

NWCCU Gap Analysis Report 2023 for Grad and SCS Students

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Whitworth University's Gap Analysis Report for the School of Continuing Studies and Graduate Programs for NWCCU

The 2020 standards of the Northwest Commission on Colleges and Universities (NWCCU) place greater accountability on its institutions to demonstrate continuous improvement in the areas of student achievement and success, with a focus on closing equity gaps. Student success is at the heart of Whitworth's mission "to provide its diverse student body an education of the mind and heart, equipping its graduates to honor God, follow Christ, and serve humanity." Thus, Whitworth University is committed to enabling all its students to succeed in all of its educational programs and activities.

The following disaggregated data on student success and achievement at Whitworth University is specifically for our School of Continuing Studies and graduate students. The School of Continuing Studies program is an undergraduate program for returning older adults wishing to finish their degrees. The sources of information are Whitworth's demographic, enrollment and graduation records.

PLEASE NOTE:

Our School of Continuing Studies and graduate students do not begin at Whitworth as full-time, first-time undergraduate students, so we are not able to use the federally defined "cohorts" that are usually used for this type of reporting. For this reason, we have defined our cohorts for the purpose of this report, as those who began their studies at Whitworth for the first time during a specified academic year. Note it can be any time during that academic year, not just the fall as the federal definition of "cohort" requires. These cohorts are not limited to just full-time students and are labeled as AYC##. Our special cohort "AYC15" means Academic Year 15 cohort, and would include any student who began their studies at Whitworth during the 2015-16 academic year.

Compiled by the Office of Institutional Research, Summer 2023

Definitions and Notes

Whitworth's Special Cohort - The group of students who began during the academic year indicated. AYC15 indicates students who began as students at Whitworth for the first time during the 2015-16 academic year, whether full-time or part-time. This is not the "federal cohort" required for federal reporting as we do not have incoming first-time, full-time students in our School of Continuing Studies or graduate programs.

Comparison Schools - We are unable to provide comparison school data, because it is not available to us. Schools do not report their continuing studies or graduate students by cohorts.

First-Generation Student - A person for whom neither parent has a baccalaureate degree. Whitworth is unable to disaggregate at this level, because the data is not consistently collected for our School of Continuing Studies or graduate students.

Graduation Rate - The percent of students in a cohort who graduated from Whitworth University as of Summer 2022. It is usually tracked for those who finish in four years or six years, however, those time periods are irrelevant for the students included in this report, so we are simply reporting the percent of those who graduated within Whitworth's special cohorts. As cohorts get closer to our present time (Summer 2022) the graduation rate drops off as many are still working to complete their degrees.

