Morgan Jones

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Summary of Qualifications and Skills

- Ability to differentiate instruction in challenging and engaging curriculum
- Adept at developing inspiring lessons that promote growth and development using common core state standards
- Committed to on-going professional learning and development
- Competent in utilizing current technology including PowerPoint, Smart Boards, and flipped classrooms

- Empathetic communicator
- Positive role model of continuing education for every student
- Proficient at moderating difficult situations
- Successful at working collaboratively on a team for positive goal outcomes
- Skilled at self-reflection and evaluation to identify areas of strength and weakness while adjusting to reach maximum effectiveness

Education and Certification

Master of Education in Teaching and Learning

Whitworth University, Spokane, Washington, September 2017-January 2019

Evening Teacher Certification Program

Whitworth University, Spokane, Washington, September 2016-May 2018

Bachelor of Arts in Political Science and History Minors in American Studies and English

Whitworth University, Spokane, Washington, August 2006-May 2010

Residency Teacher Certificate, State of Washington, May 2018

Endorsements: **History** (5-12), **Social Studies** (5-12)

Content Assessments (WEST-E): **History**, May 2017; **Mid-Level Humanities**, July 2017;

Social Studies, December 2016

Classroom Experience

Student Teacher, seventh and eighth grade, Social Studies and Washington State History, Garry Middle School, Spokane Public Schools, Spokane, Washington, August-November 2017

- Designed and implemented highly effective units for curriculum, textbook, and classroom technology new to the district
- Utilized collaborative learning strategies, Close and Critical Reading strategies, and emphasized reading and writing in conjunction with the Common Core Standards
- Implemented student directed classroom management procedures that increased percentage of turned in assignments
- Led parent teacher conferences
- Served as co-advisor for the student newspaper
- Organized and implemented a summer reading program and a student recognition program

Intercultural Immersion Experience, Seattle Children's Home, Seattle, Washington, May 2017

- Designed and implemented culturally responsive and age-appropriate lessons for third and fourth grade boys and sixth and seventh grade girls
- Recognized, honored and respected the various cultures to better adapt instruction to meet students' learning needs
- Accompanied students to and participated in numerous cultural events that were a part of a month-long Seattle celebration of diversity

Practicum, History, seventh and eighth grade, Northwood Middle School, Mead School District, Spokane, Washington, February-April 2017

- Prepared SMART Board presentations on multiple occasions
- Planned a field trip to the Northwest Museum of Arts and Culture to expand student minds and present them with a hands-on learning environment
- Learned best practices in History, guided reading groups, arranged center activities

Practicum, ninth through twelfth grade, Central Valley High School, Central Valley School District, Spokane Valley, Washington, September-November 2016

- Developed a creative lesson about Anne Frank and led a follow-up interactive activity
- Created a rubric to correct World War II projects

Additional Experience

Stand Manager, Dutch Bros. Coffee, Spokane, Washington, May 2010 - December 2016

Volunteer, Spokane Humane Society, Spokane, Washington, February 2016-present

Volunteer, Second Harvest Food Bank, Spokane, Washington, October 2010–December 2015

Reading Assistant, fifth grade, Pipeline Project, Leschi Elementary, Wellpinit, Washington, September 2008-May 2009

Youth Court Monitor, Hoopfest 3-on-3 Basketball Tournament, Spokane, Washington, June 2006-2010

Honors

- Member, Whitworth University Pi Sigma Alpha, (Alpha Theta Chapter) the Honor Society of Political Science, Whitworth University, Spokane, Washington, 2008-2010
- Outstanding History Student Award, Whitworth University, Spokane, Washington, 2010

References		
Megan Mentor	Ursula Understanding	Carlos Caring
Master Teacher	University Supervisor	Principal
Garry Middle School	Whitworth University	Garry Middle School
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