

Whitworth University's Gap Analysis Report for the School of Continuing Studies and Graduate Programs for NWCCU

The 2020 standards of the Northwest Commission on Colleges and Universities (NWCCU) place greater accountability on its institutions to demonstrate continuous improvement in the areas of student achievement and success, with a focus on closing equity gaps. Student success is at the heart of Whitworth's mission "to provide its diverse student body an education of the mind and heart, equipping its graduates to honor God, follow Christ, and serve humanity." Thus, Whitworth University is committed to enabling all its students to succeed in all of its educational programs and activities.

The following disaggregated data on student success and achievement at Whitworth University is specifically for our School of Continuing Studies and graduate students. The School of Continuing Studies program is an undergraduate program for returning older adults wishing to finish their degrees. The sources of information are Whitworth's demographic, enrollment and graduation records.

PLEASE NOTE:

Our School of Continuing Studies and graduate students do not begin at Whitworth as full-time, first-time undergraduate students, so we are not able to use the federally defined "cohorts" that are usually used for this type of reporting. For this reason, we have defined our cohorts for the purpose of this report, as those who began their studies at Whitworth for the first time during a specified academic year. Note it can be any time during that academic year, not just the fall as the federal definition of "cohort" requires. These cohorts are not limited to just full-time students and are labeled as AYC##. Our special cohort "AYC15" means Academic Year 15 cohort, and would include any student who began their studies at Whitworth during the 2015-16 academic year.

Compiled by the Office of Institutional Research, Summer 2024

Office of Institutional Research

Definitions and Notes

Whitworth's Special Cohort - The group of students who began during the academic year indicated. AYC15 indicates students who began as students at Whitworth for the first time during the 2015-16 academic year, whether full-time or part-time. This is not the "federal cohort" required for federal reporting as we do not have incoming first-time, full-time students in our School of Continuing Studies or graduate programs.

Comparison Schools - We are unable to provide comparison school data, because it is not available to us. Schools do not report their continuing studies or graduate students by cohorts.

First-Generation Student - A person for whom neither parent has a baccalaureate degree. Whitworth is unable to disaggregate at this level, because the data is not consistently collected for our School of Continuing Studies or graduate students.

Graduation Rate - The percent of students in a cohort who graduated from Whitworth University as of Summer 2024. It is usually tracked for those who finish in four years or six years, however, those time periods are irrelevant for the students included in this report, so we are simply reporting the percent of those who graduated within Whitworth's special cohorts. As cohorts get closer to our present time (Summer 2024) the graduation rate drops off as many are still working to complete their degrees.

Race & Ethnicity - Race and ethnicity categories are based on those required for federal IPEDS reporting. For more information go to this link on the federal IPEDS website. https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions

Retention Rate - The percent of students in a cohort who continued their education at Whitworth through a second term, as of Summer 2024.

Socioeconomic Level - Whitworth has used Pell eligibility to distinguish between socioeconomic levels for its traditional undergraduate reporting. However, Whitworth is unable to disaggregate at this level for these students, because the data is limited for our School of Continuing Studies and not applicable for our graduate level students.

Graduate School of Education Graduatuation and Time to Graduate Rates (Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2024.)