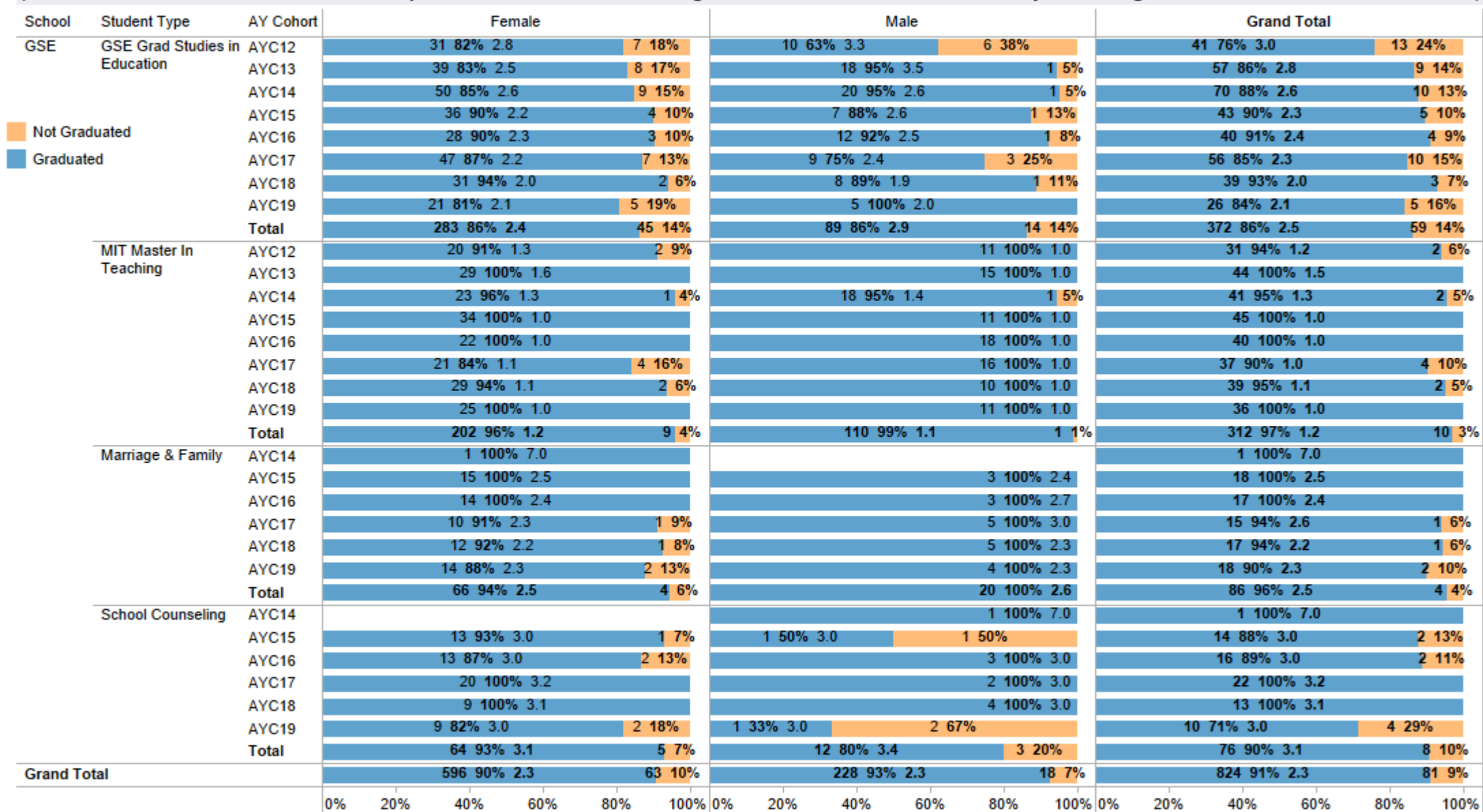
Race & Ethnicity - Race and ethnicity categories are based on those required for federal IPEDS reporting. For more information go to this link on the federal IPEDS website. <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>

Retention Rate - The percent of students in a cohort who continued their education at Whitworth through a second term, as of Summer 2022.

Socioeconomic Level - Whitworth has used Pell eligibility to distinguish between socioeconomic levels for its traditional undergraduate reporting. However, Whitworth is unable to disaggregate at this level for these students, because the data is limited for our School of Continuing Studies and not applicable for our graduate level students.

Graduate School of Education Graduation and Time to Graduate Rates

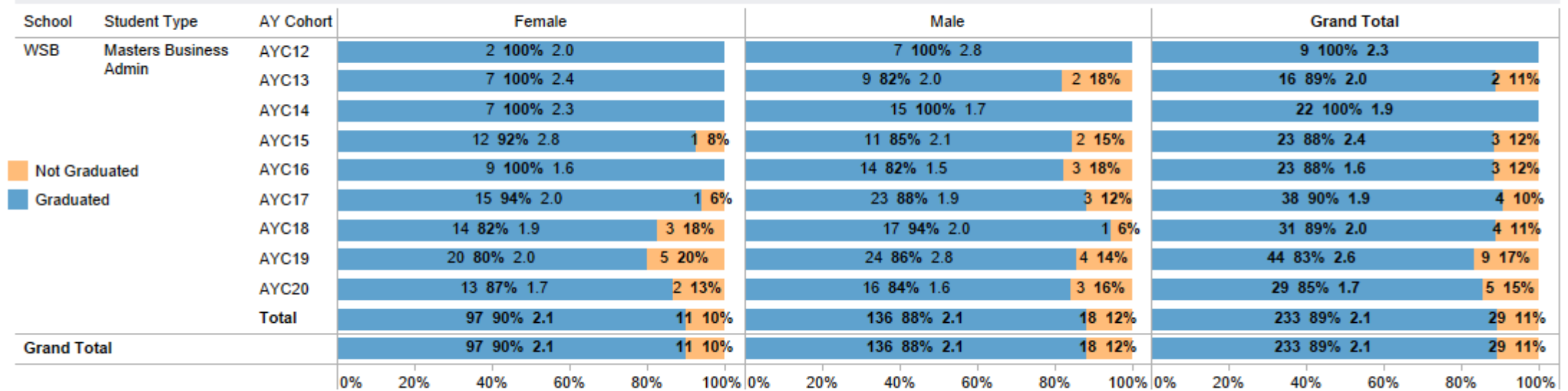
(Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2022.)



