



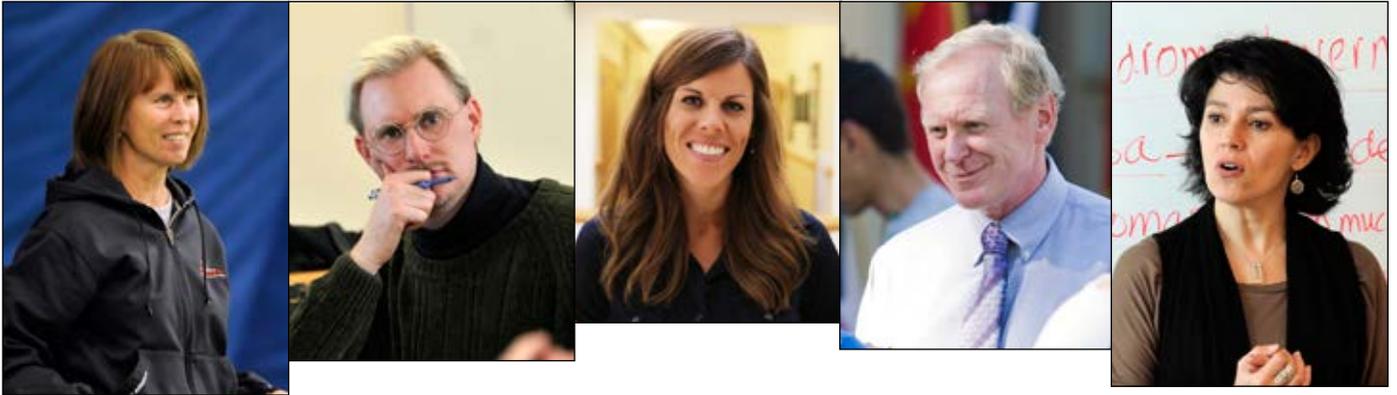
# Faculty Scholarship at Whitworth University

– May 2014-May 2015 –



# WHITWORTH





## Faculty Scholarship at Whitworth

**Who We Are** The Whitworth faculty includes 156 Christian teacher-scholars who engage in research, writing and creative performance to advance their understanding of the world, to enrich their teaching, to share their discoveries, and to bring new information and insights into their classrooms. Organizations beyond our campus recognize the high quality of our faculty scholarship; many support Whitworth research programs. Whitworth faculty members have received grants from a broad range of organizations, including Fulbright Scholarship in Residence, The Lilly Foundations, the M.J. Murdock Charitable Trust, NASA, the National Science Foundation, and the Welch Family Foundation.

**What We Do** Whitworth faculty members are engaged in a wide array of research, creative production and performance, and scholarly projects. The work of our natural scientists ranges from research into celiac disease to the brooding habitat of the greater sage-grouse to potential medications for Alzheimer's and Parkinson's to space-flight propulsion. Scholars in the humanities publish poetry, examine the work of Franciscans in China, explore the writing of Great Awakening figure George Whitefield, examine intellectual virtues, and discuss religious activism as part of the Civil Rights Movement in the Northwest. Social scientists measure the success of HIV/AIDS non-government organizations among Nairobi's youth, analyze media coverage of law and faith, explore the emerging church, and describe effective means to teach literacy. And faculty in the arts perform, contribute to exhibits, write about microcontrollers and music, create arrangements for jazz ensembles, and contribute to the field of theatre technology.

**Why We Do It** At Whitworth, teaching and scholarship are not seen as separate and competing spheres. Faculty scholarship models lifelong learning for our students while keeping faculty members immersed in the joy of discovery and connected to the broader conversations of their academic disciplines. Some faculty conduct research and write monographs with their undergraduate students in special research programs that mentor students for graduate study. Some address disciplinary problems from explicitly Christian viewpoints as a unique contribution to discussions in the wider academy. And some aid in the integration of new knowledge into governmental policies and social programs to serve humanity. Regardless of faculty members' motivation, their dedication leads to a common outcome: the discovery and synthesis of knowledge to serve humanity.

**Why We Want You to Know about It** The purpose of this annual publication is to share some of the ways in which Whitworth's faculty contributes to the world of knowledge. In the following pages you will read about recent publications, scholarly presentations, professional service, research grants, fellowships and awards. While this publication is not comprehensive, it does highlight the breadth and depth of faculty scholarship at Whitworth as it provides a small taste of the fruitful work of the university's teacher-scholars.





## Published Books, Chapters, Music

**Charles Andrews.** "Beauty, Simplicity and Peace: Faithful Pacifism, Activist Writing, and 'The Years.'" *Virginia Woolf Writing the World*. Eds. Pamela L. Caughie and Diana L. Swanson. Clemson, S.C.: Clemson University Press, 2015. 63-68.

**Anthony E. Clark.** *Heaven in Conflict: Franciscans and the Boxer Uprising in Shanxi*. Seattle: University of Washington Press, 2015.

**Fred Johnson.** "A Transmedia Storyworld: The Edge is One, But Not the Same." *U2 Above, Beyond, and Across: Interdisciplinary Assessments*. Ed. Scott Calhoun. N.Y.: Lexington Books, 2015. 71-90.

"Assignment: Photo Essay." *Practical Composition: Exercises for the English Classroom from Working Instructors*. Eds. Russell Brickey, Laura L. Beadling, and Evelyn Martens. Jefferson, N.C.: McFarland, 2014. 218-24.

"Assignment: Critical Analysis of a Documentary Film." *Practical Composition: Exercises for the English Classroom from Working Instructors*. Eds. Russell Brickey, Laura L. Beadling, and Evelyn Martens. Jefferson, N.C.: McFarland, 2014. 224-29.

**Doreen M. Keller.** "Showing Human." *Head of the Class: Tales from America's Classrooms*. Ed. Jim Unlenkott. Spokane: CreateSpace Independent Publishing Platform, 2015.

**Will Kynes.** "Satan." *The Oxford Encyclopedia of the Bible and Theology*. Eds. Samuel Balentine, Clifton Black, Katharine Dell, Andreas Schuele, and Jerry Sumney. Oxford: Oxford University Press, 2015.

"Follow Your Heart and Do Not Say It Was a Mistake: Qoheleth's Allusions to Numbers 15 and the Story of the Spies." *Reading Ecclesiastes Intertextually*. Eds. Katharine Dell and Will Kynes. Library of Hebrew Bible/Old Testament Studies 587. London: Bloomsbury T&T Clark, 2014. 15-27.

**Jonathan Moo** and Robert White. *Let Creation Rejoice: Biblical Hope and Ecological Crisis*. Downers Grove, Ill.: InterVarsity, 2014.

"Of Parents and Children: 1 Corinthians 4:15-16 and Life in the Family of God." *Studies in the Pauline Epistles*. Eds. Matthew S. Harmon and Jay E. Smith. Grand Rapids: Zondervan, 2014. 57-73.

**Anne Wilcox.** "The Lesson in the Parking Lot." *Head of the Class: Tales from America's Classrooms*. Ed. Jim Unlenkott. Spokane: CreateSpace Independent Publishing Platform, 2015.

**Timothy J. Wilkinson** and Andrew R. Thomas. *The Customer Trap: How to Avoid the Biggest Mistake in Business*. New York: Apress, 2015.



## Published Articles (Refereed)

**Elizabeth Campbell**, V. L. Campbell and E. Watkins. "Construct Validity of Anticipated Work-Family Conflict and Barriers Measures." *Journal of Career Development*, vol. 42, no. 5, 2015.

"Utilizing the Serenity Prayer to Teach Psychology Students about Stress Management." *Journal of Psychology and Theology*, vol. 43, no. 1, 2015.

With J. E. Harris, L. J. Kelley and E.S. Hammond. "Key Strategies Training: An Introduction to Multitheoretical Practice." *Journal of Psychotherapy Integration*. 24.2, 2014: 138-52.

**Thom Caraway**. "Naming the Spiders," "Postscript to an Unsent Letter," "Advanced Practices in Weed Removal." *Relief: A Christian Literary Expression*. Summer 2015.

"Hoh River Trail Incident." *Pie & Whiskey*, vol. 4 (2015).

"Having Once Lived in North Dakota." *Isthmus*, Summer 2015.

"The Man in the Blue House." *Ascent Magazine*, Dec. 2014.

"How to Hunt Badly," "Field Dressing," "As for the Western Diseases," "Litany of Scars," and "In a Tent All Day, Reading Levis, and the Rain Falling." *Talking River Review*, Winter 2014.

"Kind Sir." *Floating Bridge Review*, vol. 7 (2014).

"Roadside Nothing Vendor," and "Last Wild." *Railtown Almanac: A Spokane Poetry Anthology*, Spokane: Sage Hill Press, 2014.

"Night Work" *Sweet: A Literary Confection*, Fall 2014.

"This Is the Stuff I Am Selling." *Sugar House Review*, Fall 2014.

"Shine, Imperishable City." *InTouch Magazine*, Fall 2014.

**Grant Casady**. "Exploring Tree Age and Diameter to Illustrate Sample Design and Inference in Observational Ecology." *American Biology Teacher*, vol. 77, no. 3 (2015): 206-10.

**LuElla D'Amico**. "Disciplining Bad Girls: 300 Years of Trying Anne Bonny and Mary Read." *The Nautilus: A Maritime Journal of Literature, History, and Culture*, Spring 2014: 52-70.

"'The Baby Became Horrible': The Traumatized Adolescent Mother in Elizabeth Stuart Phelps' 1870 Reform Novel *Hedged In*." *Journal of the Motherhood Initiative Special Issue: "Histories of Motherhood"*, vol. 5, no. 1 (2014).

**Claudia Dumitrescu**, Renée Shaw Hughner, and Clifford J. Shultz II. "Companies Can Do Well by Doing Good: Consumers' Responses to Corporate Social Responsibility Addressing Childhood Obesity." *Proceedings of the American Marketing Association 2014 Marketing & Public Policy Conference*, vol. 24 (2014): 58-59.

With Wharton Christopher, Renée Shaw Hughner, Lexi MacMillan. "Community Supported Agriculture Programs: A Novel Venue for Theory-Based Health Behavior Change Interventions." *Ecology of Food and Nutrition*, vol. 54, no. 3 (2015): 280-301.

With Clifford J. Shultz II, and Renée Shaw Hughner. "The Benefits and Negative Consequences of Global Marketing Systems in the Balkans – The Case of Romania." *Proceedings of the 39th Annual Macromarketing Conference*, 2014: 979-83.

With Wharton Christopher, Renée Shaw Hughner, Lexi Macmillan. "Community Supported Agriculture Programs: A Novel Venue for Theory-Based Health Behavior Change Interventions." *Proceedings of the 2014 International Food Marketing Research Symposium*, 2014.

