



Whitworth University's Gap Analysis Report for NWCCU

The 2020 standards of the Northwest Commission on Colleges and Universities (NWCCU) place greater accountability on its institutions to demonstrate continuous improvement in the areas of student achievement and success, with a focus on closing equity gaps. Student success is at the heart of Whitworth's mission "to provide its diverse student body an education of the mind and heart, equipping its graduates to honor God, follow Christ, and serve humanity." Thus, Whitworth University is committed to enabling all its students to succeed in all of its educational programs and activities.

The following disaggregated data on student success and achievement at Whitworth University is used by university stakeholders to identify equity gaps in order to inform strategic planning and allocation of resources. Whitworth is committed to achieving inclusive excellence in which students from diverse backgrounds can all flourish and succeed.

The sources of information include:

- Whitworth's demographic, enrollment and graduation records
- National Student Clearinghouse records
- First Destination Survey records (which is sent to students at the time that they graduate by Career Services)
- Alumni Office records for employment of students who graduated prior to 2018

The analysis includes students who started as full-time, first-time undergraduate students (cohorts) as defined by the Federal Department of Education. Our School of Continuing Studies has less than five students each year who enter as first-time first-year students so their data are not included here, but are reported in a separate report. Any reported disaggregated populations where there are less than 10 students do not show the count of those students for privacy reasons.

Greg Orwig, Summer 2024
Office of Institutional Research

Definitions

Cohort - The group of students who began as full-time, first-time degree seeking undergraduate students entering Whitworth during the fall term. It also includes students enrolled in the fall term who attended Whitworth for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduating from high school). A student is considered part of their Whitworth-entering cohort even if they drop to part time, transfer to another school or stop out.

Comparison Schools - A list of 20 regional and national peer institutions were selected for comparison of student success data with Whitworth University. Peer institutions were identified by looking at similarities in the following areas: Carnegie classification, cost of education, endowment size, total full-time student enrollment, total full-time staff, total full-time faculty, racial/ethnic diversity of enrolled students, first to second year retention rates, and mission.

First-Generation Student - A person for whom neither parent has a baccalaureate degree.

Graduation Rate - The percent of students in a cohort who graduated from Whitworth University. It is usually tracked for those who finish in four years and those who finish in six years (which includes those who finish earlier). Six year graduation rates are equivalent to rates of those finishing within 150% of normal time to completion for four-year schools like Whitworth.

Persistence Rate - The percent of students in a cohort who continued their education either at Whitworth or another higher education institution the fall of their second year of enrollment. Enrollment information at other institutions was obtained from the National Student Clearinghouse data base.

Race & Ethnicity - Race and ethnicity categories are based on those required for federal IPEDS reporting. For more information go to this link on the federal IPEDS website. <https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions>

Retention Rate - The percent of students in a cohort who continued their education at Whitworth the fall of their second year at Whitworth.

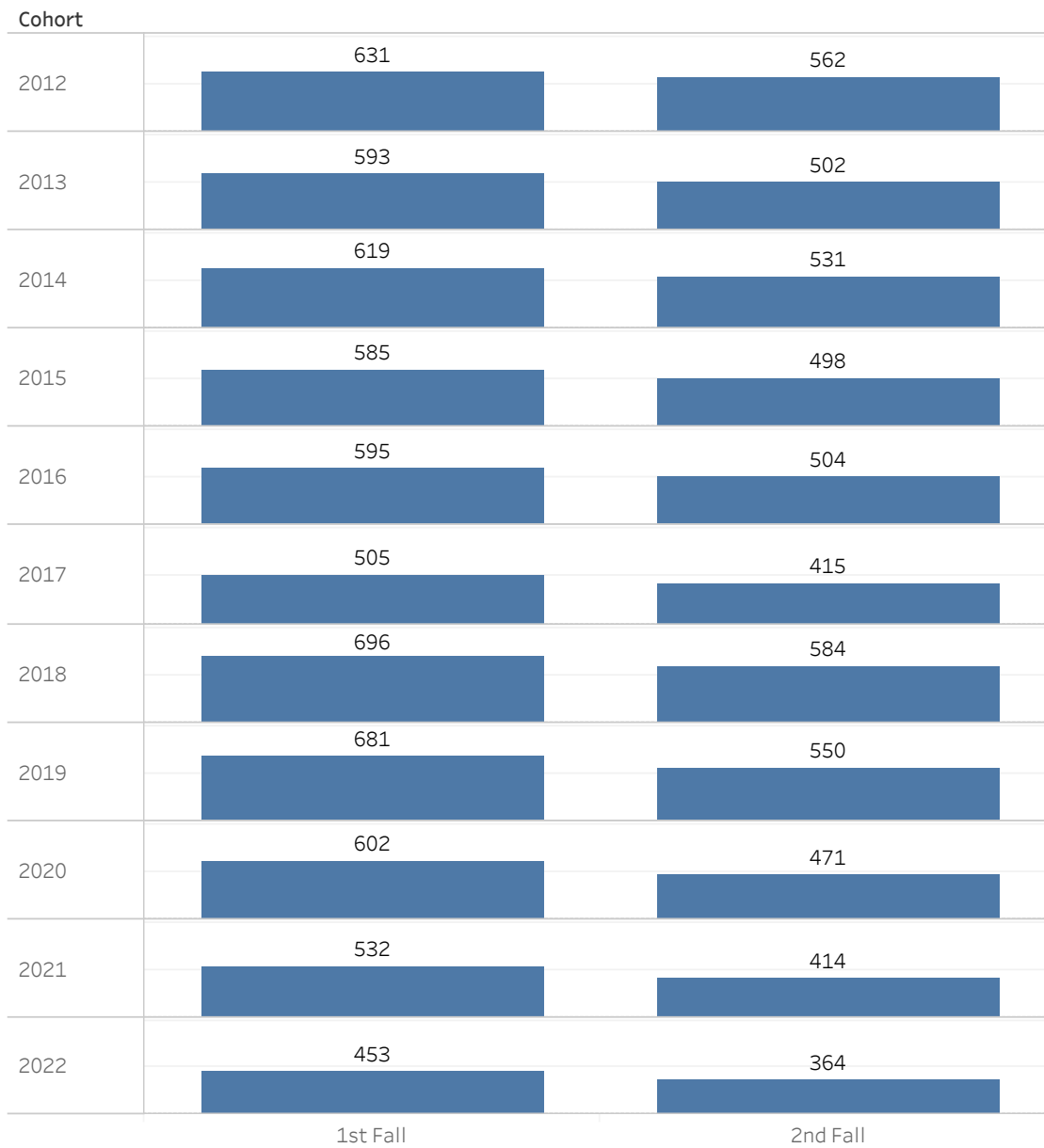
Socioeconomic Level - The two levels reported here are based on those who received federal Pell Grants, which are based on need/low income, and those who are not Pell eligible because of their low need/high income level.

Count By Age of Students in Cohorts

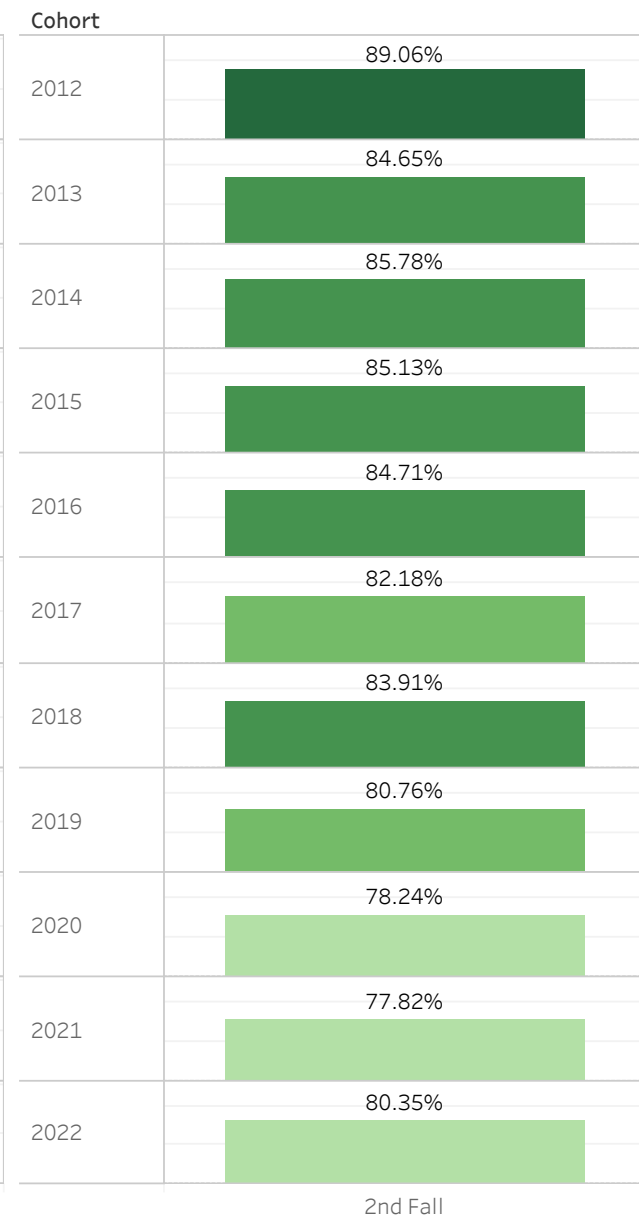
Cohort	<24 years old	>=24
2012	631	
2013	593	
2014	619	
2015	584	1
2016	595	
2017	505	
2018	696	
2019	681	
2020	601	1
2021	532	
2022	452	1
	1st Fall	1st Fall

The ages of the students in these cohorts are so similar, that we will not report on this variable.

Retention-All



Percent Who Retained



Retention is defined as the student continued on for a second fall semester's enrollment at Whitworth.

Comparing Count and Percent of Retention

Count of Retention by Race & Ethnicity

Cohort	Asian		Black or African American		Hispanic		Nonresident alien		Two or more races		White	
	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	23	23			46	38			42	35	491	438
2013	20	15	10	9	43	35			35	29	465	397
2014	42	34	10	8	62	47	21	18	33	30	441	388
2015	38	31	16	14	46	38	12	8	47	39	414	358
2016	29	25	13	11	62	52	26	24	53	41	410	349
2017	23	20			50	41	21	19	49	39	337	279
2018	37	29	16	15	88	70	20	18	73	59	443	380
2019	32	26	19	10	108	88	32	22	74	54	391	330
2020	22	18	23	19	90	62	14	10	58	48	380	305
2021	17	15	7	3	84	66	29	28	54	38	327	256
2022	21	18	14	10	52	39	21	19	51	41	275	224

Racial categories that had less than 10 students in the initial cohorts are not included here, however, the % who retained are reported below.

Percent of Retention by Race & Ethnicity

Cohort	American India..	Asian	Black or African..	Hispanic	Native Hawaiia..	Nonresident ali..	Two or more ra..	Unknown race a..	White
	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall
2012	100%	100%	100%	83%	100%	100%	83%	83%	89%
2013	100%	75%	90%	81%	80%	78%	83%	100%	85%
2014	80%	81%	80%	76%	25%	86%	91%	100%	88%
2015	67%	82%	88%	83%	100%	67%	83%	100%	86%
2016	100%	86%	85%	84%		92%	77%	100%	85%
2017	50%	87%	80%	82%	73%	90%	80%	67%	83%
2018	83%	78%	94%	80%	56%	90%	81%	75%	86%
2019	67%	81%	53%	81%	81%	69%	73%	100%	84%
2020	25%	82%	83%	69%	70%	71%	83%	100%	80%
2021	50%	88%	43%	79%	50%	97%	70%	67%	78%
2022	67%	86%	71%	75%	71%	90%	80%	50%	81%

There were no Native Hawaiian/Pacific Islander students in the 2016 cohort.