GSE Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all GSE students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

School of Business Graduation and Time to Graduate Rates

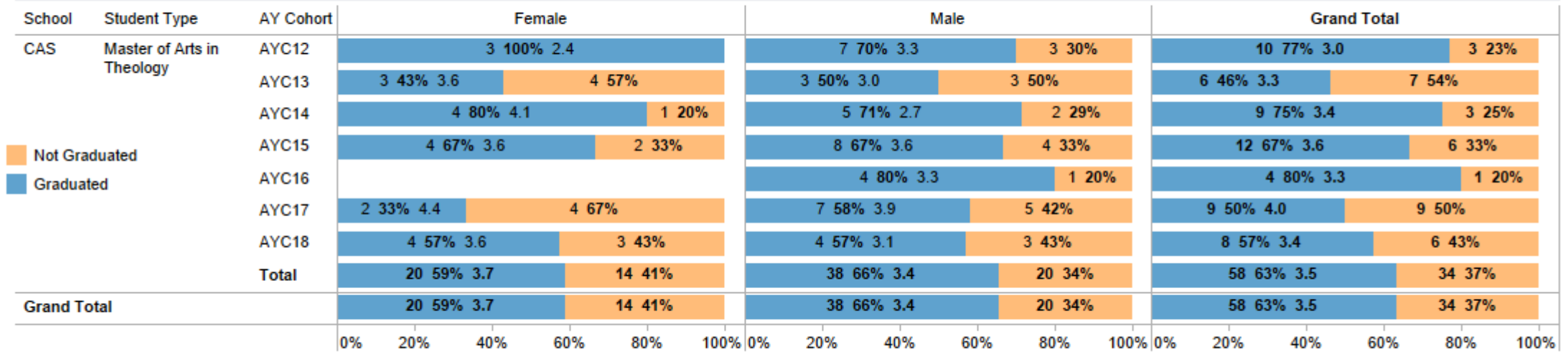
(Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2022.)



WSB Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all WSB students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

Graduate Studies in the College of Arts and Sciences Graduation and Time to Graduate Rates

(Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2022.)



CAS Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all CAS students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

School of Continuing Studies Graduation and Time to Graduate Rates

(Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2022.)

School	Student Type	AY Cohort	Female		Male		Grand Total	
CS	Bach of Liberal Studies	AYC12	10 67% 3.2	5 33%	6 86% 3.6	1 14%	16 73% 3.3	6 27%
		AYC13	22 58% 2.9	16 42%	9 75% 4.9	3 25%	31 62% 3.5	19 38%
		AYC14	19 56% 3.4	15 44%	9 60% 3.2	6 40%	28 57% 3.3	21 43%
		AYC15	31 67% 3.2	15 33%	11 92% 2.7	1 8%	42 72% 3.2	16 28%
		AYC16	26 63% 2.6	15 37%	5 63% 2.6	3 38%	31 63% 2.6	18 37%
		AYC17	1 100% 3.0		1 100% 3.0		2 100% 3.0	
		Total	108 62% 3.1	65 38%	41 75% 3.9	14 25%	149 65% 3.3	79 35%
		Continuing Studies/Evening	AYC12	9 50% 5.9	9 50%	8 67% 4.5	4 33%	17 57% 5.1
	AYC13		42 71% 4.5	17 29%	17 77% 4.9	5 23%	59 73% 4.6	22 27%
	AYC14		35 71% 4.3	14 29%	13 50% 5.5	13 50%	48 64% 5.0	27 36%
	AYC15		27 61% 3.7	17 39%	14 78% 3.9	4 22%	41 66% 3.8	21 34%
	AYC16		33 72% 3.2	13 28%	10 77% 3.8	3 23%	43 73% 3.4	16 27%
	AYC17		31 66% 3.1	16 34%	12 60% 1.8	8 40%	43 64% 2.9	24 36%
	AYC18		21 50% 2.5	21 50%	10 59% 3.0	7 41%	31 53% 2.7	28 47%
	AYC19		28 65% 2.5	15 35%	11 65% 2.3	6 35%	39 65% 2.5	21 35%
	Total		225 65% 3.4	120 35%	93 65% 4.0	50 35%	318 65% 3.6	170 35%
	Degree Comp/Education	AYC12	5 83% 3.1	1 17%			5 83% 3.1	1 17%
		AYC13	16 84% 3.0	3 16%	3 75% 2.0	1 25%	19 83% 2.8	4 17%
		AYC14	17 85% 3.3	3 15%	2 22% 1.1	7 78%	19 66% 3.1	10 34%
		AYC15	17 65% 3.0	9 35%	8 50% 3.2	8 50%	25 60% 3.1	17 40%
		AYC16	15 63% 2.9	9 38%	5 83% 3.0	1 17%	20 67% 3.0	10 33%
		AYC17	23 82% 3.7	5 18%	1 17% 3.0	5 83%	24 71% 3.7	10 29%
		AYC18	20 77% 3.3	6 23%	2 67% 2.5	1 33%	22 76% 3.3	7 24%
		AYC19	8 67% 2.6	4 33%	2 40% 2.0	3 60%	10 59% 2.5	7 41%
		Total	120 75% 3.3	40 25%	23 49% 2.8	24 51%	143 69% 3.2	64 31%
Degree Comp/Org Mgmt	AYC12	4 57% 3.5	3 43%	8 100% 3.6		12 80% 3.5	3 20%	
	AYC13	21 88% 4.7	3 13%	14 93% 3.3	1 7%	35 90% 4.1	4 10%	
	AYC14	12 60% 4.2	8 40%	8 67% 3.3	4 33%	20 63% 3.9	12 38%	
	AYC15	15 65% 4.0	8 35%	12 67% 3.7	6 33%	26 65% 3.9	14 35%	
	AYC16	21 81% 2.8	5 19%	10 100% 3.9		31 86% 3.1	5 14%	
	AYC17	12 75% 3.4	4 25%	6 67% 1.9	3 33%	18 72% 3.1	7 28%	
	AYC18	12 63% 2.7	7 37%	7 54% 2.5	6 46%	19 59% 2.6	13 41%	
	AYC19	14 82% 2.6	3 18%	3 50% 2.4	3 50%	17 74% 2.5	6 26%	
	Total	109 73% 3.7	41 27%	66 75% 3.4	22 25%	174 73% 3.6	63 27%	
Grand Total			408 66% 3.4	213 34%	158 64% 3.7	89 36%	565 65% 3.5	302 35%

