SUMMARY OF POSITION:
Whitworth University’s Department of Engineering and Physics invites applicants for the position of Visiting Assistant Professor or Instructor of Physics. This position is not tenure-eligible.

Since 1890, Whitworth University, a private, residential, comprehensive, master’s-level, liberal-arts institution affiliated with the Presbyterian church, has held fast to its founding mission to provide its students an education of mind and heart characterized by rigorous and open intellectual inquiry and the integration of Christian faith and learning. Anchored in the Reformed tradition and enriched throughout its history by strong evangelical and ecumenical currents, Whitworth’s mission is carried out by a diverse community of dedicated Christian scholars and staff members who are called to a variety of vocations to serve and support students. Whitworth believes the best learning occurs in the context of relationship – inside and outside of the classroom – where professors and staff members alike invest in the lives of students. Whitworth is committed to modeling the highest standards of integrity and fairness and being a trusted and valued member of the community.

The purpose of the Department of Engineering and Physics is to provide our students with an academically rigorous education in physics and engineering. This education takes place in a context of committed Christian faith, intellectual challenge, and holistic mentoring. Through a foundation in physics and engineering as well as professional communication and ethics, we prepare students for lives of meaningful work in which they will explore the laws of the natural world that God has made and will design solutions to meet the needs of humanity. The department currently has six tenured or tenure-track faculty. We typically graduate 15-20 undergraduate students each year. The majority of our students earn a B.S. in Engineering, a B.S. in Physics, or an engineering degree through our dual degree (3-2) partnership program. The department has an excellent record of placing students into top graduate programs.

STARTING DATE: July 1, 2021

PRIMARY TEACHING OPPORTUNITIES:
We invite applicants who are passionate about teaching science to a diverse group of undergraduates to join a department committed to excellence in teaching. The majority of the teaching done by the successful candidate will be introductory physics (both lecture and lab) for STEM majors. In addition, the department values candidates who are excited about and well-qualified to do one of the following:

• prepare elementary education majors to be knowledgeable and enthusiastic teachers of physical science
• teach students interested in environmental science
• introduce physical science (e.g., astronomy) to students majoring outside of STEM
• teach upper-division physics laboratory courses
A full-time load is 21 teaching load credits per year (3 credits for lecture courses and 1.5 credits for laboratory sections).

OTHER OPPORTUNITIES AND RESPONSIBILITIES:
Possibility of developing new courses that contribute to the university’s innovative, interdisciplinary Shared Curriculum. Additional responsibilities include participation in departmental activities and governance, professional and research activities, attending state, regional and national professional association meetings; attending faculty assemblies, development days, and retreat, serving on committees, and advising.

REQUIRED JOB KNOWLEDGE, SKILLS AND ABILITIES:

- Evidence of promise in effectiveness at college-level teaching (demonstrated effectiveness preferred).
- A personal commitment to the Christian faith and to the integration of faith and learning.
- Strong potential for an on-going stream of research in the candidate’s area of specialization.
- Demonstrated growth in cultural competence, awareness of societal and structural inequities and proven experience in effectively establishing relationships and positive communications with students and other constituents across multiple dimensions of diversity including, but not limited to, race, gender, varying abilities, nationality, sexual orientation, gender identity, class or religious perspectives.
- A commitment to the educational mission of Whitworth University as a comprehensive Christian liberal arts university affiliated with the Presbyterian church.
- An ability to communicate effectively in both written and oral English.
- A commitment to providing an equitable, just, and inclusive learning environment for all students.

REQUIRED QUALIFICATIONS: M.S. in physics, physics education, or a related field (Ph.D. preferred).

SALARY: Commensurate with experience and qualifications.

TO APPLY: Please submit to www.whitworth.edu/facultycareers
- a letter of application addressing your qualifications for the position and interest in teaching at a Christian liberal arts university with an increasingly diverse student body,
- curriculum vitae,
- your teaching philosophy,
- a short personal essay describing your personal Christian faith. This essay is intended to be a statement in your own words that will help the committee to understand your interest in joining Whitworth’s community of Christian scholars. (Click here for guidance on writing the faith essay),
- three most recent student feedback surveys,
• names, addresses, email address and phone numbers of at least three academic references (one or more additional non-academic references who are able to speak to your qualifications for the position may also be included).

**ADDITIONAL REQUIREMENTS:** A background check, sexual misconduct check, and confirmation of degrees earned will be required of the successful candidate.

**DEADLINE:** Application materials will be received until the position is filled. Initial screening of applicants will begin immediately.

Whitworth complies with all federal, state, and local nondiscrimination laws that are applicable to religious nonprofit institutions and does not engage in unlawful discrimination on the basis of race, color, national origin, age, sex, or disability. With our Christ-centered commitment to building a diverse and inclusive community, the university encourages applications from populations underrepresented at Whitworth including members of racial/ethnic communities, women, and persons with disabilities.