Comparing Count and Percent of Retention

Count of Retention by Gender

Cohort	Female		Male	
	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	389	349	242	213
2013	359	303	234	199
2014	368	316	251	215
2015	384	327	201	171
2016	341	294	254	210
2017	291	245	214	170
2018	422	353	274	231
2019	401	334	280	216
2020	370	287	232	184
2021	299	225	233	189
2022	263	208	190	156

Percent of Retention by Gender

Cohort	Female		Male	
	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	90%	88%	88%	88%
2013	84%	85%	85%	85%
2014	86%	86%	86%	86%
2015	85%	85%	85%	85%
2016	86%	83%	83%	83%
2017	84%	79%	79%	79%
2018	84%	84%	84%	84%
2019	83%	77%	77%	77%
2020	78%	79%	79%	79%
2021	75%	81%	81%	81%
2022	79%	82%	82%	82%

Comparing Count and Percent of Retention

Count of Retention by Socioeconomic Level Based On Pell Eligibility

Cohort	Not Pell Eligible		Pell Eligible	
	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	493	448	138	114
2013	421	361	172	141
2014	444	395	175	136
2015	407	357	178	141
2016	441	379	154	125
2017	338	276	167	139
2018	433	371	263	213
2019	431	360	250	190
2020	387	307	215	164
2021	357	286	175	128
2022	318	266	135	98

Percent of Retention by Socioeconomic Level Based On Pell Eligibility

Cohort	Not Pell Eligible		Pell Eligible	
	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	91%	86%	83%	78%
2013	86%	82%	82%	79%
2014	89%	83%	78%	81%
2015	88%	83%	79%	83%
2016	86%	81%	81%	76%
2017	82%	83%	83%	76%
2018	86%	81%	81%	76%
2019	84%	76%	76%	73%
2020	79%	76%	76%	73%
2021	80%	73%	73%	73%
2022	84%	73%	73%	73%

Comparing Count and Percent of Retention

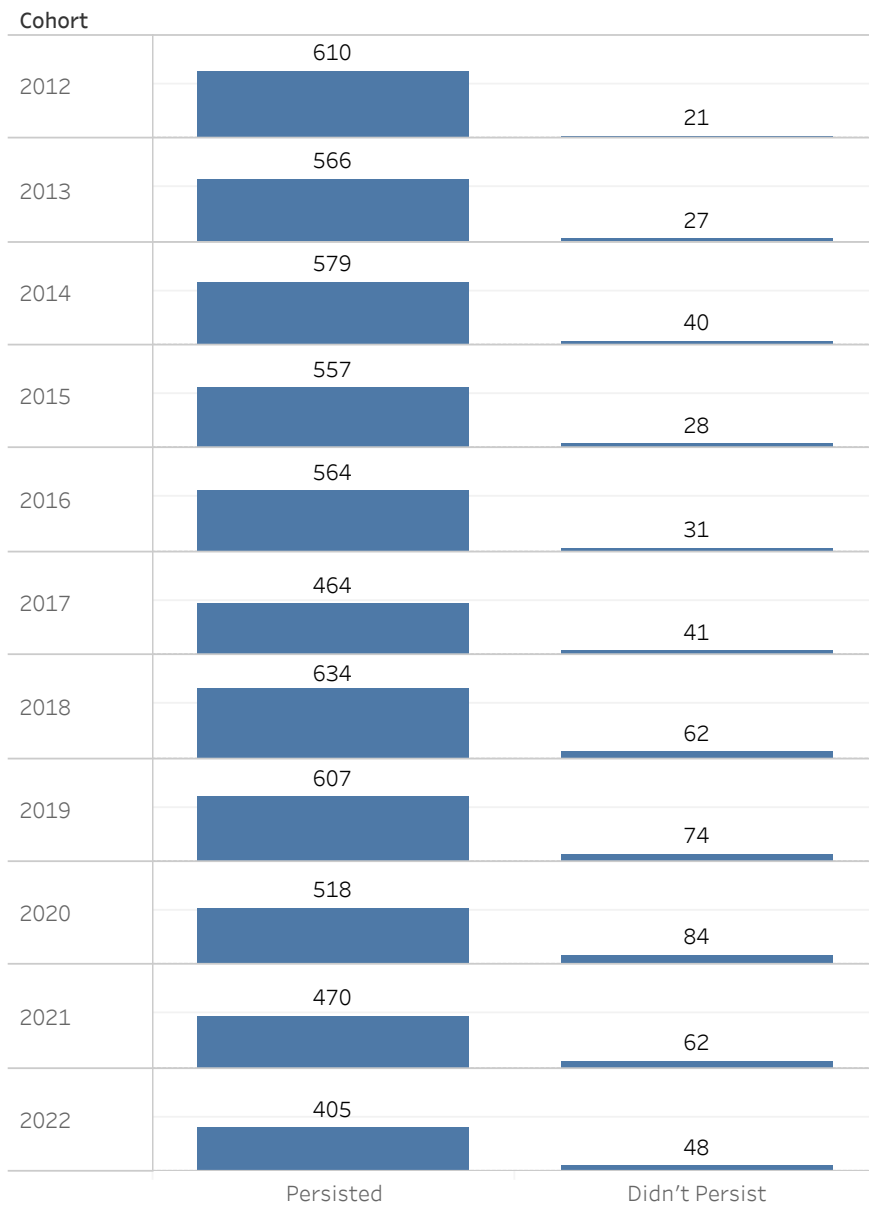
Count of Retention by First Generation Status

Cohort	Not First Generation		First Generation	
	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	518	470	113	92
2013	494	423	99	79
2014	532	464	87	67
2015	489	426	96	72
2016	473	408	122	96
2017	410	344	95	71
2018	561	475	135	109
2019	502	423	179	127
2020	447	366	155	105
2021	406	318	126	96
2022	362	298	91	66

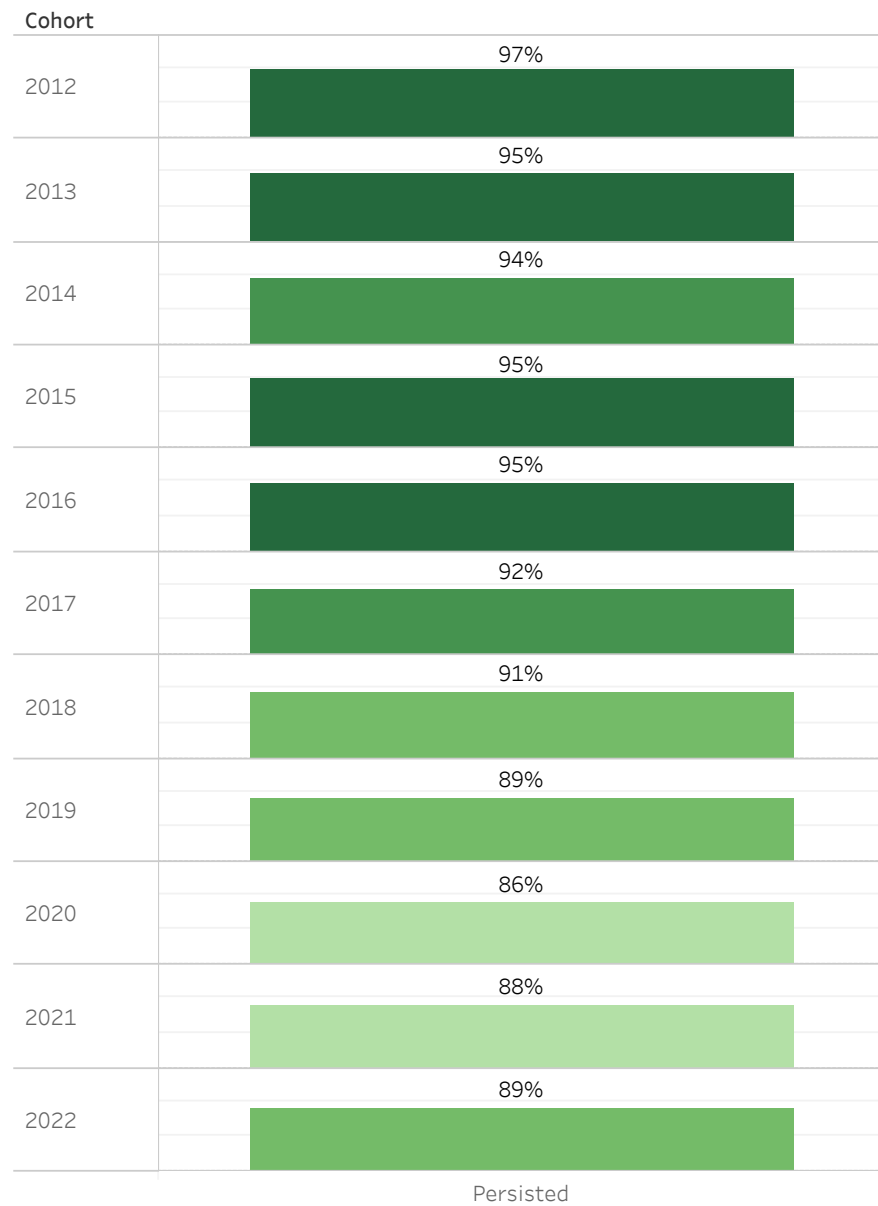
Percent of Retention by First Generation Status

Cohort	Not First Generation		First Generation	
	1st Fall	2nd Fall	1st Fall	2nd Fall
2012	91%	86%	81%	77%
2013	86%	87%	80%	75%
2014	87%	87%	77%	79%
2015	87%	86%	75%	75%
2016	86%	84%	79%	75%
2017	84%	85%	75%	81%
2018	85%	84%	81%	71%
2019	84%	82%	71%	68%
2020	82%	78%	68%	76%
2021	78%	82%	76%	73%
2022	82%		73%	

Persistence-All



Percent Who Persisted



Persistence is defined as the student continued on for a second fall semester's enrollment at any college or university (as reported to the National Student Clearinghouse).

Comparing Count and Percent of Persistence

Count of Persistence by Race & Ethnicity

Cohort	Asian		Black or African Ame..		Hispanic		Native Hawaiian or ..		Nonresident alien		Two or more races		White	
	Persisted	Didn't Pe..	Persisted	Didn't Pe..	Persisted	Didn't Pe..	Persisted	Didn't Pe..	Persisted	Didn't Pe..	Persisted	Didn't Pe..	Persisted	Didn't Pe..
2012	23				42	4					39	3	477	14
2013	20		10		41	2					32	3	445	20
2014	37	5			54	8			19	2	32	1	420	21
2015	36	2	16		43	3					45	2	397	17
2016	28	1	12	1	55	7			24	2	49	4	394	16
2017	22	1			45	5	10	1	19	2	45	4	311	26
2018	34	3	15	1	77	11			19	1	64	9	410	33
2019	30	2	10	9	96	12	14	2	22	10	66	8	361	30
2020	20	2	20	3	71	19	8	2	10	4	50	8	337	43
2021	17				75	9			28	1	45	9	288	39
2022	19	2	12	2	44	8	12	2	20	1	45	6	248	27

Racial categories that had less than 10 students in the initial cohorts are not included here, however, the % who retained are reported below.

Percent of Persistence by Race & Ethnicity

Cohort	American India..	Asian	Black or African..	Hispanic	Native Hawaiia..	Nonresident ali..	Two or more ra..	Unknown race a..	White
2012	100%	100%	100%	91%	100%	100%	93%	100%	97%
2013	100%	100%	100%	95%	100%	78%	91%	100%	96%
2014	100%	88%	90%	87%	50%	90%	97%	100%	95%
2015	100%	95%	100%	93%	100%	67%	96%	100%	96%
2016	100%	97%	92%	89%		92%	92%	100%	96%
2017	83%	96%	80%	90%	91%	90%	92%	100%	92%
2018	83%	92%	94%	88%	67%	95%	88%	100%	93%
2019	83%	94%	53%	89%	88%	69%	89%	100%	92%
2020	25%	91%	87%	79%	80%	71%	86%	100%	89%
2021	100%	100%	71%	89%	50%	97%	83%	100%	88%
2022	100%	90%	86%	85%	86%	95%	88%	100%	90%

There were no Native Hawaiian/Pacific Islander students in the 2016 cohort.