**Karen Petersen Finch**. "Calvin for Postmoderns: Humility as Method and Message." *Pro Ecclesia*, vol. 23, no. 4 (2014): 400-17.

**Megan Hershey** and Michael Arttime. "Narratives of Africa in a Digital World: Kony 2012 and Student Perceptions of Conflict and Agency in Sub-Saharan Africa." *PS: Political Science and Politics*, vol. 47, no. 3 (2014): 636-41.

"Measuring the Success of HIV/AIDS NGOs among Nairobi's Youth." *Development in Practice*, vol. 24, no. 1 (2014): 51-62.

**Fred Johnson.** "Perspicuous Objects: Reading Comics and Writing Instruction." *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*, vol. 19, no. 1 (2014).

**Dawn Keig,** L.E. Brouthers, and V.B. Marshall. "Formal and Informal Corruption Environments and Multinational Enterprise Social Irresponsibility." *Journal of Management Studies*, vol. 52, no. 1 (2015): 89-116.

**Stacy Keogh.** "Mobilizing the Spirit: Organization, identity and social movement continuity." *Social Compass*, vol. 60, no. 4 (2013): 561-78.



**Nathan King.** "Perseverance as an Intellectual Virtue." *Synthese*, vol. 191, no. 15 (2014): 3501-23.

"Erratum to: Perseverance as an Intellectual Virtue." *Synthese*, vol. 19, no. 15: 3779-3801.

**Laurie Lamon.** "Just Say." *J Journal: New Writing on Justice*, vol. 7, no. 1 (2014).

"Taking off My Black Skirt." *Quiddity International Literary Journal*, vol. 7, no. 1 (2014).

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"Man Walking Dog," "The History of Candy," "Not Iteration," "I want an apology," "In the Place where I Am Missing," "Breath," "Instead of preparing for class," "What it is." *Mary: A Journal of New Writing*, Oct. 2014.

"I'm Going to Bed when You Go to Bed." *Plume*, vol. 2, no. 27 (2014).

"I Speak to You," "All that's said and done," and "My Phone Has 54 Missed Calls." *RailTown Almanac: A Spokane Poetry Anthology*, Spokane: Sage Hill Press, 2014.

**Corey McKenna.** "Exposing the Roots of Low Self-Efficacy for Math: A Multi-Case Study of Students in an Urban High School." *The ICCTE Journal*, vol. 8, no. 2 (2013): 10-18.

"Glimmers of Hope: When mastery experiences are not enough." *Journal of Mathematics Teacher Education*, vol. 17, no. 6 (2014): 489-502.

"Motivations for Learning: Mastery experiences in a low-socioeconomic middle school." *Educational Renaissance*, vol. 3, no. 1, (2014): 21-32.

**Alan Mikkelsen,** J.A. York, and J. Arritola. "Communication Competence, Leadership Behaviors, and Employee Outcomes in Supervisor/Employee Relationships." *Business and Professional Communication Quarterly*, vol. 78, no. 3 (2015): 336-54.

Rebekah Smith, **Melissa McConnell Rogers,** Jennifer McVeigh, Joshua Lopez, and Shayne Loft. "Investigating how Implementation Intentions Improve Non-Focal Prospective Memory Tasks." *Consciousness and Cognition: An International Journal*, vol. 27 (2014): 213-30.

**Erica Salkin** and Jonah Brown. "Separation Anxiety: Analyzing Media Coverage of Issues of Law and Faith in Town of Greece v. Galloway." *Interdisciplinary Journal of Research on Religion*, vol. 11, no. 2 (2015).

"Are Public Schools 'Captive Audiences?' How an Unsupported Term in Fraser Created a 'Mischievous Phrase' in Educational Speech Law." *Communication Law and Policy*, vol. 20, no. 1 (2015): 35-53.

With Robert Gutsche. "Who lost what? An analysis of myth, loss, and proximity in news coverage of the Steubenville rape." *Journalism: Theory, Practice and Criticism*, vol. 16, no. 1 (2015).

**Kamesh Sankaran,** et al. "Evaluation of Electric Propulsion Systems for Asteroid and Comet Sample-Return Missions." *AIAA Proceedings*, no. 3720, 2014.

**Bendi Benson Schrambach.** "So You Say: Making Meaningful Connections Beyond the Classroom." *The Language Educator*, vol. 9, no. 4 (2014): 50.

**Lindy Scott.** "North American Christian Study-Abroad Programs: Wheaton College and Whitworth University." *Christian Higher Education*, vol. 14, no. 1-2 (2015): 52-65.

**Meredith Shimizu.** "Lofty Domains: Social Climbing and Visual Dominance in Elevated Urban Views." *Photography and Culture*, vol. 7, no. 2 (2014): 141-68.

**Dale Soden.** "Role of Religious Activists in Seattle's Civil Rights Struggles in the 1960s." *Pacific Northwest Quarterly*, vol. 104, no. 2: 55-71.

Jennifer Leonard and **Timothy J. Wilkinson.** "Market and Bureaucracy Costs: The Moderating Effect of Information Technology." *Academy of Information and Management Sciences*, vol. 17, no. 2 (2014): 81-97.

With Sebastian A. Vaduva, Ioan S. Fotea. "Managing Perplexity: Lessons from Inside the Romanian Business Culture." *Journal of East West Business*, vol. 20, (2014): 184-96.

**Jason Wollschleger** and Mark Killian. "Emerging Church." *World Religions and Spirituality Project*, (2014).

**Cynthia Wright,** Scott Ross, Shelley Linens, and Brent Arnold. "Noise-enhanced eversion force sense in ankles with and without functional ankle instability." *Journal of Athletic Training*, vol. 50, no. 8 (2015): 819-24.

**Keith Wyma.** "The Case for Investment Advising as a Virtue-Based Practice." *Journal of Business Ethics*, vol. 27, no. 1.



## Published Reviews

**Charles Andrews.** “Purple Haze: Paul Thomas Anderson Takes on *Inherent Vice*.” Review of *Inherent Vice*, dir. Paul Thomas Anderson. *The Cresset*, vol. 78, no. 4 (2015): 34-37.

**Elizabeth Campbell.** Review of “Gender and the work-family experience: An intersection of two domains.” *Psychology of Women Quarterly*, vol. 39, no. 4 (2015).

**Amanda C. R. Clark.** Review of *Attention Journal*. *ARLIS/NA Reviews*, Aug. 2014.

**Anthony E. Clark.** Review of *The Virgin Mary and Catholic Identity in Chinese History*, by Jeremy Clarke SJ. *American Historical Review*, vol. 120, no. 1 (2015).

Review of *The Missionary’s Curse and Other Tales from a Chinese Catholic Village*, by Henrietta Harrison. *The Chinese Historical Review*, vol. 21, no. 2 (2014).

**Katherine Karr-Cornejo.** Review of *Escenas y obscenas del consumo: Arte, mercancía y visibilidad en el Cono Sur*, by César Barros. *Revista de Estudios Hispánicos*, vol. 49 (2015).

**Stacy Keogh.** Review of *Global Religious Movements Across Borders: Sacred Spaces*, by Stephen M. Cherry and Helen Rose Ebaugh. *Mobilization* (2015): 128-29.

**Lisa Laurier.** Review of *Beyond Control: Heart-Centered Classroom Climate and Discipline*, by Alan Bandstra. *International Journal of Christianity and Education*, vol. 19 (2015): 75-76.

**Arlin C. Migliazzo.** Review of *The Twilight of the American Enlightenment: The 1950s and the Crisis of Liberal Belief*, by George M. Marsden. *Christian Scholar’s Review*, vol. 44, no. 2 (2015): 175-77.



**Paul Ojennus.** Review of *Voices at Work: Women, Performance, and Labor in Ancient Greece*, by Andromache Karanika. *Choice*, vol. 52, no. 3 (2014).

Review of *Senecan Tragedy and the Reception of Augustan Poetry*, by Christopher V. Trinacty. *Choice*, vol. 52, no. 4 (2014).

Review of *The Textualization of the Greek Alphabet*, by Roger D. Woodard. *Choice*, vol. 52, no. 5 (2015).

Review of *Odyssean Identities in Modern Cultures: The Journey Home*, ed. Hunter Gardner and Sheila Murnaghan. *Choice*, vol. 52, no. 6 (2015).

Review of *Herodotus & Hellenistic Culture: Literary Studies in the Reception of the Histories*, by Jessica Priestley. *CJ-Online*, 2015: 1-3.

Review of *Twelve Voices from Greece and Rome: Ancient Ideas for Modern Times*, by Christopher Pelling and Maria Wyke. *Choice*, vol. 52, no. 8 (2015).

Review of *Magie und Ritual bei Apollonios Rhodios: Studien zu ihrer Form und Funktion in den Argonautica*, by Ingo Schaaf. *Bryn Mawr Classical Review* (2015).

**Tami Echavarria Robinson.** Review of *A Christian Passover in the Jewish Tradition*, by David Simon, Chelsea Simon and Sarah Simon. *The Christian Librarian*, vol. 58, no. 1 (2015): 51-52.

Review of *Tending to Eden: Environmental Stewardship for God’s People*, by Scott C. Sabin. *The Christian Librarian*, vol. 58, no. 1 (2015): 79-80.

Review of *The Intolerance of Tolerance*, by D.A. Carson. *FOCLIS Fellowship of Christian Librarians & Information Specialists Newsletter*, Fall 2014: 4.

Review of *Incarnational Humanism: A Philosophy of Culture in the World*, by Jens Zimmermann. *FOCLIS Fellowship of Christian Librarians & Information Specialists Newsletter*, Fall 2014: 4-5.

Review of *The Juvenilization of American Christianity*, by Thomas E. Bergler. *FOCLIS Fellowship of Christian Librarians & Information Specialists Newsletter*, Fall 2014: 5.

Review of *Invitation to the Psalms: A Reader’s Guide for Discovery and Engagement*, by Rolf A. Jacobson and Karl N. Jacobson. *FOCLIS Fellowship of Christian Librarians & Information Specialists Newsletter*, Spring 2014: 3.

Review of *How God Became King: The Forgotten Story of the Gospels*, by N.T. Wright. *FOCLIS Fellowship of Christian Librarians & Information Specialists Newsletter*, Spring 2014: 3.

**Nicole Sheets.** Review of *I Was A Fat Drunk Catholic School Insomniac*, by Jamie Iredell. *The Collagist*, vol. 61 (2014).

“In a Thirsty Land.” Review of *Quench Your Thirst With Salt*, by Nicole Walker. *Drunken Boat*, vol. 21 (2014).

