - iii. Iris – I would like to see more language classes offered.
 - iv. Patrick – I feel like much of this is covered by Core or other classes.
 - v. Corey – I think the problem lies with the application. We shouldn't really be adjusting the definition.
 - vi. Brittany – I think it would be great if we have guided discussion on race as a class. The class was extremely enlightening that I did in high school. I would like to see us bring something like that. I would also like to see something with the Harlem Renaissance.
 - vii. Kendra – I waited for four years and then just took Jazz in America because it sounded easy. This class doesn't really challenge me in any way. The diverse part that they are showing happened only in the very beginning. I want to feel that I have personal stake and have to question what I believe. It is very comfortable and very lax. Have something that brings in controversial real life problems.
 - viii. David – I wanted to get what sets America apart from other countries.
 - ix. Jeremiah – I think that the Race and Ethnicity class really takes all these things. I think it would be practical for people to understand how the US census categorizes race.
 - 1. Joy – I wanted to take that class but it had prerequisites. It might be worth making sure that if things count toward this general education that any one can take it.
 - x. DanDan- I realize that issue lies in what the courses are, but also many professors don't know how to teach a class like this. Until the professors learn how to challenge us then I think that the credit will not grow. I think that faculty needs more training.
 - xi. John- Can we use the Prejudice Across America class as a model?
 - 1. The problem is you have to travel for the class.

2. Brian – Using it as a model we could take the components and break them down.
3. Jeremiah – It seems somewhat overwhelming knowing what we want to do, if it is to create new classes or adjust existing classes.
4. Obe – Right now they are wrestling with the wording, consistency across courses of goals being reached, and create some sort of core curriculum that can be placed into any American diversity course.
5. Seth – If Prejudice is the ideal model maybe we should look at having it offered annually,
6. DanDan – I feel like as ASWU we need to encourage the faculty to make changes in the classes and not just wording.
7. Obe- What I have is corrections to the wording, class suggestions, and need to have a controversial element in the class.
8. Katie – The best American Diversity class I had was Gender Politics and Law even though it didn't count.
9. Obe- Joy pointed out availability being important also.
10. JaJa – I took African American Preaching With Ron Pyle and I think that it touched well on it, I think that the teacher really is the one that makes the difference in the classrooms.
11. Eric – I think it comes out of what the student wants to get out of it. I think that a lot of the classes offered are legit, but students don't necessarily put in the effort.
12. Tyler –I think there needs to be practical experience.
13. Joy – Something as simple as riding the bus or going to a synagogue or club meeting would be important.
14. Katie – We had a service learning connection in my class.
15. Charley – It could be more effective if we have people come in from Spokane to visit.

XII. Campus Vibes

- a. Joy – I was going the Whitworthian.com and we had a comment on the story about sustainability with how the savings from going tray-less are being used. Since the money we are saving goes into at least some of the food that is in the beef and food industry. These are not very sustainable industries.
- b. Michelle – The water fountain in Dixon is working but the pressure is low.
- c. Seth – If we are running a surplus why are they cutting hours at the Baja stand. It cuts out a lot of options for dinner time for people who don't eat meat.
- d. Stephen – People are complaining about snow.
- e. Jeremiah – Tomorrow is the Auction.
- f. Joy – The streetlights on Hawthorne are not well lit for the Theme Houses. Email Nicole Boymook if you have concerns.
- g. Collin – The Final Four Fiesta is on Saturday in the Teaching Theater. It starts at 3pm.
- h. Kelsy – There will be an event on the Vagina Monologues on the 7th at 4pm in Weyerhauser 111.
- i. Joy – The applications for all other editor positions go out Friday. The Whitworthian does a voters guide and endorsements.
- j. Michelle – Next Wednesday there is a Children of Israel event.
- k. DanDan – This Friday is the Lan Party in the HUB.
- l. Eric – Mac Hall in Concert is 23rd.

XIII. Spring Fest

- a. Committees will break up later.

XIV. Meeting Adjourned: The Meeting was adjourned at 6:15pm

- a. John moved, Dan second

Submitted by:

Approved by:

Tyler Hamilton ASWU Secretary

Obe Quarless, ASWU President