Comparing Count and Percent of Persistence

Count of Persistence by Gender

Cohort	Female		Male	
	Persisted	Didn't Persist	Persisted	Didn't Persist
2012	377	12	233	9
2013	345	14	221	13
2014	346	22	233	18
2015	364	20	193	8
2016	325	16	239	15
2017	269	22	195	19
2018	384	38	250	24
2019	370	31	237	43
2020	323	47	195	37
2021	261	38	209	24
2022	235	28	170	20

Percent of Persistence by Gender

Cohort	Female		Male	
	Persisted	Didn't Persist	Persisted	Didn't Persist
2012	97%	3%	96%	4%
2013	96%	4%	94%	6%
2014	94%	6%	93%	7%
2015	95%	5%	96%	4%
2016	95%	5%	94%	6%
2017	92%	8%	91%	9%
2018	91%	9%	91%	9%
2019	92%	8%	85%	15%
2020	87%	13%	84%	16%
2021	87%	13%	90%	10%
2022	89%	11%	89%	11%

Comparing Count and Percent of Persistence

Count of Persistence by Socioeconomic Level Based on Pell Eligibility

Cohort	Not Pell Eligible		Pell Eligible	
	Persisted	Didn't Persist	Persisted	Didn't Persist
2012	479	14	131	7
2013	404	17	162	10
2014	426	18	153	22
2015	392	15	165	13
2016	422	19	142	12
2017	314	24	150	17
2018	405	28	229	34
2019	398	33	209	41
2020	340	47	178	37
2021	322	35	148	27
2022	294	24	111	24

Percent of Persistence by Socioeconomic Level Based on Pell Eligibility

Cohort	Not Pell Eligible		Pell Eligible	
	Persisted	Didn't Persist	Persisted	Didn't Persist
2012	97%	1%	95%	1%
2013	96%	1%	94%	1%
2014	96%	1%	87%	1%
2015	96%	1%	93%	1%
2016	96%	1%	92%	1%
2017	93%	1%	90%	1%
2018	94%	1%	87%	1%
2019	92%	1%	84%	1%
2020	88%	1%	83%	1%
2021	90%	1%	85%	1%
2022	92%	1%	82%	1%

Comparing Count and Percent of Persistence

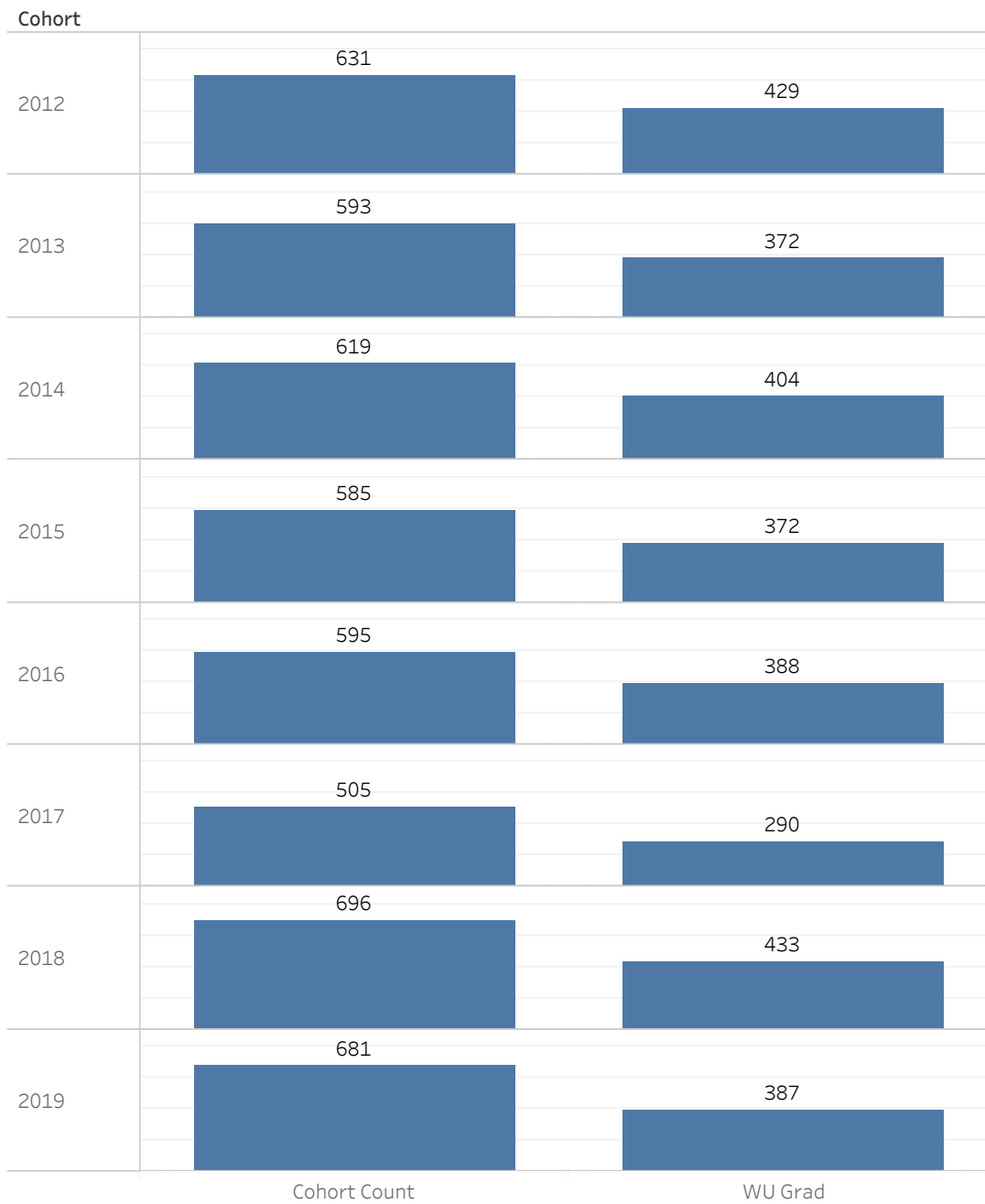
Count of Persistence by First Generation Status

Cohort	Not First Generation		First Generation	
	Persisted	Didn't Persist	Persisted	Didn't Persist
2012	500	18	110	3
2013	475	19	91	8
2014	502	30	77	10
2015	467	22	90	6
2016	449	24	115	7
2017	384	26	80	15
2018	517	44	117	18
2019	464	38	143	36
2020	401	46	117	38
2021	364	42	106	20
2022	331	31	74	17

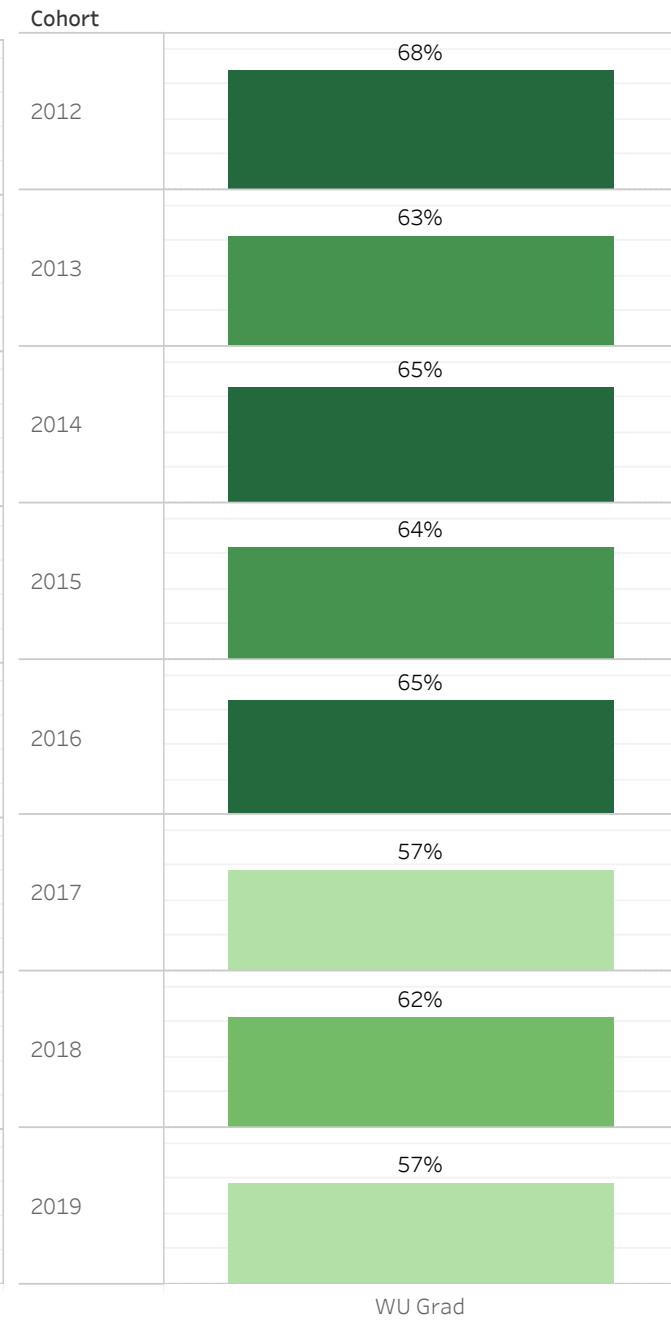
Percent of Persistence by First Generation Status

Cohort	Not First Generation		First Generation	
	Persisted	Didn't Persist	Persisted	Didn't Persist
2012	97%	9%	97%	6%
2013	96%	4%	92%	8%
2014	94%	6%	89%	11%
2015	96%	5%	94%	6%
2016	95%	5%	94%	7%
2017	94%	7%	84%	15%
2018	92%	8%	87%	13%
2019	92%	8%	80%	20%
2020	90%	10%	75%	25%
2021	90%	10%	84%	16%
2022	91%	9%	81%	19%

Count of 4-Year Graduation Rate



Percent Who Graduated in 4-Years



Comparing Count and Percent of 4-Year Graduation Rate

Count of 4-Year Graduation by Race & Ethnicity

Cohort	Asian		Black or African A..		Hispanic		Native Hawaiian o..		Nonresident alien		Two or more races		Unknown race an..		White				
	WU Grad	Count	WU Grad	Count	WU Grad	Count	WU Grad	Count	WU Grad	Count	WU Grad	Count	WU Grad	Count	WU Grad	Count			
2012		23		14		46		23				42		28	6	5	491	347	
2013		20		9	10	6	43	19				35	20				465	309	
2014		42		27	10	4	62	35		21	12	33	21				441	301	
2015		38		20	16	11	46	29		12	5	47	22				414	279	
2016		29		17	13	6	62	35		26	16	53	29				410	283	
2017		23		12			50	25	11	4	21	5	49	27			337	211	
2018		37		19	16	10	88	51	9	3	20	9	73	39			443	297	
2019		32		19	19	5	108	61	16	7	32	19	74	29			391	243	
		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad		Cohort C.. WU Grad	

Racial categories that had less than 10 students in the initial cohorts are not included here, however, the % who retained are reported below.

