SECONDARY EDUCATION CERTIFICATION PLAN

Department of Teacher Education, Whitworth University

|  |  |  |
| --- | --- | --- |
| **Name:** | ID#: | Today’s Date: |
| Current Phone Number: | Graduation Date: | Education Advisor: |
| Major: | Minor/Endorsement: | Advisor(s): |
| **For all transfer courses, list the actual course taken (not the Whitworth equivalent).**  **All coursework used for Certification must be “C” or higher.** | | |

##### I. UNIVERSITY SHARED CURRICULUM REQUIREMENTS

**Requirement/Course Number Course Name Credit Term/Yr. Grade College/University**

1. BELIEF INQUIRY (15 credits)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Biblical Literature |  | 3 |  |  |  |
| Christian Worldview *(Satisfied with Core 150)* |  | 3 |  |  |  |
| Worldview and Reason *(Satisfied with Core 250)* |  | 3 |  |  |  |
| Worldview and Policy *(Satisfied with Core 350)* |  | 3 |  |  |  |
| Faith, Reason and Contemporary Issues *(Satisfied with EDU 401W)* |  | 3 |  |  |  |

1. CULTURAL INQUIRY (12 credits)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Historical Analysis *(Can be satisfied with EDU 261)* |  | 3 |  |  |  |
| Literature and Storytelling *(Can be satisfied with EDU 401W)* |  | 3 |  |  |  |
| Culture and Diversity (U-Tag) *(Can be satisfied with EDU 367/368 or EDU 401W)* |  | 3 |  |  |  |
| Culture and Diversity (G-Tag) *(Satisfied with EDU 367/368)* |  | 3 |  |  |  |

1. EXPRESSIVE INQUIRY (13-17 credits)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Written Communication *(Can be satisfied with EL 110)* |  | 3 |  |  |  |
| Oral Communication *(Satisfied with EDU 350)* |  | 3 |  |  |  |
| Fine Arts |  | 3 |  |  |  |
| World Languages |  | 8 |  |  |  |

1. SCIENTIFIC INQUIRY (9 credits)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Math and Statistics |  | 3 |  |  |  |
| Natural Science |  | 3 |  |  |  |
| Social Science *(Can be satisfied with EDU 201, EDU 320 or EDU 261)* |  | 3 |  |  |  |

1. PRAXIS (5 credits)

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| --- | --- | --- | --- | --- | --- |
| Habits of Mind *(Satisfied with GE 125/325 and GE 126)* |  | 2 |  |  |  |
| Wellness I (E-Tag) |  | 1 |  |  |  |
| Wellness II |  | 1 |  |  |  |
| Wellness III |  | 1 |  |  |  |

**NOTE: Shared curriculum courses may carry more than one designation but can only be used to satisfy one requirement so you will have to choose where you put such classes in your plan.**

**II. SUBJECT AREA (Academic Major)**

Consult catalog for current listing of endorsement requirements in each area. Secondary students must complete a major in their teaching area. Note: All coursework must be grade of “C” or higher.For transfer courses, list the actual course taken (not the Whitworth equivalent).

# Major/Endorsement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# List coursework taken for your major from the catalog.

**Course Number and Name** **Credit Term/Yr. Grade College/University**

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# Second Endorsement *(optional – see advisor)*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List coursework taken for your endorsement from the college catalog.

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**If needed, attach an additional sheet to list more elective credits**

**for meeting the necessary 126 credits required for graduation.**

### III. SECONDARY EDUCATION PROGRAM (31 - 32 semester credits)

**Course Number and Name** **Credit Term/Yr. Grade College/University**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDU 201 Educational Psychology for Children & Adolescents *(Can meet Social Science requirement)* *(Fall, Jan, Spring)* | 3 |  |  |  |
| EDU 202 Exploring Teaching *(Fall, Jan, Spring)* | 1 |  |  |  |
| EDU 203 Exploring Teaching Field Experience *(Fall, Jan, Spring)* | 1 |  |  |  |