**Gerald. L. Sittser.** Review of Diarmaid MacCulloch, “Silence: A Christian History.” *Christian Scholars Review*, vol. 44, no. 4 (2015).

**Kathy Watts.** Review of *Education in the Digital Age*, by William Bowen. *Reflective Teaching*, April 2015.

## Published Books and Articles (Non-refereed)

**Kira M. Austin.** “Think Function: Using Function-based Thinking to Change Problem Behaviors.” *Innovations and Perspectives*, Oct. 2014.

“Exercise for Students with Autism Spectrum Disorder: More Than Just a Passing Fad.” *Innovations and Perspective*, Oct. 2014.



**Patricia Bruininks.** “Thou Shalt Love Thy Self.” *Teaching to Justice, Citizenship, and Civic Virtue: The Character of a High School through the Eyes of Faith*. Eds. J. K. Stronks and G. G. Stronks, Eugene, Ore.: Wipf and Stock, 2014. 24-33.

“Piety and Patriotism, Perversion and Power.” *Spokane Faith & Values*, www.spokanefav.com, July 2014.

“What My Tattoo Says About My Journey with Christianity.” *Spokane Faith & Values*, www.spokanefav.com, July 2014.

“Huckleberries: The Anti-Consumer Fruit.” *Spokane Faith & Values*, www.spokanefav.com, Aug. 2014.

“Ferguson’s Pain is our Pain.” *Spokane Faith & Values*, www.spokanefav.com, Aug. 2014.

“There’s Hope for Reconciling Science and Religion.” *Spokane Faith & Values*, www.spokanefav.com, Sept. 2015.

“New Hope for the New Year.” *Spokane Faith & Values*, www.spokanefav.com, Jan. 2015.

**Amanda C. R. Clark.** “Greening the Library: Easy Sustainability.” *Alki: The Washington Library Association Journal*, vol. 30, no. 3 (2014): 22-24.



**Brent Edstrom.** *Crash Course in Scales*. Milwaukee: Hal Leonard Corporation, 2015.

*Gospel: Jazz Piano Solos Series* (vol. 33). Milwaukee: Hal Leonard Corporation, 2015.

*Stride Piano: Jazz Piano Solos Series* (vol. 35). Milwaukee: Hal Leonard Corporation, 2015.

*Horace Silver: Jazz Piano Solos Series* (vol. 34). Milwaukee: Hal Leonard Corporation, 2015.

*The Best of Broadway Jazz Piano Solos Series* (vol. 36). Milwaukee: Hal Leonard Corporation, 2015.

*Cocktail Piano: Jazz Piano Solos Series* (vol. 31). Milwaukee: Hal Leonard Corporation, 2015.

Contributing arranger. *Bob Marley Duets*. Milwaukee: Hal Leonard Corporation, 2014.

Contributing arranger. *Songs with a Classical Touch*. Milwaukee: Hal Leonard Corporation, 2015.

Contributing arranger. *Pop Hits – Creative Piano Solo*. Milwaukee: Hal Leonard Corporation, 2014.

Contributing arranger. *Music of Remembrance*, Milwaukee: Hal Leonard Corporation, 2015.

**Janet Hauck.** “Intellectual Tenacity in the Classroom.” *Teaching to Justice, Citizenship, and Civic Virtue: the Character of a High School through the Eyes of Faith*. Ed. Julia Stronks. Eugene, Ore.: Wipf and Stock, 2014. 41-42.

**Fred Johnson.** “Three Questions with Fred Johnson.” Interview by John W. Pell. *The Blogora*. Rhetoric Society of America, April 3, 2015. Web.

**Stacy Keogh.** “The Danger of Ennea-typing.” *Nine Points Magazine*, May 2014.

**Nathan King.** “Winners Never Quit (Except When They Do): Reflections on Intellectual Perseverance.” *The Table*, Sept. 29, 2014.

**Jann H. Leppien.** “From Where I Sit: Expert Speakers Program Gives Everyone Access to Inspiration, Knowledge, and Support.” *Compass Points Multibriefs*. Washington, D.C.: National Association for Gifted Children, 2014.

Jann H. Leppien and Karen L. Westberg. *Highly Capable Program Review for the Pasco School District*. Pasco, Wash., 2014.



**Alan Mikkelson, P. M. Pauley, and C. Hesse.** “Trait Affection Predicts Married Couples’ Use of Relational Maintenance Behaviors.” *Journal of Family Communication*, vol.14, no.2 (2014): 167-87.

**Tami Echavarria Robinson.** “Professional Development Opportunities Provided by Consortia: What We Can Learn

from this Model.” *Revolutionizing the Development of Library and Information Professionals: Planning for the Future*. Ed. Samantha Schmehl Hines. Hershey, Penn.: IGI Global, 2014: 229.

“Academic Freedom: The Role of Librarians in What Universities Contribute to Intellectual Freedom.” *ALKI: The Washington Library Association Journal*, vol. 30, no. 30 (2014): 11-12, 14.

“Letter from the Editor.” *The Christian Librarian*, vol. 57, no. 2 (2014): 84-86.

“Privacy, Community and Limitations: Words & Ideas in the Digital World.” *ALKI: The Washington Library Association Journal*, vol. 30, no. 2 (2014): 9-11.

**Erica Salkin.** “Learning When ‘Intern’ and ‘Advocate’ Collide.” *PBS MediaShift/EdShift*. Online. 2014.

**Bendi Benson Schrambach.** “Languages and Faith.” *Teaching to Justice, Citizenship and Virtue: The Character of a High School through the Eyes of Faith*, by Julia K. Stronks and Gloria Goris Stronks. Eugene: Resource, 2014: 113-14.

“Letter to the Editor.” *The Coeur d’Alene Press*, May 13, 2015.

**Nicole Sheets.** “H is for H-Berry.” *Lilac City Fairy Tales*. Spokane: Cup of Stars Press, 2014.

“Get a Brain Freeze: Brain Freeze Creamery at Kendall Yards.” *Spokane/Coeur d’Alene Living Magazine*, Oct. 2014: 160-62.

“Greek Out on the Northside: Renatus.” *Spokane/Coeur d’Alene Living Magazine*, May 2015: 158-61.

**Gerald L. Sittser.** *Une grâce déguisée: Comment l’âme se développe par la perte*. Trans. Gerald L. Sittser. Trois-Rivières, Quebec: Chrètiennes Inc., 2014.

**Julia Stronks** and G. Stronks. *Teaching to Justice, Citizenship and Civic Virtue*. Eugene: Wipf and Stock, 2014.



## Websites and Social Media

**Jennifer Stafford Brown.** Shelf Love. <http://shelflove.wordpress.com>. 2008-15.

**Elizabeth L. Campbell.** “How to talk to someone in distress.” *Psychology Presents*. <http://psychologypresents.com/mental-health/how-to-talk-to-someone-in-distress/>. April 28, 2015.

**Thom Caraway.** Guest post. (*de*)tales. [www.carastrickland.com/2015/02/04/detales-lobster](http://www.carastrickland.com/2015/02/04/detales-lobster). Feb. 3, 2015.



**Anthony E. Clark.** “Recent Conflicts in China: Church Demolitions, Cross Removal, and a Hidden Bishop.” *The CWR Blog*. [www.catholicworldreport.com/blog](http://www.catholicworldreport.com/blog). Feb. 17, 2015.

“The Best Books I Read in 2014” *Catholic World Report*, Jan. 1, 2015.

“A Community of Continuity: Five Days at St. Albert’s Dominican Priory.”

*The CWR Blog*. [www.catholicworldreport.com/blog/3494/a\\_community\\_of\\_continuity\\_five\\_days\\_at\\_st\\_alberts\\_dominican\\_priory.aspx](http://www.catholicworldreport.com/blog/3494/a_community_of_continuity_five_days_at_st_alberts_dominican_priory.aspx). Nov. 5, 2015.

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**Aaron M. Dyszelski.** United States Institute for Theatre Technology Northwest Regional Section website. [www.northwest.usitt.org](http://www.northwest.usitt.org). 2014-15.

**Fred Johnson.** [www.abjohnson.net](http://www.abjohnson.net). Ongoing.

**Mark Killian.** Young Life Staff Blog. [www.leadership42day.com](http://www.leadership42day.com). 2014.



**Melissa D. McConnell Rogers.** Society for the Teaching of Psychology. [www.teachpsych.org/page-1703896/3314397](http://www.teachpsych.org/page-1703896/3314397). April 2015.

**Erica Salkin.** The Green Pen. [www.ericasalkin.com](http://www.ericasalkin.com). 2013-present.

**Meredith Shimizu.** Spectatio Divina. <http://spectatio.wordpress.com>.



## Formal Presentations



**Elizabeth L. Abbey**, Christina M. Kirkpatrick and Cynthia J. Wright. “Nutritional Knowledge of NCAA Division III Football Players.” American College of Sports Medicine annual conference. San Diego, May 2015.

Elizabeth L. Abbey, Christina M. Kirkpatrick and **Cynthia J. Wright**. “Nutritional Knowledge of NCAA Division III Football Players.” American College of Sports

Medicine annual conference. San Diego, May 2015.

Christina M. Kirkpatrick, Elizabeth L. Abbey and Cynthia J. Wright. “Nutritional Practices of NCAA Division III Football Linemen.” American College of Sports Medicine annual conference. San Diego, May 2015.

Christina M. Kirkpatrick, Elizabeth L. Abbey and Cynthia J. Wright. “Nutritional Practices of NCAA Division III Football Linemen.” American College of Sports Medicine annual conference. San Diego, May 2015.

Elizabeth Abbey and Kelly Pritchett. “Who’s on your team? Working with Health/Fitness Professionals to Promote Nutrition.” Washington State Academy of Nutrition and Dietetics educational conference. Lynnwood, Wash., April 2015.

“Certification: More Than a Piece of Paper.” Washington State Academy of Nutrition and Dietetics Legislative Day. Olympia, Wash., Feb. 2015.

**Ángeles Aller**. “Eternity & Perdurability: Unamuno’s Thoughts through Maternal Representations.” Fourteenth International Congress on Hispanic Literature. Córdoba, Argentina, Aug. 2014.

Ángeles Aller and Katie Tassan. “Unamuno’s Joaquín Monegro & Augusto Pérez: Doubt & Isolation in Identity Formation.” Rocky Mountain Modern Language Association. Boise, Idaho, Oct. 2014.

**Charles Andrews**. “Beauty, Simplicity and Peace: Faithful Pacifism, Activist Writing, and The Years.” Twenty-fourth annual conference on Virginia Woolf. Loyola University, Chicago, June 2014.

