



# Associated Students of Whitworth University



Minutes  
October 8, 2008

- I. Call to Order at 5:00 PM
- II. Roll Call

Executives:

ASWU President, Obe Quarless	present
ASWU Vice-President, Kalen Eshoff	present
ASWU Financial Vice-President, Kendra Hamilton	present

Senators:

Arend, Patrick Yoho	present
Baldwin-Jenkins, JaJa Quarless	present
Ballard, Emily Dickson	present
Boppell, Aaron Quigley	present
McMillan, Eric VanderHeyden	present
Stewart/Keola/Shalom, Dan Lewis	present
Warren, Jeremiah Sataraka	present
Duvall, John Dorrenbacher	present
Off Campus, Seth Flory	present

Representatives:

Arend, Beau Lamb	present
Arend, Shannon Eshoff	present
Baldwin-Jenkins, Mark Bond	present
Baldwin-Jenkins, Ashley Antunes	present
Duvall, Grant Mattox	present
Schumacher/McMillan, Stephen Jansons	present
Stewart/Shalom/Keola, Brittany Roach	proxy
Off Campus, Angela Anegon	present
Off Campus, Brian Stenberg	present
Off Campus, Dan Dan Quarless	present
Warren, David Kuraya	excused
Warren, Emily Miller	present

Media:

KWRS General Manager, Bud Bareither	present
Natsihi Editor, Charley Brinkman	excused
Whitworthian Editor, Joy Bacon	present

Coordinators:

Activities, Tyson Motsenbocker	present
Cultural Events, Michelle Bess	present
Interactive Arts, Nicole Holland	present
Intramurals, Jon Ellings	present
Outdoor Recreation, Chris Adams	present
Senior Class, Katie Zerkel	excused

SERVE, Danika Heatherly	excused
Special Events, Kelsey Thurman	present
Sports Events, Collin Gibbs	present

- III. ASWU Mission Statement – Tyler Hamilton
- IV. Welcoming of Guests and New Representatives – Kendra Hamilton
  - a. Naomi Flaherty
  - b. Kylee Maclean
  - c. Esther Louie
  - d. Amanda Plumb
  - e. Yong Kim
  - f. Terry McGonigal
  - g. Katheryn Williamson
- V. Approval of Minutes
  - a. Motion – Brian Stenberg
  - b. Minutes pass as amended
- VI. Executive Vice President – Vibes
  - a. John Dorrenbacher
    - i. Complaints that Constitutional Law should be worth four credits
  - b. Stephen Jansons
    - i. Construction begins at 7am waking people up
    - ii. Schumacher wont have electricity on Saturday
    - iii. Heater problems
    - iv. Contact Ed Kelly about construction timing
  - c. Jeremiah Sataraka
    - i. Mac Haunted House and Warren Monster Mash Oct. 31 \$3 8-11pm
  - d. Amanda Plumb
    - i. I feel that Constitutional Law has a harder course load and feels that it should be a four credit class
    - ii. Kendra Hamilton- Talk to the department chair
    - iii. What is with the \$50 graduation charge
      - 1. Katie Zerkel- The registrar's office charges this fee to organize and close your files at Whitworth.
  - e. Nicole Holland
    - i. We will have a food drive in November through an exhibit
- VII. Obe Quarless- Open forum discussion on our Whitworth community
  - a. Recap of Events leading to this
    - i. George Fox incident with Act Six
    - ii. Thursday Chapel service
    - iii. This is to be a time open to all where we can give specific examples of where we want our student body to be and specific actions we can take
  - b. Discussion
    - i. What have been a few influential things for you on campus in which you have seen beneficial growth?
      - 1. John Dorrenbacher- Clubs on campus seem to be there and available for student from varied cultural backgrounds.
      - 2. Amanda Plumb- I appreciate the diversity that I see on campus because I come from a place where the really isn't hardly any diversity. The Whitworth community has allowed me to see other cultures.
      - 3. Kalen Eshoff- Being a student leader has helped through the constant reminder and training about these issues and how to act in gritty situation. Intro to Sociology helped also.
    - ii. What have you seen in the classroom to address issues around acceptance around our campus?

