

JOAN BARD

5618 Falls Court, Spokane, Washington 99208 – 509.987.5432 – jbard17@my.whitworth.edu

AREAS OF EXPERTISE

- Kinesthetic, auditory and visual differentiation and modification for students with learning and behavioral needs
 - Foster meaningful relationships with students, parents, and education professionals to promote student achievement
 - Inspire reluctant readers and writers to love the written word
 - Speak French fluently and share the culture
 - Embolden students to strive daily by implementing goal setting and a class motto to create an inclusive learning community
 - Create integrated lessons infused with a real and meaningful purpose
 - Consistent practice of formative assessment to guide instruction and provide differentiation for diverse learners
 - Create academically rigorous curriculum with opportunities for problem solving, communication and cognitive demand
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EDUCATION AND CERTIFICATION

Master in Teaching, Whitworth University, Spokane, Washington, June 2018

Bachelor of Arts, Gonzaga University, Spokane, Washington, May 2013

Majors: English Language and Literature, French Language and Literature

Attended L-Institute Catholique, Paris France, 2011-2012

Residency Teacher Certificate, State of Washington, June 2018

Endorsements: English Language Arts (5-12), Designated World Language: French (P-12)

Content Assessments: English Language Arts, WEST-E, March 2017; Designated World Language: French, WEST-E, April 2018; American Council on the Teaching of Foreign Languages: French, May 2018

PROFESSIONAL EXPERIENCE

Student Teacher, Mt Spokane High School, Mead School District, Mead, Washington, August 2017-June 2018

English/Language Arts, eleventh and twelfth grade

- Utilized assessments to help students set personal goals for reading and writing
- Incorporated meaningful gateways to literature through technology, video clips and supplemental texts to enhance active student engagement

French II, tenth to twelfth grade

- Effectively incorporated elements of Total Physical Response (TPR) and Teaching Proficiency through Reading and Storytelling (TPRS) methodology to enhance second language acquisition
- Cultivated a safe learning environment where students were encouraged to utilize French language and apply the language to their lives outside of school

AVID (Advancement Via Individual Determination), tenth grade

- Intentionally taught study skills and test taking strategies so that students could be successful in all subject areas
- Created an open system of communication with parents using e-mails, blogs, podcasts, phone calls, and newsletters

Intercultural Field Experience, fifth grade, Hau'ula Elementary, Hau'ula, Hawaii, April-May 2018

- Prepared and implemented culturally responsive and age-appropriate language arts lessons
- Instructed students in Hawaii's Language for Learning program
- Created and uploaded engaging instructional videos to integrate technology into the classroom
- Independently planned and taught a lesson on storytelling incorporating relatable activities such as surfing and other beach-related sports

ADDITIONAL EXPERIENCE

Production Assistant, KXLY Broadcasting Studios, Spokane, Washington, June 2013 - May 2017

- Writing and proofing news copy
- Scheduling guest interviews and out-of-studio broadcast locations

French Tutor, Gonzaga University, Spokane, Washington, September 2012 – May 2013

- Tutored college students in aspects of the French language such as pronunciation, sentence structure and listening comprehension
- Taught one-on-one and in groups of up to four at a time
- Collaborated with professors to ensure individual student success

VOLUNTEER ACTIVITIES

Odyssey Program, Libby Center, Spokane Public Schools, Spokane, Washington, September 2013 –June 2017

Continuing Education English Language Program, Spokane Community College, Spokane, Washington, September 2011 - May 2012

Habitat for Humanity, Spokane, Washington, May - August 2011 – 2013

REFERENCES

Mary Teacher
Mentor Teacher
Mt. Spokane High School
6015 East Park Drive
Mead, WA 99000
509-465-7200 (W)
maryt@mead.org

Steve Supervisor
University Supervisor
Whitworth University
300 West Hawthorne Road
Spokane, WA 99251
509-777-0001 (W)
steves@whitworth.edu

Ronald Principal
Principal
Mt. Spokane High School
6015 East Park Drive
Mead, WA 99000
509-465-7200 (W)
ronaldp@mead.org