“Narrating Veteran-Pacifism in Sassoon’s *Memoirs of George Sherston*.” Literature, Memory, and the First World War. United States Military Academy, West Point. N.Y., Sept. 2014.

“Storm Jameson and the Trouble with Socialist-Pacifist Fiction.” Seminar: Re-Thinking Commitment in the Long 1930s. Modernist Studies Association. Pittsburgh, Nov. 2014.

**Kira M. Austin**. “Developing Coordination of Behavior Analytic Services: One University’s Lessons Learned and Unique Solutions.” Association for Behavior Analysis International 41st annual convention. San Antonio, May 2015.

“Using School Culture to Change Teacher Supervision Practices of Paraprofessionals.” Council for Exceptional Children convention. San Diego, April 2015.

“Show Me the Data! State Workshop Series.” Virginia Department of Education’s Training and Technical Assistance Center at Virginia Commonwealth University. Richmond, Va., July 2014.

“Autism Spectrum Disorder: Training for Paraprofessionals.” Workshop series for Region One Autism Education consortium. Richmond, Va., June 2014.

“Reaching and Teaching Literacy and Math Content for ALL Learners.” Communities of Learning in Autism 2014 summer institute. Richmond, Va., June 2014.

**Mark Baird** and Elizabeth Campbell. "Too Many Cooks in the Kitchen? Co-Teaching in Undergraduate Applied Psychology Courses." Western Psychological Association annual conference. Las Vegas, April 2015.

Mark Baird and David Baird. "Out of the War, Into the Classroom: Engaging Effectively with Veterans in the Classroom." Whitworth School of Continuing Studies in-service workshop. Spokane, Nov. 2014.

**Philip Baldwin.** "Make your Studio Shine." Washington State Music Educators conference. Eastern Washington University, Cheney, Wash., June 2014.

Suzuki violin guest artist and teacher. Bryce Canyon Music Camp. Bryce Canyon, Utah, June 2014.

**Keith Beebe.** "Calvinist Conversion Narratives in the Scottish Evangelical Revival (1742)." Nazarene Theological College, Manchester, England, July 2014.

"George Whitefield in Scotland: Of Friends, Foes, and the Evangelical Divide." George Whitefield at 300: An International Tercentenary Conference. Pembroke College, Oxford, England, June 2014.

**Patricia Bruininks.** Jenna Reardanz, Michael Dolezal, Kendra Stubbs, and Ellie Probus. "Self-Compassion, Intrinsic Values, and Hope." Annual meeting of the Western Psychological Association. Las Vegas, May 2015.

Michael Dolezal, Kendra Stubbs, Jenna Reardanz, Ellie Probus, and Patricia Bruininks. "Intrinsic and Extrinsic Aspirations as a Predictor of Materialism." Annual meeting of the Western Psychological Association. Las Vegas, May 2015.

Jenna Reardanz, Ellie Probus, Michael Dolezal, Kendra Stubbs, and Patricia Bruininks. "Self-Compassion, Self-Esteem, and Materialistic Values." Annual meeting of the Western Psychological Association. Las Vegas, May 2015.



**Lawrence Burnley.** "Making Excellence Inclusive: A Professional Development Experience on Diversity, Equity and Inclusion for University Administrators." Student Diversity Leadership Conference. North Park University, Chicago, Nov. 2014.

"Deconstructing Dominant Culture in the University Core Curriculum: An Invitation to Reconsider, Redefine and Demand Excellence in Higher

Education." National Conference on Race and Ethnicity in Higher Education. Indianapolis, May 2014.

**Elizabeth Campbell.** Poster, "Construct validity of anticipated work-family conflict and barriers measures." Presented at the

annual meeting of the Association for Psychological Science, New York, May 2015.

"Choosing a Graduate School Program." In J. Young (Chair), *Perspectives, applications, selection, and success: Tips for graduate school.* Symposium conducted at the annual meeting of the Western Psychological Association, Las Vegas, April 2015.

Baird, M., & Campbell, E. L. (2015, April). *Co-teaching in undergraduate psychology courses.* Poster presented at the annual meeting of the Western Psychological Association, Las Vegas.

Campbell, E. L., Sullivan, R., Vargas, K., & Johnson, Z. (April 2015). *Mind the gaps: Proficiencies and pitfalls in college students' career development.* Poster presented at the annual meeting of the Western Psychological Association, Las Vegas.

Sullivan, R. & Campbell, E. L. *Facets of finding a vocational calling.* (April 2015). Poster presented at the annual meeting of the Western Psychological Association, Las Vegas.

Vargas, K., Engelmann, C., & Campbell, E. L. *Psychometric properties of the career planning survey (CPS) measure.* (April 2015). Poster presented at the annual meeting of the Western Psychological Association, Las Vegas.

**Amanda C. R. Clark.** "China Gothic: 'Indigenous' Church Design in Late-Imperial Beijing." Society of Architectural Historians (SAH) annual conference. Chicago, April 2015.

"Saving the Children: Catholic Sisters and Social Reform in Republican Beijing." Association for Asian Studies (AAS) annual meeting. Chicago, March 2015.

"Paul Serruys, Stephen Durrant, and the Voices of Ancient China." A Symposium in Honor of Stephen Durrant: Ancient China, Texts, Traditions, and Transformations. University of Oregon, Eugene, Ore., Feb. 2015.

"Hagiography & Historicity: Li Wenyu's Quanhuo ji Account of the 1900 Siege of Beitang." American Oriental Society Western Branch 2014 annual meeting. Stanford University, Stanford, Calif., Nov. 2014.

**Anthony E. Clark.** Lecture, "China's Tale of Two Cities: Beijing, Shanghai, and a Legacy of Catholic Perseverance." Medieval Catholicism Lecture Series, Seton Hall University, South Orange, N.J., April 30, 2015.

**Jessica Clements.** "SLACS, RAD Research, and WCD Turnover: Using Programmatic Agility to Collaboratively 'Pull RAD Research Out of a Hat.'" Data dash presentation at International Writing Centers Association collaborative conference. Tampa, Fla., March 2015.

John Pell and Jessica Clements. "Programmatic Agility and the Small Liberal Arts College Ecosystem: A Panel and Discussion on the Evolution of Multimodal Composition Programs at Smaller Colleges and Universities." Computers & Writing Conference. Washington State University, Pullman, Wash., June 2014.

“Re-visioning the Writing Center: Writing, Rhetoric, and Digital What Now?” Paper presented at Computers & Writing Conference. Washington State University, Pullman, Wash., June 2014.

Margie LaShaw, **Candice Correia**, T. Lambert, D. Sloan. “Making a Difference: Implementing Faith Integration Projects in Accounting Courses.” Christian Business Faculty Association Annual Meeting, Nashville, Tenn., Oct. 2014.

“WSBA Presents: The Usefulness of Chapter 13 Bankruptcies in Managing Tax Debt.” WSBA conference, Spokane, April 2015.

**LuElla D’Amico**. “If it wasn’t for the child...: Trauma and Teen Motherhood in Elizabeth Stuart Phelps’ *Hedged In*.” Rocky Mountain Modern Language Association conference. Boise, Idaho, Oct. 2014.



**Claudia Dumitrescu.**

“The Benefits and Negative Consequences of Global Marketing Systems in the Balkans – The Case of Romania.” Macromarketing and the Crisis of the Social Imagination: The 39th Annual Macromarketing Conference. University of London, July 2014.

“The Contribution of (Macro) Marketing to Romania’s Welfare.” The 39th Annual Macromarketing

Conference. University of London, July 2014.

“Companies Can Do Well by Doing Good: Consumers’ Responses to Corporate Social Responsibility Addressing Childhood Obesity.” The American Marketing Association 2014 marketing & public policy conference. Boston, June 2014.

**Aaron M. Dyszelski**. “Critical Critiques: Techniques for Teaching and Practicing Peer and Self-Assessment in Design Courses.” Education Commission poster session. United States Institute for Theatre Technology national conference. Cincinnati, March 2015.

**Mike Ediger**. “The Things We Think And Do Not Say: Developing a Clinical Mission Statement To Inspire Your Practice.” National Athletic Trainers Association District 10 annual meeting and clinical symposium. Spokane, March 2015.

“The Things We Think and Do Not Say: Developing a Clinical Mission Statement To Inspire Your Practice.” Family medicine residency. Spokane, May 2015.

**Brent Edstrom**. “Improvisation for Classical Musicians.” Washington State Music Teachers Association national conference. Eastern Washington University, Cheney, Wash., June 23, 2014.

“Improvisation for Classical Musicians.” Music Teachers National Association national conference. Coeur d’Alene, Idaho, Sept. 19, 2014.

**Janet Hauck**. “You’ve been Formatted! or, Why do I Need So Many Types of Resources for My Paper?” Inland InfoLit Conference. Spokane, Nov. 2014.

“Christian Historians and Their Publics: or Who Founded Father’s Day, and Why Is It on the Third Sunday of June?” Conference on Faith and History. Malibu, Calif., Sept. 2014.

“Crossroads of Mind and Heart: Incorporating Intellectual Tenacity into an Information Literacy Instruction Program.” Association of Christian Librarians conference. Huntington, Ind., June 2014.

“Imagination at Work: Reaching New Users with Innovative Instruction and Outreach.” Northwest Archivists conference. Spokane, May 2014.

Janet Hauck and S. Dilworth. “Satisfaction Guaranteed: Applying the ARCS Model of Motivational Design to Composition Information Literacy Instruction.” Inland InfoLit Conference. Gonzaga University, Spokane, Nov. 2013.

Janet Hauck and T. Robinson. “Faculty-Librarian Collaboration and le Chercheur Ecrivain Multilingue.” Inland InfoLit Conference. Gonzaga University, Spokane, Nov. 2014.

“According to the Prescribed Form: Native American Citizenship Meets the Presbyterians.” Pacific Northwest History Conference. Vancouver, Wash., April 2014.

**Megan Hershey**. “Joint State and Private Efforts to Address HIV/AIDS in Kenya.” Midwest Political Science Association conference. Chicago, April 2015.

Participant. “The Challenges and Opportunities of Teaching Introduction to Comparative Politics: Synergies between Advanced Placement and Higher-Education Classrooms.” Midwest Political Science Association conference. Chicago, April 2015.

“We Expect No Change: The Mixed Responses of Nairobi Youth Groups to Government Programming.” African Studies Association conference. Indianapolis, Nov. 2014.

**Fred Johnson**. “Assembling Your Own U2: Reading, Research, and Writing in Transmediated Territories.” Computers and Writing 2015. University of Wisconsin-Stout, Menomonie, Wis., May 2015.