Percent of 4-Year Graduation by Race & Ethnicity

Cohort	American Indiaa..	Asian	Black or African..	Hispanic	Native Hawaiiaa..	Nonresident ali..	Two or more ra..	Unknown race a..	White
	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad
2012		61%	56%	50%	100%	67%	67%	83%	71%
2013	60%	45%	60%	44%	20%	44%	57%	100%	66%
2014	60%	64%	40%	56%		57%	64%	100%	68%
2015	33%	53%	69%	63%		42%	47%	80%	67%
2016	100%	59%	46%	56%		62%	55%	100%	69%
2017	33%	52%	60%	50%	36%	24%	55%	33%	63%
2018	50%	51%	63%	58%	33%	45%	53%	50%	67%
2019	33%	59%	26%	56%	44%	59%	39%	67%	62%
	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad

There were no American Indian or Alaskan Native (2012) and no Native Hawaiian/Pacific Islander students (2014-16) who graduated from these small populations.

Comparing Count and Percent of 4-Year Graduation Rate

Count of 4-Year Graduation Rate by Gender

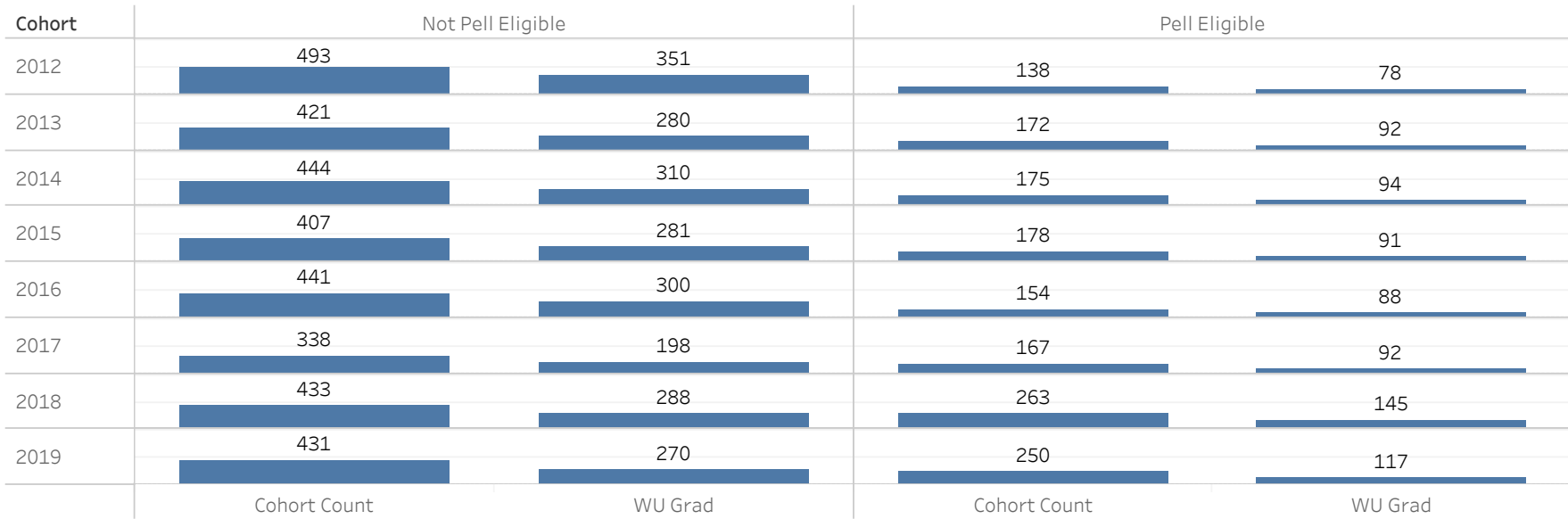
Cohort	Female		Male	
	Cohort Count	WU Grad	Cohort Count	WU Grad
2012	389	278	242	151
2013	359	240	234	132
2014	368	251	251	153
2015	384	254	201	118
2016	341	237	254	151
2017	291	175	214	115
2018	422	267	274	166
2019	401	252	280	135

Percent of 4-Year Graduation Rate by Gender

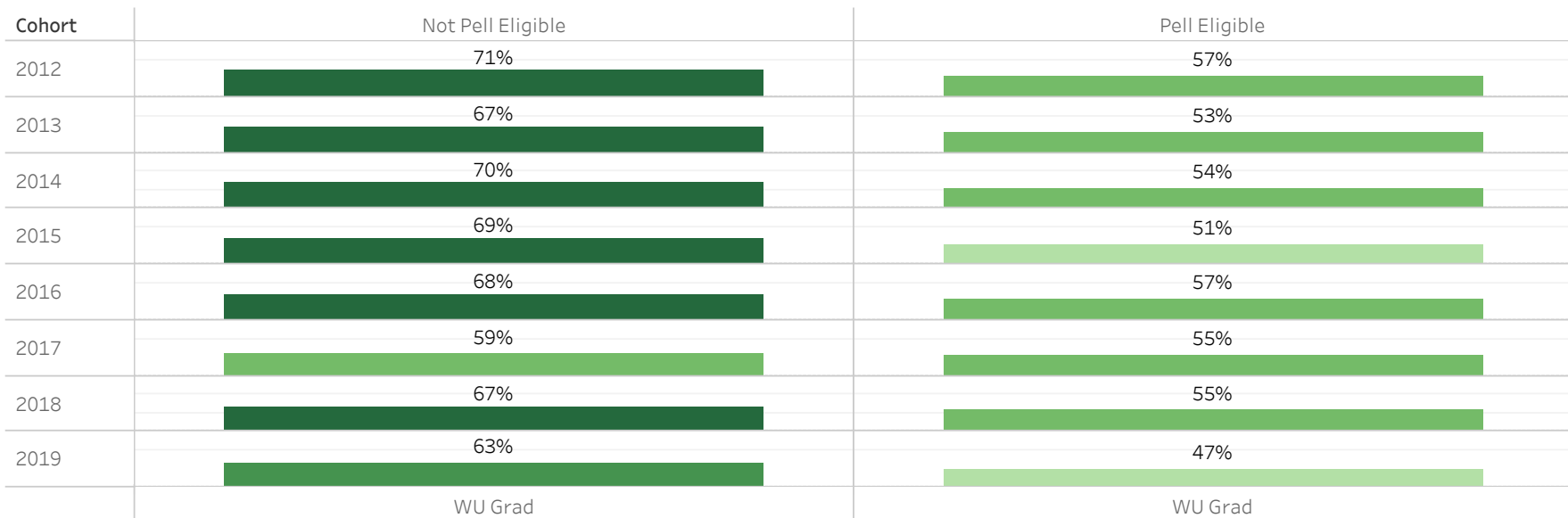
Cohort	Female		Male	
	WU Grad	WU Grad	WU Grad	WU Grad
2012	71%	62%	62%	62%
2013	67%	56%	56%	56%
2014	68%	61%	61%	61%
2015	66%	59%	59%	59%
2016	70%	59%	59%	59%
2017	60%	54%	54%	54%
2018	63%	61%	61%	61%
2019	63%	48%	48%	48%