CS Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all CS students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

Note: The student type of "Bachelor of Liberal Studies" is no longer used, so there is no cohort beyond "AYC17" for this category.

Graduate and Continuing Studies Term Retention Rates are based on 2 or more terms attended as of Summer 2023. This does not mean they were consecutive terms but that the student attended at least the number of terms indicated.

Student Type	Terms Attended	Female	Male	Grand Total
Admin & Leadership	2 or More Terms	17 100%	4 100%	21 100%
Bach of Liberal Studies	2 or More Terms	173 93%	60 98%	233 94%
	Less than 2 Terms	13 7%	1 2%	14 6%
Behavior Analysis	2 or More Terms	13 100%	3 100%	16 100%
Brewing Cert - No Credits	2 or More Terms	1 100%	1 100%	1 100%
Continuing Studies/Evening	2 or More Terms	344 96%	152 98%	496 97%
	Less than 2 Terms	13 4%	3 2%	16 3%
Degree Comp/Education	2 or More Terms	191 100%	60 94%	251 98%
	Less than 2 Terms		4 6%	4 2%
Degree Comp/Org Mgmt	2 or More Terms	154 99%	92 97%	245 98%
	Less than 2 Terms	1 1%	3 3%	4 2%
Educational Admin	2 or More Terms	10 100%	7 100%	17 100%
GSE Grad Studies in Education	2 or More Terms	347 99%	107 96%	454 98%
	Less than 2 Terms	5 1%	5 4%	10 2%
Institute of Leadership Cert	2 or More Terms	1 100%	2 100%	3 100%
Marriage & Family	2 or More Terms	75 100%	21 100%	96 100%
Master of Arts in Theology	2 or More Terms	39 98%	64 97%	103 97%
	Less than 2 Terms	1 3%	2 3%	3 3%
Masters Business Admin	2 or More Terms	99 97%	138 96%	237 96%
	Less than 2 Terms	3 3%	6 4%	9 4%
MIT Master In Teaching	2 or More Terms	213 100%	113 100%	326 100%
Montessori	2 or More Terms	1 100%		1 100%
Montessori (Oregon)	2 or More Terms	11 100%		11 100%
MS in Athletic Training	2 or More Terms	13 100%	3 100%	16 100%
Principal Cert	2 or More Terms	7 100%		7 100%
School Counseling	2 or More Terms	70 99%	15 100%	85 99%
	Less than 2 Terms	1 1%		1 1%
Social & Emotional Learning	2 or More Terms	5 100%		5 100%
Special Education	2 or More Terms	5 100%		5 100%
Teaching & Learning	2 or More Terms	29 100%	9 100%	38 100%