**Katherine Karr-Cornejo**. “King of Araucanía and Patagonia: Justice, Historical Fiction, and the Occupation of Araucanía.” Latin American Studies Association (LASA) international congress. San Juan, Puerto Rico, May 2015.

“Volver a los 17 como mujer: narración femenina del recuerdo de la dictadura chilena.” Rocky Mountain Modern Languages Association. Boise, Idaho, Oct. 2014.

**Dawn Keig**. “Formal and Informal Institutional Influences on Multinational Enterprise Social Responsibility: Two Empirical Studies.” Academy of Management annual meeting. Philadelphia, Aug. 2014.

Dawn Keig, L.E. Brouters, E. O'Donnell, and V.B. Marshall. "Selective Imitation and the Limits of Mimetic Isomorphism: Evidence from Indian Service Firms." Academy of International Business annual meeting. Vancouver, B.C., June 2014.

**Stacy Keogh.** "Portraits of a Patriot." Pacific Sociological Association conference. Portland, Ore., March 2014.

"Religious Culture as a Political Strategy." George Fox University LACSI series. George Fox University, Newberg, Ore., March 2014.

"Pink Camouflage: Women Hunters in the 21st Century." North American Society for the Sociology of Sport. Portland, Ore., Oct. 2015.

"We're not just gatherers." Backcountry National Rendezvous. Spokane, March 2015.

**Mark Killian.** "What is Emerging? A Workshop on Conceptualizing Social and Religious Change in Post-Boomer America." Society of Scientific Study of Religion annual conference. Boston, Nov. 2014.

"Author-Meets-Critic: Gerardo Marti and Gladys Ganiel, "The Deconstructed Church: Understanding Emerging Christianity." The Association for the Sociology of Religion. San Francisco, Aug. 2014.

"Landing an Academic Job." The Association for the Sociology of Religion. San Francisco, Aug. 2014.

"The Emerging Church Movement and the Transformation of 'Conventional' Christianity." The Association for the Sociology of Religion. San Francisco, Aug. 2014.

"Author-Meets-Critic: Gerardo Marti and Gladys Ganiel, "The Deconstructed Church: Understanding Emerging Christianity." Society for the Scientific Study of Religion. Indianapolis, Nov. 2014.



**Will Kynes.** "The Wisdom Category: Ancient Tradition or Modern Invention?" Annual meeting of the Society for Biblical Literature. San Diego, Nov. 2014.

**Keith Lambert.** "Implementation and Educative Experience with the edTPA in Washington State." Southeast Regional Summit Planning Team. Savannah, Ga., March 2015.

Keith Lambert and Suzann Girtz. "Inquiry, Advocacy, and Partnership: The Engagement of TPPs to Address Just Practices Connected to the edTPA." International Globalization, Diversity and Education conference. Spokane, Feb. 2015.

**Laurie Lamon.** Keynote speaker. "Bearing Witness: The Private/Public Engagement of Poetry, Teaching, and Vocation." Lilly Graduate Fellows Cohort VI second summer conference. Whitworth University, Aug. 2014.

**Margie Ness LaShaw,** C. Correia, Tara Lambert. "Making a Difference: Implementing Faith Integration Projects in Accounting Courses." Annual Christian Business Faculty Association Conference, Nashville, Tenn., Oct. 2014.

**Lisa Laurier** and Lori Johnson. "Community Partnerships to Promote Family Literacy." Charlotte Houck Children's Literature Annual Conference. Redlands, Calif., spring 2015.

**Kathryn Lee.** "Woman Suffrage in State Supreme Courts: 'The Glacier Still Moves.'" Western Political Science Association meeting. Seattle, Wash., April 2014.



**Jann H. Leppien.** "Advanced Curriculum Differentiation." Duke University Talent Identification Program (TIP) Summer Teacher Institute. Durham, N.C., June 2014.

"What Makes Quality Curriculum for Advanced Learners and What Does This Have to Do With Differentiation and the Common Core State Standards?" Personalizing Learning through Differentiation Conference, Center for Gifted Education. Whitworth University, June 2014.

"Untethered Learning Through the Use of Technology and Curricular Design." Personalizing Learning through Differentiation Conference, Center for Gifted Education. Whitworth University, June 2014.

"Strategies for Differentiating Curriculum, K-5. Confratute Summer Institute on Teaching and Learning. University of Connecticut, Storrs, Conn., July 2014.

"Using Technology to Support Differentiation." Confratute Summer Institute on Teaching and Learning. University of Connecticut, Storrs, Conn., July 2014.

"Developing Minds: Strategies and Tools for Scaffolding Student Thinking." Confratute Summer Institute on Teaching and Learning. University of Connecticut, Storrs, Conn., July 2014.

"Implementing Ideas Back Home in Your School District." Confratute Summer Institute on Teaching and Learning. University of Connecticut, Storrs, Conn., July 2014.

"Meet With the Experts." Edufest Summer Institute on Teaching and Learning. Boise State University, Boise, Idaho, July 2014.

"Technology: A Critical Tool for Differentiating Curriculum." Edufest Summer Institute on Teaching and Learning. Boise State University, Boise, Idaho, July 2014.

"What Makes Quality Curriculum for Advanced Learners and What Does This Have to Do with CCSS?" ASCD 5th Annual RI/PLC conference. Richland Public School District, Richland, Wash., Aug. 2014.

"Meeting the Social and Emotional Needs of Highly Capable Students and Differentiation to Meet Academic Needs, Grades



6-8.” Teacher Professional Development Days. Central Valley School District, Spokane Valley, Aug. 2014.

Jann H. Leppien and Gail Hanninen. “Identifying Students from Diverse/Underrepresented Populations.” Washington Association of Educators of the Talented and Gifted. Tacoma, Wash., Oct. 2014.

Jann H. Leppien and K.L. Westberg. “What’s Possible: Making Inroads in Designing High-Quality Curriculum for Advanced Learners While Addressing the CCSS.” National Association for Gifted Children 61st annual convention. Baltimore, Nov. 2014.

Jann H. Leppien and K.L. Westberg. “Case Studies of School Districts’ Gifted Education Identification Practices.” National Association for Gifted Children 61st annual convention. Baltimore, Nov. 2014.

“Elements of High-Quality Curriculum for Highly Capable Students: Grades 6-12 Curricular Options and Strategies.” Planning for and Measuring Growth in Highly Capable Students Institute, Center for Gifted Education. Richland Public Library, Richland, Wash., Nov. 2014.

Nancy B. Hertzog and Jann H. Leppien. “Gifted Pedagogy: What Is It, Who Gets It and How Do You Implement It?” Washington State Assessment Conference sponsored by Washington Educational Research Association and OSPI. Seattle, Dec. 2014.

Jann H. Leppien and Nancy B. Hertzog. “Educators Working Together: Increasing the Likelihood that Highly Capable Students’ Needs Will Be Met.” Washington State Assessment Conference sponsored by Washington Educational Research Association and OSPI. Seattle, Dec. 2014.

Nancy B. Hertzog and Jann H. Leppien. “Redefining Gifted Education in Washington: An Array of Service Delivery Options.” Washington State Assessment Conference, sponsored by Washington Educational Research Association and OSPI. Seattle, Dec. 2014.

“Supporting the Social and Emotional Needs of Gifted Students.” Washington State Assessment Conference, sponsored by Washington Educational Research Association and OSPI. Seattle, Dec. 2014.

Jann H. Leppien and Nancy B. Hertzog. “What Makes for Quality Curriculum for Advanced Learners?” Washington State Assessment Conference sponsored by Washington Educational Research Association and OSPI. Seattle, Dec. 2014.

“Elements of High-Quality Curriculum for Highly Capable Students: Grades 6-12 Curricular Options and Strategies.” Planning for and Measuring Growth in Highly Capable Students Institute, Center for Gifted Education. University of Washington, Seattle, Jan. 2015.

“Developing Minds: Strategies and Tools for Scaffolding Student Thinking.” Winter Edufest Innovation in Education Conference. Coeur d’Alene, Idaho, Feb. 2015.

“The Top Ten Skills to Cultivate in High-Potential Students.” Winter Edufest Innovation in Education Conference. Coeur d’Alene, Idaho, Feb. 2015.

“Curricular Adjustments to Accommodate Gifted Learners.” Winter Edufest Innovation in Education Conference. Coeur d’Alene, Idaho, Feb. 2015.

Jann H. Leppien and Gail Hanninen. “The Pivotal Role of Administrators in Supporting and Advancing Comprehensive Services for Advanced Level Students.” Winter Edufest Innovation in Education Conference. Coeur d’Alene, Idaho, Feb. 2015.

“The Pivotal Role of Parents/Families in Advocating for Your Child’s Giftedness.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.

“Unwrapping the Gift to Support the Potential.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.

“Quality Curriculum to Support the Potential and Ignite the Passion for Learning.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.

“Fostering Student Engagement through Questioning and Inquiry: Part I and Part II.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.

“Using the Parallel Curriculum Model to Develop Thinking.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.

“Let’s Talk: What Makes for a Quality Gifted Program and Services?” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.

**Corey McKenna.** “Fruit of the Spirit: Administrators as Agents of Integration of Faith and Learning.” ICCTE Annual Conference, Ontario, Canada, May 2014.

Corey McKenna and David Cherry. “Creating an alignment between pre-service and in-service teacher evaluation: Connecting the edTPA and TPEP.” WERA Annual Conference, Seattle, Dec. 2013.

“Teaching Performance Assessment in California.” American Education Research Association annual conference. Chicago, April 2015.

“Determining Quality: An Evaluation of the Perceptions of the Teacher Performance Assessment.” AACTE annual conference. Atlanta, 2015.

“Preparing Today’s Scientists to Become Tomorrow’s Teachers.” STEM conference. Seattle Pacific University, Seattle, Jan. 2015.

“Teaching Performance Assessment in California.” Hawaii International Conference on Education. Honolulu, Hawaii, Jan. 2015.

“Motivations for Learning: Mastery experiences in a low-socioeconomic middle school.” Washington Educator Research Association annual conference. Seattle, Dec. 2014.

**Arlin C. Migliazzo.** Keynote. “Life Together: Faith and Learning in the 21st-Century University.” Eighth International Academic Conference. LCC International University, Klaipeda, Lithuania, March 2015.

“Christianity in the Classroom: Strategies and Practices.” Eighth International Academic Conference. LCC International University, Klaipeda, Lithuania, March 2015.

**Alan Mikkelson** and P. M. Pauley. “The Attributes of Relational Maximizers.” Presented to the Western States Communication Association. Spokane, Feb. 2015.

**Jonathan Moo.** “Climate Change and the Apocalyptic Imagination: Science, Faith and Ecological Responsibility.” Annual meeting of the American Academy of Religion. San Diego, Nov. 2014.