School	Student Type	AY Cohort	Fen	nale				Ma	le			Gra	ind Total		
	Grad Studies in	AYC12	31 82 % 2.8		7 18%	6	10 63 %	6 3.3		6 38%		41 76% 3.	0	13 2	24%
Education	Education	AYC13	39 83 % 2.5	5	8 179			18 95% 3	3.5		1 5%	57 86%	2.8	9	9 14%
		AYC14	50 85 % 2.6	6	9 15	%		20 95% 2	2.6		1 5%	70 88%	2.6	1	0 13%
		AYC15	36 90 % 2	2.2	4 1	0%		7 88% 2.6		1	13%	43 90%	2.3		5 10%
Not Gradi	uated	AYC16	28 90% 2	2.3	3 1	0%		12 92% 3	.3		1 8%	40 91%	6 2.6		4 9%
			47 87 % 2.		7 13		9 1	75% 2.4		3 25		56 85%		10	0 15%
Graduated		AYC18	33 94%	2.0	2	6%		8 89% 1.9		1	11%	41 93	% 2.0		3 7
		AYC19	23 85 % 2.2		4 15	%		5 100%	2.0			28 88%	2.2	4	4 13%
		AYC20	3 100 %					1 100%					0% 1.6		
		Total	290 87% 2		44 1			90 87% 3.0			13%	380 87%		5	8 13
_	Master In Teaching	AYC12	20 91 % 1	1.3	2	9%				11 100 %	1.0	31 94	% 1.2		2 6
		AYC13	29 100 %	% 1.6						15 100 %	1.0	44 10	00% 1.5		
		AYC14	23 96 %	1.3	1	4%		18 95% 1	1.4		1 5%	41 95	% 1.3		2
		AYC15	34 100 %	% 1.0						11 100 %	1.0	45 10	00% 1.0		
		AYC16	22 100 %	% 1.0						18 100 %	1.0	40 10	00% 1.0		
		AYC17	21 84 % 1.1	1	4 16	%				16 100 %	1.0	37 90%	6 1.0		4 10
		AYC18	29 94%	1.1	2	6%				10 100 %	1.0	39 95	% 1.1		2
		AYC19	25 100 %	% 1.0						11 100 %	1.0	36 10	00% 1.0		
		AYC20	14 93 %			<mark>7%</mark>				13 100 %			% 1.0		1
		Total	216 96%	1.2	10	4%		123 99%	1.1		1 1%	339 9	7% 1.1		11
	Marriage & Family	AYC14	1 100 %										0% 7.0		
	Therapy	AYC15	15 100 %	% 2.5						4 100%	2.7	19 10	00% 2.5		
		AYC16	14 100 %	% 2.4						3 100 %	2.7	17 10	00% 2.4		
		AYC17	10 91% 2	2.3		9%				5 100 %	3.0	15 94	% 2.6		1
		AYC18	12 92 % :			8%				5 100 %	2.3	17 94	% 2.2		1
		AYC19	14 88% 2.	.3	2 1:	3%				4 100%	2.3	18 90%	2.3		2 10
		AYC20	15 94 %			6%				5 100 %	2.0	20 95	% 2.1		1
		Total	81 94%	2.4	5	6%				26 100%	2.5	107 9	6% 2.5		5
_	School Counseling	AYC14								1 100%	7.0	1 10	0% 7.0		
		AYC15	13 93% 3	3.0	1	7%	1 50% 3.	.0	1	50%		14 88%	3.0		2 13
		AYC16	13 87% 3.	.0	2 13	%				3 100 %	3.7	16 89%	3.2		2 11
		AYC17	20 100 %	% 3.2						2 100%	3.0	22 10	00% 3.2		
		AYC18	9 100 %	6 3.5						4 100%	3.0	13 10	00% 3.4		
		AYC19	9 82 % 3.0		2 18%	6	2 67	% 3.0		1 33%		11 79% 3	.0	3 2	21%
		AYC20	8 80% 2.9		2 20%					1 1	00%	8 73% 2.9		3 27	/%
	Total		72 91% 3		7		19	81% 3.5			9%	85 89%			10 1
Frand Tot	tal		639 91%	2.3	66	9%		249 93% 2	2.3		18 7%	888 91	% 2.3		84 9

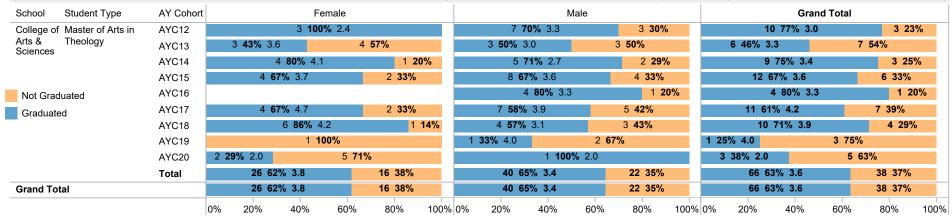
GSE Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all GSE students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

School of Business Graduation and Time to Graduate Rates (Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2024.)

