Faculty Scholarship at Whitworth University
– May 2014-May 2015 –
Faculty Scholarship at Whitworth

Who We Are The Whitworth faculty includes 156 Christian teacher-scholars who engage in research, writing and creative performance to advance their understanding of the world, to enrich their teaching, to share their discoveries, and to bring new information and insights into their classrooms. Organizations beyond our campus recognize the high quality of our faculty scholarship; many support Whitworth research programs. Whitworth faculty members have received grants from a broad range of organizations, including Fulbright Scholarship in Residence, The Lilly Foundations, the M.J. Murdock Charitable Trust, NASA, the National Science Foundation, and the Welch Family Foundation.

What We Do Whitworth faculty members are engaged in a wide array of research, creative production and performance, and scholarly projects. The work of our natural scientists ranges from research into celiac disease to the brooding habitat of the greater sage-grouse to potential medications for Alzheimer’s and Parkinson’s to space-flight propulsion. Scholars in the humanities publish poetry, examine the work of Franciscans in China, explore the writing of Great Awakening figure George Whitefield, examine intellectual virtues, and discuss religious activism as part of the Civil Rights Movement in the Northwest. Social scientists measure the success of HIV/AIDS non-government organizations among Nairobi’s youth, analyze media coverage of law and faith, explore the emerging church, and describe effective means to teach literacy. And faculty in the arts perform, contribute to exhibits, write about microcontrollers and music, create arrangements for jazz ensembles, and contribute to the field of theatre technology.

Why We Do It At Whitworth, teaching and scholarship are not seen as separate and competing spheres. Faculty scholarship models lifelong learning for our students while keeping faculty members immersed in the joy of discovery and connected to the broader conversations of their academic disciplines. Some faculty conduct research and write monographs with their undergraduate students in special research programs that mentor students for graduate study. Some address disciplinary problems from explicitly Christian viewpoints as a unique contribution to discussions in the wider academy. And some aid in the integration of new knowledge into governmental policies and social programs to serve humanity. Regardless of faculty members’ motivation, their dedication leads to a common outcome: the discovery and synthesis of knowledge to serve humanity.

Why We Want You to Know about It The purpose of this annual publication is to share some of the ways in which Whitworth’s faculty contributes to the world of knowledge. In the following pages you will read about recent publications, scholarly presentations, professional service, research grants, fellowships and awards. While this publication is not comprehensive, it does highlight the breadth and depth of faculty scholarship at Whitworth as it provides a small taste of the fruitful work of the university’s teacher-scholars.
Published Books, Chapters, Music


Published Articles (Refereed)


“Having Once Lived in North Dakota.” Isthmus, Summer 2015.


“Night Work” Sweet: A Literary Confection, Fall 2014.

“This Is the Stuff I Am Selling.” Sugar House Review, Fall 2014.

“Shine, Imperishable City” InTouch Magazine, Fall 2014.


Published Reviews


Published Books and Articles (Non-refereed)


Websites and Social Media


Formal Presentations


“Choosing a Graduate School Program.” In J. Young (Chair), Perspectives, applications, selection, and success: Tips for graduate school. Symposium conducted at the annual meeting of the Western Psychological Association, Las Vegas, April 2015.


“Saving the Children: Catholic Sisters and Social Reform in Republican Beijing.” Association for Asian Studies (AAS) annual meeting. Chicago, March 2015.


"WSBA Presents: The Usefulness of Chapter 13 Bankruptcies in Managing Tax Debt." WSBA conference, Spokane, April 2015.


“Religious Culture as a Political Strategy,” George Fox University LACSI series. George Fox University, Newberg, Ore., March 2014.


“We're not just gatherers.” Backcountry National Rendezvous. Spokane, March 2015.


“What Makes Quality Curriculum for Advanced Learners and What Does This Have to Do With Differentiation and the Common Core State Standards?” Personalizing Learning through Differentiation Conference, Center for Gifted Education. Whitworth University, June 2014.

“Untethered Learning Through the Use of Technology and Curricular Design.” Personalizing Learning through Differentiation Conference, Center for Gifted Education. Whitworth University, June 2014.


“We're not just gatherers.” Backcountry National Rendezvous. Spokane, March 2015.


"Elements of High-Quality Curriculum for Highly Capable Students: Grades 6-12 Curricular Options and Strategies." Planning for and Measuring Growth in Highly Capable Students Institute, Center for Gifted Education. Richland Public Library, Richland, Wash., Nov. 2014.


"Elements of High-Quality Curriculum for Highly Capable Students: Grades 6-12 Curricular Options and Strategies." Planning for and Measuring Growth in Highly Capable Students Institute, Center for Gifted Education. University of Washington, Seattle, Jan. 2015.


"Unwrapping the Gift to Support the Potential." Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.
“Quality Curriculum to Support the Potential and Ignite the Passion for Learning.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.


“Using the Parallel Curriculum Model to Develop Thinking.” Nebraska Association for the Gifted spring conference. Omaha, Neb., Feb. 2015.


“Preparing Today’s Scientists to Become Tomorrow’s Teachers.” STEM conference. Seattle Pacific University, Seattle, Jan. 2015.


Adriana Calderon, Danielle Mila, Katherine Genzink, McLane Watson, Austin Baldwin, Bryan Phillips and Aaron Putzke. FRK-1 Regulation of Post-Embryonic Stem Cell Proliferation and Identity via Heterochronic Gene Expression and Wnt Signaling. NCUR conference. Spokane, April 2015


Cynthia Wright, Brent Arnold, and Scott Ross. “Jump Landing Time to Stabilization is Different Among Individuals with Chronic Ankle Instability, Copers and Controls.” National Athletic Trainers Association annual meeting and clinical symposium. Indianapolis, June 2014.

“Using EBP in Diagnosis and Treatment.” Northwest Athletic Trainers Association annual meeting and clinical symposium. Spokane, March 2015.

Juried and Non-Juried Shows


Scenic and costume designer. These Shining Lives. Whitworth University Theatre, Spokane, March 2015.


Collaborator and reader. Landmarks Reading Get Lit! Festival and Spokane Arts. Spokane City Hall, Spokane, April 21, 2015.


Art@Work Rental and Sales Program. Northwest Museum of Arts and Culture, Spokane, 2014-15.
Professional Service, Leadership and Consulting


Member. Spokane Food Policy Council, Spokane, 2013-present.


Translator. Lectionary.org, ongoing.

Faculty consultant. The College Board, ongoing.


Patricia Bruininks. Member. Council of Representatives, Western Psychological Association, ongoing. 
Conference paper session chair. 96th annual meeting of the Western Psychological Association, Las Vegas, April 30-May 3, 2015. 
Ad-hoc reviewer. Counseling Psychology, ongoing. 
Grant reviewer. The Hope & Optimism Initiative, ongoing. 
Grant reviewer for student research grants. Psi Chi International Society, ongoing. 

Nancy A. Bunker. Vice-chair and statewide representative. 
Member. History Section Executive Committee, Reference and User Services Association, American Library Association, 2013-16. 
Member. Gale Cengage Learning History Research and Innovation Award Selection Committee, ALA RUSA History Section, 2013-15. 


Vice president. Marion Dean Ross/Pacific Northwest Chapter, Society of Architectural Historians, 2014-present. 

Jessica Clements. Style editor. Present Tense, Department of English, Purdue University, West Lafayette, Ind., 2012-Present. 

Track chair. The 40th annual Macromarketing Conferences Food Marketing Track, Loyola University Chicago, 2014-15. 

Member. Education Commission, United States Institute for Theatre Technology national conference, Cincinnati, 2015. 

Board of directors member. American Association of Colleges for Teacher Education, ongoing. 
Executive board member. Association of Independent Liberal Arts Colleges for Teacher Educators, ongoing. 


Vange Ocasio. Faculty advisor and representative. Omicron Delta Epsilon, international honors society for economics, 2012-present.

Member. Washington State Advisory Committee for Gifted Education, ongoing.
National convention session reviewer. National Association for Gifted Children, ongoing.


**Ronald Prosser.** Member. Professional Education Advisory Board for educational staff associate certification in the area of school counseling, ongoing.


**Lindy Scott.** Treasurer. Fraternidad Teologica Latinoamericana, 2008-present.

**Nicole Sheets.** Web editor. Rock & Sling, ongoing.


**Dale Soden.** Program reviewer. Hendrix College, Conway Arkansas Center for Vocation, 2014.
Program reviewer. Vitervo College, LaCrosse, Wis., 2014.

Reviewer. Environmental Health Perspectives, 1999-present.


Member. Local planning committee for the Northwest Athletic Trainers Association annual meeting, Spokane, 2015.
External Grants Awarded


**Anthony E. Clark.** Donald R. Ellegood international publications endowment and grant from the Chiang Ching-kuo Foundation for International Scholarly Exchange (2015).

**Katie Creyts.** "Making as Knowledge," Robert B. McMillen Foundation ($15,500, 2015).


**Terry McGonigal and Gerald L. Sittser.** Murdock Charitable Trust grant, Fellows Program ($400,000, 2015).

**Dan Keberle.** Jazz Festival grant, U.S. Bank ($2,500, 2014).


**Jo Wagstaff.** "Strategic Initiative Grant," NCAA ($2,695, 2014).

External Teaching Awards


Dawn Keig. Best Reviewer Award, Western Academy of Management, 2015.


Will Kynes. Manfred Lautenschlaeger Award for Theological Promise, Research Center of International and Interdisciplinary Theology, University of Heidelberg, Germany, 2015.


Women’s Track & Field Coach of the Year, Northwest Conference, 2015.

NCAA Division III West Region Men’s Outdoor Track & Field Coach of the Year, USTFCCCA, 2015.


External Scholarly Fellowships


Patricia Bruininks. Lilly Summer Fellowship, Xavier University, Cincinnati, July 2014.