“New Images for a New Earth: Christ, Creation and the Mission of the Church.” Regent College Pastors Conference. Vancouver, B.C., May 2015.



**Vange Ocasio.** Panelist. American Economic Association Mentoring Conference. Albuquerque, N.M., July 2014.

Andrew A. Bloom, Naji Saker, Stacey Kobes, Stephen Cooper, Kent Jones, and **Deanna D. Ojennus.** “Site-directed mutagenesis study of an x-prolyl amino dipeptidase (PEPX) for enhanced pepsin resistance.” The 69th Northwest regional meeting of the American Chemical Society. University of Montana, Missoula, June 2014.

**Kathryn Picanco.** “Accelerated and Enhanced Instruction: Differentiation for Highly Capable Students.” Washington State ASCD fifth annual RTI-PLC conference. Richland, Wash., Aug. 2014.

“Compacting Strategies to Enhance and Accelerate Instruction.” Washington Association of Educators of the Talented and Gifted conference. Tacoma, Wash., Oct. 2014.

“Literature Circles with a Twist.” Winter Edufest Innovation in Education Conference. Coeur d’Alene, Feb. 2015.

“Independent Learning Opportunities: Creating Challenge through Choice.” Winter EduFest Innovation in Education Conference. Coeur d’Alene, Idaho, Feb. 2015.

“Differentiation 101: Engaging Students with Independent Learning Opportunities.” Celebration of Talent Conference. Whitworth University, March 2015.

**Donna Pierce.** “Math, God and Politics: A Fight over Geometry in 19th-Century Italy.” ACMS conference. Redeemer University College, Ancaster, Ontario, May 2015.

Adriana Calderon, Danielle Mila, Katherine Genzink, McLane Watson, Austin Baldwin, Bryan Phillips and **Aaron Putzke.** *FRK-1 Regulation of Post-Embryonic Stem Cell Proliferation and Identity via Heterochronic Gene Expression and Wnt Signaling.* NCUR conference. Spokane, April 2015

Elisabeth Spencer, Amy VanderStoep, Lisa McLellan, Elizabeth Billquist, Laura Westrate, Shelby Peterson, Jessica Kozack, Jeff McKeigan and Aaron Putzke. *Investigating the Role of Fer Kinase in the Early Blood Development of Zebrafish (Danio Rerio).* NCUR conference, Spokane, April 2015.

**Tami Echavarria Robinson.** “Research Discoveries: Intentional Searching and Serendipitous Information Encounters.” Association of Christian Librarians 2014 conference. Huntington, Ind., June 2014.

Tami Echavarria Robinson and Samantha Schmehl Hines. “Creating a Sustainable Future for Professional Development.” Association of College and Research Libraries 2015 conference. Portland, Ore., March 2015.

**Trisha Russell.** “Synthesis and evaluation of Praziquantel derivatives as a potential pharmacological chaperone for Mucopolysaccharidosis VI (Marateaux-Lamy syndrome).” American Chemical Society national meeting. San Francisco, Aug. 2014.

Chandler Mason, Daniel Prager and Trisha Russell. “Synthesis and evaluation of Praziquantel derivatives as pharmacologic chaperones of Aryl Sulfatase B for the treatment of Mucopolysaccharidosis VI.” Northwest regional meeting of the American Chemical Society. Missoula, Mont., June 2014.

**Erica Salkin** and Robert Gutsche, Jr. “Who lost what? An analysis of myth, community loss, and proximity in news coverage of the Steubenville rape.” Association for Education in Journalism and Mass Communication annual conference. Montreal, Quebec, Aug. 2014.

Erica Salkin, Lindsie Trego and Kathleen Vincent. “Unnamed and at risk? Examining anonymous student speech in the college/university environment.” Association for Education in Journalism and Mass Communication annual conference. Montreal, Quebec, Aug. 2014.

**Kamesh Sankaran.** “Evaluation of Electric Propulsion Systems for Asteroid and Comet Sample-Return Missions.” 50th AIAA/ASME/SAE/ASEE Joint Propulsion Conference. Cleveland, July 2014.

**Judith Schoepflin.** “Two-Piano Music by Women Composers.” Washington State Music Teachers at Eastern Washington University. Cheney, Wash., June 2014.

**Bendi Benson Schrambach.** “The *Nouvelles* of Anna Gavalda, French Teacher Turned *Nouvelliste*.” RMMLA annual conference. Boise, Idaho, Oct. 2014.

**Toby C. Schwarz.** “Troubleshooting the Mind: When cutting off the head is not an option.” Washington State Interscholastic Activities Association Annual Coaching School. Yakima, Wash., 2014.

“Myth, Ship and the Call.” Fellowship of Christian Athletes annual Northwest board meeting. Nampa, Idaho, June 2014.

“More Coal.” Fellowship of Christian Athletes. Inland Northwest Annual Meeting at Gonzaga University. Spokane, Feb. 2015.

“Sports Psychology for Track and Field.” Runners Soul Track and Field Clinic. Cheney, Wash., Feb. 2015.



**Lindy Scott.** “Evangélicos Latinos y la Política en los Estados Unidos (Hispanic Evangelicals and Politics in the United States).” Fraternidad Teológica Latinoamericana (Latin American Theological Fellowship). San Rafael, Costa Rica, Sept. 2014.

**Meredith Shimizu.** Panelist. “Visual Culture/Material Culture.” Symposium in Honor of David van Zanten. Chicago, Oct. 2014.

**Flint Simonsen.** “Social and Emotional Success for All Students through Positive Behavioral Interventions and Supports.” Keynote address at the Whitworth Social and Emotional Learning Conference. Spokane, June 2014.

“Tier 2 PBIS systems of support.” Northwest Positive Behavioral Supports summer institute. Seattle, Aug. 2014.

“Taming the lions: Implementation tips for working with difficult adults on Tier 2 and 3 plans.” Washington State Positive Behavioral Supports conference. Seattle, Nov. 2014.

“PBIS and classroom management.” Oakland Positive Behavioral Supports conference. Oakland, Calif., Feb. 2015.

“Behavior support plans that really work.” Oakland Positive Behavioral Supports conference. Oakland, Calif., Feb. 2015.

**Gerald L. Sittser.** “Adversity as Spiritual Formation.” Calvin’s January Series. Grand Rapids, Mich., Jan. 2015.

“Baptism as Catechesis, Commitment, and Choreography.” Calvin’s Worship Symposium. Grand Rapids, Mich., Jan. 2015.

“Leading Worship in a Post-Christian, Low-Biblical-Literacy World.” Calvin Worship Symposium. Grand Rapids, Mich., Jan. 2015.

**Dale Soden.** “Long History of Gendered Conflict in the Pacific Northwest.” Christ and Cascadia Conference, Seattle, Sept. 2014.

**Doug Sugano.** “Campus Activism for Faculty and Staff.” Washington State Faculty and Staff of Color conference. Vancouver, Wash., Nov. 2014.

**Debbie Tully** and Leslie Crane. “Community Issues Panel Breakout: Community-Based Research in Education.” Inland Northwest Service-Learning Partnership: 2014 Intercollegiate Service-Learning Institute. Spokane, June 2014.

**Kathy Watts.** “Experiencing Success: Using an Intuitive Contextual Authority Search to Demystify the Research Process.” Inland Info-lit Conference. Spokane, Wash., Nov. 2014.

**Kirk Westre.** “Round Table Discussion.” Association for Applied Sport Psychology at Eastern Washington University. Cheney, Wash., April 2015.

**Shane Wibel.** “Recent NCAA Policy Updates Affecting Medical Staff.” NWATA District 10 Annual Athletic Trainers meeting and clinical symposium. Spokane, March 2015.

**Anne Wilcox.** “Exploring Key Elements in Successful English Language Learner Programs: A Crucial Equation for Providing Access to Core Content for ELLs.” ESL Spokane regional conference. Spokane, Feb. 2015.

**Cynthia Wright, Shelley Lines, and Spencer Cain.** “A Randomized Controlled Trial Investigating the Effect of Rehabilitation on Patient-Oriented Outcomes in Chronic Ankle Instability.” Northwest Athletic Trainers Association annual meeting. Spokane, March 2015.

Cynthia Wright, Brent Arnold, and Scott Ross. “Jump Landing Time to Stabilization is Different Among Individuals with Chronic Ankle Instability, Copers and Controls.” National Athletic Trainers Association annual meeting and clinical symposium. Indianapolis, June 2014.

“Using EBP in Diagnosis and Treatment.” Northwest Athletic Trainers Association annual meeting and clinical symposium. Spokane, March 2015.



## Juried and Non-Juried Shows

**Philip Baldwin.** Concertmaster. *Girl of the Golden West*. North Idaho College, Coeur d’Alene, Idaho, Sept. 12 and 14, 2014.

Artistic director and conductor. *Season of Promise*. Spokane Youth Symphony. Spokane, Nov. 9, 2014-May 1, 2015.

Concertmaster and assistant conductor. Coeur d’Alene Symphony. Coeur d’Alene, Idaho, Aug. 2, 2014-May 2, 2015.

Substitute violinist. Spokane Symphony. Spokane, Dec. 29, 2014-Feb. 12, 2015.

**Aaron Dyszelski.** Scenic and costume designer. *The Drowsy Chaperone*. Whitworth University Theatre, Spokane, Oct. 2015.

Scenic and costume designer. *These Shining Lives*. Whitworth University Theatre, Spokane, March 2015.

Lighting designer. *Broadway Unbound: Theatre and Dance Showcase*. Whitworth University Theatre, Spokane, Oct. 2015.

Scenic charge. *First Dates*. Coeur d’Alene Summer Theatre. Coeur d’Alene, Idaho, June 2015.

Scenic charge. *Singin’ in the Rain*. Coeur d’Alene Summer Theatre. Coeur d’Alene, July 2015.

Scenic charge. *Shrek the Musical*. Coeur d’Alene Summer Theatre. Coeur d’Alene, Aug. 2015.

**Brent Edstrom.** Pianist and musical director. Freda Payne performances. Yoshi's Jazz Club. Oakland, Calif., May 2015.

Pianist and musical director. Freda Payne performances. Coral Springs Center for the Arts. Florida, Aug. 2014.

Pianist. Performance with Victor Wooten. Richland, Wash., Dec. 2014.

Guest artist and clinician. *Buddy DeFranco Jazz Festival.* University of Montana, Missoula, Mont., March 2015.

**Fred Johnson.** Poems. *About Possums* and *The Middle Sky.* Inland Northwest Faculty Reading Get Lit! Festival 2015, Barrister Winery, Spokane, April 26, 2015.