1. Kendra Hamilton- Core 250 revamp including the section on China is a great start.
  2. JaJa Quarless- I haven't really touched on equality in my classes, even though I have only been here for a month I would like to see it change.
  3. Naomi Flaherty- I come from an area where I didn't have much contact with diversity. Freshman roundtable was great at opening eyes to see the differences in people around us.
  4. DanDan Quarless- Teachers and students alike should bring an environment into the classroom that allows students to bring up pressing issues in class. When a teacher forces me to think in a new way then I am more likely to really be challenged and learn
  5. Patrick Yoho- Involving current events in classes will certainly help.
  6. Aaron Quigley- From talking to students the best way to deal with this is through awareness. The Act Six program was great for heading things off. Still on a daily basis there are student who haven't heard about Act Six or George Fox incident. The classroom is really the best way to speak to all the students. Have department heads discuss with their department ways they can include these types of events in class.
  7. Esther Louie – Sharing about incidents that we may not already be aware of where students felt isolated.
    - a. Walking in the spring and picking flowers when a faculty member came up behind them and said “We don't do that here.”
    - b. A professor said that divorced families were fallen families and that we need to pray for them.
    - c. A student asked “what your parents do?” before getting to know each other.
    - d. A student walked in to a class and overheard a discussion that students from Tacoma are from gangs.
    - e. I accidentally claimed that the students from Act Six are special. This caused a professor to believe that these students were special at risk.
    - f. Three freshmen from Act Six were identified as international students in their English class. They were IB students.
    - g. Students being asked to show ID due to their race
  8. Esther Louie- Whitworth is more diverse than most student high schools. The dominant culture is often not given enough information on these issues. The Faculty and staff do not receive consistent training on dealing with these issues. Thank you for the leadership that all of you are showing.
  9. Obe Quarless- The best response to a situation is only as good as the way in which you are equipped to handle a situation. Awareness is key. Only a small number of people take the time to educate themselves.
- iii. Why do people choose not to or are burdened by dealing with these issues
1. Katie Zerkel- I didn't even know that diversity was an issue because I wasn't exposed to it as a high school student. It hurts when people are given a label as ignorant.
  2. Eric VanderHeyden- My high school was more diverse. I grew up with black friends and my favorite author is MLK. We have to take actions to talk about issues regardless of where you come from even when you feel you have a handle on it. You need to be intrinsically motivated because you want to help others get along more.
  3. Naomi Flaherty – I was home schooled so I had no diversity. I went to chapel and I see logically why this is an issue, but I feel uncomfortable asking others about the emotional issue
    - a. DanDan Quarless- The key is to be sincere. Usually they can sense that you really do care. Try to gently convey your experience. We are all here to learn.
  4. David Kuraya- I appreciate that there are many clubs that celebrate our difference. As human beings, I would like to see more programs that are based off of our sameness instead of just differences.
  5. Emily Miller – Minority groups are sometimes treated as a different aspect of our community. Many students who come here come based on similarities. We should emphasis these similarities.

6. JaJa Quarless- We need to let everyone know that we can be at our best until you are at your best. We need to express the differences along with the similarities.
  7. Obe Quarless- There is a value in recognizing our sameness without canceling out our cultural differences.
- iv. What would you like to see that could remedy some of these issues? Required classes? Training sessions for students and faculty?
1. Jeremiah Sataraka- There is certainly value in having training sessions or classes. A huge difference comes from our personal lives and what we say when we are not in a public setting. We need to implement the stories that we hear when we are with our friends. We need to be able to align our passions with these different issues. There is a lot that can happen when things aren't forced. It is difficult because there are a lot of people who don't care. As children of God or students of life we should be committed to making whatever difference we can.
  2. Seth Flory- I respect what Jeremiah said about working on a personal level. Pushing classes on diversity can cause people to be defensive. I understand what it means to have other things to focus on than just issues of diversity, because it causes people to be defensive. Engage on a personal level as opposed to a guilt level.
  3. Stephen Jansons- Diversity awareness probably won't give justice to the issue if it is faculty led instead of student led.
  4. JaJa Quarless- A classroom setting could compliment students dealing with these issues outside of class.
  5. DanDan Quarless- I agree that change has to come from the students. The issue is that the students who are involved already have an active role. It is those students who aren't involved who are causing these problems. I feel it needs to come from the top down so that everyone can hear it.
  6. Yong Kim- I think that education from faculty or peer to peer along with creating a personal value or significance to the issues. How do we get students who need to learn about programs such as Act Six to come to a place where they will not come on their own. Students need to know the difference between racism one hundred years ago and racism now. Students who aren't in the dominant culture recognize the issues as continuing more than those in the dominant culture. We need to educate through...
  7. Tyler Pau- We can mandate a class on European thought! So why can't we mandate more?
  8. Amanda Plumb- During traditionation we addressed acknowledging certain difference. I was appalled at the fact that the group booed a girl who stepped forward based on her beliefs. This issue is a problem as soon as we get here and we need to deal with them quickly. 'Cut it off at the roots?'
  9. Emily Miller- American Diversity requirement could be changed to cover some of these issues.
  10. Kathy Storm- The classes for the American Diversity Requirements are frequently switching. There is currently a committee looking at how this requirement actually plays out in class.
  11. Naomi Flaherty- Chapel is a place where this could be brought up. Primetimes could also be a place where we can bring up these issues.
  12. Jeremiah Sataraka- We need to work together as leaders to partner up in making these issues better understood. This is one thing that we are doing as leaders to group together.
- v. We are doing a think, pair, and share. What are specific actions we can take as we close this meeting and what will be most powerful to our campus at this time?
1. Kalen Eshoff- I would like us to bring a committee member from the American Diversity committee to meet with ASWU.
    - a. John Dorrenbacher – My American diversity requirement was American Lit.
- vi. Obe Quarless- What we are doing right now is very important. Courageous Conversations Create Caring Communities. What we are doing is great, but we need to keep doing this outside of this meeting.

VIII. Meeting Adjourned: The Meeting was adjourned at 6:23pm

Submitted by:

Approved by:

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Tyler Hamilton ASWU Secretary

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Obe Quarless, ASWU President