School Student Type	AY Cohort		Fe	male					Male				Gra	nd Total		
School of Masters Business	AYC12		2 100	% 2.0				7 10	0% 2.8				9 10	0% 2.3		
Business Admin	AYC13		7 100	% 2.4				9 82% 2.	.0	2	18%		16 89%	2.0	;	2 11%
	AYC14		7 100	% 2.3				15 10	1.7				22 10	0% 1.9		
	AYC15		12 92 %	2.9	1 8%	5		11 85%	2.1	2	15%		23 88%	2.5	;	3 12%
Not Graduated	AYC16		10 100	% 1.7				14 82 % 1	1.5	3	18%		24 89%	1.6		3 11%
Graduated	AYC17		15 94 %	2.0	1 6%	6		23 88%	1.9	;	3 12%		38 90%	1.9		4 10%
	AYC18		15 83 % 2.	3	3 17%			17 89 %	2.0		2 11%		32 86%	2.2	Ę	5 14%
	AYC19		20 80% 2.0)	5 20 %			25 89 %	2.9		3 11%		45 85%	2.7	8	15%
	AYC20		14 88% 1	1.9	2 13 %			17 89 %	1.8		2 11%		31 89%	1.8		4 11%
	Total		100 90%	2.1	1 <mark>1 10</mark> %	6		138 89%	2.1	1	7 11%		238 89%	6 2.1	2	28 11%
Grand Total			100 90%	2.1	1 <mark>1 10</mark> %	6		138 89%	2.1	1	7 11%		238 89%	6 2.1	2	28 11%
		0% 209	% 40%	60%	80% 100	% 0	0% 20%	40%	60%	80%	100%)% 20%	40%	60%	80%	100%

WSB Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all WSB students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

Graduate Studies in the College of Arts and Sciences Graduation and Time to Graduate Rates (Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2024.)



CAS Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all CAS students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

School of Continuing Studies Graduation and Time to Graduate Rates (Values in blue show number and percent of students who graduated and the number of years to graduate as of Summer 2024.)

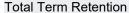
School Student Type	AY Cohort	Female		Male		Grand Total	
School of Bach of Liberal	AYC12	10 67% 3.2	5 33%	6 86% 3.6	1 14%	16 73% 3.3	6 27%
Continuing Studies	AYC13	22 58% 2.9	16 42 %	9 75% 4.8	3 25%	31 62% 3.5	19 38%
Studies	AYC14	19 56% 3.4	15 44 %	9 60% 3.2	6 40%	28 57% 3.3	21 43%
	AYC15	31 67% 3.2	15 33%	11 92 % 2.7	1 8%	42 72% 3.2	16 28%
	AYC16	26 63% 2.6	15 37%	5 63% 2.6	3 38 %	31 63% 2.6	18 37%
Not Graduated	AYC17	1 100 % 3.0		1 100 % 3	3.0	2 100% 3.0	
CS Graduated	AYC20	1 100%				1 100%	
00 0.4444.04	Total	108 62% 3.1	66 38%	41 75% 3.9	14 25%	149 65% 3.3	80 35%
Continuing	AYC12	9 50% 5.8	9 50%	8 67% 4.5	4 33%	17 57% 5.1	13 43%
Studies/Evening	AYC13	42 71% 4.5	17 29 %	17 77% 4.9	5 23 %	59 73% 4.6	22 27%
	AYC14	35 71% 4.3	14 29 %	13 50 % 5.5	13 50%	48 64% 5.0	27 36%
	AYC15	27 61% 3.7	17 39 %	14 78% 3.9	4 22%	41 66% 3.8	21 34%
	AYC16	33 72 % 3.2	13 28 %	10 77% 3.8	3 23 %	43 73% 3.4	16 27%
	AYC17	32 68% 3.2	15 32 %	12 60% 1.8	8 40%	44 66% 2.9	23 34%
	AYC18	25 60% 2.8	17 40 %	10 56% 3.0	8 44%	35 58% 2.9	25 42%
	AYC19	29 67% 2.6	14 33%	14 82% 3.0	3 18%	43 72% 2.7	17 28%
	AYC20	34 68% 2.4	16 32 %	12 80 % 2.2	3 20 %	46 71% 2.4	19 29%
	Total	264 67% 3.3	130 33%	108 68% 3.9	51 32%	372 67% 3.5	181 33%
Degree	AYC12	5 83% 3.1	1 17%			5 83% 3.1	1 17%
Comp/Education	AYC13	16 84 % 3.0	3 16%	3 75% 2.0	1 25%	19 83% 2.8	4 17%
	AYC14	17 85% 3.3	3 15%	2 22% 1.1	78%	19 66% 3.0	10 34%
	AYC15	17 65 % 3.0	9 35%	8 50% 3.2	8 50%	25 60% 3.1	17 40%
	AYC16	15 63% 2.9	9 38%	5 83 % 3.0	1 17%	20 67% 3.0	10 33%
	AYC17	23 82% 3.8	5 18%	1 17% 3.0 5 8	83%	24 71% 3.7	10 29%
	AYC18	23 88% 3.6	3 12 %	2 67 % 2.5	1 33%	25 86% 3.6	4 14
	AYC19	11 92 % 2.8	1 8%	3 60% 3.2	2 40%	14 82% 2.9	3 18%
	AYC20	5 50 % 3.1	5 50 %	1 33% 3.0	2 67%		7 54%
	Total	131 77% 3.3	39 23%	25 50% 2.9	25 50%	156 71% 3.2	64 29%
Degree Comp/Org	AYC12	4 57% 3.5	3 43 %	8 100 % 3		12 80% 3.6	3 20%
Mgmt	AYC13	21 88% 4.7	3 13 %	14 93 % 3.3		35 90% 4.1	4 10
-	AYC14	13 65% 4.6	7 35%	8 67% 3.3	4 33%	21 66% 4.2	11 34%
	AYC15	15 63% 4.0	9 38%	12 67 % 3.7	6 33 %	26 63% 3.9	15 37%
	AYC16	23 85 % 3.3	4 15%	10 100 %		33 89% 3.4	4 11
	AYC17	12 75% 3.4	4 25%	6 67% 1.9	3 33%	18 72% 3.1	7 28%
	AYC18	13 68% 3.7	6 32%	8 62 % 3.7	5 38 %	21 66% 3.7	11 34%
	AYC19	15 83 % 3.1	3 17%	3 50% 2.4	3 50%	18 75% 3.0	6 25%
	AYC20	10 71% 2.9	4 29%	5 45 % 2.3	6 55%	15 60% 2.7	10 40%
	Total	124 74% 3.9	43 26%	72 73% 3.4	27 27%	195 74% 3.7	70 26%
Grand Total	i Otai	465 67% 3.4	225 33%	181 65% 3.7	96 35%	645 67% 3.5	321 33%
		0% 20% 40% 60%		1 1	60% 80% 100%	T T	80% 10

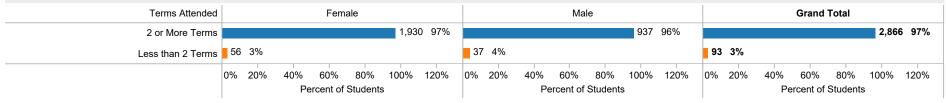
CS Students are not given a Cohort assignment upon entry. They are normally tracked by Student Type. For this report Cohort assignments have been generated by grouping all CS students in each Student Type who enrolled in the same Academic Year. That allows us to create Graduation and Time to Graduation rates in the more familiar Cohort model used for Undergraduates.

Note: The student type of "Bachelor of Liberal Studies" is no longer used, so there is no cohort beyond "AYC17" for this category.

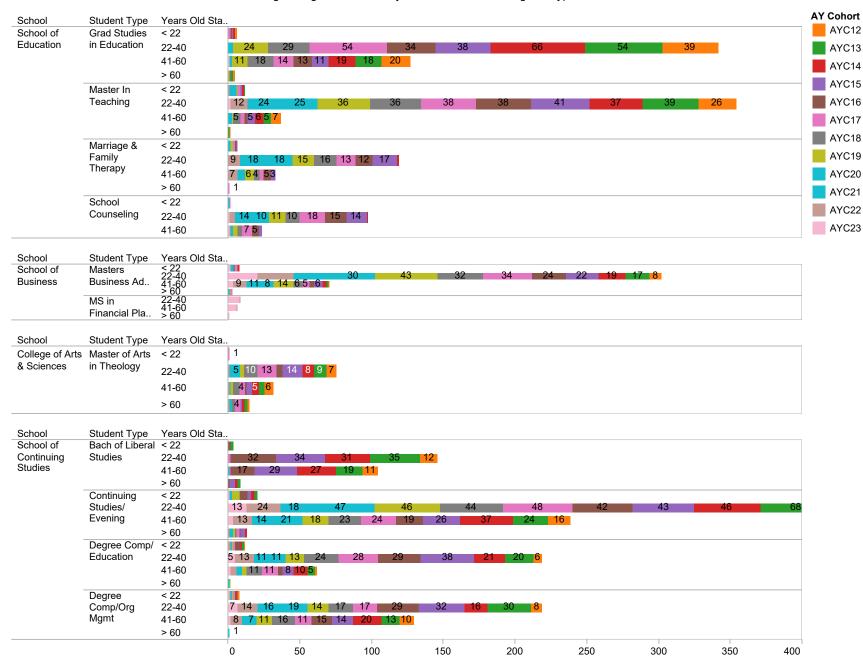
Graduate and Continuing Studies Term Retention Rates are based on 2 or more terms attended as of Summer 2024. This does not mean they were consecutive terms but that the student attended at least the number of terms indicated.







Age Range of Students by School, Academic Program Type and Cohort



This data is provided to see the range of ages of our students in these programs.