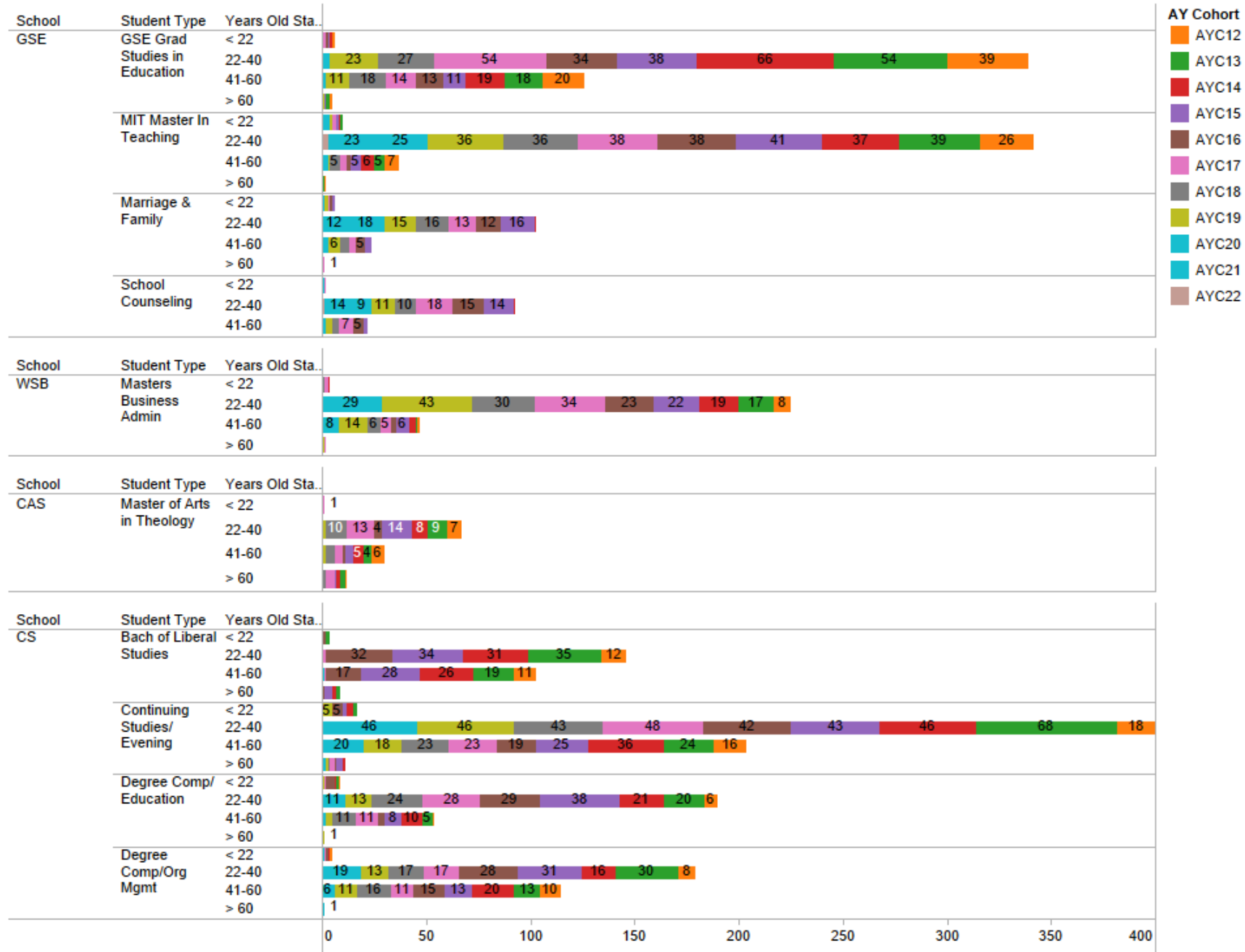
Total Term Retention

Terms Attended	Female	Male	Grand Total
2 or More Terms	1,446 98%	698 97%	2,143 97%
Less than 2 Terms	37 2%	24 3%	61 3%

0% 20% 40% 60% 80% 100% 120% 0% 20% 40% 60% 80% 100% 120% 0% 20% 40% 60% 80% 100% 120%

Percent of Students Percent of Students Percent of Students

Age Range of Students by School, Academic Program Type and Cohort



This data is provided to see the range of ages of our students in these programs. We have not attempted to disaggregate our data by age at this time.