Comparing Count and Percent of 4-Year Graduation Rate

Count of 4-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility

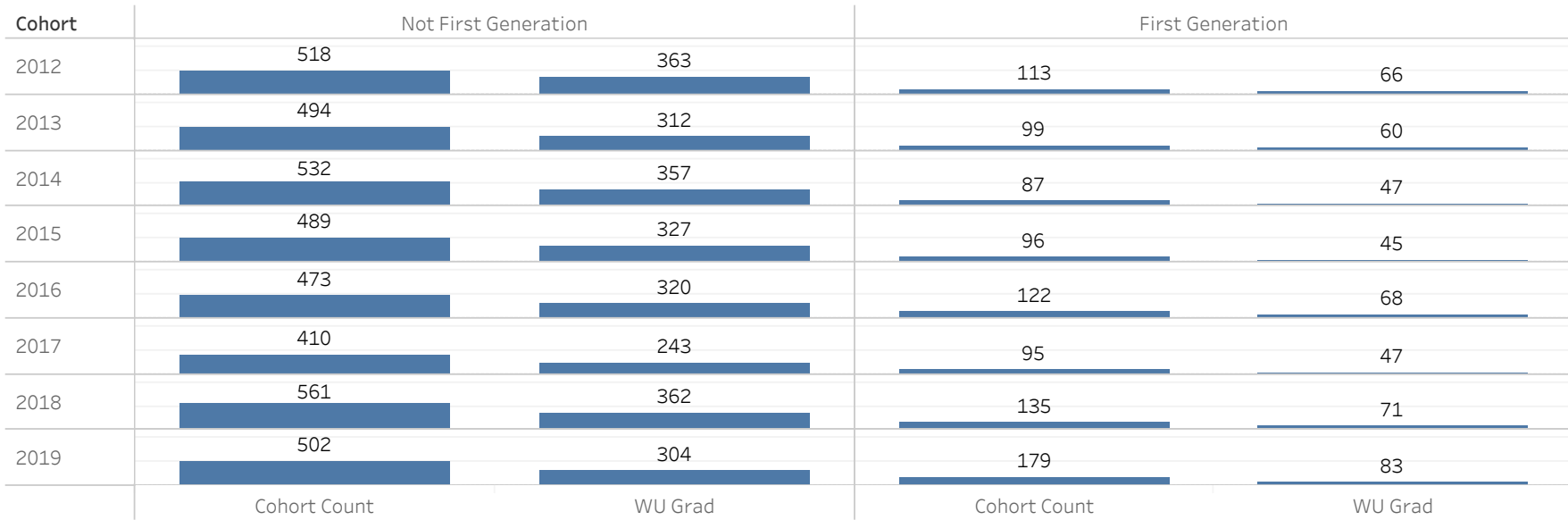


Percent of 4-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility

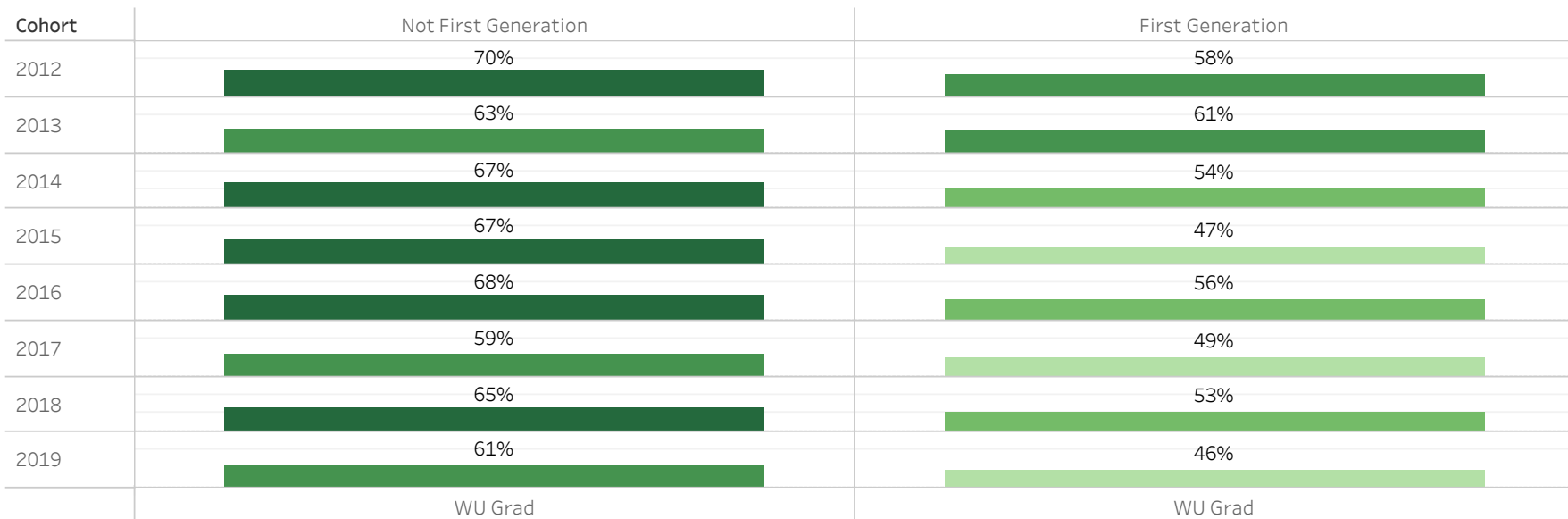


Comparing Count and Percent of 4-Year Graduation Rate

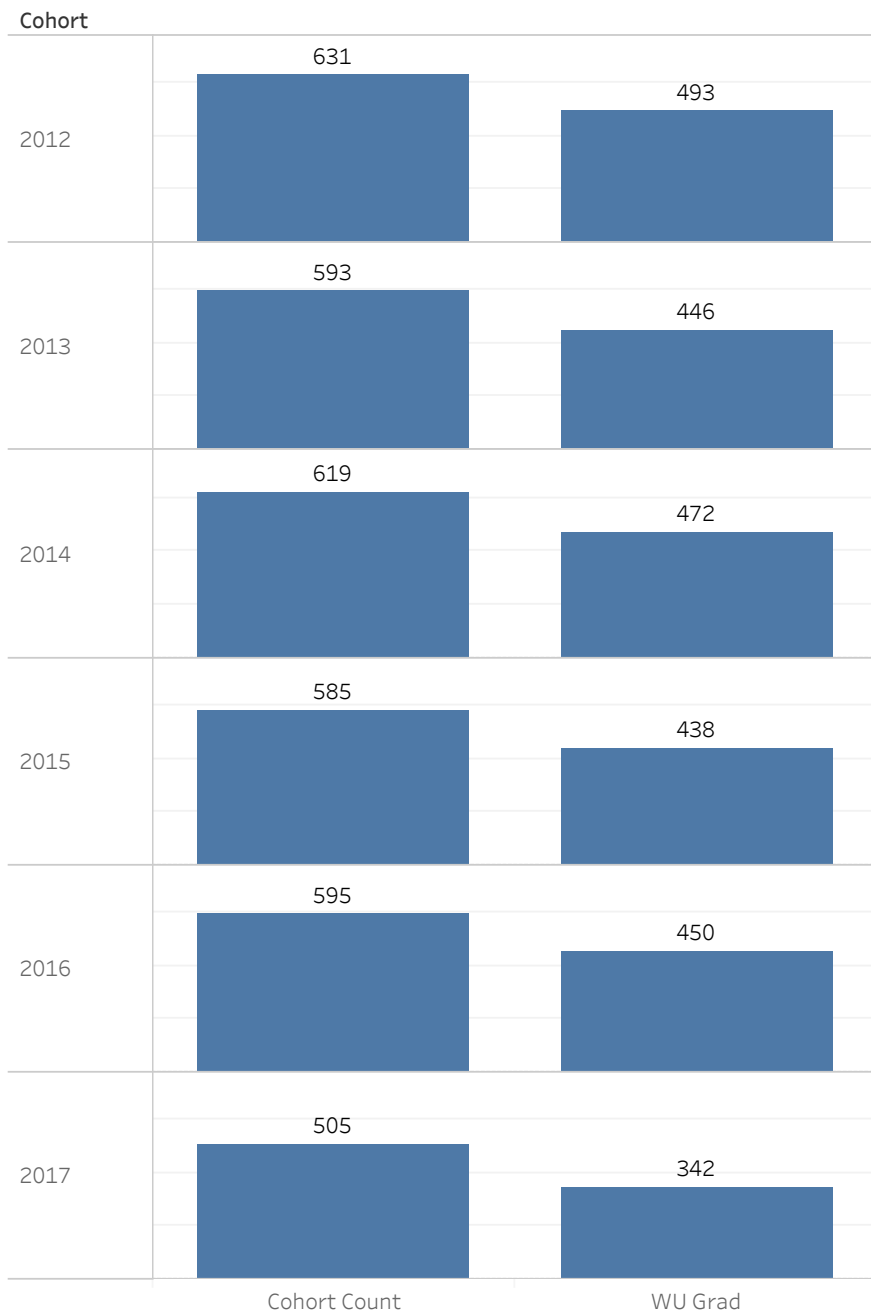
Count of 4-Year Graduation Rate by First Generation Status



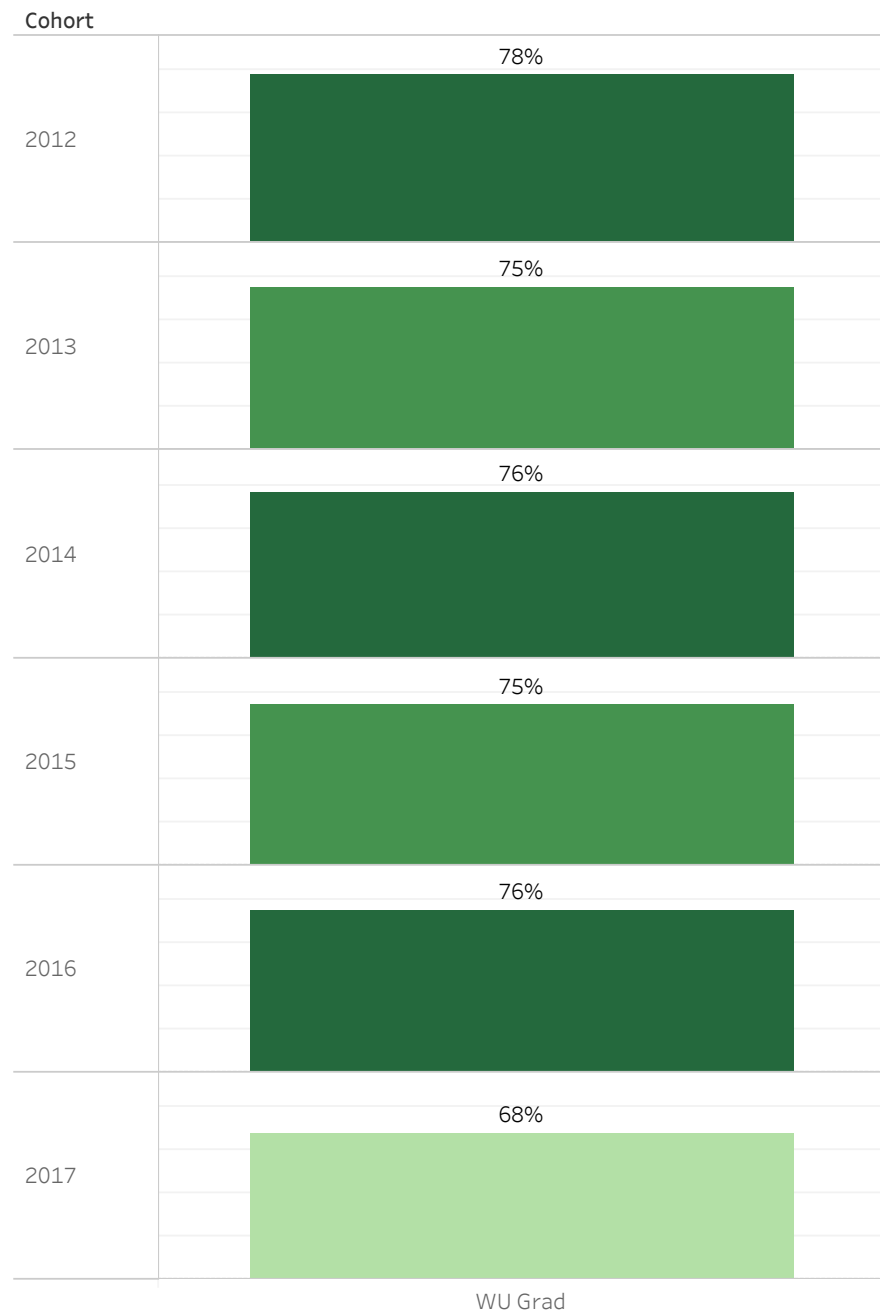
Percent of 4-Year Graduation Rate by First Generation Status



Count of 6-Year Graduation Rate



Percent Who Graduated in 6-Years



Comparing Count and Percent of 6-Year Graduation Rate

Count of 6-Year Graduation by Race & Ethnicity

Cohort	Asian		Black or African Ame..		Hispanic		Native Hawaiian or ..		Nonresident alien		Two or more races		White	
	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad
2012	23	18	9	8	46	27			9	8	42	34	491	392
2013	20	14	10	9	43	28			9	5	35	24	465	360
2014	42	31	10	4	62	41			21	16	33	27	441	349
2015	38	25	16	13	46	31			12	6	47	30	414	326
2016	29	22	13	8	62	45			26	23	53	38	410	312
2017	23	16			50	31	11	6	21	9	49	33	337	240
	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad	Cohort Co..	WU Grad

Racial categories that had less than 10 students in the initial cohorts are not included here, however, the % who retained are reported below.

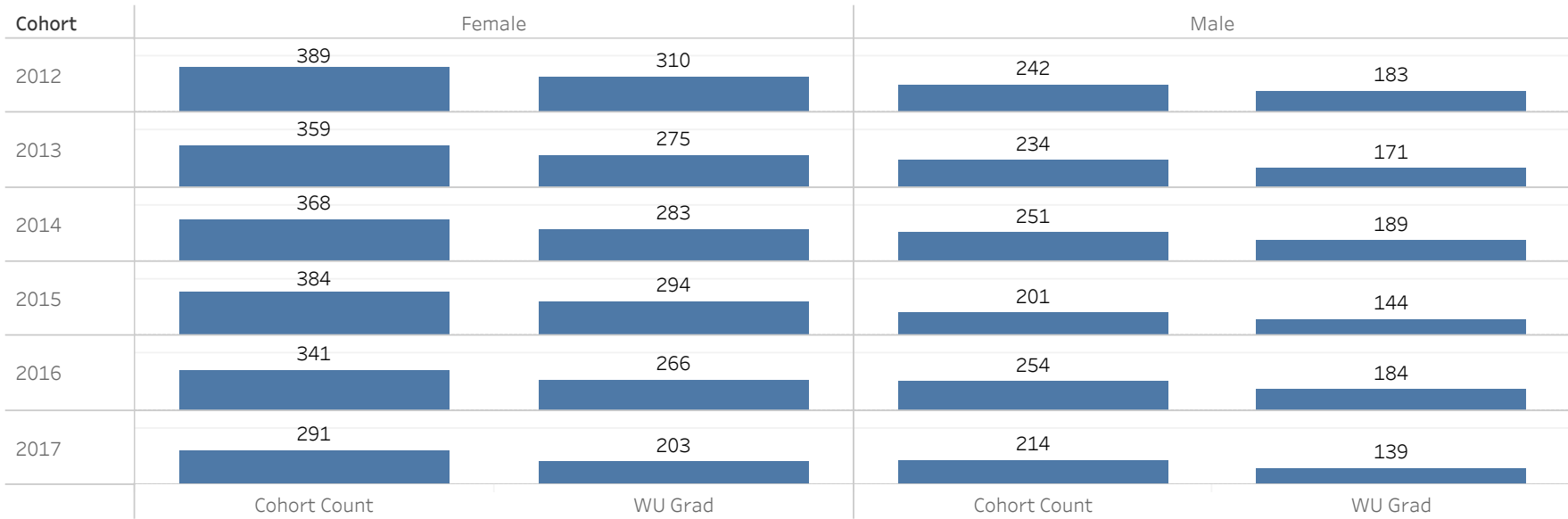
Percent of 6-Year Graduation by Race & Ethnicity