**Brooke Kiener.** Director. *The Best Brothers.* The Modern Theatre, Spokane, Feb. 2015.

**Laurie Lamon.** Poetry reading. SpoPo, Spokane, July 2014.

**Jann H. Leppien,** Kathryn E. Picanco, and Sharon A. Page. Personalizing Learning through Differentiation and Technology Conference. Creative development of the three-day gifted education G/T conference held at Whitworth University. Spokane, June 25-27, 2014.

Jann H. Leppien, Kathryn E. Picanco, and Sharon A. Page. Planning for and Measuring Growth in Highly Capable Students Institute. Creative Development of the Gifted Education G/T Institute. Richland Community Library, Richland, Wash., Nov. 20-12, 2014.

Jann H. Leppien, Kathryn E. Picanco, and Sharon A. Page. Planning for and Measuring Growth in Highly Capable Students Institute. Creative Development of the Gifted Education G/T Institute. University of Washington, Seattle, Jan. 26-27, 2015.

Jann H. Leppien, Kathryn E. Picanco, and Sharon A. Page. Planning for and Measuring Growth in Highly Capable Students Institute. Creative Development of the Gifted Education G/T Institute. Whitworth University, Spokane, Jan. 28-29, 2015.



**Nicole Sheets.** Reader. Campus reading. Whitworth University, Spokane, Oct. 6, 2014.

Reader. Beacon Hill Reading Series. Spokane Community College Hagan Center for the Humanities, Spokane, Feb. 11, 2015.

Reader. Westminster Round Off-Campus Reading. Boots Bakery and Lounge, Spokane, April 17, 2015.

Collaborator and reader. Landmarks Reading Get Lit! Festival and Spokane Arts. Spokane City Hall, Spokane, April 21, 2015.



**Gordon Wilson.** "The Artist's Palette." Northwest Museum of Arts and Culture. Invitational exhibit. Spokane, Nov. 28, 2014-June 28, 2015.

Painting demonstration in conjunction with artist's reception. "The Artist's Palette." Northwest Museum of Arts and Culture, Spokane, Nov. 2014.

16th Small Artworks Invitational Exhibit. The Art Spirit Gallery, Coeur d'Alene, Dec. 2014-Jan. 2015.

"Spokane Valley Arts Council Invitational Artists Showcase exhibit/auction." Centerplace Regional Event Center, Spokane Valley, Oct. 2014.

"2014 Mac Exhibit and Auction." Northwest Museum of Arts and Culture, Spokane, Nov. 2014.

"B. Rude Visits the Mac." Painting commission/exhibit of artwork. Northwest Museum of Arts and Culture, Spokane, 2014-15.

Juried theme exhibit: *The Strange Case of Dr. Jekyll and Mr. Hyde.* Spokane Art School Gallery, Spokane, Oct.-Nov. 2014.

Exhibit and auction. Mead High School, Spokane, March 28, 2015.

Painting demonstration. Mead High School, Spokane, March 28, 2015.

Little Spokane River Artists Studio Tour. Jill Smith Studio, Spokane, Sept. 2014.

Art@Work Rental and Sales Program. Northwest Museum of Arts and Culture, Spokane, 2014-15.



## Professional Service, Leadership and Consulting

**Elizabeth Abbey.** Co-editor. Sports, cardiovascular & wellness nutritionists (SCAN) dietetics practice group, Academy of Nutrition and Dietetics, 2012-present.

Consumer protection coordinator. Washington State Academy of Nutrition and Dietetics, 2013-present.

Member. Spokane Food Policy Council, Spokane, 2013-present.

**Ángeles Aller.** Peer reviewer. *Hispania Journal of the American Association of Teachers of Spanish & Portuguese*, ongoing.

Panel moderator. XIV International Congress on Hispanic Literature, Córdoba, Argentina, Aug. 2014.

Translator. *Lectionary.org*, ongoing.

Faculty consultant. The College Board, ongoing.

**Kira M. Austin.** Member. Young Child Expo and Conference-Planning Committee, Gonzaga University, Spokane, 2014-15.

Member. Washington State Professional Educator Standards Board (PESB) Paraeducator Subcommittee Four, Olympia, Wash., Aug.-Dec. 2014.

Member. Washington State Professional Educator Standards

Board Paraeducator Subcommittee Six, Olympia, Wash., April-May 2015.

**Philip Baldwin.** Music director and conductor. Sensational Summer Music Festival, Spokane, Wash., Aug. 4-9, 2014.

Adjudicator. Coeur d'Alene Symphony National Young Artist Competition, Spokane, Wash., Jan. 17-18, 2015.

Guest clinician and adjudicator. Music Teachers National Association, Vancouver, Wash., March 6, 2015.

Guest clinician and adjudicator. Washington Music Educators Association large-group festival, Cheney, Wash., March 24, 2015.

Adjudicator at Jazz Northwest. Mead High School, Spokane, March 21, 2015.

**Keith Beebe.** Peer reviewer. *Wesley and Methodist Studies*, Pennsylvania State University Press, 2014-present.

Member, editorial review board. *International Journal of Servant-Leadership*, Gonzaga University, Spokane, 2011-present.

**Gregg Brekke.** Member. Conference Advisory Committee, Spokane Regional ESL Conference, Spokane, Feb. 28, 2015.

**Patricia Bruininks.** Member. Council of Representatives, Western Psychological Association, ongoing.

Conference paper session chair. 96th annual meeting of the Western Psychological Association, Las Vegas, April 30-May 3, 2015.

Ad-hoc reviewer. *Counseling Psychology*, ongoing.

Grant reviewer. The Hope & Optimism Initiative, ongoing.

Grant reviewer for student research grants. Psi Chi International Society, ongoing.

**Nancy A. Bunker.** Vice-chair and statewide representative. Library Council of Washington, Washington State Library, Tumwater, Wash., 2012-14.

Member. History Section Executive Committee, Reference and User Services Association, American Library Association. 2013-16.

Member. Statewide Database Licensing Advisory Committee, Washington State Library, Tumwater, Wash., 2014-present.

Member. Gale Cengage Learning History Research and Innovation Award Selection Committee, ALA RUSA History Section, 2013-15.

Member. History Communications Committee, Reference and User Services Association, American Library Association, 2013-15.

**Elizabeth L. Campbell.** Reviewer. *Journal of Career Development*, 2014-15.

Reviewer. *Journal of Psychology and Theology*, 2014-15.

Ad-hoc reviewer. *Journal of Vocational Behavior*, 2014-15.

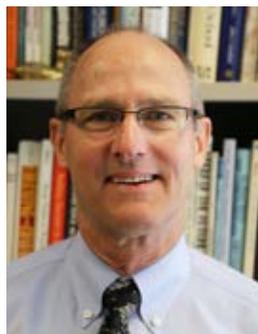
Steering Committee. Psi Chi International Honor Society in Psychology, 2013-15.

Reviewer. *Psi Chi Journal of Psychological Science*, 2013-15.

**Grant Casady.** Peer reviewer. *American Biology Teacher*, 2015.

Peer reviewer. *Journal of Arid Environments*, 2006-15.

Peer reviewer. *Remote Sensing*, 2011-15.



**David Cherry.** Program evaluator. Teacher- and counselor-preparation programs, University of Puget Sound, 2015.

Board of directors member. American Association of Colleges for Teacher Education, ongoing.

Executive board member. Association of Independent Liberal Arts Colleges for Teacher Educators, ongoing.

Chair. American Association of Colleges for Teacher Education Topical Action Group: Improving Practices in STEM Educator Preparation, ongoing.

Co-Chair of review board for the Scholar Award. Association of Independent Liberal Arts Colleges for Teacher Educators, ongoing.

Editorial committee member. Association of Independent Liberal Arts Colleges for Teacher Education, ongoing.



**Amanda C. R. Clark.** Chair. Northwest Association of Private College and University Libraries, 2015-present.

Vice president. Marion Dean Ross/Pacific Northwest Chapter, Society of Architectural Historians, 2014-present.

Poster. "Sprouted Books: Artists' Books and Sustainability." Association of College and Research Libraries annual meeting, Portland, Ore., March 26, 2015.

Poster. "The Man Who Dies Rich, Dies Disgraced: The Carnegie Vision of Library as Place." Society of Architectural Historians Marion Dean Ross/Pacific Northwest chapter annual meeting, Seattle, Oct. 3-5, 2014.

**Jessica Clements.** Style editor. *Present Tense*, Department of English, Purdue University, West Lafayette, Ind., 2012-Present.

**LuElla D'Amico.** Editorial assistant. *Literature in the Early American Republic*, 2014.

Organizer. Fall meeting of the Society for the Study of America Women Writers Northwest Study Group with common reading *Elizabeth Stuart Phelps: Selected Tales, Essays, and Poems*, edited by Elizabeth Duquette and Cheryl Tevlin, Whitworth University, Spokane, Oct. 2014.

Vice president. Harriet Beecher Stowe Society, 2014-present.

Editorial board member. *Red Feather Journal: An International Journal of Children's Visual Culture*, ongoing.

Panel organizer. Society for the Study of American Women Writers of the American Literature Association conference, 2014.

Ad-hoc reviewer. *Journal of Macromarketing and Journal of Business Research*, 2014-15.

Track chair. The 40th annual Macromarketing Conferences Food Marketing Track, Loyola University Chicago, 2014-15.

**Aaron Dyszelski.** Vice-chair of communication, Northwest Regional Section of the United States Institute for Theatre Technology, 2014-15.

Member. Education Commission, United States Institute for Theatre Technology national conference, Cincinnati, 2015.

**Karen Petersen Finch.** Member. Editorial Review Board, *The International Journal of Servant-Leadership*, 2011-present.

**Janet Hauck.** Whitworth program site coordinator. Northwest Digital Archives, Eugene, Ore., 2014-15.

**Kim Hernandez.** Member. Lewis & Clark High School Accreditation Team, Spokane, 2015.

Certified examiner. DELE (Diplomas de Español como Lengua Extranjera) all levels, Instituto Cervantes/Ministerio de Educación, 2010-present.

**Megan Hershey.** Chair. Best Graduate Student Paper Award Committee, African Politics Conference Group, 2015.

**Katherine Karr-Cornejo.** Web manager, Southern Cone Studies Section, Latin American Studies Association, 2010-present.

Webmaster. *Conversaciones del Cono Sur: Magazine of the Southern Cone Studies Section of LASA*, ongoing.



**Doreen M. Keller.** Editorial board member. *Association of Independent Liberal Arts Colleges of Teacher Education Journal*, 2014.

**Brooke Kiener.** Juror. Terrain, Spokane, 2014.

Board chair. Spokane Arts Fund, ongoing.

**Will Kynes.** Peer reviewer, *Journal of Theological Studies*, 2015.

Peer reviewer, *Irish Theological Quarterly*, 2015.

Contributor. *Zeitschrift für die Alttestamentliche Wissenschaft*, 2014-15.

**Keith Lambert.** Consultant. One-day strategic-planning/improvement workshop, Shoreline Christian School Board, Seattle, 2014.

Secretary. WACTE Field Directors Group, Washington, 2014-15.

**Laurie Lamon.** Faculty advisor. Sigma Tau Delta, international English honor society, ongoing.

Poetry editor. *Rock & Sling*, A Journal of Witness, ongoing.

**Lisa Laurier.** University liaison. Inland Northwest Literacy Council Board of Directors, 2014-15.

University sponsor. "Structure and Development of the Smarter Balanced Assessment," workshop of the Inland Northwest Literacy Council, Whitworth University, Spokane, 2015.

Consultant. Evergreen Elementary School, Mead School District, Spokane, 2014-15.

Presenter. "Teaching the Common Core Requirements for Opinion Writing." Mead School District, 2015.

Presenter. "Reading Intervention: The Hows and Whens." Chattaroy Elementary School in-service, Chattaroy, Wash., 2014.

**Corey McKenna.** Member. Professional Educator Standards Board Accreditation Team, Western Governors University, Wash., 2014.

Secretary. AACTE STEM Topical Action Group, 2014-16.

Member. PESB Accreditation Team, Western Governors University, Wash., 2014.

Member. CAEP National Board of Examiners Accreditation Team, University of Houston, 2015.

Reviewer. AACTE conference proposals, 2014.

Reviewer. WERA conference proposals, 2014.

Assessor. Pearson Teacher Performance Assessment (edTPA), 2014.

Member. Professional Educator Standards Board Accreditation Team, Western Governors University, Wash., 2014.

Secretary. American Association of College for Teacher Education STEM Topical Action Group, 2014-15.

Member. Council for Accreditation of Educator Preparation Board of Examiners, University of Houston, 2015.

**Arlin C. Migliazzo.** Faculty mentor. Sixth cohort, Lilly Graduate Fellows Program, Lilly Fellows Program in Humanities and the Arts, Valparaiso University, Valparaiso, Ind., 2013-16.

Textbook reviewer for *Russia and the Soviet Union: An Historical Introduction from the Kievan State to the Present*, seventh edition, by John M. Thompson, Westview Press, Dec. 2014.

Whitworth University faculty representative. Lilly Fellows Program in Humanities and the Arts, 2014-15.

Discussion-group leader. Lilly Fellows Program annual conference, Xavier University of New Orleans, 2014.

Session chair. "Communities of Learning," Exiles from Eden Conference, Valparaiso University, Ind., 2014.

**Stacey Nauman.** Manuscript review. *Athletic Training Education Journal*, 2015.

Volunteer certified athletic trainer. Pacific Coast Figure Skating Championships, Spokane, 2014.

Volunteer certified athletic trainer. WIAA State High School Wrestling Tournament, Tacoma, Wash., 2015.

Session moderator and volunteer. Northwest Athletic Trainers Association district symposium, Spokane, 2015.

**Vange Ocasio.** Faculty advisor and representative. Omicron Delta Epsilon, international honors society for economics, 2012-present.

**Alison Olzendam.** Secretary, Washington Council of Educational Administration Programs, 2013-present.

Instructor. Washington State Leadership Academy, 2013-present.



**Kathryn Picanco.** Secretary. American Association of Colleges for Teacher Education Topical Action Group: Education for Sustainability, ongoing.

Editorial board member. *Association of Independent Liberal Arts Colleges of Teacher Education Journal*, 2014.

Member. Washington State Advisory Committee for Gifted Education, ongoing.

National convention session reviewer. National Association for Gifted Children, ongoing.

**Donna Pierce.** Coordinator. Spokane Regional Mathematics Colloquiums, Spokane, 2014-15.

**Ronald Prosser.** Member. Professional Education Advisory Board for educational staff associate certification in the area of school counseling, ongoing.

**Aaron Putzke.** Journal reviewer. *Proceedings of the National Conference of Undergraduate Research*, 2015-present.

**Tami Echavarria Robinson.** Managing editor. *The Christian Librarian: Journal of the Association of Christian Librarians*, ongoing.

Editorial committee member. *ALKI: The Washington Library Association Journal*, ongoing.

**Erica Salkin.** Archivist. Scholastic journalism division of the Association for Education in Journalism and Mass Communication, 2014-15.

**Bendi Benson Schrambach.** Advertising manager. *Women in French Studies*, 2014-15.

**Lindy Scott.** Treasurer. Fraternidad Teologica Latinoamericana, 2008-present.

**Nicole Sheets.** Web editor. *Rock & Sling*, ongoing.

**Flint Simonsen.** Member. Washington State Multi-Tiered Systems of Support Advisory Committee, Olympia, Wash., 2014-15.

**Dale Soden.** Program reviewer. Hendrix College, Conway Arkansas Center for Vocation, 2014.

Program reviewer. Vitervo College, LaCrosse, Wis., 2014.

**Karen Stevens.** Supervisor. It's About Time competition, Washington State Science Olympiad Eastern Regionals, Spokane Community College, 2015.

Reviewer. *Journal of Chemical Education*, 1995-present.

Reviewer. *Environmental Health Perspectives*, 1999-present.

**Debbie Tully.** Peer reviewer. Proposals for AACTE's 67th annual conference, 2015.

Founding board member. Spokane International Academy, Washington State Charter Schools, Wash., 2014-15.

Board member. Partners Advancing Character Education Organization, Greater Spokane Region, Washington, 2014-15.

**Cynthia Wright.** Peer reviewer. *Journal of Sport Rehabilitation & Journal of Athletic Training*, Spokane, 2015.

Member. Local planning committee for the Northwest Athletic Trainers Association annual meeting, Spokane, 2015.



## External Grants Awarded

**Patricia Bruininks.** “Views of the Self, Materialism, and the Experience of Hope,” Scholarship and Christianity in Oxford (£9,500, 2015).

**Anthony E. Clark.** Donald R. Ellegood international publications endowment and grant from the Chiang Ching-kuo Foundation for International Scholarly Exchange (2015).

**Katie Creyts.** “Making as Knowledge,” Robert B. McMillen Foundation (\$15,500, 2015).

**Janet Hauck.** “Information Fluency in the Disciplines of Theology, Philosophy, and History Workshop,” Council of Independent Colleges (\$3,500, March 2015).

“Students Finding Virtue: Intellectual Tenacity and Theological Information Literacy,” Wabash Center for Teaching and Learning in Religion and Theology (\$2,500, 2014).

**Terry McGonigal and Gerald L. Sittser.** Murdock Charitable Trust grant, Fellows Program (\$400,000, 2015).

**Dan Keberle.** Jazz Festival grant, U.S. Bank (\$2,500, 2014).

**Aaron Putzke.** “Investigating Dual Roles of Fer kinase during Hematopoiesis and Vascular Organization in Zebrafish Development,” M. J. Murdock Charitable Trust (\$68,250, 2015).

**Trisha Russell.** “Synthesis and Evaluation of Praziquantel Derivatives as Allosteric Ligands for Aryl Sulfatase B,” M. J. Murdock Charitable Trust (\$55,000, 2015).

**Kamesh Sankaran.** “Educational and Research Opportunities for Students in Spaceflight and Near-Space Physics,” Washington NASA Space Grant Consortium (\$11,790, 2014-15).



**Debbie Tully, John Traynor, and Stephanie Lundberg.** “Collaborative Schools for Innovation and Success,” Washington Office of Public Instruction and Washington Professional Educators Standards Board (\$500,000, 2014).

**Jo Wagstaff.** “Strategic Initiative Grant,” NCAA (\$2,695, 2014).

**Keith Wyma.** “Intercollegiate Ethics Bowl Northwest Regional, IEB Nationals, and ICW Bowl,” Independent Colleges of Washington (\$500, 2014).



## External Teaching Awards

**Charles Andrews.** Graves Award in the Humanities, American Council of Learned Societies, 2014-15.

**Kira M. Austin.** Board-certified behavior analyst, Behavior Analyst Certification Board, 2015.

**Thom Caraway.** Spokane's Best Poet, *Pacific Northwest Inlander*, 2013-15.

**Grant Casady.** National Association of Biology Teachers BioClub Recommended Paper, 2015.

**Jael Hagerott.** National A License, United States Soccer Federation, 2015.

**Dawn Keig.** Best Reviewer Award, Western Academy of Management, 2015.

Best Instructor Award, X-Culture Multi-Country Business Student Collaboration Project, 2015.

Barry M. Richman Best Dissertation Award finalist, Academy of Management, International Management Division, 2014.

**Will Kynes.** Manfred Lautenschlaeger Award for Theological Promise, Research Center of International and Interdisciplinary Theology, University of Heidelberg, Germany, 2015.

**Laurie Lamon.** Pushcart Prize nominee for "Just Say," *J Journal: New Writing on Justice*, 2014.

**Erica Salkin** (with Robert Gutsche). Second-place faculty paper, Critical and Cultural Studies Division of the Association for Education in Journalism and Mass Communication, 2014.

**Steve Schadt.** 2015 Certificate of Excellence for outstanding coaching achievement in the United States of America, American Swim Coaches Association, 2015.

**Bendi Benson Schrambach.** Second place, 19-and-over nonfiction, Friends of the Library & Coeur d'Alene Kiwanis Club 25th Annual Writer's Competition, 2015.

**Toby C. Schwarz.** Men's Track & Field Coach of the Year, Northwest Conference, 2015.

Women's Track & Field Coach of the Year, Northwest Conference, 2015.

NCAA Division III West Region Men's Outdoor Track & Field Coach of the Year, USTFCCCA, 2015.

**Nicole Sheets.** Best of the Net nomination, Sundress Press, 2014.

## External Scholarly Fellowships

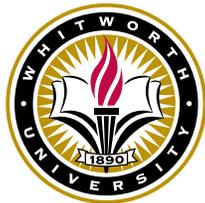
**Keith Beebe.** Visiting research fellowship, Manchester Wesley Research Centre /John Ryland's Library Archival Collections, Manchester, England, June-July 2014, Feb. 2015.

**Patricia Bruininks.** Lilly Summer Fellowship, Xavier University, Cincinnati, July 2014.

**Karen Petersen Finch.** Post-doctoral fellowship, The Lonergan Institute at Boston College, Sept.-Dec. 2014.

**Lindy Scott.** National Endowment for the Humanities, Development Ethics and Global Justice Institute, Michigan State University, June-July 2015.





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