

Rebecca Johnson

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Strengths & Skills

- Positive role model for life-long learning with an effervescent disposition
- Seven years experience working with children in a leadership setting as a camp counselor, dance teacher, teaching assistant, and practicum student
- Ability to embed language and literacy instruction into natural settings and environments
- Proficient at writing clear, measurable IEP goals for students at all age levels
- Dedicated to celebrating students' individual differences, evaluating their abilities and needs, and planning instruction to meet these needs
- Adept at creating innovative, stimulating, engaging and differentiated curriculum

Academic Preparation & Certification

Bachelor of Arts in Elementary Education and Special Education

Whitworth University, Spokane, Washington, May 2018

Minor: ***Reading Instruction***

Residency Teacher Certificate, State of Washington, May 2018

Endorsements: Elementary Education (K-8), Special Education (P-12), Reading (P-12), Early Childhood Special Education (Birth-Age 3)

Content Assessments: Elementary Education (NES), August 2017; Special Education (WEST-E), October 2017; Essential Components of Elementary Reading Instruction (NES), September 2017; Early Childhood Special Education (WEST-E), March 2018

Classroom Experience

Student Teacher: Kindergarten, Finch Elementary, Spokane Public Schools, Spokane, Washington, February – May 2018

- Utilized math workshop to deepen student understanding of mathematics
- Designed units of study that challenge students of differing abilities.
- Differentiated instruction to meet the needs of diverse learners
- Assessed students in a variety of ways that give them opportunities to grow and learn from focused feedback
- Facilitated conflict management and instructed students to become self-regulated learners

Intercultural Field Experience: Ninth – Twelfth Grade, Aqqaluk High/Noorvik Elementary School: Northwest Arctic Borough School District, Noorvik, Alaska, January 2018

- Implementing strategies specific to Inupiaq culture such as respecting student silence, allowing students to work in pairs, and finding ways to keep moving each student forward despite frequent absences.
- Facilitating the use of Read 180 as an intervention tool to tailor instruction for learners who are stage 4 English Language Learner.

Practicum: Kindergarten, Finch Elementary, Spokane Public Schools, Spokane, Washington, September-December 2017, February-May 2017

Advanced Special Education Practicum: Reading Resource Room, Shadle Park High School, Spokane Public Schools, Spokane, Washington, January 2017

- Developed proficiency in teaching two direct instruction reading curriculums: REWARDS Intermediate and Corrective Reading
- Differentiated instruction for small groups of students based on reading level, fluency, decoding skills, and comprehension skills

Special Education Practicum: Reading Resource Room, Shadle Park High School, Spokane Public Schools, Spokane, Washington, January 2017

- Organized and prepared classroom materials, including REWARDS Intermediate Teacher Manuals and Corrective Reading Teacher Manuals
- Received training from special education teacher in teaching REWARDS Intermediate and Corrective Reading curriculums

Volunteer Field Experience: Special Education Preschool, Regal Elementary, Spokane Public Schools, Spokane, Washington, February-May 2016

Advanced Special Education Practicum: Special Education Preschool, Regal Elementary, Spokane Public Schools, Spokane, Washington, January 2016

- Developed proficiency with assistive technology devices, including pictorial cues, Picture Exchange Communication System, and GoTalk!
- Worked with students with autism, communication disorders, developmental delays, Down syndrome, Attention Deficit Hyperactivity Disorder, and behavioral disorders

Special Education Practicum: Kindergarten-Sixth Grade Resource Room, Lidgerwood Elementary, Spokane Public Schools, Spokane, Washington, September-December 2015

Practicum: Kindergarten, Longfellow Elementary, Spokane Public Schools, Spokane, Washington, February-May 2015

Honors

Teacher Education Committee, Whitworth University, Spokane, Washington, September 2017-May 2018

Spokane Intercollegiate Research Conference Presenter, April 2017

Phi Eta Sigma, Whitworth University, Spokane, Washington, October 2015-May 2018

Laureate Society, Whitworth University, Spokane, Washington, September 2014-May 2018

Girl Scout Gold Award, Mead, Washington, August 2014

Washington Scholar, June 2014

Volunteer Activities

Tutor, Whitworth Literacy Center, First-Third Grade, Spokane, Washington, February - May 2016

Leader, Young Life, Ninth – Twelfth Grade, Mt. Spokane High School, Mead, Washington, September 2014-May 2015

Work Experience

Camp Counselor/Support Staff, Camp Lutherhaven, First-Fifth Grade, Coeur d'Alene, Idaho, July-August 2012-2017

Champ Camp Counselor, Girl with Special Needs, Camp Lutherhaven, Twelfth Grade, Coeur d'Alene, Idaho, July 2012-2017

Nursery Worker, Trinity Lutheran Church, Ages One-Five, Spokane, Washington, January 2013-June 2014

References for Rebecca Johnson

Shari Teacher

Master Teacher

Finch Elementary
3717 North Milton Street
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509.354.2345 (W)
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Connie Caring

Master Teacher, Advanced Special Education Practicum

Regal Elementary
2707 East Rich Avenue
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Ronald Principal

Principal

Shadle Park High School
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Peter Professor

Special Education Professor

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