Cohort	American India..	Asian	Black or African..	Hispanic	Native Hawaiia..	Nonresident ali..	Two or more ra..	Unknown race a..	White
	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad
2012		78%	89%	59%	100%	89%	81%	83%	80%
2013	60%	70%	90%	65%	40%	56%	69%	100%	77%
2014	60%	74%	40%	66%		76%	82%	100%	79%
2015	33%	66%	81%	67%	100%	50%	64%	80%	79%
2016	100%	76%	62%	73%		88%	72%	100%	76%
2017	33%	70%	80%	62%	55%	43%	67%	33%	71%

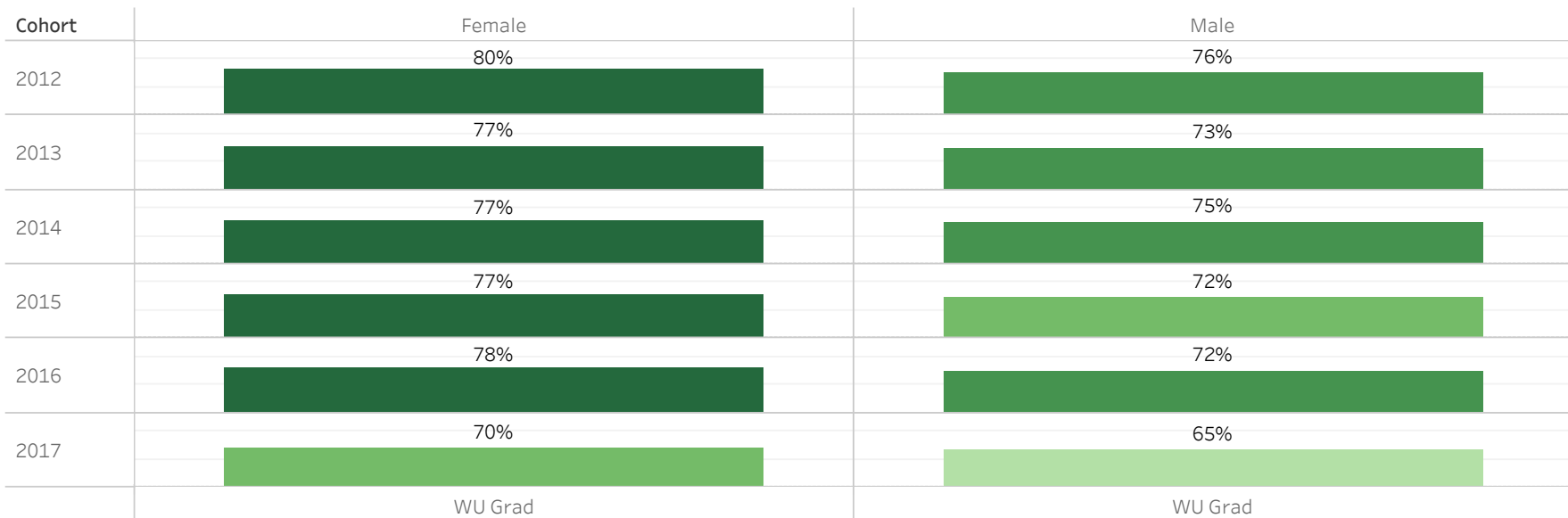
There were no American Indian or Alaskan Native (2012) and no Native Hawaiian/Pacific Islander students (2014, 2016) who graduated from these small populations.