##### Benchmark I: Program admission at end of EDU 201/202/203. Date completed BMK I \_\_\_\_\_\_\_\_\_\_\_\_\_

##### Note: Upper division courses require admission to the Teacher Education Program (BMK I).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDU 261 Social Studies for Educators  *(Can meet Social Science OR Historical Analysis requirement)* | 3 |  |  |  |
| EDU 320 Exceptional Learners and Inclusion *(Can meet Social Science requirement) (Follows 201/202/203) (Fall, Spring)* | 3 |  |  |  |
| EDU 329 Principles of Behavior for Mid./Sec. Classroom *(EDU 320 required prerequisite) (Spring)* | 3 |  |  |  |
| EDU 350 Methods of Teaching in Middle/High School  *(Can meet Oral Communication requirement) (Spring)* | 3 |  |  |  |
| EDU 351 Middle/High School Field Experience *(Spring)* | 1 |  |  |  |
| EDU 366 Teaching English Language Learners  *Fall (Not required for students who have taken other ELL courses)* | 1 |  |  |  |
| EDU 367 Introduction to Intercultural Education *(Meets Culture and Diversity G-tag or U-tag requirement) (Fall, Spring)*  *(EDU 366 required pre- or co-requisite)* | 1 |  |  |  |
| EDU 368 Field Immersion in Intercultural Education *(Meets Culture and Diversity G-tag or U-tag Requirement) (Taken nearest student teaching semester) (Jan., alt. May)* | 3 |  |  |  |
| EDU 436 Intensive Interventions for Behavioral Challenges *(Fall, Spring)* | 3 |  |  |  |
| EDU 4xx *(Subject matter methods-see catalog)*  *(Fall)* | 2-3 |  |  |  |
| EDU 458 Reading and Writing in the Content Area *(Fall, Spring)* | 2 |  |  |  |
| EDU 465 Assessment, Management, and Diff for Mid/Hi *(Fall)* | 3 |  |  |  |
| EDU 485 Middle/High School Field Experience  *(Fall)* | 1 |  |  |  |
| Benchmark II: Admission at end of EDU 350/351 | **Date completed BMK II \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |

**IV. Student Teaching Term (13 semester credits – all three classes taken together)**

**Course Number and Name** **Credit Term/Yr. Grade College/University**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDU 470W Capstone Seminar | 1 |  |  |  |
| EDU 476 Professional Issues in Secondary Education  *(Fall, Spring)* | 1 |  |  |  |
| EDU 478 Secondary Student Teaching Seminar *(Fall, Spring)* | 1 |  |  |  |
| EDU 497 Directed Teaching, Middle School Level **OR** *(Fall, Spring)* | 11 |  |  |  |
| EDU 498 Directed Teaching, High School Level *(Fall, Spring)* | 11 |  |  |  |

**NOTE: Music and P.E. majors have an additional student teaching experience at the alternate level.**

**See the coordinator of field placement for more information.**

#### V. SUMMARY

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| --- | --- |
| **Total Semester Credits for Graduation *(126 Required)***  ***(Count all courses you have taken and all courses you plan to take)*** |  |
| **Current Cumulative G.P.A. *(3.00 or above required for student teaching)*** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **WEST-B Exam or Equivalent**  ***Indicate test & date each exam taken*** | **Reading**  **WEST-B SAT ACT**  ***Score: Date:*** | **Math**  **WEST-B SAT ACT**  ***Score: Date:*** | **Writing**  **WEST-B SAT ACT**  ***Score: Date:*** |
| **WEST-E / NES Endorsement Content Exam**  **\*(***additional exams for foreign language endorsements)*  **www.west.nesinc.com / www.nestest.com**  *Enter proposed date of exam:* | | *Indicate test taken and date passed exam:*  WEST-E \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  NES \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **WEST-E / NES (Second Endorsement – optional)**  **www.west.nesinc.com / www.nestest.com**  *Enter proposed date of exam:* | | *Indicate test taken and date passed exam:*  WEST-E \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  NES \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**ADDITIONAL NOTES**:

* This document should list all courses you have taken and all courses you plan to take for graduation.
* State certification requirements are subject to change without notice and may impact this program.
* Any changes made to this plan must be recorded in your Teacher Education file.
* Any waivers or substitutions must have Academic Petitions on file.
* Other Endorsements should be on separate forms (i.e., Reading, Special Education, ELL).
* Candidates must pass the WEST-E /NES for each endorsement area.
* \*Foreign language endorsements also require passing score on ACTFL oral proficiency interview and ACTFL written proficiency exam.

**Approved**:

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair, Dept. of Teacher Education \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clearance for general requirements and major received on \_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cleared for state certification requirements as follows:

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_