Comparing Count and Percent of 6-Year Graduation Rate

Count of 6-Year Graduation Rate by Gender

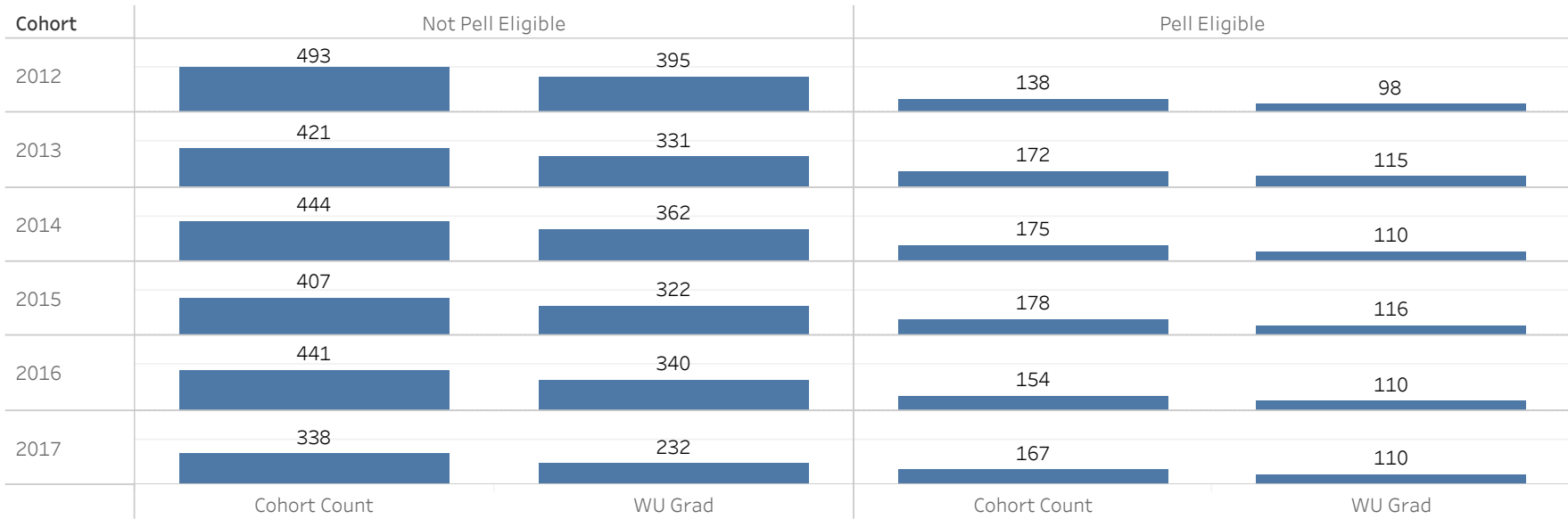


Percent of 6-Year Graduation Rate by Gender

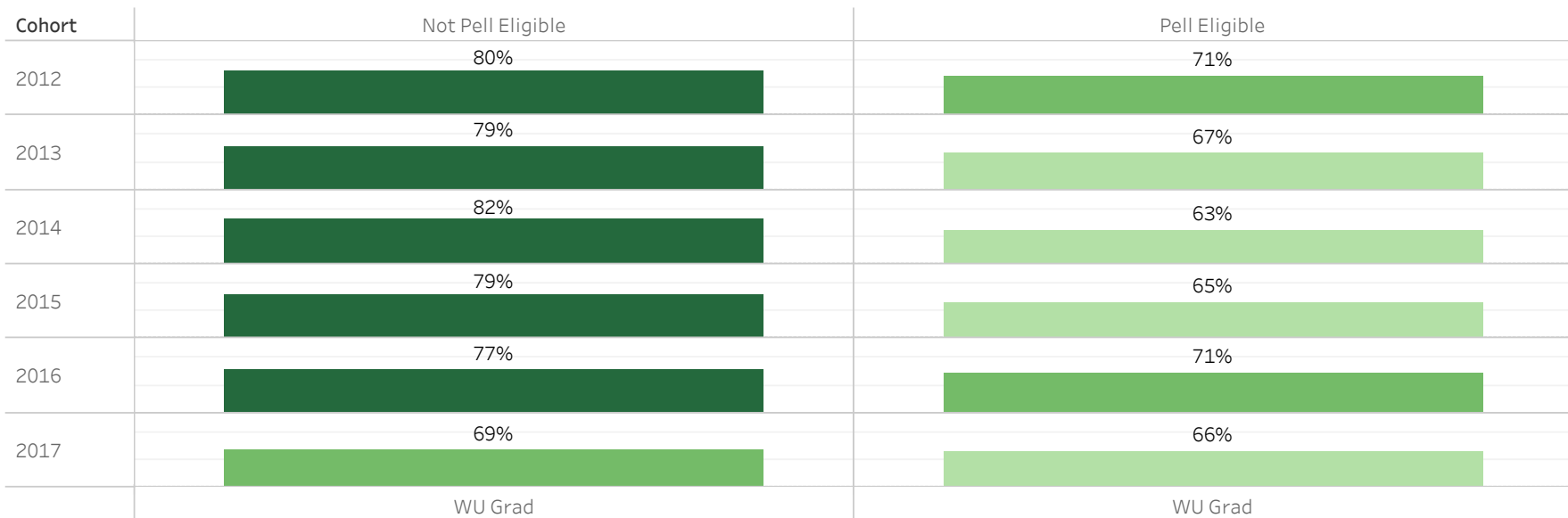


Comparing Count and Percent of 6-Year Graduation Rate

Count of 6-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility

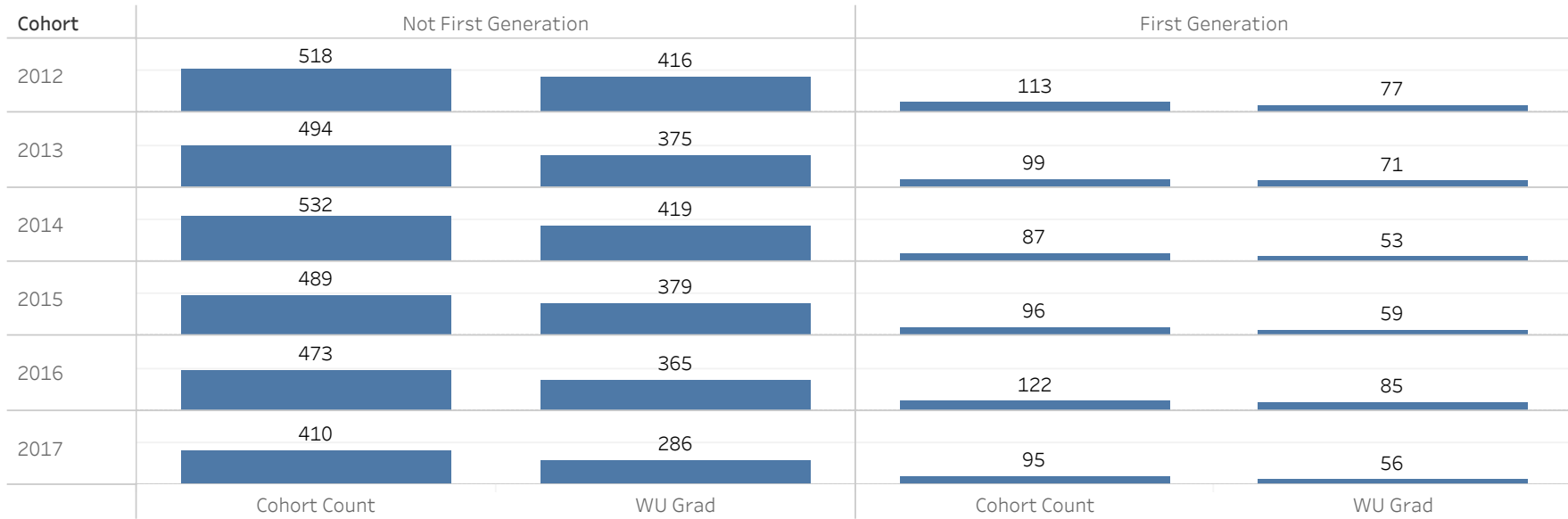


Percent of 6-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility

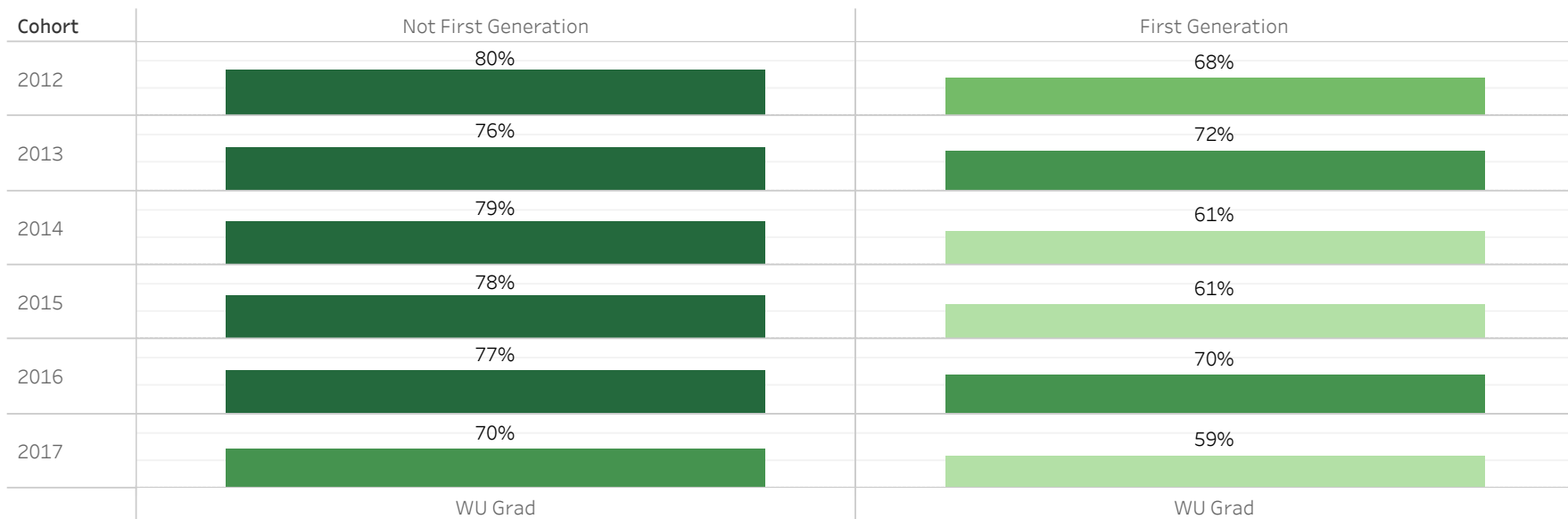


Comparing Count and Percent of 6-Year Graduation Rate

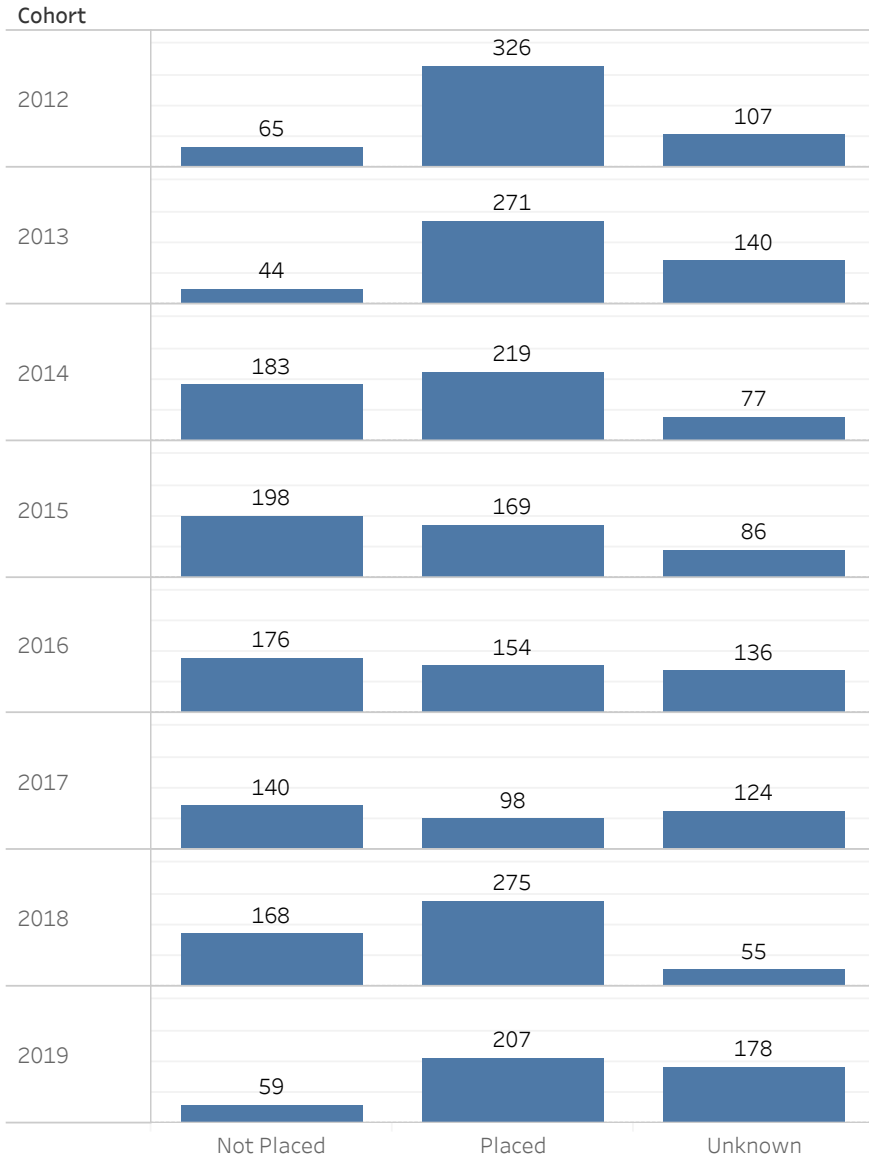
Count of 6-Year Graduation Rate by First Generation Status



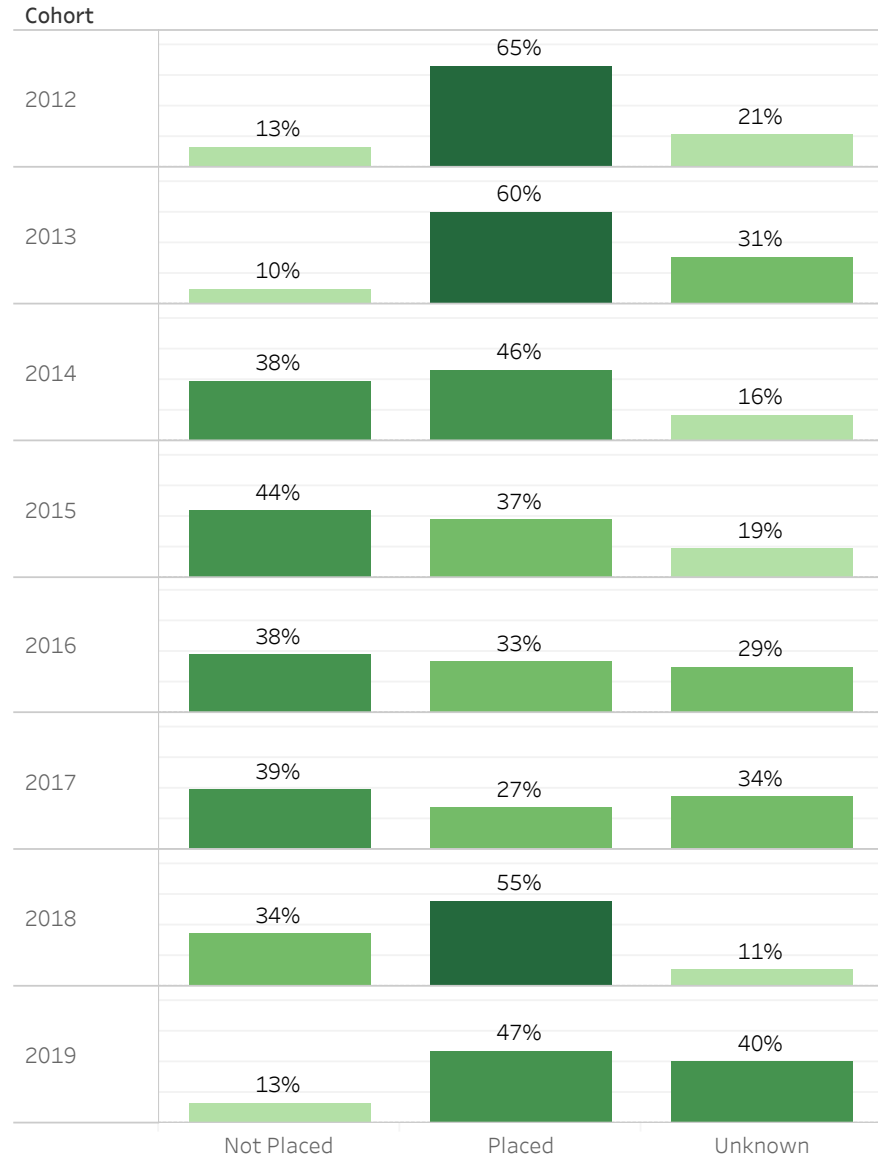
Percent of 6-Year Graduation Rate by First Generation Status



Count of Post-Graduation Success



Percent of Post-Graduation Success



Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation. Our response rate to our outcome surveys was not as strong as it is now.

Comparing Count and Percent of Post-Graduation Success

Count of Post-Graduation Success by Race & Ethnicity

Cohort	Asian			Black or African American			Hispanic			Nonresident alien			Two or more races			White		
	Not Placed	Placed	Unkno..	Not Placed	Placed	Unkno..	Not Placed	Placed	Unkno..	Not Placed	Placed	Unkno..	Not Placed	Placed	Unkno..	Not Placed	Placed	Unkno..
2012		13	5				4	17	6				5	27	3	53	257	86
2013		8	4				3	17	10				5	12	8	33	223	110
2014	10	15	6				17	20	6	10	3	3	12	8	7	131	169	53
2015	14	6	5	6	4	3	17	14	4				12	9	10	145	130	60
2016	7	10	6				10	12	25	7	10	6	17	8	14	133	112	79
2017	10	3	4				10	9	13				17	13	6	93	68	92
2018	7	16	2	4	7	1	21	29	5	2	10	2	17	23	5	114	186	38
2019	4	10	9	1	2	4	6	39	23	1	12	7	3	15	19	42	123	108

Racial categories that had less than 10 students in the initial cohorts are not included here, however, the % who retained are reported below.

Percent of Post-Graduation Success by Race & Ethnicity

Cohort	American India..			Asian			Black or African..			Hispanic			Native Hawaiia..			Nonresident ali..			Two or more ra..			Unknown race a..			White		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012					72%	28%		88%	13%	15%	63%	22%			100%	25%	25%	50%	14%	77%	9%	20%	60%	20%	13%	65%	22%
2013	67%	33%		14%	57%	29%	44%	56%		10%	57%	33%	100%			20%	60%	20%						100%	9%	61%	30%
2014	67%	33%		32%	48%	19%	60%	20%	20%	40%	47%	14%				63%	19%	19%						100%	37%	48%	15%
2015	100%			56%	24%	20%	46%	31%	23%	49%	40%	11%	100%			29%	29%	43%	39%	29%	32%	25%	50%	25%	43%	39%	18%
2016			100%	30%	43%	26%	13%	25%	63%	21%	26%	53%				30%	43%	26%	44%	21%	36%	100%			41%	35%	24%
2017	50%	50%		59%	18%	24%	25%		75%	31%	28%	41%	71%	29%		30%	20%	50%	47%	36%	17%			100%	37%	27%	36%
2018	67%	33%		28%	64%	8%	33%	58%	8%	38%	53%	9%	33%	67%		14%	71%	14%	38%	51%	11%		33%	67%	34%	55%	11%
2019	50%		50%	17%	43%	39%	14%	29%	57%	9%	57%	34%	8%	33%	58%	5%	60%	35%	8%	41%	51%		100%		15%	45%	40%

There were no American Indian or Alaskan Native (2012) and no Native Hawaiian/Pacific Islander students (2014,2016) who graduated from these small populations.

Comparing Count and Percent of Post-Graduation Success

Count of Post-Graduation Success by Gender

Cohort	Female			Male		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012	40	208	64	25	118	43
2013	20	177	82	24	94	58
2014	105	134	47	78	85	30
2015	134	117	51	64	52	35
2016	95	102	81	81	52	55
2017	78	59	79	62	39	45
2018	94	169	35	74	106	20
2019	44	134	93	15	73	85

Percent of Post-Graduation Success by Gender

Cohort	Female			Male		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012	13%	67%	21%	13%	63%	23%
2013	7%	63%	29%	14%	53%	33%
2014	37%	47%	16%	40%	44%	16%
2015	44%	39%	17%	42%	34%	23%
2016	34%	37%	29%	43%	28%	29%
2017	36%	27%	37%	42%	27%	31%
2018	32%	57%	12%	37%	53%	10%
2019	16%	49%	34%	9%	42%	49%

Comparing Count and Percent of Post-Graduation Success

Count of Post-Graduation Success by Socioeconomic Level Based on Pell Eligibility

Cohort	Not Pell Eligible			Pell Eligible		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012	52	269	79	13	57	28
2013	31	199	108	13	72	32
2014	128	180	59	55	39	18
2015	142	134	55	56	35	31
2016	141	114	98	35	40	38
2017	97	66	82	43	32	42
2018	108	185	36	60	90	19
2019	46	137	124	13	70	54

Percent of Post-Graduation Success by Socioeconomic Level Based on Pell Eligibility

Cohort	Not Pell Eligible			Pell Eligible		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012	13%	67%	20%	13%	58%	29%
2013	9%	59%	32%	11%	62%	27%
2014	35%	49%	16%	49%	35%	16%
2015	43%	40%	17%	46%	29%	25%
2016	40%	32%	28%	31%	35%	34%
2017	40%	27%	33%	37%	27%	36%
2018	33%	56%	11%	36%	53%	11%
2019	15%	45%	40%	9%	51%	39%

Comparing Count and Percent of Post-Graduation Success

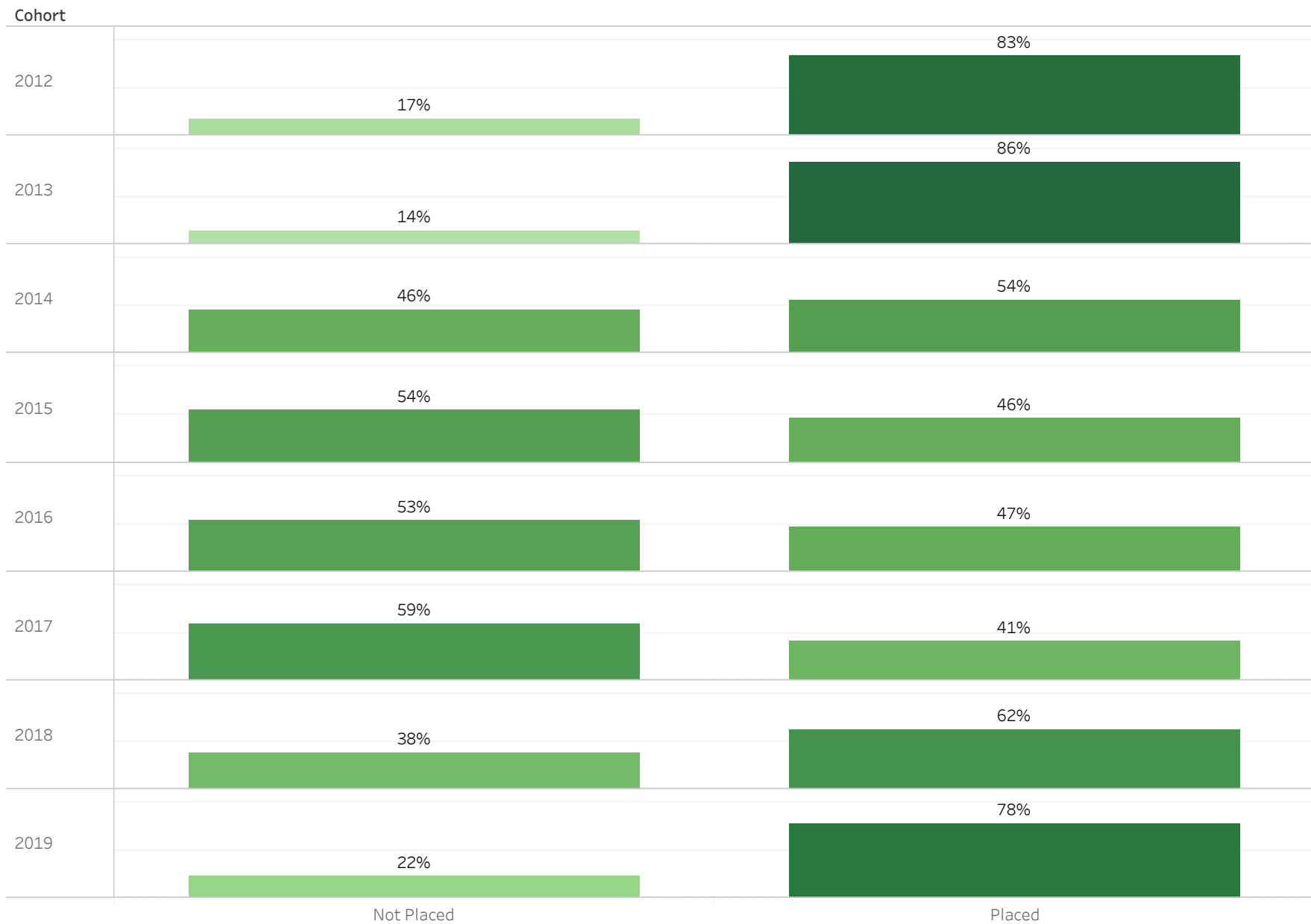
Count of Post-Graduation Success by First Generation Status

Cohort	Not First Generation			First Generation		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012	54	271	96	11	55	11
2013	35	224	123	9	47	17
2014	158	194	72	25	25	5
2015	169	152	70	29	17	16
2016	143	123	111	33	31	25
2017	112	84	104	28	14	20
2018	141	233	39	27	42	16
2019	48	164	140	11	43	38

Percent of Post-Graduation Success by First Generation Status

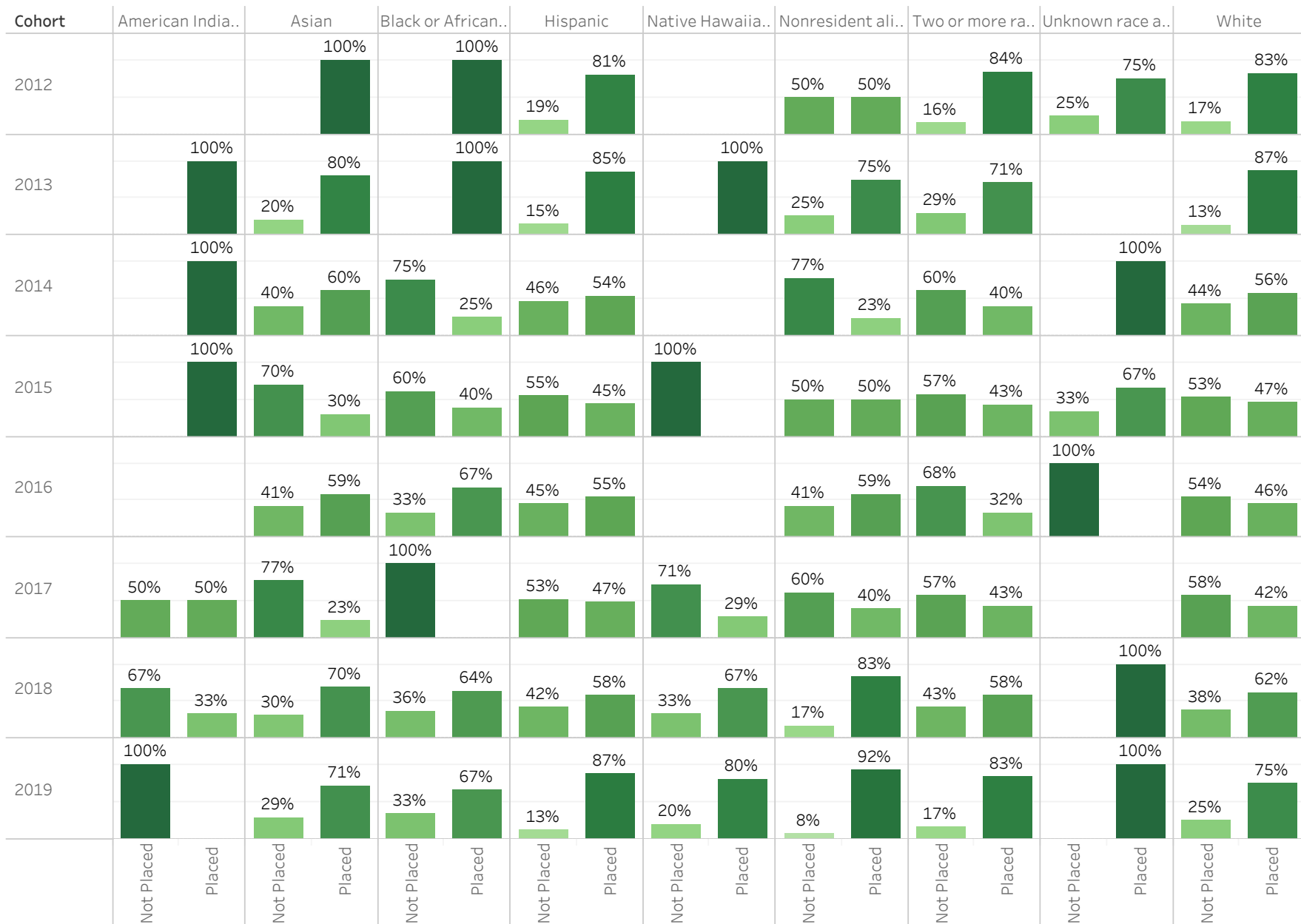
Cohort	Not First Generation			First Generation		
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown
2012	11%	54%	19%	2%	11%	2%
2013	8%	49%	27%	2%	10%	4%
2014	33%	41%	15%	5%	5%	1%
2015	37%	34%	15%	6%	4%	4%
2016	31%	26%	24%	7%	7%	5%
2017	31%	23%	29%	8%	4%	6%
2018	28%	47%	8%	5%	8%	3%
2019	11%	37%	32%	2%	10%	9%

Percent of Post-Graduation Success for Those Who Have Post Graduation Data



This report's success information is only for those who completed our Outcome Survey or for whom we found data through other means. Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation.

Percent of Post-Graduation Success by Race & Ethnicity for Those Who Have Post Graduation Data



This report's success information is only for those who completed our Outcome Survey or for whom we found data through other means. Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation. Cells without a graph indicate no information not 0%.

Percent of Post-Graduation Success by Gender for Those Who Have Post Graduation Data



This report's success information is only for those who completed our Outcome Survey or for whom we found data through other means. Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation.

Percent of Post-Graduation Success by Socioeconomic Level for Those Who Have Post Graduation Data



This report's success information is only for those who completed our Outcome Survey or for whom we found data through other means. Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation.

Percent of Post-Graduation Success by First Generation Status for Those Who Have Post Graduation Data



This report's success information is only for those who completed our Outcome Survey or for whom we found data through other means. Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation.